



UP FRONT

VOLUME 39 NUMBER 3

September 26, 2012

Brandon, South Dakota 57005

PARENT-TEACHER CONFERENCES

Monday, October 1, 2012

Tuesday, October 2, 2012

High School/Elementaries

1:30-5:30 PM

6:30-9:00 PM

Brandon Valley High School Conferences
are held
in the High School Commons.

All elementary conferences are held in
the students' classroom.

Middle School

1:30-5:30 PM

6:30-9:00 PM

Brandon Valley Middle School
Conferences
are held in the both the
East and West Gyms



We urge that all students be represented by one or both parents/guardian. This is the parents' opportunity to visit with their children's teacher.

ESEA State Report 2012

STATE 2012		ASSESSMENT								ACCOUNTABILITY											
Reading	Advanced		Proficient		Basic		Below Basic		Participation Rate %			% P&A AMO=79%	% P&A AMO=79%	% P&A AMO= 75%							
	#	%	#	%	#	%	#	%	# Students Enrolled	# Students Tested	% Tested	Grades 3 - 5	Grades 6 - 8	Grades 9 - 12							
All Students	16529	25.61	31704	49.12	14944	23.15	1261	1.95	64698	64438	99.60	77.23	75.39	70.54							
White(Not Hispanic)	14947	29.34	25927	50.90	9442	18.54	606	1.19	51029	50922	99.79	82.52	80.40	74.29							
Black or African American	211	13.33	672	42.45	607	38.34	81	5.12	1586	1571	99.05	59.38	57.62	41.33							
Asian	223	21.88	359	35.23	275	26.99	112	10.99	1023	969	94.72	67.45	57.78	41.61							
Pacific Islander	16	27.12	24	40.68	19	32.20	0	*	60	59	98.33	74.07	69.57	100.00							
Native American	585	7.62	3097	40.32	3612	47.03	378	4.92	7716	7672	99.43	51.50	47.79	47.80							
Hispanic	347	14.86	1142	48.91	761	32.59	69	2.96	2349	2319	98.72	66.13	65.48	54.67							
Two or more races	198	21.55	483	52.56	223	24.27	15	1.63	922	919	99.67	78.27	73.55	67.61							
Economically Disadvantaged	4023	15.18	12406	46.80	9095	34.31	895	3.38	26594	26419	99.34	65.57	61.92	55.14							
Limited English Proficient	96	3.81	633	25.13	1442	57.24	272	10.80	2525	2443	96.75	38.75	21.77	4.88							
Students with Disabilities	814	10.70	2451	32.21	3799	49.93	542	7.12	7619	7606	99.83	49.52	37.58	25.19							
DSTEP w/accommodations	102	2.28	1207	26.96	2781	62.12	384	8.58	**First Year in Country students that took the Access test are included in the number of students tested.												
DSTEP w/o accommodations	408	17.53	998	42.89	849	36.48	72	3.09													
DSTEP Alternate	304	37.76	246	30.56	169	20.99	86	10.68													
Gender	Male	7998	24.07	15918	47.91	8450	25.43	806	2.43	33305	33172	99.60	74.50	72.31	68.67						
	Female	8530	27.24	15786	50.41	6490	20.72	455	1.45	31382	31261	99.61	80.12	78.70	72.56						
Migrant	13	4.36	34	11.41	147	49.33	79	26.51	298	273	91.61	26.61	11.11	0.00							
STATE 2012		ASSESSMENT								ACCOUNTABILITY											
Mathematics	Advanced		Proficient		Basic		Below Basic		Participation Rate %			% P&A AMO=81%	% P&A AMO=81%	% P&A AMO= 75%							
	#	%	#	%	#	%	#	%	# Students Enrolled	# Students Tested	% Tested	Grades 3 - 5	Grades 6 - 8	Grades 9 - 12							
All Students	13584	21.05	35288	54.67	15355	23.79	282	0.44	64698	64509	99.71	77.77	77.72	69.93							
White (Not Hispanic)	12384	24.31	29329	57.58	9091	17.85	121	0.24	51029	50925	99.80	83.66	83.20	74.50							
Black or African American	174	10.99	701	44.28	676	42.70	32	2.02	1586	1583	99.81	58.62	59.60	42.35							
Asian	222	21.79	411	40.33	360	35.33	25	2.45	1023	1018	99.51	69.29	65.57	50.36							
Pacific Islander	7	11.86	37	62.71	15	25.42	0	*	60	59	98.33	74.07	78.26	100.00							
Native American	391	5.09	3125	40.68	4069	52.97	79	1.03	7716	7664	99.33	49.19	47.66	37.26							
Hispanic	259	11.09	1170	50.11	882	37.77	23	0.99	2349	2334	99.36	65.03	63.43	47.66							
Two or more races	146	15.89	514	55.93	257	27.97	2	0.22	922	919	99.67	76.64	72.09	59.70							
Economically Disadvantaged	3129	11.80	13367	50.42	9794	36.94	193	0.73	26594	26483	99.58	65.12	64.26	52.15							
Limited English Proficient	80	3.18	705	27.99	1652	65.58	79	3.14	2525	2516	99.64	38.44	27.43	12.20							
Students with Disabilities	688	9.04	2576	33.85	4177	54.90	165	2.17	7619	7606	99.83	51.07	36.81	21.95							
DSTEP w/accommodations	74	1.65	1290	28.81	3059	68.33	51	1.14													
DSTEP w/o accommodations	275	11.82	1093	46.97	943	40.52	16	0.69													
DSTEP Alternate	339	42.11	193	23.98	175	21.74	98	12.17													
Gender	Male	7224	21.74	17602	52.98	8219	24.74	159	0.48	33305	33204	99.70	77.09	75.92	70.26						
	Female	6359	20.31	17686	56.48	7132	22.78	123	0.39	31382	31300	99.74	78.49	79.65	69.64						
Migrant	8	2.68	61	20.47	217	72.82	12	4.03	298	298	100.00	33.03	21.30	7.14							
Graduation Rate		83.16%		Attendance Rate		96.32%															
Teachers with Emergency or Provisional Credentials		South Dakota does not offer an Emergency or Provisional License.			% Classes not taught by Highly Qualified Teachers			0.68%		Statewide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile			Highest Quartile of Poverty Schools:	Lowest Quartile of Poverty Schools:							
													1.06%	.01%							
STATE 2012		ASSESSMENT								Participation Rate %											
Science	Advanced		Proficient		Basic		Below Basic														
	#	%	#	%	#	%	#	%	# Students Enrolled	# Students Tested	% Tested										
All Students	2906	10.90	16263	60.99	6452	24.20	1014	3.80	26778	26635	99.47										
White (not Hispanic)	2707	12.58	13903	64.61	4397	20.44	499	2.32	21588	21506	99.62										
Black or African American	36	5.39	310	46.41	253	37.87	68	10.18	671	667	99.40										
Asian	41	9.69	191	45.15	115	27.19	73	17.26	426	420	98.59										
Pacific Islander	1	4.35	14	60.87	6	26.09	2	8.70	24	23	95.83										
Native American	56	1.97	1172	41.31	1281	45.15	313	11.03	2857	2822	98.77										
Hispanic	41	4.68	480	54.79	303	34.59	52	5.94	884	876	99.10										
Two or more races	24	7.55	191	60.06	95	29.87	7	2.20	319	317	99.37										
Economically Disadvantaged	587	5.86	5259	52.52	3421	34.16	722	7.21	10073	9989	99.17										
Limited English Proficient	12	1.44	174	20.89	428	51.38	216	25.93	836	830	99.28										
Students with Disabilities	164	6.04	914	33.69	1264	46.59	365	13.45	2722	2707	99.45										
DSTEP w/accommodations	21	1.25	532	31.59	892	52.97	234	13.90													
DSTEP w/o accommodations	44	6.24	282	40.00	309	43.83	69	9.79													
DSTEP Alternate	99	30.56	100	30.86	63	19.44	62	19.14													
Gender	Male	1876	13.77	8103	59.49	3073	22.56	550	4.04	13686	13602	99.39									
	Female	1030	7.90	8159	62.55	3377	25.89	464	3.56	13084	13030	99.59									
Migrant	1	0.93	10	9.35	55	51.40	41	38.32	107	107	100.00										

%P&A = Percent Proficient and Advanced

* group does not meet minimum population size

AMO = Annual Measurable Objective

The district will provide printed copies in color of the full State Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested can be found on the full report.

Accountability & Accountability Reports: <http://doe.sd.gov/reportcard/index.aspx>

NCLB State Reports

South Dakota Data		NAEP 2011							
Reading		Advanced		Proficient		Basic		Below Basic	
		Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
		%	%	%	%	%	%	%	%
All Students		5	2	26	33	37	47	31	17
White (not Hispanic)		6	2	29	37	40	47	25	14
Black (not Hispanic)		2	1	16	16	30	53	52	30
Asian		#	#	#	#	#	#	#	#
Native American		2	1	11	19	29	41	58	39
Hispanic		3	#	18	#	35	#	44	#
Economically Disadvantaged		2	1	17	24	35	48	46	27
Limited English Proficient		#	#	2	#	18	#	80	#
Students with Disabilities		2	0	9	6	22	32	67	62
Gender	Male	1	2	29	31	50	48	20	20
	Female	3	3	38	38	44	46	15	13

South Dakota Data		NAEP 2011							
Mathematics		Advanced		Proficient		Basic		Below Basic	
		Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
		%	%	%	%	%	%	%	%
All Students		4	8	36	33	46	40	14	18
White (not Hispanic)		5	10	41	37	45	40	9	13
Black (not Hispanic)		1	1	20	20	47	39	32	40
Asian		#	#	#	#	#	#	#	#
Native American		0	2	15	12	45	38	40	48
Hispanic		2	3	16	17	47	46	29	34
Economically Disadvantaged		2	3	23	22	50	45	25	30
Limited English Proficient		0	#	6	#	38	#	56	#
Students with Disabilities		1	1	15	6	48	32	36	61
Gender	Male	5	9	37	33	44	39	14	19
	Female	3	7	34	34	42	43	15	17

subgroup does not meet NAEP reporting requirements

The National Assessment of Educational Progress (NAEP), or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2011 administration. Each student takes a portion of a reading or mathematics assessment. NAEP results are reported for the state and there are no published

For more information about NAEP: <http://nces.ed.gov/nationsreportcard/>
 For more information about South Dakota NAEP results, contact Jan Martin at ian.martin@state.sd.us.

Participation Rates

Students with Disabilities	Reading	Math
Grade 4	82%	89%
Grade 8	75%	88%

Limited	Reading	Math
Grade 4	87%	97%
Grade 8	71%	80%

Participation rates for Students with Disabilities and Limited English Proficient are based on the number of students participating in NAEP based on NAEP-allowed accommodations. Students taking DSTEP-A do not participate in NAEP.

NCLB District Reports

VALLEY SCHOOL DIS	ASSESSMENT				ACCOUNTABILITY					
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate % Grades 3-5	Participation Grades 6-8	Participation Grades 9-12	% P&A AMO=79 Grades 3-5	% P&A AMO=79 Grades 6-8	% P&A AMO=75 Grades 9-12
	%	%	%	%						
All Students	34	50	15	1	100	100	98.46	87.42	83.95	78.57
White(Not Hispanic)	35	51	14		100	100	98.8	88.46	84.96	80.08
Black or African American	21	42	27	9	100	100	*	69.23	68.75	*
Asian	42	32	26		*	100	*	*	90	*
Pacific Islander	*	*	*	*	*	*	*	*	*	*
Native American	18	64	18		100	100	*	71.43	*	*
Hispanic	18	45	30	8	*	100	*	*	62.5	*
Two or more races	189	55	27		*	*	*	*	*	*
Economically Disadvantaged	22	50	26	2	100	100	94.74	72.44	71.61	66.67
Limited English Proficient	18	18	47	18	*	*	*	*	*	*
Students with Disabilities	15	33	45	7	100	100	95.65	49.43	47.37	43.48
DSTEP w/accommodations	4	18	67	12						
DSTEP w/o accommodations	22	55	21	2						
DSTEP Alternate	39	35	26							
Gender Male	34	48	17	1	100	100	97.73	85.07	81.12	75.00
Female	34	53	12	1	100	100	99.22	90.21	86.77	82.26
Migrant	*	*	*	*	*	*	*	*	*	*

VALLEY SCHOOL DIS	ASSESSMENT				ACCOUNTABILITY					
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate % Grades 3-5	Participation Grades 6-8	Participation Grades 9-12	% P&A AMO=81 Grades 3-5	% P&A AMO=81 Grades 6-8	% P&A AMO = Grades 9-12
	%	%	%	%						
All Students	32	54	13		100	100	98.46	90.26	83.95	75.79
White(Not Hispanic)	33	54	12		100	100	98.8	91.05	84.96	76.83
Black or African American	24	45	30		100	100	*	84.62	68.75	*
Asian	37	42	21		*	100	*	*	90	*
Pacific Islander	*	*	*	*	*	*	*	*	*	*
Native American	27	55	18		100	100	*	*	*	*
Hispanic	12	64	24		*	100	*	71.43	62.5	*
Two or more races	9	64	27		*	*	*	*	*	*
Economically Disadvantaged	20	54	25		100	100	94.74	76.92	71.61	61.11
Limited English Proficient	12	41	47		*	*	*	*	*	*
Students with Disabilities	22	34	44		100	100	95.65	63.22	47.37	26.09
DSTEP w/accommodations	5	33	61							
DSTEP w/o accommodations	31	43	26							
DSTEP Alternate	61	13	26							
Gender Male	35	51	13		100	100	97.73	89.05	81.12	81.25
Female	29	58	13		100	100	99.22	91.69	86.77	70.16
Migrant	*	*	*	*	*	*	*	*	*	*

Graduation Rate	96.48	Attendance Rate		0.00%	Districtwide, Classes Not Taught by Highly Qualified Teachers
		Elem	97.3 MS 96 HS *		
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers			
South Dakota does not offer an					
				0	0

VALLEY SCHOOL DIS	ASSESSMENT				Participation Rate % Grades 3-5	Participation Grades 6-8	Participation Grades 9-12
Science	Advanced	Proficient	Basic	Below			
	%	%	%	%	%	%	%
All Students	18	65	16		100	100	98.46
White (not Hispanic)	18	66	15		100	100	98.8
Black or African American	13	40	47		100	100	*
Asian	*	*	*	*	*	100	*
Pacific Islander	*	*	*	*	*	*	*
Native American	*	*	*	*	100	100	*
Hispanic	8	58	33		*	100	*
Two or more races	*	*	*	*	*	*	*
Economically Disadvantaged	16	57	26		100	100	94.74
Limited English Proficient	*	*	*	*	*	*	*
Students with Disabilities	11	37	46	7	100	100	95.65
DSTEP w/accommodations	4	19	65	12			
DSTEP w/o accommodations	6	56	39				
DSTEP Alternate	31	46	15	8			
Gender Male	25	60	14		100	100	97.73
Female	11	70	18		100	100	99.22
Migrant	*	*	*	*	*	*	*

%P&A = Percent Proficient and Advanced

* group does not meet minimum population size AMO = Annual Measurable Objective

The district will provide printed copies in color of

NCLB School Reports

BVHS 2012	ASSESSMENT				ACCOUNTABILITY - AMO=75	
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate	Total % Proficient
	%	%	%	%	%	& Advanced
All Students	24	55	18	2	99.6	80.41
White (not Hispanic)	19	62	18		99.59	
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	23	49	29		97.22	65.71
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	10	30	50	10	95.24	47.62
Gender Male	30	55	13	2	99.21	77.42
Female	9	68	23		100	83.47
Migrant	*	*	*	*	*	*

BVHS 2012	ASSESSMENT				ACCOUNTABILITY - AMO=75	
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate	Total % Proficient & Advanced
	%	%	%	%	%	
All Students	22	56	22		99.6	77.55
White (not Hispanic)	22	56	21		99.59	68.51
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	20	46	34		97.22	62.86
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	15	10	70	5	95.24	23.81
Gender Male	29	55	15		99.21	83.06
Female	15	56	28		100	71.9
Migrant	*	*	*	*	*	*

Other Academic Indicator (Graduation or Attendance Rate) 98.16

Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License	% Classes not taught by Highly Qualified Teachers	0.00%
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BVHS 2012	ASSESSMENT				Participation Rate
Science	Advanced	Proficient	Basic	Below Basic	%
	%	%	%	%	
All Students	19	62	18		99.6
White (not Hispanic)	19	62	18		99.59
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	23	49	29		97.22
Limited English Proficient	*	*	*	*	*
Students with Disabilities	10	30	50	10	95.24
Gender Male	30	55	13	2	99.21
Female	9	68	23		100
Migrant	*	*	*	*	*

* group does not meet minimum population size
AMO = Annual Measurable Objective

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NCLB School Reports

BE 2012	ASSESSMENT				ACCOUNTABILITY - AMO=79	
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate	Total % Proficient & Advanced
	%	%	%	%	%	
All Students	38	48	14		100	84.45
White (not Hispanic)	39	48	13		100	86.84
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	20	53	27		100	70.77
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	7	23	70		100	30
Gender Male	36	49	15		100	84.25
Female	41	46	13		100	86.82
Migrant	*	*	*	*	*	*

BE 2012	ASSESSMENT				ACCOUNTABILITY - AMO=81	
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate	Total % Proficient & Advanced
	%	%	%	%	%	
All Students	36	51	12		100	87.64
White (not Hispanic)	37	52	11		100	88.72
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	21	53	25		100	72.31
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	13	53	33		100	46.67
Gender Male	38	49	13		100	86.3
Female	35	54	11		100	89.15
Migrant	*	*	*	*	*	*

Other Academic Indicator
(Graduation or Attendance Rate)

97.33

Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional Credential	% Classes not taught by Highly Qualified Teachers	0.00%
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BE 2012	ASSESSMENT				Participation Rate
Science	Advanced	Proficient	Basic	Below Basic	%
	%	%	%	%	
All Students	28	61	10		100
White (not Hispanic)	28	62	10		100
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	100
Limited English Proficient	*	*	*	*	*
Students with Disabilities					100
Gender Male	35	55	11		100
Female	20	71	10		100
Migrant	*	*	*	*	*

* group does not meet minimum population size

AMO = Annual Measurable Objective

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NCLB School Reports

FAE 2012	ASSESSMENT				ACCOUNTABILITY - AMO=79	
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate	Total % Proficient & Advanced
	%	%	%	%	%	
All Students	42	46	12		100	88.74
White (not Hispanic)	45	46	8		100	91.41
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	20	46	35		100	65.91
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	20	44	36		100	64
Gender Male	45	39	16		100	84.42
Female	39	55	7		100	93.24
Migrant	*	*	*	*	*	*

FAE 2012	ASSESSMENT				ACCOUNTABILITY - AMO=81	
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate	Total % Proficient & Advanced
	%	%	%	%	%	
All Students	34	52	14		100	86.09
White (not Hispanic)	38	49	12		100	87.5
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	11	54	35		100	65.91
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	28	48	24		100	76
Gender Male	34	50	16		100	84.42
Female	35	53	12		100	70.37
Migrant	*	*	*	*	*	*

Other Academic Indicator (Graduation or Attendance Rate) 96.7

Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License	% Classes not taught by Highly Qualified Teachers	0.00%
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FAE 2012	ASSESSMENT				Participation Rate
Science	Advanced	Proficient	Basic	Below Basic	%
	%	%	%	%	
All Students	16	76	8		100
White (not Hispanic)	18	75	7		100
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	8	69	23		100
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
Gender Male	20	75	5		100
Female	13	77	10		100
Migrant	*	*	*	*	*

* group does not meet minimum population size
AMO = Annual Measurable Objective

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NCLB School Reports

RBE 2012	ASSESSMENT				ACCOUNTABILITY - AMO=79	
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate	Total % Proficient & Advanced
	%	%	%	%	%	
All Students	50	41	9		100	90.43
White (not Hispanic)	53	41	8		100	90.09
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	34	48	17		100	82.14
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	25	30	45		100	55.00
Gender Male	48	40	12		100	87.97
Female	53	41	6		100	93.81
Migrant	*	*	*	*	*	*

RBE 2012	ASSESSMENT				ACCOUNTABILITY - AMO=81	
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate	Total % Proficient & Advanced
	%	%	%	%	%	
All Students	52	43	5		100	95.65
White (not Hispanic)	53	42	5		100	95.50
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	38	52	10		100	92.86
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	30	40	30		100	70.00
Gender Male	51	43	6		100	93.98
Female	54	43	3		100	97.94
Migrant	*	*	*	*	*	*

Other Academic Indicator
(Graduation or Attendance Rate)

97.78

Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional Credential	% Classes not taught by Highly Qualified Teachers	0.00%
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RBE 2012	ASSESSMENT				Participation Rate
Science	Advanced	Proficient	Basic	Below Basic	%
	%	%	%	%	
All Students	22	71	7		100
White (not Hispanic)	23	70	7		100
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	17	67	17		100
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
Gender Male	25	64	11		100
Female	19	78	3		100
Migrant	*	*	*	*	*

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NCLB School Reports

VSE 2012	ASSESSMENT				ACCOUNTABILITY - AMO=79	
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate	Total % Proficient & Advanced
	%	%	%	%	%	
All Students	37	45	18		100	88.13
White (not Hispanic)	38	45	17		100	84.42
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	26	53	21		100	78.95
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	17	42	42		100	58.33
Gender Male	38	40	21		100	80.43
Female	35	51	14		100	86.49
Migrant	*	*	*	*	*	*

VSE 2012	ASSESSMENT				ACCOUNTABILITY - AMO=81	
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate	Total % Proficient & Advanced
	%	%	%	%	%	
All Students	32	60	8		100	91.57
White (not Hispanic)	32	60	8		100	92.21
Black or African American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Native American	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*
Economically Disadvantaged	16	79	5		100	94.74
Limited English Proficient	*	*	*	*	*	*
Students with Disabilities	17	50	33		100	66.67
Gender Male	34	57	9		100	91.89
Female	30	62	8		100	91.3
Migrant	*	*	*	*	*	*

Other Academic Indicator
(Graduation or Attendance Rate)

97.15

Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License	% Classes not taught by Highly Qualified Teachers	0.00%
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VSE 2012	ASSESSMENT				Participation Rate
Science	Advanced	Proficient	Basic	Below Basic	%
	%	%	%	%	
All Students	29	62	8		100
White (not Hispanic)	32	64	5		100
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
Gender Male	38	46	15		100
Female	18	82			100
Migrant	*	*	*	*	*

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Parent Teacher Conference Schedule
Between Building & Part-Time Teachers
Elementary & High School conferences are Monday, Oct. 1, 2012 from
Middle School conferences are Tuesday Oct. 2, 2012

FALL 2012			
<u>Name</u>	<u>Position</u>	<u>Oct. 2</u>	<u>Oct. 1</u>
Berg, Shelly	MS-HS- Orchestra	MS 1:30-5:30	HS 6:30-9:00
Teresa Brandsrud	BE-MS Speech		BE 1:30-9:30
Schwebach, Sharon	FAE-RBE-BE-VSE Librarian		VSE 1:30-5:30 BE 6:30-9:00
Fode, Jeff	RBE-MS Music	MS 1:30-3:30	RBE 3:30-9:00
Jensen, Terri	District		BE 1:30-9:00
Keenan, Jeri	VSE-MS Speech		VSE 1:30-9:00
Gibbons, Randy	FAE-RBE Art		FAE 1:30-5:30 RBE 6:30-9:00
Gordon, Paula	FAE-VSE PE		FAE 1:30-5:30 VSE 6:30-9:00
Gullickson, Terry	MS-HS Vocal	MS 1:30-5:30	HS 6:30-9:00
Verburg, April	VSE-FAE Music		FAE 1:30-5:30 VSE 6:30-9:00
Hubers, Del	BE/RBE/FAE Band		RBE 3:30-5:30 BE 1:30-3:15 FAE 6:30-9:00
Miller, Jesse	VSE-HS Band		VSE 1:30-4:00 HS 4:30-5:30/6:30-9:00
Kluin, Karen	FAE-RBE- Reading		FAE 1:30-5:30 RBE 6:30-9:00
Waterbury, Brenda	District Gifted Ed.	MS 6:30-9:00	RBE 1:30-5:30
Rieff, Erin	BE - VSE Art		BE 1:30-5:30 VSE 6:30-9:00
Megard, Randy	District Adpt PE/PE Tchr.		BE 1:30-9:00
Baker, Laura	MS-HS Band	MS 6:30-9:00	HS 1:30-5:30
Mork, Dianne	District PT		RBE 1:30-5:30 FAE 6:30-9:00
Mutschelknaus, Amy	District OT		RBE 1:30-5:30; BE 6:30 - 9:00
Murtha, Christine	District ESL		FAE 1:30-9:00
Nelson, Patti	RBE-FAE-BE-VSE Orchestra		RBE 1:30-5:30 BE 6:30-9:00
Palmer, Tanya	BE-VSE Reading		BE 1:30-5:30 VSE 6:30-9:00
Ralston, Annlee	District OT		BE 1:30 - 5:30 FAE 6:30-9:00
Gile, Mary	VSE-BE-RBE-FAE Computer		VSE 1:30-3:30 BE 3:45-9:00
Rus, Elizabeth	FAE-VSE Guidance		VSE 1:30-5:30 FAE 6:30-9:00
Sewell, Marta	MS-HS Art	MS 6:30-9:00	HS 1:30-5:30
Thompson, Lorelei	District PT		BE 1:30 - 9:00

SCHOOL DIRECTORY

www.brandonvalley.k12.sd.us/district/home.htm



Superintendent.....	582-2049
Business Manager	582-2058
Operations Manager	582-2058
Business Office Fax Number.....	582-7456
High School Principal.....	582-3211
Activities Director	582-2886
Director of Instruction	582-3211
Performing Arts Center/Community Ed	582-8235
High School Fax	582-2652
Middle School Principal.....	582-3214
Fred Assam Elementary Principal.....	582-1500
Robert Bennis Elementary Principal	582-8010
Brandon Elementary Principal	582-6315
Valley Springs Elementary Principal	757-6285
Valley Springs Toll Free #	582-2948
Director of Special Services.....	582-3446
District Child Nutrition Director.....	582-3926
District Transportation Department	582-3514

In case of inclement weather, listen to local radio stations and/or local Television stations for school closings.

School Reach Emergency Messaging System will also be utilized.

BRANDON VALLEY SCHOOL DISTRICT CALENDAR 2012-2013

Mon, Oct 1.....	Conference-Elementary/HS
Tue, Oct 2	Conference-MS
Fri, Oct 5.....	Inservice/Workshop
Mon, Oct 8.....	Native American Day-No School Comp Day
Fri, Oct 19.....	End of first quarter
Mon, Nov 12.....	Veteran's Day-No School
.....	(Veteran's Day is the 11th-Celebrated Monday 12th)
Thu & Fri, Nov 22 - 23	Thanksgiving-No School
Fri, Dec 21	End of Second Quarter
Mon-Tue, Dec 24-Jan 01.....	Winter Break-No School
Wed, Jan 2	Inservice/Workshop
Thu, Jan 3	Professional Development Day
Fri, Jan 4.....	Workday - Extra Paid Day
Mon, Jan 21	Martin Luther King-No School
Mon, Feb 11.....	Conference-MS
Tue, Feb 12.....	Conference-Elementary/HS
Fri, Feb 15.....	No School - Comp Day
Mon, Feb 18.....	President's Day
Fri, Mar 13.....	End of Third Quarter
Fri & Mon, Mar 29 & Apr 1	Spring Break
Fri & Mon, Apr 26 & Apr 29	Snow Days-No School if unused
Tue, May 21	Last Day of School
Wed, May 22.....	Inservice/Workshop
Sun, May 19.....	Graduation
