



UPFRONT

VOLUME 38 NUMBER 3
September 27, 2011
Brandon, South Dakota 57005

PARENT-TEACHER CONFERENCES

Monday, October 3, 2011 **Middle School**

1:30-5:30 PM
6:30-9:00 PM
Brandon Valley Middle School
Conferences
are held
in the both the East and West gyms

Tuesday, October 4, 2011

High School/Elementaries

1:30-5:30 PM
6:30-9:00 PM
Brandon Valley High School
Conferences
are held
in the High School Commons.

All elementary conferences are held in
the students' classroom.

We urge that all students be represented by one or both parents/guardian.
This is the parents' opportunity to visit with their children's teacher.



NCLB District Reports

DISTRICT BRANDON VALLEY 2011					ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total %	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62					
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12				
All Students	36	51	13		99.3	87	91	Y	85	Y	81	Y				
White(Not Hispanic)	36	51	13		99.26	87	91	Y	86	Y	82	Y				
Black or African American	32	44	20	4	100	76	*	*	72	Y	*	*				
Asian	33	56	11		100	89	*	*	*	*	*	*				
Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*				
Native American	10	40	40	10	100	50	*	*	*	*	*	*				
Hispanic	20	60	20		100	80	*	*	73	Y	*	*				
Two or more races	*	*	*	*	*	*	*	*	*	*	*	*				
Economically Disadvantaged	22	57	20		99.64	79	85	Y	78	Y	70	Y				
Limited English Proficient	*	*	*	*												
Students with Disabilities	34	58	7													
DSTEP w/accommodations	15	33	52													
DSTEP w/o accommodations	34	58	7													
DSTEP Alternate	45	25	25	5												
Gender Male	36	55	10		98.98	91	91		82		84					
Gender Female	31	57	12		98.64	88	90		89		78					
Migrant	*	*	*	*	*	*	*		*		*					

DISTRICT BRANDON VALLEY 2011					ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total %	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63					
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12				
All Students	33	56	11		99.93	89	92	Y	88	Y	81	Y				
White(Not Hispanic)	34	56	10		99.26	90	91	Y	89	Y	81	Y				
Black or African American	24	40	36		100	66	*	*	58	Y	*	*				
Asian	39	50	11		100	89	*	*	*	*	*	*				
Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*				
Native American	10	60	30		100	70	*	*	*	*	*	*				
Hispanic	15	75	10		100	90	*	*	*	*	*	*				
Two or more races	*	*	*	*	*	*	*	*	*	*	*	*				
Economically Disadvantaged	22	60	19		97.92	82	86	Y	77	Y	59	Y				
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*				
Students with Disabilities	20	30	49		97.88	50	67	Y	65	Y	0	Y				
DSTEP w/accommodations	15	33	52													
DSTEP w/o accommodations	*	*	*	*												
DSTEP Alternate	45	25	25	5												
Gender Male	36	55	10		98.98	91	91		89		81					
Gender Female	31	57	12		99.64	88	86		87		81					
Migrant	*	*	*	*	*	*	*		*	*	*	*				

District Improvement Status				Reading Math	Y	Graduation Rate	96.30%	Attendance Rate	96.81%	
Teachers with Emergency or Provisional Credentials				% Classes not taught by Highly Qualified Teachers		0.00%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile		Highest Quartile of Poverty Schools: xx	Lowest Quartile of Poverty Schools: xx

DISTRICT 2011					Participation Rate %	: Schools in Improvement Status: 0 ALL SCHOOLS IN THE BRANDON VALLEY DISTRICT ARE DISTINGUISHED SCHOOLS: BVHS BVMS BE FAE RBE VSE
Science	Advanced	Proficient	Basic	Below		
	%	%	%	%		
All Students	19	68	12		98.61	
White (not Hispanic)	19	68	12		98.54	
Black or African American	*	*	*	*	*	
Asian	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	
Native American	*	*	*	*	*	
Hispanic	*	*	*	*	*	
Two or more races	*	*	*	*	*	
Economically Disadvantaged	10	69	20	2	95.49	
Limited English Proficient	*	*	*	*	*	
Students with Disabilities	10	29	49	12	94.45	
DSTEP w/accommodations	10	26	55	10	100	
DSTEP w/o accommodations		100			98.95	
DSTEP Alternate	*	*	*	*	*	
Gender Male	27	64	9	0	94.31	
Gender Female	9	77	14		97.92	
Migrant	*	*	*	*	*	

Y - Met AYP, N - Did Not Meet AYP

* group does not meet minimum population size

%P&A = Percent Proficient and Advanced

AMO = Annual Measurable Objective

Schools in Improvement Status: 0
ALL SCHOOLS IN THE BRANDON VALLEY DISTRICT ARE DISTINGUISHED SCHOOLS:
BVHS BVMS BE FAE RBE VSE

NCLB School Reports

BVHS 2011		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=62
		%	%	%	%			AYP Status Y/N
All Students		32	49	19		95.48	81	Y
White (not Hispanic)		33	49	18		95.31	82	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		11	59	30		91.82	70	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		8	17	67	8	80	25	Y
Gender	Male	32	46	22		95.19	78	
	Female	32	46	22		96.91	78	
Migrant		*	*	*	*	*	*	*
BVHS 2011		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO= 63
		%	%	%	%			AYP Status Y/N
All Students		19	68	14		95.48	87	Y
White (not Hispanic)		19	68	13		95.31	87	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		0	74	26		91.82	74	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		0	8	92		80	8	Y
Gender	Male	23	67	10		95.19	90	
	Female	14	69	17		96.91	83	
Migrant		*	*	*	*	*	*	*
Improvement Status		Reading		Y		Other Academic Indicator (Graduation or Attendance Rate)		GRAD.= 96.77
		Math		Y				
Teachers with Emergency or Provisional Credentials		0.00%		% Classes not taught by Highly Qualified Teachers		0.00%		
BVHS 2011		ASSESSMENT				Participation Rate %		
Science		Advanced	Proficient	Basic	Below Basic			
		%	%	%	%			
All Students		19	70	11		95.32		
White (not Hispanic)		19	70	10		96.18		
Black or African American		*	*	*	*	*		
Asian		*	*	*	*	*		
Pacific Islander		*	*	*	*	*		
Native American		*	*	*	*	*		
Hispanic		*	*	*	*	*		
Two or more races		*	*	*	*	*		
Economically Disadvantaged		4	70	26		91.82		
Limited English Proficient		*	*	*	*	*		
Students with Disabilities		0	25	67	8	80		
Gender	Male	27	64	9		95.05		
	Female	9	77	14		97.98		
Migrant		*	*	*	*	*		

Y - Met AYP; N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

NCLB School Reports

BVMS 2011		ASSESSMENT				ACCOUNTABILITY		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=69	
	%	%	%	%			AYP Status Y/N	
All Students	30	55	14		100	85	Y	
White (not Hispanic)	30	56	14		100	86	Y	
Black or African American	29	43	21	7	100	72	Y	
Asian	*	*	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	*	*	
Native American	*	*	*	*	*	*	*	
Hispanic	9	64	27		100	73	Y	
Two or more races	*	*	*	*	*	*	*	
Economically Disadvantaged	14	64	20	2	100	78	Y	
Limited English Proficient	*	*	*	*	*	*	*	
Students with Disabilities	7	29	51	13	100	36	Y	
Gender	Male	30	52	18	100	82		
	Female	30	59	11	100	89		
Migrant	*	*	*	*	*	*	*	
BVMS 2011		ASSESSMENT				ACCOUNTABILITY		
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=72	
	%	%	%	%			AYP Status Y/N	
All Students	29	59	12		100	88	Y	
White (not Hispanic)	30	59	11		100	89	Y	
Black or African American	29	29	43		100	58	Y	
Asian	*	*	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	*	*	
Native American	*	*	*	*	*	*	*	
Hispanic	9	73	18		100	81	Y	
Two or more races	*	*	*	*	*	*	*	
Economically Disadvantaged	18	59	23		100	77	Y	
Limited English Proficient	*	*	*	*	*	*	*	
Students with Disabilities	11	24	62	2	100	35	Y	
Gender	Male	34	56	11	100	90		
	Female	25	62	13	100	87		
Migrant	*	*	*	*	*	*	*	
Improvement Status		Reading Math		Y Y		Other Academic Indicator (Graduation or Attendance Rate)		ATTENDANCE = 96.13
Teachers with Emergency or Provisional Credentials		0.00%		% Classes not taught by Highly Qualified Teachers		0		
BVMS 2011		ASSESSMENT				Participation Rate %		
Science	Advanced	Proficient	Basic	Below Basic				
	%	%	%	%				
All Students	14	67	17	2	100			
White (not Hispanic)	14	68	17		100			
Black or African American	*	*	*	*	*			
Asian	*	*	*	*	*			
Pacific Islander	*	*	*	*	*			
Native American	*	*	*	*	*			
Hispanic	*	*	*	*	*			
Two or more races	*	*	*	*	*			
Economically Disadvantaged	7	61	27	5	100			
Limited English Proficient	*	*	*	*	*			
Students with Disabilities	7	7	73	13	100			
Gender	Male	17	65	16	2	100		
	Female	11	70	17	2	100		
Migrant	*	*	*	*	*			

Y - Met AYP, N - Did Not Meet AYP

* group does not meet minimum population size

AMO = Annual Measurable Objective

NCLB School Reports

BE 2011		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=69
		%	%	%	%			AYP Status Y/N
All Students		40	49	11		100	89	Y
White (not Hispanic)		40	49	10		100	89	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		32	51	17		100	83	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		20	40	37	3	100	60	Y
Gender	Male	38	47	14		100	85	
	Female	43	51	6		100	84	
Migrant		*	*	*	*	*	*	
BE 2011		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=72
		%	%	%	%			AYP Status Y/N
All Students		40	51	9		100	91	Y
White (not Hispanic)		40	51	9		100	91	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		37	53	10		100	90	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		31	37	31		100	68	Y
Gender	Male	42	50	8		100	92	
	Female	38	52	10		100	90	
Migrant		*	*	*	*	*	*	
Improvement Status		Reading		Y		Other Academic Indicator (Graduation or Attendance Rate)		ATTENDANCE = 97.15
		Math		Y				
Teachers with Emergency or Provisional Credentials		0.00%		% Classes not taught by Highly Qualified Teachers		0		
BE 2011		ASSESSMENT				Participation Rate %		
Science		Advanced	Proficient	Basic	Below Basic			
		%	%	%	%			
All Students		29	68	12		100		
White (not Hispanic)		29	66	3	2	100		
Black or African American		*	*	*	*	*		
Asian		*	*	*	*	*		
Pacific Islander		*	*	*	*	*		
Native American		*	*	*	*	*		
Hispanic		*	*	*	*	*		
Two or more races		*	*	*	*	*		
Economically Disadvantaged		22	78			100		
Limited English Proficient		*	*	*	*	*		
Students with Disabilities		27	45	9	18	100		
Gender	Male	36	59	2	3	100		
	Female	20	76	4		100		
Migrant		*	*	*	*	*		

Y - Met AYP, N - Did Not Meet AYP

* group does not meet minimum population size

AMO = Annual Measurable Objective

NCLB School Reports

FAE 2011		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=69
		%	%	%	%			AYP Status Y/N
All Students		43	45	12		99.26	88	Y
White (not Hispanic)		44	46	10		98.17	90	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		32	41	27		97.37	73	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		18	41	41		100	59	Y
Gender Male		37	47	17		98.39	84	
Female		49	44	7		100	93	
Migrant		*	*	*	*	*	*	
FAE 2011		ASSESSMENT				UNTABILITY		AMO=72
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AYP Status Y/N
		%	%	%	%			
All Students		35	52	13		99.26	87	Y
White (not Hispanic)		38	50	12		99.17	88	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		18	54	30		97.37	72	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		23	41	36		100	64	Y
Gender Male		35	50	15		98.39	85	
Female		36	53	11		100	89	
Migrant		*	*	*	*	*	*	*
								ATTENDANCE =
Improvement Status		Reading Math		Y		Other Academic Indicator (Graduation or Attendance Rate)		96.67
Teachers with Emergency or Provisional Credentials		0.00%		0				
FAE 2011		ASSESSMENT				Participation		
Science		Advanced	Proficient	Basic	Below Basic	Rate %		
		%	%	%	%			
All Students		11	65	22	2	97.88		
White (not Hispanic)		12	65	20	2	97.57		
Black or African American		*	*	*	*	*		
Asian		*	*	*	*	*		
Pacific Islander		*	*	*	*	*		
Native American		*	*	*	*	*		
Hispanic		*	*	*	*	*		
Two or more races		*	*	*	*	*		
Economically Disadvantaged			65	35		97.37		
Limited English Proficient		*	*	*	*	*		
Students with Disabilities		*	*	*	*	*		
Gender Male		17	67	11	6	94.74		
Female		7	64	29		100		
Migrant		*	*	*	*	*		

Y - Met AYP, N - Did Not Meet AYP

* group does not meet minimum population size

AMO = Annual Measurable Objective

NCLB School Reports

RBE 2011	ASSESSMENT				ACCOUNTABILITY		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=69
	%	%	%	%			AYP Status Y/N
All Students	51	41	8		99.55	92	Y
White (not Hispanic)	51	41	8		99.54	92	Y
Black or African American	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*
Economically Disadvantaged	40	47	13		100	87	Y
Limited English Proficient	*	*	*	*	*	*	*
Students with Disabilities	43	21	26		100	64	Y
Gender Male	48	44	7		99.1	92	
Female	54	38	8		100	92	
Migrant	*	*	*	*	*	*	
RBE 2011	ASSESSMENT				ACCOUNTABILITY		
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=72
	%	%	%	%			AYP Status Y/N
All Students	55	38	6		99.55	93	Y
White (not Hispanic)	56	37	7		99.54	93	Y
Black or African American	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*
Economically Disadvantaged	50	40	10		100	90	Y
Limited English Proficient	*	*	*	*	*	*	*
Students with Disabilities	50	21	29		100	71	Y
Gender Male	56	39	6		99.1	95	
Female	55	38	7		100	93	
Migrant	*	*	*	*	*	*	
Improvement Status	Reading Math		Y Y		Other Academic Indicator (Graduation or Attendance Rate)		ATTENDANCE = 97.5
Teachers with Emergency or Provisional Credentials	0.00%		% Classes not taught by Highly Qualified Teachers		0		
RBE 2011	ASSESSMENT				Participation Rate %		
Science	Advanced	Proficient	Basic	Below Basic			
	%	%	%	%			
All Students	31	64	5		100		
White (not Hispanic)	61	63	6		100		
Black or African American	*	*	*	*	*		
Asian	*	*	*	*	*		
Pacific Islander	*	*	*	*	*		
Native American	*	*	*	*	*		
Hispanic	*	*	*	*	*		
Two or more races	*	*	*	*	*		
Economically Disadvantaged	38	62			100		
Limited English Proficient	*	*	*	*	*		
Students with Disabilities	*	*	*	*	*		
Gender Male	47	53			100		
Female	19	71	10		100		
Migrant	*	*	*	*	*		

Y - Met AYP, N - Did Not Meet AYP

* group does not meet minimum population size

AMO = Annual Measurable Objective

NCLB School Reports

VSE 2011		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=69
		%	%	%	%			AYP Status Y/N
All Students		33	54	14		98.84	87	Y
White (not Hispanic)		32	54	14		98.77	86	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		19	59	22		100	78	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*	*
Gender Male		32	57	11		100	89	
Female		35	49	16		97.37	84	
Migrant		*	*	*	*	*	*	
VSE 2011		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=72
		%	%	%	%			AYP Status Y/N
All Students		24	67	10		98.84	91	Y
White (not Hispanic)		24	68	9		98.77	92	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		4	89	7		100	93	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*	*
Gender Male		23	70	6		100	93	
Female		24	62	14		97.37	86	
Migrant		*	*	*	*	*	*	
Improvement Status		Reading		Y		Other Academic Indicator (Graduation or Attendance Rate)		ATTENDANCE = 96.86
		Math		Y				
Teachers with Emergency or Provisional Credentials		0.00%		% Classes not taught by Highly Qualified Teachers		0		
VSE 2011		ASSESSMENT				Participation Rate %		
Science		Advanced	Proficient	Basic	Below Basic			
		%	%	%	%			
All Students		14	75	11		100		
White (not Hispanic)		15	73	12		100		
Black or African American		*	*	*	*	*		
Asian		*	*	*	*	*		
Pacific Islander		*	*	*	*	*		
Native American		*	*	*	*	*		
Hispanic		*	*	*	*	*		
Two or more races		*	*	*	*	*		
Economically Disadvantaged			91	9		100		
Limited English Proficient		*	*	*	*	*		
Students with Disabilities		*	*	*	*	*		
Gender Male		19	75	6		100		
Female		8	75	17		100		
Migrant		*	*	*	*	*		

Y - Met AYP, N - Did Not Meet AYP

* group does not meet minimum population size

AMO = Annual Measurable Objective

NCLB State Reports

STATE 2011	ASSESSMENT								ACCOUNTABILITY											
Reading	Advanced		Proficient		Basic		Below Basic		Participation Rate %			Total % P&A 3-8,11		Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62		9
	#	%	#	%	#	%	#	%	# Students Enrolled	# Students Tested	% Tested			% P&A	AYP 3 - 5	% P&A	AYP 6 - 8	% P&A	AYP 12	
All Students	16238	25.44	31415	49.22	15071	23.61	1105	1.73	64088	63829**	99.60	75	77	Y	74	Y	70	Y		
White(Not Hispanic)	14830	29.06	25942	50.83	9671	18.95	593	1.16	51221	51036**	99.64	80	83	Y	79	Y	74	Y		
Black or African American	186	11.73	678	42.75	646	40.73	76	4.79	1592	1586**	99.62	56	61	N	57	N	39	N		
Asian	215	23.39	346	37.65	293	31.88	65	7.07	920	919**	99.89	64	69	Y	62	Y	62	Y		
Pacific Islander	17	25.76	36	54.55	9	13.64	4	6.06	67	66**	98.51	83	87	Y	80	*Y	*	*Y		
Native American	527	7.05	3096	41.39	3544	47.38	313	4.18	7538	7480**	99.23	48	52	N	45	N	46	N		
Hispanic	308	17.82	989	47.59	739	35.56	42	2.02	2080	2078**	99.90	64	67	Y	64	Y	52	Y		
Two or more races	155	23.38	328	49.47	169	25.49	11	1.66	668	663**	99.25	74	74	Y	72	Y	73	Y		
Economically Disadvantaged	3814	14.69	12278	47.30	9137	35.20	729	2.81	26099	25958**	99.46	62	66	N	60	N	55	N		
Limited English Proficient	83	3.62	573	24.98	1438	62.69	200	8.72	2298	2294**	99.83	30	39	Y	18	Y	8	Y		
Students with Disabilities	765	10.21	2494	33.30	3743	49.98	487	6.50	7527	7489**	99.50	43	53	N	36	N	25	N		
DSTEP w/accommodations	356	6.28	1769	31.20	3185	56.17	360	6.35	**First Year in Country students that took the Access test are included in the number of students tested.											
DSTEP w/o accommodations	175	15.36	498	43.72	428	37.58	38	3.34												
DSTEP Alternate	234	34.41	227	33.38	130	19.12	89	13.09												
Gender Male	7815	23.78	15616	47.52	8723	26.54	709	2.16	33023	32863**	99.52	71	75		70		66			
Gender Female	8423	27.20	15799	51.02	6348	20.50	396	1.28	31065	30966**	99.68	79	80		79		74			
Migrant	8	3.24	36	14.57	161	65.18	42	17.00	247	247	100.00	20	27		13		15			

STATE 2011	ASSESSMENT								ACCOUNTABILITY											
Mathematics	Advanced		Proficient		Basic		Below Basic		Participation Rate %			Total % P&A 3-8,11		Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63		9
	#	%	#	%	#	%	#	%	# Students Enrolled	# Students Tested	% Tested			% P&A	AYP 3 - 5	% P&A	AYP 6 - 8	% P&A	AYP 12	
All Students	13525	21.19	34815	54.55	15195	23.81	290	0.45	64088	63825	99.59	77	78	Y	76	Y	69	Y		
White (Not Hispanic)	12406	24.31	29167	57.15	9327	18.28	132	0.26	51221	51032	99.63	81	83	Y	82	Y	73	Y		
Black or African American	151	9.52	713	44.96	691	43.57	31	1.95	1592	1586	99.62	56	59	N	58	N	44	N		
Asian	233	25.35	381	41.46	287	31.23	18	1.96	920	919	99.89	70	74	Y	66	Y	70	Y		
Pacific Islander	9	13.64	38	57.58	19	28.79	0	0.00	67	66	98.51	73	78	Y	75	*Y	*	*Y		
Native American	391	5.23	3105	41.51	3891	52.02	93	1.24	7538	7480	99.23	47	52	N	44	N	35	N		
Hispanic	235	11.31	1032	49.66	798	38.40	13	0.63	2080	2078	99.90	63	65	N	64	N	46	N		
Two or more races	100	15.08	379	57.16	181	27.30	3	0.45	668	663	99.25	73	75	Y	71	Y	77	Y		
Economically Disadvantaged	3024	11.65	13235	50.99	9496	36.59	199	0.77	26099	25954	99.44	63	66	N	62	N	52	N		
Limited English Proficient	67	2.93	595	25.98	1566	68.38	62	2.71	2298	2290	99.65	30	36	Y	22	Y	12	Y		
Students with Disabilities	687	9.18	2644	35.32	3975	53.10	180	2.40	7527	7486	99.46	44	53	N	38	N	23	N		
DSTEP w/accommodations	275	4.85	1952	34.43	3376	59.54	67	1.18												
DSTEP w/o accommodations	132	11.62	527	46.39	472	41.55	5	0.44												
DSTEP Alternate	280	41.18	165	24.26	127	18.68	108	15.88												
Gender Male	7309	22.24	17254	52.51	8125	24.73	172	0.52	33023	32860	99.51	75	78		75		67			
Gender Female	6216	20.07	17561	56.71	7070	22.83	118	0.38	31065	30965	99.68	77	78		79		71			
Migrant	6	2.43	43	17.41	181	73.28	17	6.88	247	247	100.00	21	27		17		7			

State Improvement Status	Reading Math	Did not make AYP	Did not make AYP	Graduation Rate	83.39%	Attendance Rate	95.87%
Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License.	% Classes not taught by Highly Qualified Teachers	0.7%	Statewide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: 1.3 %	Lowest Quartile of Poverty Schools: 0.3%	

STATE 2011		ASSESSMENT								Participation Rate %			District Improvement Status: 6 districts in improvement
Science	Advanced		Proficient		Basic		Below Basic		# Students Enrolled	# Students Tested	% Tested		
	#	%	#	%	#	%	#	%					
All Students	3115	11.56	16388	60.84	6324	23.48	1110	4.12	27127	26937	99.30	School Improvement Status: 95 schools in improvement	
White (not Hispanic)	2911	13.20	14222	64.48	4364	19.79	560	2.54	22182	22057	99.44		
Black or African American	27	4.12	285	43.45	253	38.57	91	13.87	662	656	99.09		
Asian	45	11.60	183	47.16	94	24.23	66	17.01	389	388	99.74		
Pacific Islander	4	18.18	12	54.55	6	27.27	0	0.00	23	22	95.65		
Native American	65	2.36	1104	40.13	1261	45.84	321	11.67	2800	2751	98.25		
Hispanic	48	5.85	427	52.07	280	34.15	65	7.93	823	820	99.64		
Two or more races	15	6.20	155	64.05	66	27.27	6	2.48	246	242	98.37		
Economically Disadvantaged	602	5.99	5280	52.57	3379	33.65	782	7.79	10148	10043	98.97		
Limited English Proficient	3	0.41	156	21.52	356	49.10	210	28.97	729	725	99.45		
Students with Disabilities	146	5.37	933	34.33	1241	45.66	398	14.64	2742	2718	99.12		
DSTEP w/accommodations	57	2.71	693	32.94	1049	49.86	305	14.50					
DSTEP w/o accommodations	21	6.21	150	44.38	135	39.94	32	9.47					
DSTEP Alternate	68	24.64	90	32.61	57	20.65	61	22.10					
Gender Male	2065	14.87	8170	58.82	2994	21.55	662	4.77	14014	13891	99.12		
Gender Female	1050	8.05	8218	62.99	3330	25.53	448	3.43	13113	13046	99.49		
Migrant	0	0.00	13	13.27	37	37.76	48	48.98	98	98	100.00		

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 %P&A = Percent Proficient and Advanced
 AMO = Annual Measurable Objective

NCLB State Reports

South Dakota Data		NAEP 2009							
Reading		Advanced		Proficient		Basic		Below Basic	
		Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
		%	%	%	%	%	%	%	%
All Students		7	2	26	35	37	47	30	16
White (not Hispanic)		7	2	30	38	38	48	25	12
Black (not Hispanic)		#	#	#	#	#	#	#	#
Asian		#	#	#	#	#	#	#	#
Native American		2	1	9	15	27	44	62	40
Hispanic		4	#	25	#	35	#	36	#
Economically Disadvantaged		3	1	17	21	33	50	47	28
Limited English Proficient		#	#	#	#	#	#	#	#
Students with Disabilities		3	0	14	4	28	33	55	63
Gender	Male	6	1	25	29	36	51	34	19
	Female	8	3	28	42	38	44	27	12

South Dakota Data		NAEP 2009							
Mathematics		Advanced		Proficient		Basic		Below Basic	
		Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
		%	%	%	%	%	%	%	%
All Students		5	7	37	34	44	41	14	17
White (not Hispanic)		6	8	41	38	44	41	9	13
Black (not Hispanic)		0	#	17	#	48	#	35	#
Asian		#	#	#	#	#	#	#	#
Native American		0	1	15	16	45	38	40	45
Hispanic		4	1	23	12	48	49	25	38
Economically Disadvantaged		2	3	25	22	48	45	25	31
Limited English Proficient		#	#	#	#	#	#	#	#
Students with Disabilities		3	2	19	5	43	32	35	61
Gender	Male	6	9	38	35	43	40	13	17
	Female	3	5	36	34	46	43	14	18

subgroup does not meet NAEP reporting requirements

Participation Rates

Students with Disabilities	Reading	Math
Grade 4	60%	87%
Grade 8	60%	83%

Limited English	Reading	Math
Grade 4	67%	100%
Grade 8	67%	89%

Participation rates for Students with Disabilities and Limited English Proficient are based on the number of students participating in NAEP based on NAEP-allowed accommodations. Students taking DSTEP-A do not participate in NAEP.

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2007 administration. Each student takes a portion of a reading or mathematics assessment. NAEP results are reported for the state and there are no published school or district results.

For more information about NAEP: <http://nces.ed.gov/nationsreportcard/>
 For more information about South Dakota NAEP results, contact Jan Martin at jan.martin@state.sd.us.

Parent Teacher Conference Schedule Between Building & Part-Time Teachers

Middle School conferences are Monday, Oct. 3, 2011 from 1:30-5:30 and 6:30-9:00

Elementary & High School conferences are Tuesday, Oct. 4, 2011 from 1:30-5:30 and 6:30-9:00

Name	Position	Oct. 3	Oct. 4
Berg, Shelly	MS-HS- Orchestra.....	MS 1:30-5:30.....	HS 6:30-9:00
Teresa Brandsrud	BE-MS		BE 1:30-9:30
DeNomme, Amy	FAE-RBE-BE-VSE Librarian.....		VSE 1:30-5:30 BE 6:30-9:00
Fode, Jeff	RBE-MS Music	MS 1:30-3:30	RBE 3:30-9:00
Fritz, Marie	District		BE 1:30-9:00
Keenan, Jeri.....	VSE-MS Speech.....		VSE 1:30-9:00
Gibbons, Randy.....	FAE-RBE Art.....		FAE 1:30-5:30 RBE 6:30-9:00
Gordon, Paula	FAE-VSE PE.....		FAE 1:30-5:30 VSE 6:30-9:00
Gullickson, Terry.....	MS-HS Vocal	MS 1:30-5:30	HS 6:30-9:00
Hanson, Virginia.....	VSE-FAE Music		FAE 1:30-5:30 VSE 6:30-9:00
Hubers, Del	BE/RBE/FAE Band.....		RBE 3:30-5:30 BE 1:30-3:30 FAE 6:30-9:00
Kessler, Kevin.....	VSE-HS Band		VSE 1:30-4:30 HS 4:30-5:30/6:30-9:00
Kluin, Karen	FAE-RBE- Reading		FAE 1:30-5:30 RBE 6:30-9:00
Waterbury, Brenda	District Gifted Ed.	MS 6:30-9:00	RBE 1:30-5:30
Lee, Mary	BE - VSE.....		BE 1:30-5:30 VSE 6:30-9:00
Megard, Randy.....	District Adpt PE/PE Tchr.		BE 1:30-9:00
Miller, Jesse	MS-HS Band	MS 6:30-9:00.....	HS 1:30-5:30
Mork, Dianne	District PT.....		RBE 1:30-5:30 FAE 6:30-9:00
Mutschelknaus, Amy.....	District OT		RBE 1:30-5:30; BE 6:30 - 9:00
Beilke, Jessica.....	District ESL		FAE 1:30-9:00
Nelson, Patti	RBE-FAE-BE-VSE Orchestra		RBE 1:30-5:30 BE 6:30-9:00
Palmer, Tanya.....	BE-VSE Reading		BE 1:30-5:30 VSE 6:30-9:00
Ralston, Annlee.....	District OT		BE 1:30 - 5:30 FAE 6:30-9:00
Reid, Julie.....	VSE-BE-RBE-FAE Computer		VSE 1:30-3:30 BE 3:45-9:00
Rus, Elizabeth	FAE-VSE Guidance.....		VSE 1:30-5:30 FAE 6:30-9:00
Sewell, Marta.....	MS-HS Art.....	MS 6:30-9:00.....	HS 1:30-5:30
Thompson, Lorelei.....	District PT.....		BE 1:30 - 9:00

SCHOOL DIRECTORY

www.brandonvalley.k12.sd.us/district/home.htm



Superintendent	582-2049
Business Manager	582-2058
Operations Manager	582-2058
Business Office Fax Number	582-7456
High School Principal	582-3211
Activities Director	582-2886
Curriculum Director	582-3211
Performing Arts Center/Community Ed.....	582-8235
High School Fax	582-2652
Middle School Principal	582-3214
Fred Assam Elementary Principal.....	582-1500
Robert Bennis Elementary Principal.....	582-8010
Brandon Elementary Principal	582-6315
Valley Springs Elementary Principal.....	757-6285
Valley Springs Toll Free #	582-2948
Director of Special Services	582-3446
District Child Nutrition Director	582-3926
District Transportation Department	582-3514

In case of inclement weather, listen to local radio stations and/or local Television stations for school closings.

School Reach Emergency Messaging System will also be utilized.

BRANDON VALLEY SCHOOL DISTRICT CALENDAR 2011-2012

Mon, Aug 22	First Day of School
Mon, Sept 5	Labor Day - No School
Mon, Oct 3	Conference MS
Tue, Oct 4	Conference Elementary/HS
Mon, Oct 10	Native American Day-No School
	Comp Day
Fri, Oct 21	End of first quarter
Fri, Nov 11	Veteran's Day-No School
Thu & Fri, Nov 24 & 25	Thanksgiving-No School
Mon-Tue, Dec 26-Jan 2	Winter Break-No School
Mon, Jan 16	Martin Luther King-No School
	In-service/Workshop
Mon, Feb 13	Conference-Elementary/HS
Tue, Feb 14	Conference-MS
Fri, Feb 17	Comp Day
Mon, Feb 20	President's Day
Thu, Mar 8	End of Third Quarter
Fri, Mar 9	No School-Work Day
	In-service/Workshop
Fri & Mon, Apr 6 & 9	Spring Break
April 27 & Apr 30	Snow Days-No School if unused
Thu, May 17	Last Day of School
Fri, May 18	In-service/Workshop
Sun, May 20	Graduation
