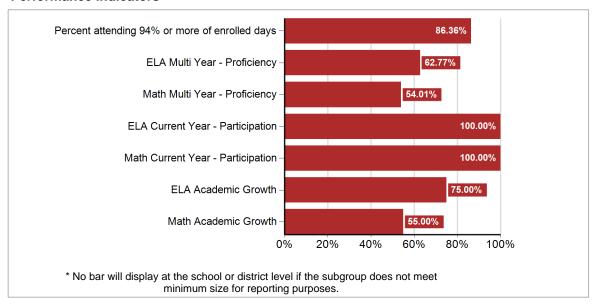
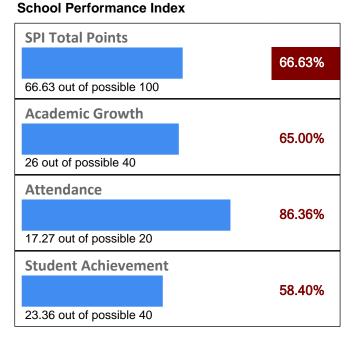
School Classification: Progressing

#### **Performance Indicators**



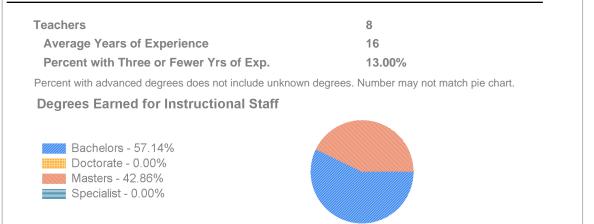


Title I Designation: Targeted Assistance

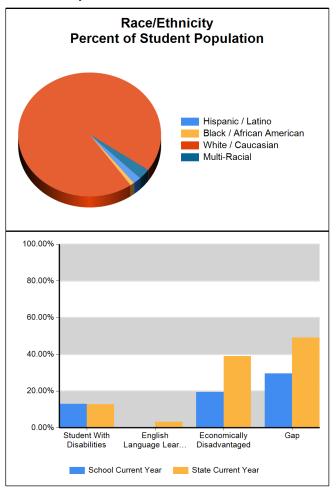
1 of 25 Report Generated: 9/13/2017

### **Staffing**

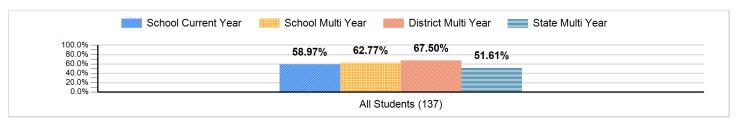
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.



## **Student Population**



## Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

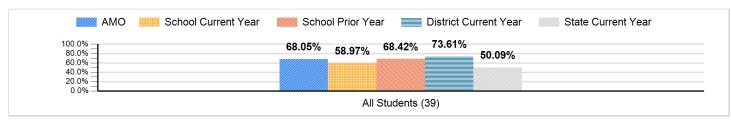
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	137	58.97	62.77	67.50	51.61
Hispanic / Latino*	*	*	*	50.00	36.83
American Indian / Alaskan Native*	*	*	*	42.31	21.74
Asian*	*	*	*	68.83	47.45
Black / African American*	*	*	*	43.43	32.41
Native Hawaiian / Pacific Islander*	*	*	*	58.33	51.16
White / Caucasian	134	62.16	63.43	69.15	57.94
Multi-Racial*	*	*	*	50.50	46.30
Student With Disabilities	25	*	32.00	32.45	18.69
English Language Learners*	*	*	*	26.03	13.52
Economically Disadvantaged	28	*	57.14	48.20	34.97
Female	70	53.33	62.86	72.28	57.57
Male	67	62.50	62.69	63.12	45.95
Migrant*	*	*	*	*	14.06
Gap	51	43.75	45.10	46.44	34.54
Non-Gap	86	69.57	73.26	76.09	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Current Year - Proficiency



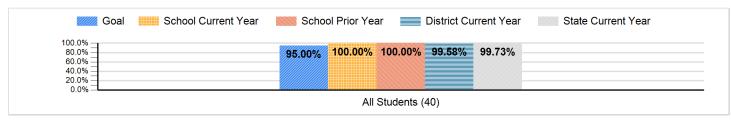
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	39	68.05	58.97	68.42	73.61	50.09
Hispanic / Latino*	*	*	*	*	57.14	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	71.43	44.44
Black / African American*	*	*	*	*	47.06	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	37	67.52	62.16	68.42	75.70	57.35
Multi-Racial*	*	*	*	*	50.00	45.21
Student With Disabilities*	*	*	*	*	42.57	21.35
English Language Learners*	*	*	*	*	45.45	20.74
Economically Disadvantaged*	*	*	*	*	57.62	33.94
Female	15	69.91	53.33	68.42	77.91	54.24
Male	24	65.27	62.50	68.42	69.82	46.13
Migrant*	*	*	*	*	*	14.89
Gap	16	52.38	43.75	50.00	56.57	34.20
Non-Gap	23	76.49	69.57	79.17	83.05	68.01

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



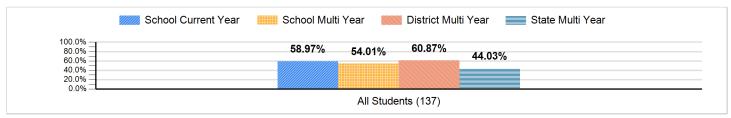
#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	40	95.00	100.00	100.00	99.58	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	37	95.00	100.00	100.00	99.52	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities*	*	*	*	*	99.36	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	10	95.00	100.00	100.00	99.55	99.66
Female	15	95.00	100.00	100.00	99.55	99.80
Male	25	95.00	100.00	100.00	99.60	99.66
Migrant*	*	*	*	*	*	97.58
Gap	17	95.00	100.00	100.00	99.71	99.62
Non-Gap	23	95.00	100.00	100.00	99.50	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

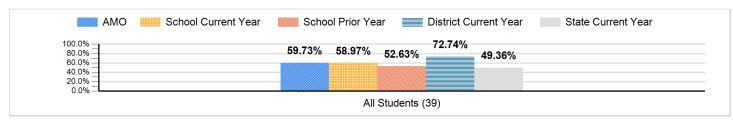
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	137	58.97	54.01	60.87	44.03
Hispanic / Latino*	*	*	*	38.19	28.11
American Indian / Alaskan Native*	*	*	*	30.77	14.72
Asian*	*	*	*	58.44	41.69
Black / African American*	*	*	*	30.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	50.00	42.44
White / Caucasian	134	62.16	54.48	63.00	50.38
Multi-Racial*	*	*	*	41.58	38.67
Student With Disabilities	25	*	24.00	30.78	17.84
English Language Learners*	*	*	*	21.33	13.35
Economically Disadvantaged	28	*	46.43	42.65	28.06
Female	70	53.33	48.57	59.54	43.87
Male	67	62.50	59.70	62.09	44.19
Migrant*	*	*	*	*	9.28
Gap	51	50.00	37.25	41.06	28.14
Non-Gap	86	65.22	63.95	68.96	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Current Year - Proficiency



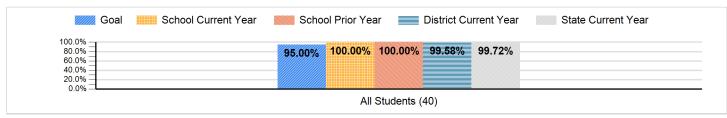
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	39	59.73	58.97	52.63	72.74	49.36
Hispanic / Latino*	*	*	*	*	47.62	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	64.29	45.56
Black / African American*	*	*	*	*	38.24	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	37	59.05	62.16	52.63	75.33	57.14
Multi-Racial*	*	*	*	*	56.25	41.68
Student With Disabilities*	*	*	*	*	43.92	24.03
English Language Learners*	*	*	*	*	36.36	21.73
Economically Disadvantaged*	*	*	*	*	58.57	32.78
Female	15	56.02	53.33	47.37	73.02	47.80
Male	24	65.27	62.50	57.89	72.48	50.86
Migrant*	*	*	*	*	*	14.43
Gap	16	44.45	50.00	28.57	56.88	33.66
Non-Gap	23	67.96	65.22	66.67	81.53	67.08

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

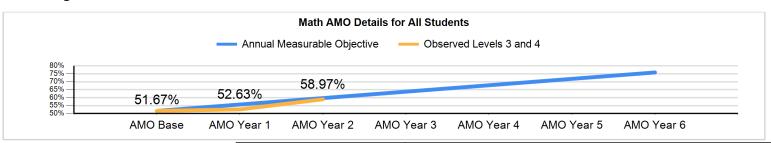
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	40	95.00	100.00	100.00	99.58	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	37	95.00	100.00	100.00	99.52	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities*	*	*	*	*	99.36	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	10	95.00	100.00	100.00	99.55	99.67
Female	15	95.00	100.00	100.00	99.55	99.80
Male	25	95.00	100.00	100.00	99.60	99.64
Migrant*	*	*	*	*	*	100.00
Gap	17	95.00	100.00	100.00	99.71	99.62
Non-Gap	23	95.00	100.00	100.00	99.50	99.83

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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**AMO Target: Math** 



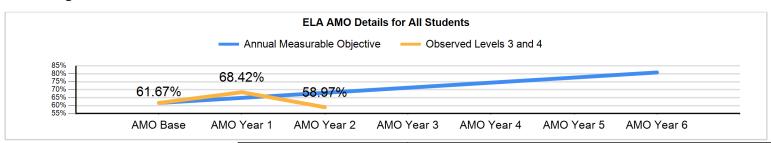
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent I	evels 3 and 4	
Subgroup	Subgroup Base Year Base Pe		AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.67%	55.70 %	59.73 %	63.76 %	67.79 %	71.82 %	75.84 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.85%	54.95 %	59.05 %	63.15 %	67.25 %	71.35 %	75.43 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups								
Female	2014-2015	47.22%	51.62 %	56.02 %	60.42 %	64.82 %	69.22 %	73.61 %

Female	2014-2015	47.22%	51.62 %	56.02 %	60.42 %	64.82 %	69.22 %	73.61 %
Male	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2014-2015	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



## **AMO Target: ELA**



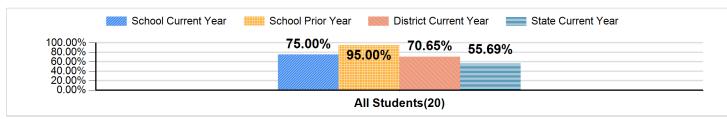
AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	61.67%	64.86 %	68.05 %	71.24 %	74.43 %	77.62 %	80.84 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.02%	64.27 %	67.52 %	70.77 %	74.02 %	77.27 %	80.51 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

#### Other Groups

Female	2014-2015	63.89%	66.90 %	69.91 %	72.92 %	75.93 %	78.94 %	81.95 %
Male	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Non-Gap	2014-2015	71.79%	74.14 %	76.49 %	78.84 %	81.19 %	83.54 %	85.90 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



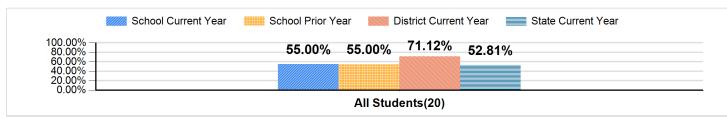
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	20	75.00	*	95.00	*	70.65	48.28	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	68.57	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	85.71	*	64.85	42.36	
Black / African American*	*	*	*	*	*	59.09	39.13	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	20	75.00	*	95.00	*	71.09	48.74	59.81	35.28	
Multi-Racial*	*	*	*	*	*	56.00	*	50.67	34.11	
Student With Disabilities*	*	*	*	*	*	50.53	38.74	32.33	25.53	
English Language Learners*	*	*	*	*	*	47.62	*	34.75	30.59	
Economically Disadvantaged*	*	*	*	*	*	58.05	40.00	44.58	30.21	
Female*	*	*	*	92.31	*	74.02	50.96	60.41	35.50	
Male	13	76.92	*	*	*	67.59	46.36	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap*	*	*	*	*	*	59.22	42.16	44.21	30.07	
Non-Gap	11	81.82	*	100.00	*	75.69	55.49	66.71	42.53	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

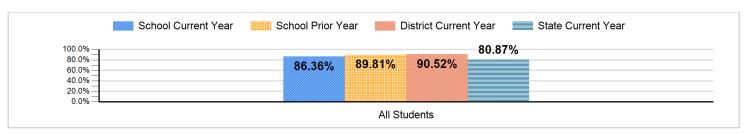
		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	20	55.00	*	55.00	*	71.12	45.89	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	62.86	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	80.95	*	63.23	44.14	
Black / African American*	*	*	*	*	*	52.27	46.43	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	20	55.00	*	55.00	*	72.04	45.31	57.35	35.81	
Multi-Racial*	*	*	*	*	*	60.00	*	47.92	33.41	
Student With Disabilities*	*	*	*	*	*	53.19	40.00	32.90	26.66	
English Language Learners*	*	*	*	*	*	57.14	*	37.65	34.76	
Economically Disadvantaged*	*	*	*	*	*	62.08	40.77	41.18	29.54	
Female*	*	*	*	46.15	*	70.11	43.68	53.50	33.59	
Male	13	61.54	*	*	*	72.03	48.13	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap*	*	*	*	*	*	60.09	42.20	41.30	29.93	
Non-Gap	11	54.55	*	57.14	*	75.98	50.94	63.91	42.72	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Attendance



**Attendance: Data Matrix** 

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	110	86.36	89.81	90.52	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	103	87.38	90.48	90.93	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	15	73.33	89.47	85.14	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	25	60.00	71.43	81.38	69.98
Female	55	87.27	89.29	90.82	80.65
Male	55	85.45	90.38	90.23	81.08
Migrant	*	*	*	*	85.80
Gap	38	68.42	78.05	84.05	72.72
Non-Gap	72	95.83	97.01	93.74	91.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	17.50	25.00	25.00	32.50	0.00	0.00	10.00	25.00	30.00	35.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	13.51	24.32	27.03	35.14	0.00	0.00	10.00	25.00	30.00	35.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	20.00	30.00	30.00	0.00	0.00	10.00	30.00	30.00	30.00	0.00	0.00
Female	15	26.67	20.00	20.00	33.33	0.00	0.00	10.00	25.00	25.00	40.00	0.00	0.00
Male	25	12.00	28.00	28.00	32.00	0.00	0.00	10.00	25.00	35.00	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	29.41	29.41	17.65	23.53	0.00	0.00	18.75	37.50	18.75	25.00	0.00	0.00
Non-Gap	23	8.70	21.74	30.43	39.13	0.00	0.00	4.17	16.67	37.50	41.67	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.69	17.31	29.65	44.71	0.64	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	20.00	20.00	40.00	20.00	0.00	0.00	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	*	*	*	*	*	*	59.65	21.74	13.51	4.67	0.42	0.00
Asian	33.33	0.00	41.67	25.00	0.00	0.00	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	20.69	31.03	31.03	17.24	0.00	0.00	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	5.83	16.39	28.78	48.27	0.73	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	18.18	45.45	18.18	18.18	0.00	0.00	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	23.68	29.82	27.19	18.42	0.88	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	33.33	11.11	27.78	27.78	0.00	0.00	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	15.92	23.57	34.39	25.48	0.64	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	6.38	15.44	28.19	49.33	0.67	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	8.90	19.02	30.98	40.49	0.61	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	16.39	24.18	33.20	25.82	0.41	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	2.11	12.89	27.37	56.84	0.79	0.00	11.78	21.30	31.33	35.44	0.15	0.00

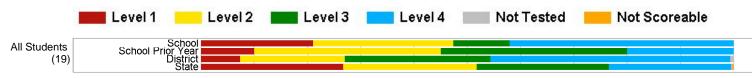
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	21.05	26.32	10.53	42.11	0.00	0.00	10.00	35.00	35.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	12.50	25.00	12.50	50.00	0.00	0.00	10.00	35.00	35.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	12	8.33	33.33	16.67	41.67	0.00	0.00	15.38	30.77	30.77	23.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	10.00	50.00	10.00	30.00	0.00	0.00
Non-Gap	11	9.09	27.27	9.09	54.55	0.00	0.00	10.00	20.00	60.00	10.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.33	19.67	27.33	45.00	0.67	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	18.75	31.25	31.25	18.75	0.00	0.00	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.94	18.25	27.00	49.05	0.76	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	21.67	28.33	30.00	20.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	16.88	27.27	25.97	29.87	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	5.71	17.86	23.57	51.43	1.43	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	8.75	21.25	30.63	39.38	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	15.52	27.59	29.31	27.59	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	2.17	14.67	26.09	55.98	1.09	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	14.29	23.81	38.10	23.81	0.00	0.00	10.00	15.00	25.00	50.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	14.29	23.81	38.10	23.81	0.00	0.00	10.00	15.00	25.00	50.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	15.38	15.38	15.38	53.85	0.00	0.00
Male	13	15.38	23.08	38.46	23.08	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	12	8.33	16.67	50.00	25.00	0.00	0.00	0.00	14.29	21.43	64.29	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.02	15.12	31.79	44.44	0.62	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	23.08	30.77	30.77	15.38	0.00	0.00	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	6.64	14.69	30.42	47.55	0.70	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	25.93	31.48	24.07	16.67	1.85	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	30.00	10.00	40.00	20.00	0.00	0.00	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	15.00	20.00	42.50	21.25	1.25	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	6.96	13.29	32.28	47.47	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	9.04	16.87	31.33	41.57	1.20	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	17.19	21.09	36.72	24.22	0.78	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	2.04	11.22	28.57	57.65	0.51	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	15.00	27.50	32.50	25.00	0.00	0.00	22.50	27.50	35.00	15.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	10.81	27.03	35.14	27.03	0.00	0.00	22.50	27.50	35.00	15.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	0.00	30.00	40.00	0.00	0.00	20.00	50.00	20.00	10.00	0.00	0.00
Female	15	26.67	20.00	40.00	13.33	0.00	0.00	25.00	30.00	35.00	10.00	0.00	0.00
Male	25	8.00	32.00	28.00	32.00	0.00	0.00	20.00	25.00	35.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	35.29	17.65	17.65	29.41	0.00	0.00	37.50	37.50	12.50	12.50	0.00	0.00
Non-Gap	23	0.00	34.78	43.48	21.74	0.00	0.00	12.50	20.83	50.00	16.67	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
		1		1	T	1				1		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.93	17.15	37.50	38.78	0.64	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	6.67	46.67	40.00	6.67	0.00	0.00	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	49.85	29.96	15.75	3.98	0.46	0.00
Asian	16.67	25.00	50.00	8.33	0.00	0.00	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	17.24	44.83	24.14	13.79	0.00	0.00	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	4.74	14.39	38.07	42.08	0.73	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	18.18	36.36	27.27	18.18	0.00	0.00	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	21.05	29.82	33.33	14.91	0.88	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	22.22	33.33	38.89	5.56	0.00	0.00	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	12.10	28.03	37.58	21.66	0.64	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	6.04	17.11	39.26	36.91	0.67	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	5.83	17.18	35.89	40.49	0.61	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	13.52	27.05	38.93	20.08	0.41	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	1.05	10.79	36.58	50.79	0.79	0.00	5.55	23.55	38.98	31.73	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	15.79	21.05	31.58	31.58	0.00	0.00	30.00	25.00	30.00	15.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	6.25	18.75	37.50	37.50	0.00	0.00	30.00	25.00	30.00	15.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	12	8.33	25.00	33.33	33.33	0.00	0.00	30.77	15.38	30.77	23.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	40.00	20.00	20.00	20.00	0.00	0.00
Non-Gap	11	0.00	27.27	45.45	27.27	0.00	0.00	20.00	30.00	40.00	10.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.00	16.67	39.67	36.00	0.67	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	25.00	37.50	25.00	12.50	0.00	0.00	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.18	14.83	41.06	39.16	0.76	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	21.67	31.67	28.33	18.33	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	16.88	28.57	32.47	22.08	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	6.43	15.71	41.43	35.00	1.43	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	7.50	17.50	38.13	36.88	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	16.38	28.45	34.48	20.69	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	1.09	9.24	42.93	45.65	1.09	0.00	7.00	20.83	38.55	33.48	0.14	0.00

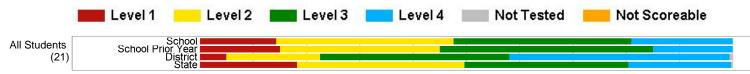
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21	14.29	33.33	33.33	19.05	0.00	0.00	15.00	30.00	40.00	15.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	14.29	33.33	33.33	19.05	0.00	0.00	15.00	30.00	40.00	15.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	23.08	23.08	38.46	15.38	0.00	0.00
Male	13	7.69	38.46	23.08	30.77	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	12	0.00	41.67	41.67	16.67	0.00	0.00	7.14	14.29	57.14	21.43	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.94	17.59	35.49	41.36	0.62	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	7.69	53.85	23.08	15.38	0.00	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	5.24	13.99	35.31	44.76	0.70	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	20.37	27.78	38.89	11.11	1.85	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	0.00	60.00	40.00	0.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	7.50	27.50	42.50	21.25	1.25	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	5.70	18.35	37.34	38.61	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	4.22	16.87	33.73	43.98	1.20	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	10.94	25.78	42.97	19.53	0.78	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	1.02	12.24	30.61	55.61	0.51	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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