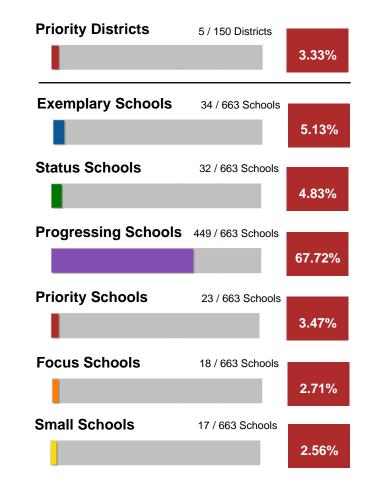
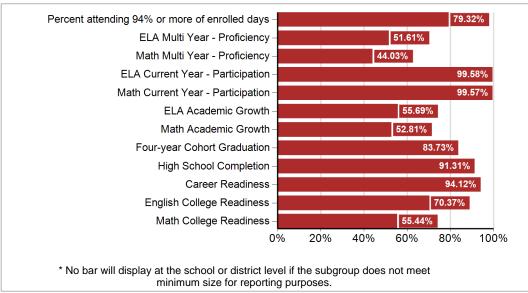


School Performance Index



Performance Indicators





Staffing

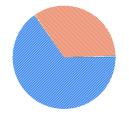
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	564.53
School Service Specialists	1127
Teachers	9634.13
Average Years of Experience	13
Percent with Three or Fewer Yrs of Exp.	17.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

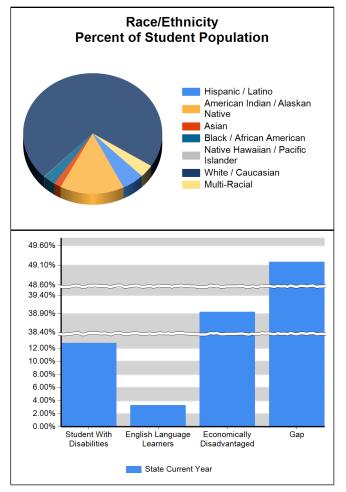
Degrees Earned for Instructional Staff

Bachelors - 65.21% Doctorate - 0.37% Masters - 33.93% Specialist - 0.49%



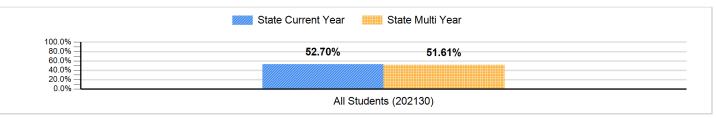
South Dakota DOE 2016-2017 Report Card

Student Population









Student Achievement: ELA Multi Year - Proficiency - Data Matrix

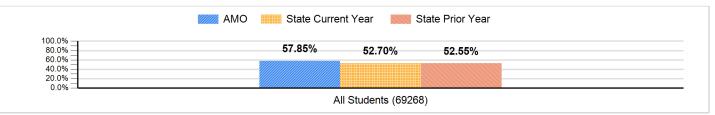
		State Current Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency
All Students	202130	52.70	51.61
Hispanic / Latino	9608	37.69	36.83
American Indian / Alaskan Native	22825	21.91	21.74
Asian	3359	49.44	47.45
Black / African American	5455	32.15	32.41
Native Hawaiian / Pacific Islander	172	56.06	51.16
White / Caucasian	154348	59.32	57.94
Multi-Racial	6363	46.50	46.30
Student With Disabilities	29815	18.82	18.69
English Language Learners	5638	16.55	13.52
Economically Disadvantaged	79910	35.68	34.97
Female	98472	58.27	57.57
Male	103658	47.42	45.95
Migrant	626	15.82	14.06
Gap	99373	35.23	34.54
Non-Gap	102757	69.33	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.







Student Achievement: ELA Current Year - Proficiency - Data Matrix

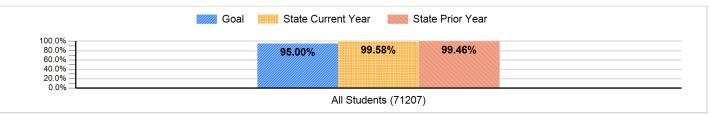
		AMO	State Current Year	State Prior Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	69268	57.85	52.70	52.55
Hispanic / Latino	3590	45.62	37.69	37.88
American Indian / Alaskan Native	7625	34.16	21.91	22.79
Asian	1161	53.52	49.44	48.47
Black / African American	1947	43.92	32.15	33.08
Native Hawaiian / Pacific Islander	66	59.18	56.06	45.61
White / Caucasian	52423	62.82	59.32	58.91
Multi-Racial	2456	53.59	46.50	47.65
Student With Disabilities	9971	32.59	18.82	20.56
English Language Learners	2175	26.19	16.55	13.20
Economically Disadvantaged	27190	44.56	35.68	36.00
Female	33668	63.14	58.27	58.53
Male	35600	52.81	47.42	46.91
Migrant	177	27.66	15.82	14.98
Gap	33791	44.29	35.23	35.53
Non-Gap	35477	71.36	69.33	69.27

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Student Achievement: ELA Current Year - Participation - Data Matrix

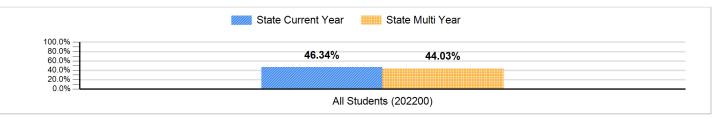
		Goal	State Current Year	State Prior Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	71207	95.00	99.58	99.46
Hispanic / Latino	3861	95.00	99.33	98.99
American Indian / Alaskan Native	8114	95.00	99.01	99.19
Asian	1237	95.00	99.68	99.24
Black / African American	2116	95.00	99.43	99.69
Native Hawaiian / Pacific Islander	69	95.00	100.00	100.00
White / Caucasian	53258	95.00	99.69	99.53
Multi-Racial	2552	95.00	99.69	99.59
Student With Disabilities	10360	95.00	99.30	99.23
English Language Learners	2460	95.00	99.39	98.81
Economically Disadvantaged	28457	95.00	99.49	99.39
Female	34600	95.00	99.60	99.51
Male	36607	95.00	99.57	99.42
Migrant	235	95.00	98.72	99.16
Gap	35325	95.00	99.44	99.35
Non-Gap	35882	95.00	99.72	99.58

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.







Student Achievement: Math Multi Year - Proficiency - Data Matrix

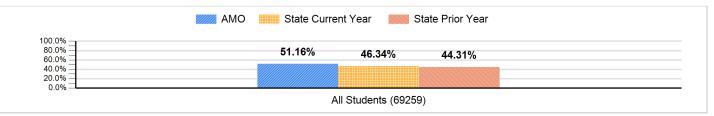
		State Current Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency
All Students	202200	46.34	44.03
Hispanic / Latino	9643	29.60	28.11
American Indian / Alaskan Native	22803	15.61	14.72
Asian	3394	45.19	41.69
Black / African American	5492	24.13	23.00
Native Hawaiian / Pacific Islander	172	42.42	42.44
White / Caucasian	154337	53.12	50.38
Multi-Racial	6359	39.63	38.67
Student With Disabilities	29800	18.47	17.84
English Language Learners	5753	16.93	13.35
Economically Disadvantaged	79980	29.88	28.06
Female	98494	46.38	43.87
Male	103706	46.30	44.19
Migrant	657	12.22	9.28
Gap	99447	29.88	28.14
Non-Gap	102753	62.02	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.







Student Achievement: Math Current Year - Proficiency - Data Matrix

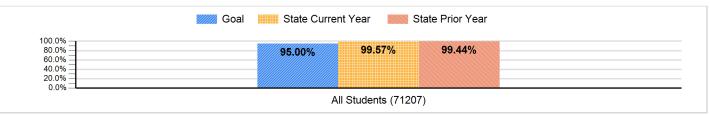
		AMO	State Current Year	State Prior Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	69259	51.16	46.34	44.31
Hispanic / Latino	3588	37.61	29.60	29.55
American Indian / Alaskan Native	7621	28.26	15.61	15.36
Asian	1164	49.36	45.19	41.23
Black / African American	1948	35.62	24.13	23.09
Native Hawaiian / Pacific Islander	66	54.08	42.42	40.35
White / Caucasian	52417	56.08	53.12	50.60
Multi-Racial	2455	47.33	39.63	39.22
Student With Disabilities	9966	31.87	18.47	19.47
English Language Learners	2180	25.32	16.93	13.36
Economically Disadvantaged	27185	38.34	29.88	28.77
Female	33664	50.90	46.38	44.12
Male	35595	51.43	46.30	44.49
Migrant	180	21.51	12.22	11.96
Gap	33786	38.61	29.88	28.74
Non-Gap	35473	63.69	62.02	59.60

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Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	State Current Year	State Prior Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	71207	95.00	99.57	99.44
Hispanic / Latino	3861	95.00	99.27	99.11
American Indian / Alaskan Native	8114	95.00	98.95	99.07
Asian	1237	95.00	99.92	99.41
Black / African American	2116	95.00	99.39	99.69
Native Hawaiian / Pacific Islander	69	95.00	100.00	100.00
White / Caucasian	53258	95.00	99.68	99.50
Multi-Racial	2552	95.00	99.65	99.50
Student With Disabilities	10360	95.00	99.28	99.12
English Language Learners	2460	95.00	99.59	99.12
Economically Disadvantaged	28457	95.00	99.47	99.36
Female	34600	95.00	99.59	99.47
Male	36607	95.00	99.56	99.41
Migrant	235	95.00	100.00	99.58
Gap	35325	95.00	99.43	99.29
Non-Gap	35882	95.00	99.71	99.58

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AMO Target: Math

	М	ath AMO Details for	All Students]
_	Annual Measu	rable Objective	Observed L	evels 3 and 4				
70% ^{75%} –								
65% 60% 55%	44.31%	46.34%						
50% 45% 41.40%	44.3170							
	AMO Year 1	AMO Year 2 AM	IO Year 3 A	MO Year 4	AMO Year 5	AMO Year 6	i	
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.40%	46.28 %	51.16 %	56.04 %	60.92 %	65.80 %	70.70 %
Hispanic / Latino	2014-2015	25.13%	31.37 %	37.61 %	43.85 %	50.09 %	56.33 %	62.57 %
American Indian / Alaskan Native	2014-2015	13.90%	21.08 %	28.26 %	35.44 %	42.62 %	49.80 %	56.95 %
Asian	2014-2015	39.24%	44.30 %	49.36 %	54.42 %	59.48 %	64.54 %	69.62 %
Black / African American	2014-2015	22.74%	29.18 %	35.62 %	42.06 %	48.50 %	54.94 %	61.37 %
Native Hawaiian / Pacific Islander	2014-2015	44.90%	49.49 %	54.08 %	58.67 %	63.26 %	67.85 %	72.45 %
White / Caucasian	2014-2015	47.30%	51.69 %	56.08 %	60.47 %	64.86 %	69.25 %	73.65 %
Multi-Racial	2014-2015	36.79%	42.06 %	47.33 %	52.60 %	57.87 %	63.14 %	68.40 %
Student With Disabilities	2014-2015	18.25%	25.06 %	31.87 %	38.68 %	45.49 %	52.30 %	59.13 %
English Language Learners	2014-2015	10.38%	17.85 %	25.32 %	32.79 %	40.26 %	47.73 %	55.19 %
Economically Disadvantaged	2014-2015	26.00%	32.17 %	38.34 %	44.51 %	50.68 %	56.85 %	63.00 %
Other Groups	•				•			
Female	2014-2015	41.08%	45.99 %	50.90 %	55.81 %	60.72 %	65.63 %	70.54 %
Male	2014-2015	41.71%	46.57 %	51.43 %	56.29 %	61.15 %	66.01 %	70.86 %
Migrant	2014-2015	5.81%	13.66 %	21.51 %	29.36 %	37.21 %	45.06 %	52.91 %
Gap	2014-2015	26.33%	32.47 %	38.61 %	44.75 %	50.89 %	57.03 %	63.17 %
Non-Gap	2014-2015	56.43%	60.06 %	63.69 %	67.32 %	70.95 %	74.58 %	78.22 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

				etails for All Stud	cinto		
		Annual I	Measurable Objec	tive — Obse	erved Levels 3 and	4	
_							
6 — 6 —	40 400/	52.55%	52.70%				
	49.43%						

AMO Target: ELA	Base	Base Year Data Annual Measurable Ob				ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	49.43%	53.64 %	57.85 %	62.06 %	66.27 %	70.48 %	74.72 %
Hispanic / Latino	2014-2015	34.74%	40.18 %	45.62 %	51.06 %	56.50 %	61.94 %	67.37 %
American Indian / Alaskan Native	2014-2015	21.00%	27.58 %	34.16 %	40.74 %	47.32 %	53.90 %	60.50 %
Asian	2014-2015	44.22%	48.87 %	53.52 %	58.17 %	62.82 %	67.47 %	72.11 %
Black / African American	2014-2015	32.70%	38.31 %	43.92 %	49.53 %	55.14 %	60.75 %	66.35 %
Native Hawaiian / Pacific Islander	2014-2015	51.02%	55.10 %	59.18 %	63.26 %	67.34 %	71.42 %	75.51 %
White / Caucasian	2014-2015	55.38%	59.10 %	62.82 %	66.54 %	70.26 %	73.98 %	77.69 %
Multi-Racial	2014-2015	44.31%	48.95 %	53.59 %	58.23 %	62.87 %	67.51 %	72.16 %
Student With Disabilities	2014-2015	19.11%	25.85 %	32.59 %	39.33 %	46.07 %	52.81 %	59.56 %
English Language Learners	2014-2015	11.43%	18.81 %	26.19 %	33.57 %	40.95 %	48.33 %	55.72 %
Economically Disadvantaged	2014-2015	33.48%	39.02 %	44.56 %	50.10 %	55.64 %	61.18 %	66.74 %
Other Groups								
Female	2014-2015	55.76%	59.45 %	63.14 %	66.83 %	70.52 %	74.21 %	77.88 %
Male	2014-2015	43.37%	48.09 %	52.81 %	57.53 %	62.25 %	66.97 %	71.69 %
Migrant	2014-2015	13.20%	20.43 %	27.66 %	34.89 %	42.12 %	49.35 %	56.60 %

38.72 %

68.50 %

44.29 %

71.36 %

49.86 %

74.22 %

55.43 %

77.08 %

61.00 %

79.94 %

66.58 %

82.82 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

2014-2015

33.15%

65.64%

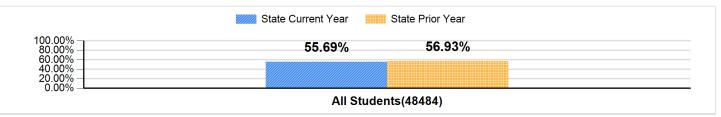
NA = No students in this group or no data

Gap

Non-Gap









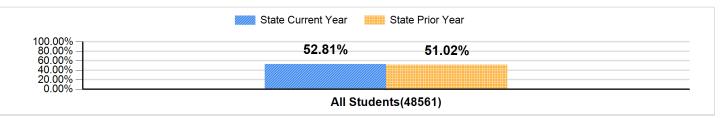
	State Current Year Sta		State Current Year		ior Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	48484	55.69	32.81	56.93	36.16
Hispanic / Latino	2418	48.64	35.05	48.61	37.95
American Indian / Alaskan Native	5452	34.23	25.87	36.54	26.37
Asian	751	64.85	42.36	59.53	30.67
Black / African American	1322	44.02	30.86	48.08	39.08
Native Hawaiian / Pacific Islander	46	50.00	11.11	42.50	41.67
White / Caucasian	36786	59.81	35.28	60.88	39.83
Multi-Racial	1709	50.67	34.11	54.50	41.06
Student With Disabilities	6938	32.33	25.53	33.60	26.32
English Language Learners	1203	34.75	30.59	29.59	27.39
Economically Disadvantaged	19289	44.58	30.21	46.42	32.64
Female	23568	60.41	35.50	61.92	39.36
Male	24916	51.23	31.03	52.17	33.99
Migrant	75	46.67	33.33	36.00	28.81
Gap	23743	44.21	30.07	45.79	32.39
Non-Gap	24741	66.71	42.53	67.95	50.02

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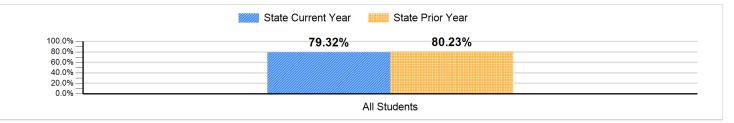
	State Current Year St		State Current Year		ior Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	48561	52.81	32.55	51.02	33.39
Hispanic / Latino	2455	44.24	33.24	40.04	30.25
American Indian / Alaskan Native	5454	28.84	23.72	30.57	25.15
Asian	775	63.23	44.14	56.48	37.69
Black / African American	1349	41.66	33.94	36.38	28.72
Native Hawaiian / Pacific Islander	46	54.35	58.33	52.50	50.00
White / Caucasian	36775	57.35	35.81	55.31	37.65
Multi-Racial	1707	47.92	33.41	47.40	36.34
Student With Disabilities	6933	32.90	26.66	32.40	25.08
English Language Learners	1296	37.65	34.76	29.37	26.34
Economically Disadvantaged	19366	41.18	29.54	40.10	29.31
Female	23602	53.50	33.59	51.02	34.41
Male	24959	52.16	31.58	51.03	32.45
Migrant	105	43.81	40.26	38.69	37.11
Gap	23826	41.30	29.93	40.16	29.58
Non-Gap	24735	63.91	42.72	61.81	48.45

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Attendance



Attendance: Data Matrix

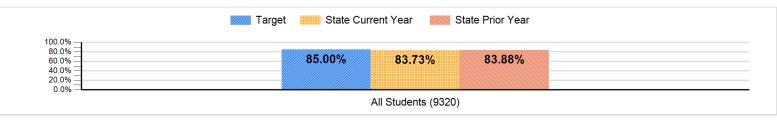
		State Current Year	State Prior Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	102518	79.32	80.23
Hispanic / Latino	6244	69.88	71.21
American Indian / Alaskan Native	13721	52.93	53.37
Asian	1746	88.66	89.62
Black / African American	3442	78.99	80.50
Native Hawaiian / Pacific Islander	104	74.04	75.00
White / Caucasian	72886	85.23	86.18
Multi-Racial	4375	73.65	73.69
Student With Disabilities	15704	73.26	74.13
English Language Learners	4899	81.65	82.13
Economically Disadvantaged	45646	68.06	69.26
Female	49698	78.93	80.02
Male	52820	79.68	80.43
Migrant	478	85.36	84.20
Gap	55763	70.87	72.09
Non-Gap	46755	89.40	90.21

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

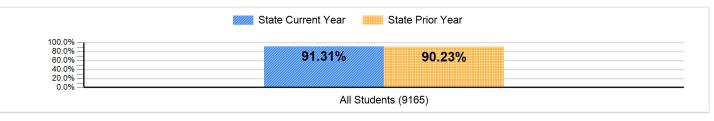
		Target	State Current Year	State Prior Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	9320	85.00	83.73	83.88
Hispanic / Latino	366	85.00	70.77	72.70
American Indian / Alaskan Native	1040	85.00	50.00	50.80
Asian	172	85.00	85.47	81.60
Black / African American	251	85.00	77.69	76.95
Native Hawaiian / Pacific Islander	*	85.00		41.67
White / Caucasian	7280	85.00	89.55	89.30
Multi-Racial	207	85.00	77.78	78.00
Student With Disabilities	912	85.00	60.42	60.42
English Language Learners	200	85.00	59.50	57.21
Economically Disadvantaged	2783	85.00	66.94	67.04
Female	4419	85.00	86.78	87.04
Male	4901	85.00	80.98	80.83
Migrant	21	85.00	61.90	61.54
Gap	3683	85.00	67.85	68.39
Non-Gap	5637	85.00	94.11	93.85

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High School Completion



High School Completion: Data Matrix

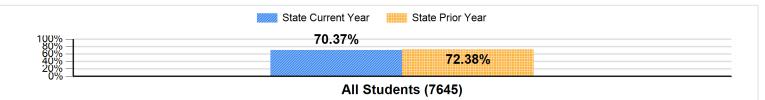
		State Current Year	State Prior Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage
All Students	9165	91.31	90.23
Hispanic / Latino	370	82.43	81.94
American Indian / Alaskan Native	936	69.76	66.22
Asian	181	89.50	88.18
Black / African American	258	86.82	85.19
Native Hawaiian / Pacific Islander	*		
White / Caucasian	7213	94.90	94.05
Multi-Racial	202	87.62	85.09
Student With Disabilities	800	80.75	80.56
English Language Learners	205	71.71	67.01
Economically Disadvantaged	2587	81.95	80.98
Female	4362	92.41	92.01
Male	4803	90.32	88.51
Migrant	19	63.16	70.59
Gap	3492	82.59	81.09
Non-Gap	5673	96.69	95.84

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

		State Current Year	State Prior Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready
All Students	7645	70.37	72.38
Hispanic / Latino	271	53.87	61.33
American Indian / Alaskan Native	494	43.72	38.92
Asian	166	46.99	65.00
Black / African American	183	49.73	43.27
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	6395	74.32	75.51
Multi-Racial	129	70.54	69.77
Student With Disabilities	516	16.86	17.06
English Language Learners	107	2.80	0.00
Economically Disadvantaged	1819	51.40	53.80
Female	3898	77.09	76.21
Male	3747	63.38	68.15
Migrant	11	0.00	*
Gap	2446	49.06	52.40
Non-Gap	5199	80.40	79.25

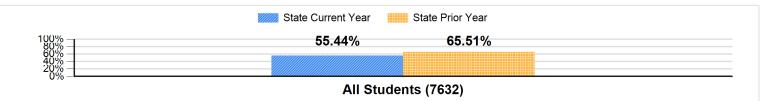
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

		State Current Year	State Prior Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready
All Students	7632	55.44	65.51
Hispanic / Latino	272	32.72	48.92
American Indian / Alaskan Native	492	26.83	27.88
Asian	165	36.97	66.67
Black / African American	181	33.70	39.60
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	6386	59.65	68.79
Multi-Racial	129	58.91	57.14
Student With Disabilities	513	7.02	16.22
English Language Learners	106	3.77	7.41
Economically Disadvantaged	1814	33.13	44.77
Female	3891	56.98	64.34
Male	3741	53.84	66.82
Migrant	11	0.00	*
Gap	2439	31.94	43.78
Non-Gap	5193	66.47	72.67

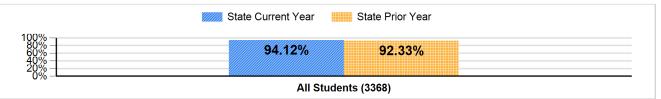
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Career Readiness



Data Matrix: Career Readiness

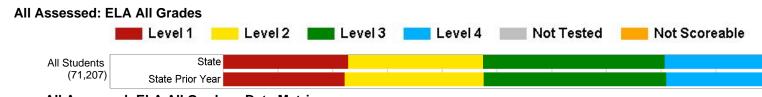
		State Current Year	State Prior Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	3368	94.12	92.33
Hispanic / Latino	80	88.75	84.21
American Indian / Alaskan Native	227	87.22	82.29
Asian	32	81.25	95.24
Black / African American	34	88.24	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	2933	94.92	93.51
Multi-Racial	59	98.31	96.67
Student With Disabilities	235	69.36	59.89
English Language Learners	10	50.00	*
Economically Disadvantaged	799	91.24	88.50
Female	1722	95.06	93.50
Male	1646	93.13	91.20
Migrant*	*	*	*
Gap	1097	89.24	85.26
Non-Gap	2271	96.48	95.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.





State Current Year State Prior Year Not Number Not Not Tested Level 1 Level 2 Level 3 Level 4 Level 1 Level 2 Level 3 Level 4 Not Tested Students Scoreable Scoreable All Students 71,207 22.82 33.18 18.69 0.42 33.34 18.37 0.53 24.64 0.25 22.14 25.41 0.21 Hispanic / Latino 3,861 33.13 9.51 0.67 33.32 27.93 28.36 26.50 1.84 25.89 10.26 1.01 1.58 American Indian / 8.114 51.86 25.87 17.46 3.82 0.99 0.00 49 44 27.64 18.00 4.11 0.80 0.01 Alaskan Native Asian 1,237 28.13 20.94 26.84 21.10 0.32 2.67 30.06 19.98 26.45 20.07 0.76 2.68 Black / African American 2.116 39.51 26.13 22.73 7.70 0.57 3.35 34.51 30.99 23.80 8.31 0.31 2.09 Native Hawaiian / Pacific 69 20.29 24.64 36.23 17.39 0.00 1.45 20.00 33.33 30.00 16.67 0.00 0.00 Islander White / Caucasian 53.258 16.68 24.10 36.81 22.10 0.31 0.01 16.38 24.71 36.82 21.60 0.47 0.03 Multi-Racial 2,552 26.68 27.00 29.19 16.81 0.31 0.00 24.79 27.72 31.65 15.44 0.41 0.00 Student With Disabilities 10,360 57.01 23.75 13.45 5.06 0.70 0.03 53.37 25.53 14.15 6.14 0.05 0.77 English Language 2,460 55.93 21.22 11.63 3.37 0.61 7.24 58.67 21.65 8.88 3.12 1.19 6.49 Learners Economically 28,457 9.54 36.66 27.43 25.28 0.51 0.59 35.19 28.57 25.55 9.65 0.60 0.43 Disadvantaged Female 34,600 18.62 23.33 35.31 22.07 0.40 0.27 17.79 23.88 35.67 21.95 0.49 0.22 Male 36,607 26.79 15.50 0.43 0.23 0.58 25.88 31.17 26.25 26.86 31.14 14.99 0.18 Migrant 235 3.40 1.28 57.38 9.70 3.38 0.84 54.04 14.89 10.21 16.17 19.83 8.86 Gap 35,325 36.87 27.63 24.84 9.59 0.56 0.50 35.51 28.67 25.04 9.74 0.65 0.39 Non-Gap 35.882 8.98 21.70 41.39 27.66 0.28 0.00 8.58 22.12 41.74 27.12 0.42 0.01

All Assessed: ELA All Grades - Data Matrix

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Level 1

Level 2 📃

Level 3

Level 4 Not Tested

Not Scoreable

All Students (10,820)

(10,820) State Prior Year All Assessed: ELA Grade 03 - Data Matrix

State

	[State Cur	rrent Year					State Pr	ior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10,820	26.71	25.01	24.82	22.96	0.23	0.27	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	657	39.12	29.07	18.11	11.42	0.61	1.67	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	1,304	57.44	24.54	13.27	4.37	0.38	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	183	32.79	23.50	16.94	22.40	0.55	3.82	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	324	42.90	22.84	19.14	11.73	0.31	3.09	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	7,822	19.42	25.04	27.67	27.72	0.14	0.01	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	526	31.37	22.43	25.67	19.96	0.57	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	1,902	50.84	24.76	14.67	9.20	0.42	0.11	45.59	26.47	15.54	11.86	0.49	0.05
English Language Learners	655	49.77	25.19	13.74	6.72	0.15	4.43	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	4,752	40.30	26.49	19.59	12.79	0.32	0.50	34.61	29.79	21.15	13.60	0.35	0.49
Female	5,322	23.69	24.60	25.05	26.10	0.23	0.33	19.86	25.95	26.44	27.35	0.19	0.21
Male	5,498	29.63	25.41	24.61	19.92	0.24	0.20	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	44	54.55	18.18	6.82	6.82	0.00	13.64	58.14	11.63	9.30	4.65	0.00	16.28
Gap	5,966	38.72	27.24	19.96	13.28	0.32	0.48	33.83	29.36	21.52	14.47	0.38	0.44
Non-Gap	4,854	11.95	22.27	30.80	34.86	0.12	0.00	9.95	21.35	30.94	37.58	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Level 1

Level 2 Level 3 Level 4 Not Tested Not Scoreable

All Students (10,807)State Prior Year

All Assessed: ELA Grade 04 - Data Matrix

State

	[State Cur	rent Year					State P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10,807	28.56	21.49	26.00	23.41	0.28	0.26	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	665	39.10	23.46	22.86	13.38	0.15	1.05	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	1,286	61.90	18.90	13.76	4.98	0.47	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	178	28.65	22.47	19.66	25.28	0.56	3.37	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	342	45.03	20.76	21.64	7.60	0.88	4.09	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	13	23.08	23.08	46.15	0.00	0.00	7.69	*	*	*	*	*	*
White / Caucasian	7,860	21.32	21.48	28.80	28.17	0.23	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	463	31.75	26.13	22.03	19.87	0.22	0.00	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	1,802	60.38	18.31	13.21	7.55	0.55	0.00	53.81	21.03	16.14	8.27	0.60	0.15
English Language Learners	582	51.55	20.96	17.35	4.64	0.69	4.81	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	4,751	42.79	22.73	21.30	12.31	0.32	0.54	41.73	23.30	21.94	12.14	0.41	0.48
Female	5,264	24.96	21.39	27.01	26.12	0.17	0.34	23.46	22.30	27.75	25.90	0.28	0.31
Male	5,543	31.99	21.58	25.04	20.84	0.38	0.18	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	40	47.50	22.50	7.50	2.50	5.00	15.00	56.25	25.00	6.25	6.25	0.00	6.25
Gap	5,870	42.83	22.45	21.07	12.81	0.36	0.47	40.88	23.71	21.85	12.65	0.42	0.48
Non-Gap	4,937	11.61	20.34	31.86	36.01	0.18	0.00	10.83	20.80	33.53	34.61	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Level 1

Level 2 Level 3

Level 4 Not Tested

Not Scoreable

All Students (10,517)

(10,517) State Prior Year All Assessed: ELA Grade 05 - Data Matrix

State

				State Cur	rent Year					State P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10,517	26.26	22.12	32.43	18.59	0.31	0.29	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	568	39.08	25.00	23.24	9.33	0.70	2.65	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	1,241	59.39	21.19	15.95	2.90	0.56	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	174	27.01	24.14	22.41	21.84	0.00	4.60	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	325	40.31	22.46	24.62	9.54	0.92	2.16	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	7,775	19.23	21.90	36.48	22.16	0.23	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	426	30.05	23.94	29.34	16.43	0.23	0.00	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	1,621	62.25	19.12	13.82	3.95	0.86	0.00	58.04	21.83	14.70	5.22	0.21	0.00
English Language Learners	265	62.26	15.09	9.06	1.13	1.13	11.32	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	4,501	40.10	25.17	24.62	9.11	0.38	0.62	40.39	24.52	24.92	9.44	0.29	0.44
Female	5,100	22.00	21.12	34.10	22.35	0.22	0.21	22.33	20.85	34.67	21.70	0.26	0.20
Male	5,417	30.28	23.06	30.87	15.05	0.41	0.35	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	40	52.50	15.00	12.50	2.50	2.50	15.00	36.84	21.05	15.79	7.89	0.00	18.42
Gap	5,446	40.87	24.61	24.35	9.16	0.46	0.55	40.73	24.57	24.66	9.36	0.30	0.38
Non-Gap	5,071	10.57	19.44	41.12	28.71	0.16	0.00	11.55	20.44	40.64	27.16	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Level 1

Level 3

Level 2

Not Tested

Level 4

Not Scoreable

All Students (10,510)

(10,510) State Prior Year All Assessed: ELA Grade 06 - Data Matrix

State

	[State Cur	rent Year					State Pr	ior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10,510	21.44	29.02	35.26	13.63	0.34	0.31	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	622	28.78	34.57	27.01	6.91	0.64	2.09	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	1,276	50.55	29.47	16.30	2.82	0.86	0.00	46.59	30.03	18.46	3.96	0.95	0.00
Asian	164	22.56	21.34	32.32	20.73	0.00	3.05	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	310	36.13	31.29	23.23	5.16	0.00	4.19	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	10	30.00	40.00	30.00	0.00	0.00	0.00	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	7,768	15.50	28.33	39.75	16.13	0.27	0.01	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	360	20.28	33.89	31.67	14.17	0.00	0.00	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	1,579	57.63	28.37	11.34	2.22	0.44	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	270	58.89	21.85	5.56	1.11	0.74	11.85	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	4,337	34.72	31.47	26.17	6.46	0.44	0.74	32.63	31.75	27.45	7.09	0.56	0.51
Female	5,093	16.77	27.72	38.43	16.38	0.43	0.28	16.59	26.62	38.45	17.65	0.39	0.30
Male	5,417	25.83	30.24	32.29	11.06	0.26	0.33	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	34	52.94	11.76	5.88	5.88	0.00	23.53	60.71	21.43	7.14	3.57	3.57	3.57
Gap	5,296	35.18	32.27	25.28	6.23	0.43	0.61	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	5,214	7.48	25.72	45.40	21.15	0.25	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Level 1

Level 3

Level 2

Not Tested

Level 4

Not Scoreable

All Students (10,174)

(10,174) State Prior Year All Assessed: ELA Grade 07 - Data Matrix

State

				State Cur	rent Year					State Pr	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10,174	20.42	25.37	40.23	13.17	0.58	0.23	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	493	28.80	30.22	33.27	5.07	0.61	2.03	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	1,229	45.40	29.13	21.16	2.52	1.79	0.00	49.66	27.84	18.88	2.59	1.03	0.00
Asian	182	20.33	18.13	40.11	20.88	0.00	0.55	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	312	35.90	29.81	23.40	6.41	0.64	3.85	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	12	25.00	33.33	33.33	8.33	0.00	0.00	*	*	*	*	*	*
White / Caucasian	7,606	15.03	24.28	44.62	15.65	0.42	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	340	24.41	28.53	36.76	10.29	0.00	0.00	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	1,441	56.35	25.68	14.78	2.43	0.76	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	246	56.91	19.92	11.79	1.22	0.81	9.35	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	4,002	33.48	28.91	30.38	5.90	0.75	0.57	33.13	30.29	28.85	6.60	0.75	0.38
Female	4,926	16.30	23.18	43.52	16.06	0.65	0.28	15.77	24.38	41.77	17.41	0.51	0.16
Male	5,248	24.29	27.42	37.14	10.46	0.51	0.18	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	19	63.16	10.53	15.79	0.00	0.00	10.53	53.13	21.88	18.75	0.00	3.13	3.12
Gap	4,953	34.18	29.58	29.25	5.71	0.81	0.46	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	5,221	7.37	21.38	50.64	20.25	0.36	0.00	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Level 1

Level 2 Level 3 Level 4 Not Tested Not Scoreable

All Students (9,764) State Prior Year

All Assessed: ELA Grade 08 - Data Matrix

State

	[State Cur	rent Year					State Pr	ior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9,764	21.15	28.86	36.07	12.99	0.60	0.33	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	480	28.13	32.29	29.38	6.46	1.04	2.71	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	1,137	47.41	30.52	17.77	2.64	1.67	0.00	40.86	33.48	21.70	2.72	1.14	0.09
Asian	180	31.67	18.33	29.44	17.22	0.56	2.77	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	292	36.99	29.11	23.97	4.79	0.34	4.80	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7,413	15.68	28.44	40.20	15.26	0.43	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	255	24.71	34.90	28.24	11.76	0.39	0.00	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	1,214	58.90	26.94	9.39	3.71	0.99	0.08	56.06	29.73	10.42	2.58	1.13	0.08
English Language Learners	272	59.93	22.06	5.51	0.00	0.74	11.76	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	3,761	33.50	31.43	26.70	6.67	0.88	0.82	31.83	32.68	28.41	5.77	0.82	0.49
Female	4,759	15.00	26.98	40.39	16.73	0.61	0.29	14.52	24.62	42.84	17.13	0.60	0.30
Male	5,005	26.99	30.65	31.97	9.43	0.60	0.36	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	37	43.24	10.81	16.22	2.70	0.00	27.03	69.44	16.67	5.56	0.00	0.00	8.33
Gap	4,639	34.36	31.80	25.72	6.57	0.86	0.69	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	5,125	9.19	26.20	45.44	18.79	0.37	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Level 1

Level 2

State

Level 3

Level 4 Not Tested Not Scoreable

All Students (8, 490)State Prior Year

All Assessed: ELA Grade 11 - Data Matrix

]			State Cur	rent Year					State Pr	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8,490	12.78	20.14	39.58	26.93	0.53	0.05	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	371	22.10	23.18	39.35	13.75	1.08	0.54	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	605	29.09	28.93	31.24	9.26	1.49	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	173	32.95	19.08	27.75	19.65	0.00	0.58	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	205	37.56	28.78	23.90	8.78	0.49	0.49	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	14	7.14	14.29	35.71	42.86	0.00	0.00	*	*	*	*	*	*
White / Caucasian	6,942	9.67	18.96	41.07	29.89	0.42	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	180	11.67	21.67	40.00	25.56	1.11	0.00	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	781	50.83	25.35	18.31	4.23	1.28	0.00	51.47	27.50	13.63	5.05	2.23	0.12
English Language Learners	167	73.05	14.97	7.19	1.80	0.60	2.39	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	2,299	24.27	26.58	33.58	14.83	0.57	0.17	25.87	29.24	30.46	12.94	1.49	0.00
Female	4,066	8.88	17.31	41.24	32.00	0.49	0.08	9.61	21.82	40.43	26.83	1.26	0.05
Male	4,424	16.37	22.74	38.04	22.26	0.57	0.02	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	21	80.95	9.52	9.52	0.00	0.00	0.00	76.92	19.23	3.85	0.00	0.00	0.00
Gap	3,086	26.12	26.09	33.21	13.64	0.81	0.13	28.03	29.43	29.04	11.72	1.73	0.06
Non-Gap	5,404	5.16	16.75	43.21	34.51	0.37	0.00	6.81	20.33	43.01	28.85	0.98	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Level 1

Level 2

Level 4

Level 3

Not Tested

Not Scoreable

All Students (71,207)

All Assessed: Math All Grades - Data Matrix

State

	[State Cur	rent Year					State Pr	ior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71,207	24.33	29.71	26.65	18.88	0.43	0.00	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	3,861	38.95	32.14	18.83	9.35	0.73	0.00	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	8,114	56.52	27.27	11.66	3.50	1.05	0.00	54.60	29.65	11.62	3.19	0.92	0.01
Asian	1,237	30.48	24.98	22.88	21.58	0.08	0.00	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	2,116	47.16	29.54	16.12	6.57	0.61	0.00	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	69	23.19	36.23	23.19	17.39	0.00	0.00	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	53,258	17.14	29.87	30.14	22.53	0.32	0.00	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	2,552	27.86	32.68	24.02	15.09	0.35	0.00	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	10,360	55.99	25.06	12.12	6.10	0.72	0.00	54.61	25.38	12.70	6.36	0.88	0.06
English Language Learners	2,460	59.92	24.02	11.83	3.82	0.41	0.00	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	28,457	38.99	31.40	19.89	9.19	0.53	0.00	39.13	32.19	19.75	8.27	0.63	0.03
Female	34,600	23.27	30.75	27.64	17.93	0.41	0.00	24.09	32.01	27.42	15.90	0.53	0.05
Male	36,607	25.33	28.73	25.72	19.78	0.44	0.00	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	235	68.94	20.43	7.66	2.98	0.00	0.00	67.93	20.25	9.28	2.11	0.42	0.00
Gap	35,325	39.03	31.27	19.65	9.48	0.57	0.00	39.20	32.05	19.51	8.50	0.71	0.03
Non-Gap	35,882	9.85	28.17	33.55	28.14	0.29	0.00	10.81	29.54	34.16	25.05	0.42	0.03

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Level 1

Level 3

Level 2

Level 4 Not Tested

Not Scoreable

All Students (10,820)

All Assessed: Math Grade 03 - Data Matrix

State

	[State Cur	rent Year					State Pr	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10,820	20.73	25.13	32.01	21.89	0.25	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	657	35.62	28.46	24.81	10.50	0.61	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	1,304	50.77	27.22	17.25	4.37	0.38	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	183	30.60	20.77	30.60	17.49	0.55	0.00	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	324	38.58	32.72	20.06	8.33	0.31	0.00	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	7,822	13.12	24.09	35.91	26.72	0.17	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	526	26.43	28.33	27.19	17.49	0.57	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	1,902	43.32	24.29	21.98	9.94	0.47	0.00	43.04	24.95	21.62	9.85	0.49	0.05
English Language Learners	655	47.02	27.18	18.63	6.87	0.31	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	4,752	33.42	28.94	25.72	11.62	0.32	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	5,322	21.35	25.35	32.53	20.52	0.26	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	5,498	20.13	24.92	31.50	23.21	0.24	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	44	59.09	22.73	13.64	4.55	0.00	0.00	65.12	18.60	13.95	2.33	0.00	0.00
Gap	5,966	31.90	28.63	26.68	12.45	0.34	0.00	31.19	29.00	28.09	11.31	0.38	0.03
Non-Gap	4,854	7.00	20.83	38.55	33.48	0.14	0.00	6.98	20.12	42.13	30.58	0.17	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Level 1

Level 2 Level 3

Level 4 Not Tested

Not Scoreable

All Students (10,807)

State Prior Year

				State Cur	rent Year					State Pr	ior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10,807	18.21	31.40	30.78	19.31	0.31	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	665	29.17	37.44	23.16	9.92	0.30	0.00	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	1,286	48.91	32.74	14.23	3.58	0.54	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	178	22.47	32.02	25.28	20.22	0.00	0.00	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	342	37.72	36.26	18.71	6.73	0.58	0.00	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	13	15.38	53.85	23.08	7.69	0.00	0.00	*	*	*	*	*	*
White / Caucasian	7,860	11.01	30.15	35.09	23.47	0.28	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	463	23.54	35.64	25.70	15.12	0.00	0.00	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	1,802	45.23	31.63	15.04	7.44	0.67	0.00	39.91	33.23	17.69	8.52	0.55	0.10
English Language Learners	582	42.61	35.57	17.87	3.61	0.34	0.00	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	4,751	30.39	35.85	23.55	9.91	0.29	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	5,264	18.35	33.62	30.95	16.93	0.15	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	5,543	18.08	29.28	30.62	21.58	0.45	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	40	65.00	22.50	12.50	0.00	0.00	0.00	56.25	31.25	6.25	6.25	0.00	0.00
Gap	5,870	30.07	35.74	23.51	10.31	0.37	0.00	29.48	37.31	23.48	9.27	0.40	0.05
Non-Gap	4,937	4.11	26.23	39.42	30.02	0.22	0.00	4.33	28.38	40.84	26.27	0.19	0.00

All Assessed: Math Grade 04 - Data Matrix

State

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Level 1

Level 2

Level 4 Not Tested Not Scoreable

All Students (10,517)State Prior Year

All Assessed: Math Grade 05 - Data Matrix

State

	[State Cur	rent Year					State Pr	ior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10,517	27.13	30.91	22.86	18.81	0.29	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	568	43.84	32.22	14.08	9.51	0.35	0.00	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	1,241	63.82	23.85	8.30	3.30	0.73	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	174	35.06	24.14	23.56	17.24	0.00	0.00	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	325	48.00	29.85	15.38	6.15	0.62	0.00	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	7,775	18.83	32.05	26.12	22.79	0.21	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	426	30.28	32.63	22.77	13.85	0.47	0.00	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	1,621	57.99	25.79	9.87	5.49	0.86	0.00	58.31	24.44	11.08	5.91	0.27	0.00
English Language Learners	265	78.11	15.85	3.77	2.26	0.00	0.00	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	4,501	43.21	31.48	16.13	8.80	0.38	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	5,100	27.49	32.27	22.47	17.59	0.18	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	5,417	26.79	29.63	23.22	19.96	0.41	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	40	70.00	27.50	2.50	0.00	0.00	0.00	60.53	26.32	13.16	0.00	0.00	0.00
Gap	5,446	42.69	31.67	15.94	9.27	0.42	0.00	42.75	32.32	16.19	8.43	0.30	0.00
Non-Gap	5,071	10.41	30.09	30.29	29.05	0.16	0.00	11.84	33.77	28.96	25.22	0.19	0.02

Level 3

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Level 1

Level 2 Level 3

Not Tested

Level 4

Not Scoreable

All Students (10,510)

(10,510) State Prior Year All Assessed: Math Grade 06 - Data Matrix

State

				State Cur	rent Year					State Pr	ior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10,510	24.80	32.56	24.46	17.83	0.34	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	622	41.32	33.28	15.92	9.16	0.32	0.00	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	1,276	56.19	29.23	10.58	3.06	0.94	0.00	57.92	29.08	9.59	2.61	0.79	0.00
Asian	164	23.78	25.00	25.00	26.22	0.00	0.00	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	310	53.23	29.35	13.87	3.23	0.32	0.00	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	10	20.00	50.00	20.00	10.00	0.00	0.00	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	7,768	17.26	33.05	27.97	21.46	0.26	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	360	23.89	38.33	21.67	15.83	0.28	0.00	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	1,579	61.62	25.90	7.85	4.12	0.51	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	270	74.44	17.41	4.07	3.70	0.37	0.00	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	4,337	40.21	33.92	17.71	7.70	0.46	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	5,093	22.70	33.06	26.13	17.67	0.43	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	5,417	26.79	32.08	22.89	17.98	0.26	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	34	70.59	20.59	2.94	5.88	0.00	0.00	82.14	3.57	10.71	3.57	0.00	0.00
Gap	5,296	40.77	33.69	17.22	7.87	0.45	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	5,214	8.59	31.42	31.82	27.94	0.23	0.00	8.93	32.70	31.92	26.09	0.32	0.04

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Level 1

Level 2

Level 4 Not Tested

Not Scoreable

All Students (10,174)

All Assessed: Math Grade 07 - Data Matrix

State

				State Cur	rrent Year					State Pr	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10,174	23.69	30.47	26.00	19.25	0.59	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	493	41.58	32.05	17.44	7.51	1.42	0.00	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	1,229	54.35	28.89	11.80	3.42	1.55	0.00	53.71	31.90	10.52	2.59	1.29	0.00
Asian	182	22.53	23.08	21.98	32.42	0.00	0.00	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	312	48.40	26.92	15.38	8.65	0.64	0.00	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	12	16.67	50.00	25.00	8.33	0.00	0.00	*	*	*	*	*	*
White / Caucasian	7,606	16.34	30.90	29.44	22.92	0.41	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	340	29.41	30.88	24.71	14.71	0.29	0.00	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	1,441	59.89	25.19	9.44	4.79	0.69	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	246	68.29	20.33	8.94	1.63	0.81	0.00	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	4,002	39.26	31.68	19.44	8.87	0.75	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	4,926	23.00	31.53	26.72	18.11	0.65	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	5,248	24.33	29.48	25.32	20.33	0.53	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	19	68.42	26.32	5.26	0.00	0.00	0.00	59.38	31.25	9.38	0.00	0.00	0.00
Gap	4,953	39.77	32.06	18.41	8.94	0.81	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	5,221	8.43	28.96	33.19	29.04	0.38	0.00	9.98	31.39	33.90	24.37	0.34	0.03

Level 3

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Level 1

Level 2

Level 3

Level 4 Not Tested Not Scoreable

All Students (9,764) State Prior Year

All Assessed: Math Grade 08 - Data Matrix

State

				State Cur	rent Year					State P	ior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9,764	28.77	28.15	21.89	20.59	0.60	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	480	42.50	29.17	16.04	11.46	0.83	0.00	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	1,137	64.20	22.52	7.56	3.61	2.11	0.00	60.90	24.52	9.58	3.51	1.41	0.08
Asian	180	36.11	26.67	12.78	24.44	0.00	0.00	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	292	49.32	27.74	15.75	6.85	0.34	0.00	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7,413	21.23	29.03	24.98	24.35	0.40	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	255	35.29	27.84	20.39	16.47	0.00	0.00	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	1,214	66.39	20.59	7.33	4.70	0.99	0.00	65.91	21.97	7.11	3.72	1.21	0.08
English Language Learners	272	76.84	17.65	4.78	0.74	0.00	0.00	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	3,761	45.17	28.08	15.93	9.89	0.93	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	4,759	24.96	29.19	23.83	21.37	0.65	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	5,005	32.39	27.17	20.04	19.84	0.56	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	37	70.27	16.22	8.11	5.41	0.00	0.00	75.00	16.67	5.56	0.00	2.78	0.00
Gap	4,639	45.74	28.22	15.39	9.79	0.86	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	5,125	13.40	28.10	27.77	30.36	0.37	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Level 1

Level 2

Level 4 Not Tested

Not Scoreable

All Students (8,490)

(8,490) State Prior Year All Assessed: Math Grade 11 - Data Matrix

State

	[State Cur	rent Year					State Pr	ior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8,490	27.94	29.39	28.39	13.72	0.57	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	371	42.59	31.27	18.33	6.20	1.62	0.00	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	605	59.67	24.96	11.07	2.98	1.32	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	173	42.77	23.70	20.23	13.29	0.00	0.00	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	205	60.98	19.51	12.20	5.85	1.46	0.00	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	14	35.71	21.43	21.43	21.43	0.00	0.00	*	*	*	*	*	*
White / Caucasian	6,942	22.95	29.92	31.29	15.43	0.42	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	180	31.11	37.22	22.22	8.33	1.11	0.00	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	781	72.47	15.49	7.30	3.59	1.15	0.00	72.15	15.63	5.17	4.11	2.70	0.24
English Language Learners	167	79.04	10.78	4.79	3.59	1.80	0.00	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	2,299	46.59	27.71	19.14	5.87	0.70	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	4,066	25.50	30.28	31.04	12.62	0.57	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	4,424	30.18	28.57	25.95	14.74	0.57	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	21	90.48	0.00	4.76	4.76	0.00	0.00	80.77	11.54	3.85	3.85	0.00	0.00
Gap	3,086	48.61	26.70	17.92	5.87	0.91	0.00	50.33	27.05	15.56	4.92	2.05	0.10
Non-Gap	5,404	16.14	30.92	34.36	18.21	0.37	0.00	18.48	31.87	33.73	14.88	1.02	0.02

Level 3

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <u>Http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</u> or <u>http://nces.ed.gov/nationsreportcard/reading/achieve.asp</u>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

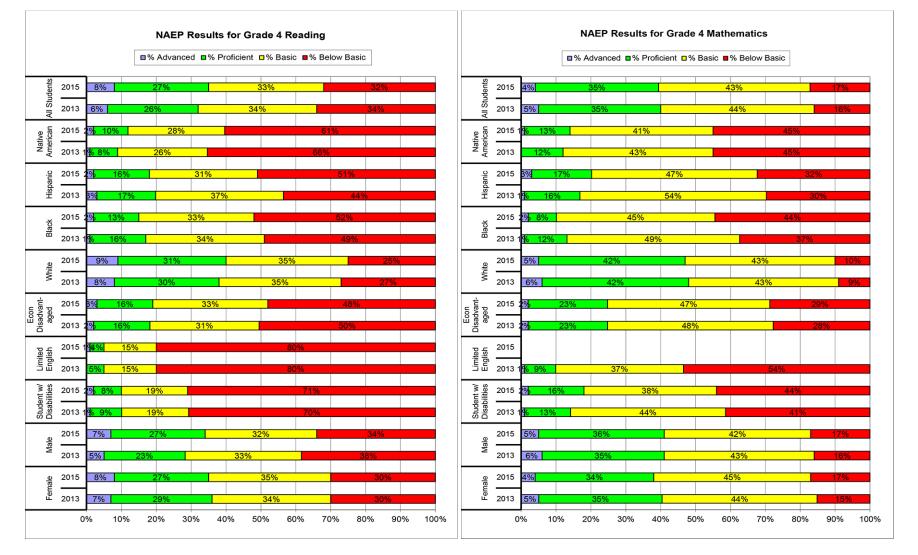
If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at <u>Kelly.Royer@state.sd.us</u>



South Dakota DOE 2016-2017 Report Card

South Dakota DOE

NAEP Performance - Grade 4





South Dakota DOE 2016-2017 Report Card

South Dakota DOE

NAEP Performance - Grade 8

