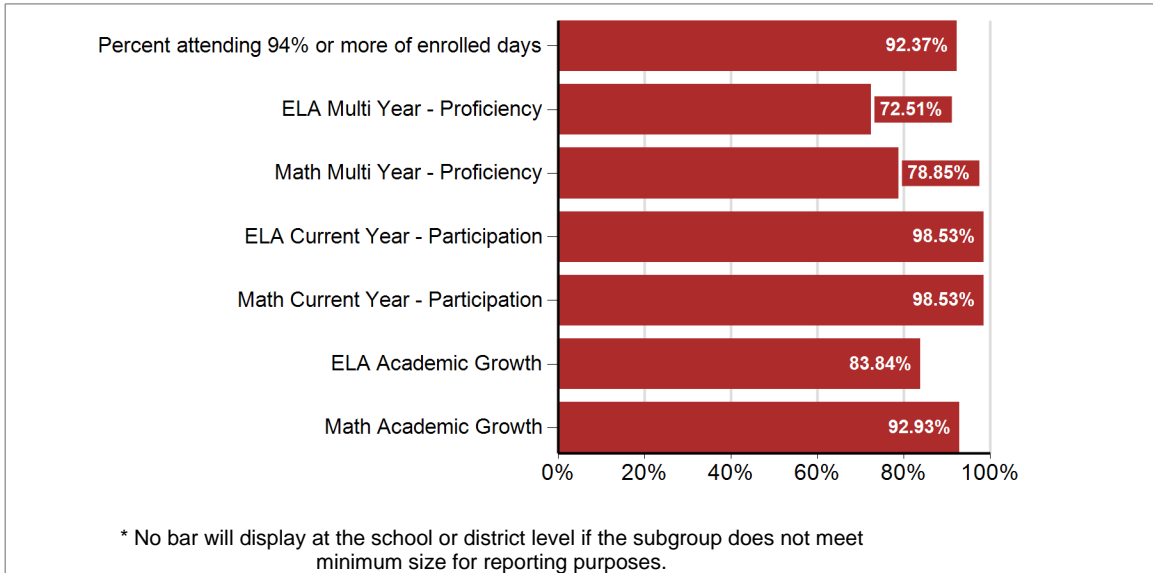


**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

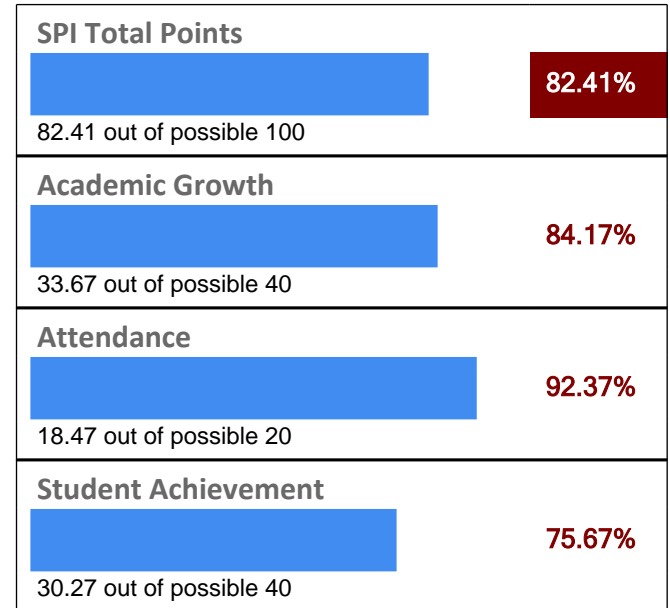
**School Classification:** Exemplary High Performance

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**



**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**Staffing**

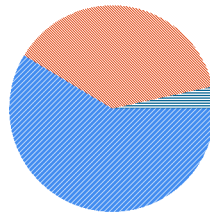
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	27.15
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	11.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

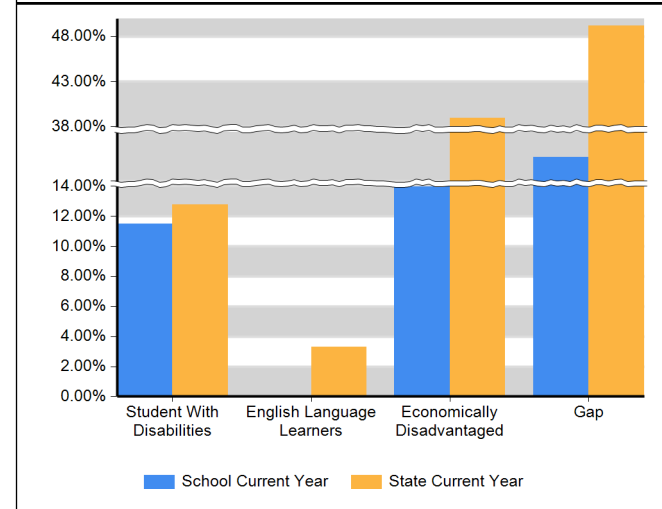
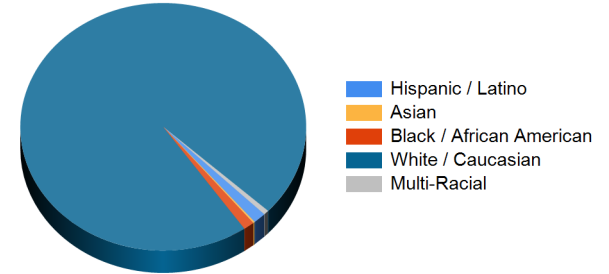
**Degrees Earned for Instructional Staff**

-  Bachelors - 58.62%
-  Doctorate - 0.00%
-  Masters - 37.93%
-  Specialist - 3.45%



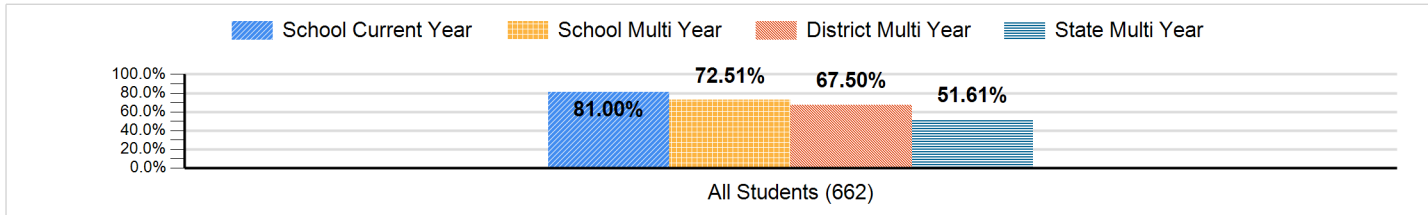
**Student Population**

**Race/Ethnicity  
Percent of Student Population**



**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

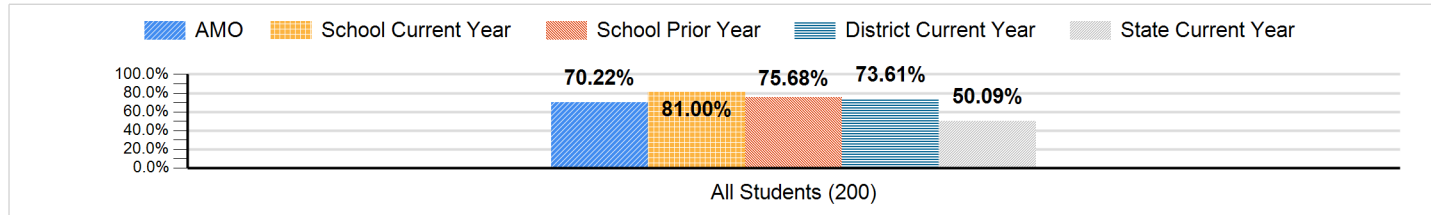
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	662	81.00	72.51	67.50	51.61
Hispanic / Latino	12	*	50.00	50.00	36.83
American Indian / Alaskan Native*	*	*	*	42.31	21.74
Asian*	*	*	*	68.83	47.45
Black / African American*	*	*	*	43.43	32.41
Native Hawaiian / Pacific Islander*	*	*	*	58.33	51.16
White / Caucasian	632	81.68	73.42	69.15	57.94
Multi-Racial*	*	*	*	50.50	46.30
Student With Disabilities	89	54.84	31.46	32.45	18.69
English Language Learners*	*	*	*	26.03	13.52
Economically Disadvantaged	98	71.05	60.20	48.20	34.97
Female	306	80.00	76.14	72.28	57.57
Male	356	81.90	69.38	63.12	45.95
Migrant*	*	*	*	*	14.06
Gap	165	66.13	50.30	46.44	34.54
Non-Gap	497	87.68	79.88	76.09	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**Student Achievement: ELA Current Year - Proficiency**



**Student Achievement: ELA Current Year - Proficiency - Data Matrix**

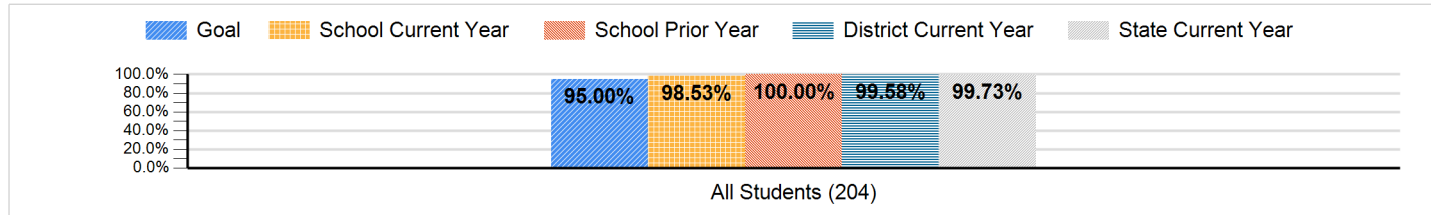
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	200	70.22	81.00	75.68	73.61	50.09
Hispanic / Latino*	*	*	*	*	57.14	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	71.43	44.44
Black / African American*	*	*	*	*	47.06	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	191	70.75	81.68	77.09	75.70	57.35
Multi-Racial*	*	*	*	*	50.00	45.21
Student With Disabilities	31	28.25	54.84	27.27	42.57	21.35
English Language Learners*	*	*	*	*	45.45	20.74
Economically Disadvantaged	38	55.88	71.05	61.54	57.62	33.94
Female	95	76.58	80.00	77.78	77.91	54.24
Male	105	65.27	81.90	73.68	69.82	46.13
Migrant*	*	*	*	*	*	14.89
Gap	62	44.89	66.13	51.22	56.57	34.20
Non-Gap	138	77.52	87.68	82.64	83.05	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**Student Achievement: ELA Current Year - Participation**



**Student Achievement: ELA Current Year - Participation - Data Matrix**

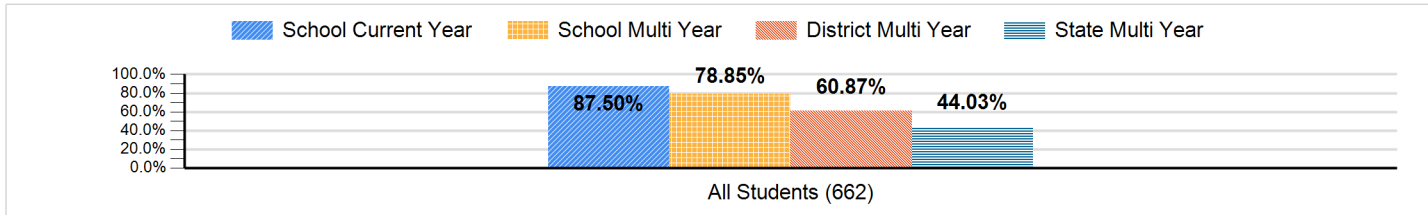
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	204	95.00	98.53	100.00	99.58	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	195	95.00	98.46	100.00	99.52	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	32	95.00	100.00	100.00	99.36	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	39	95.00	100.00	100.00	99.55	99.66
Female	97	95.00	97.94	100.00	99.55	99.80
Male	107	95.00	99.07	100.00	99.60	99.66
Migrant*	*	*	*	*	*	97.58
Gap	63	95.00	100.00	100.00	99.71	99.62
Non-Gap	141	95.00	97.87	100.00	99.50	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**Student Achievement: Math Multi Year - Proficiency**



**Student Achievement: Math Multi Year - Proficiency - Data Matrix**

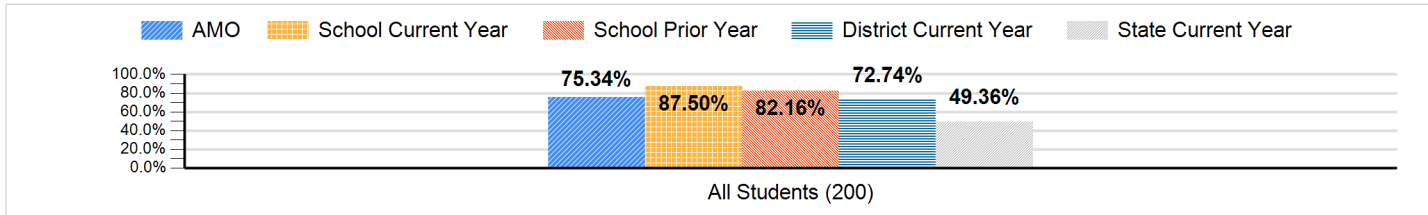
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	662	87.50	78.85	60.87	44.03
Hispanic / Latino	12	*	66.67	38.19	28.11
American Indian / Alaskan Native*	*	*	*	30.77	14.72
Asian*	*	*	*	58.44	41.69
Black / African American*	*	*	*	30.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	50.00	42.44
White / Caucasian	632	89.01	79.59	63.00	50.38
Multi-Racial*	*	*	*	41.58	38.67
Student With Disabilities	89	70.97	44.94	30.78	17.84
English Language Learners*	*	*	*	21.33	13.35
Economically Disadvantaged	98	81.58	74.49	42.65	28.06
Female	306	84.21	76.14	59.54	43.87
Male	356	90.48	81.18	62.09	44.19
Migrant*	*	*	*	*	9.28
Gap	165	75.81	63.64	41.06	28.14
Non-Gap	497	92.75	83.90	68.96	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

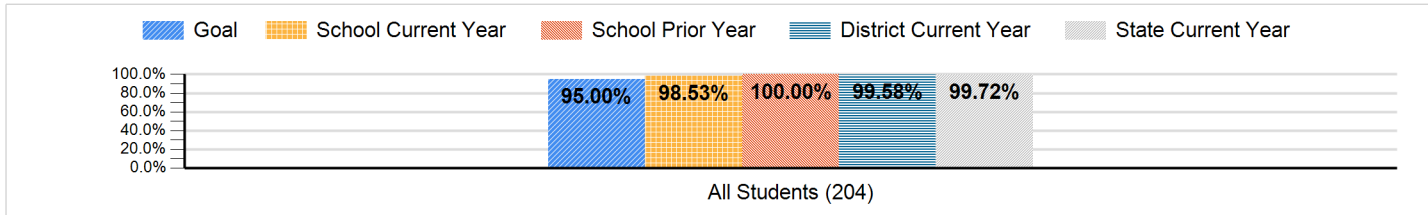
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	200	75.34	87.50	82.16	72.74	49.36
Hispanic / Latino*	*	*	*	*	47.62	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	64.29	45.56
Black / African American*	*	*	*	*	38.24	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	191	75.19	89.01	83.24	75.33	57.14
Multi-Racial*	*	*	*	*	56.25	41.68
Student With Disabilities	31	39.82	70.97	36.36	43.92	24.03
English Language Learners*	*	*	*	*	36.36	21.73
Economically Disadvantaged	38	73.05	81.58	73.08	58.57	32.78
Female	95	72.46	84.21	80.00	73.02	47.80
Male	105	77.56	90.48	84.21	72.48	50.86
Migrant*	*	*	*	*	*	14.43
Gap	62	61.03	75.81	60.98	56.88	33.66
Non-Gap	138	79.45	92.75	88.19	81.53	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**Student Achievement: Math Current Year - Participation**



**Student Achievement: Math Current Year - Participation - Data Matrix**

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	204	95.00	98.53	100.00	99.58	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	195	95.00	98.46	100.00	99.52	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	32	95.00	100.00	100.00	99.36	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	39	95.00	100.00	100.00	99.55	99.67
Female	97	95.00	97.94	100.00	99.55	99.80
Male	107	95.00	99.07	100.00	99.60	99.64
Migrant*	*	*	*	*	*	100.00
Gap	63	95.00	100.00	100.00	99.71	99.62
Non-Gap	141	95.00	97.87	100.00	99.50	99.83

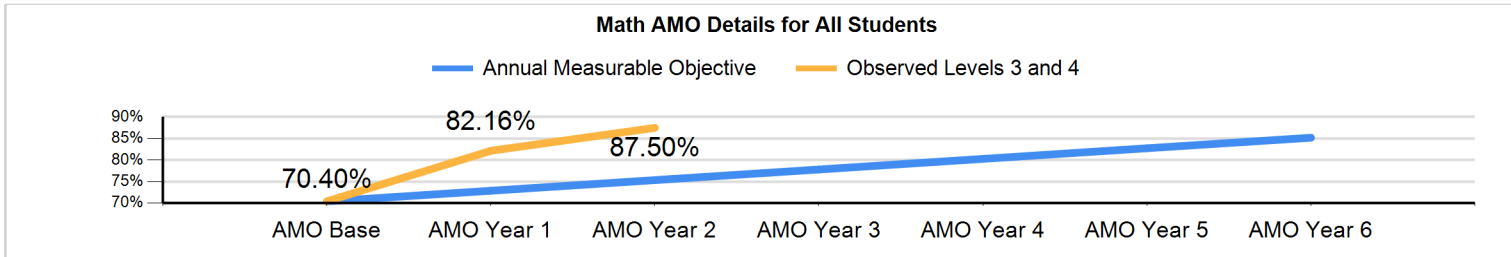
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**AMO Target: Math**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	70.40%	72.87 %	75.34 %	77.81 %	80.28 %	82.75 %	85.20 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	70.23%	72.71 %	75.19 %	77.67 %	80.15 %	82.63 %	85.12 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	67.65%	70.35 %	73.05 %	75.75 %	78.45 %	81.15 %	83.83 %

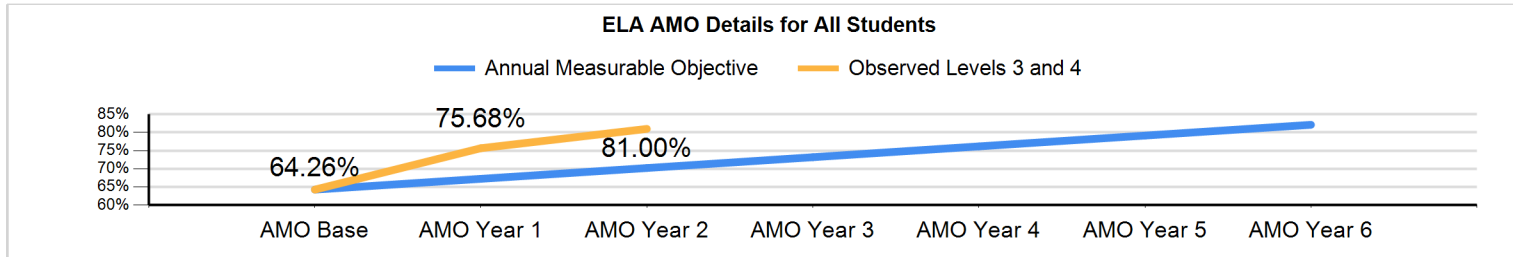
**Other Groups**

Female	2014-2015	66.94%	69.70 %	72.46 %	75.22 %	77.98 %	80.74 %	83.47 %
Male	2014-2015	73.08%	75.32 %	77.56 %	79.80 %	82.04 %	84.28 %	86.54 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	53.23%	57.13 %	61.03 %	64.93 %	68.83 %	72.73 %	76.62 %
Non-Gap	2014-2015	75.35%	77.40 %	79.45 %	81.50 %	83.55 %	85.60 %	87.68 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**AMO Target: ELA**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	64.26%	67.24 %	70.22 %	73.20 %	76.18 %	79.16 %	82.13 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.89%	67.82 %	70.75 %	73.68 %	76.61 %	79.54 %	82.45 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	13.89%	21.07 %	28.25 %	35.43 %	42.61 %	49.79 %	56.95 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %

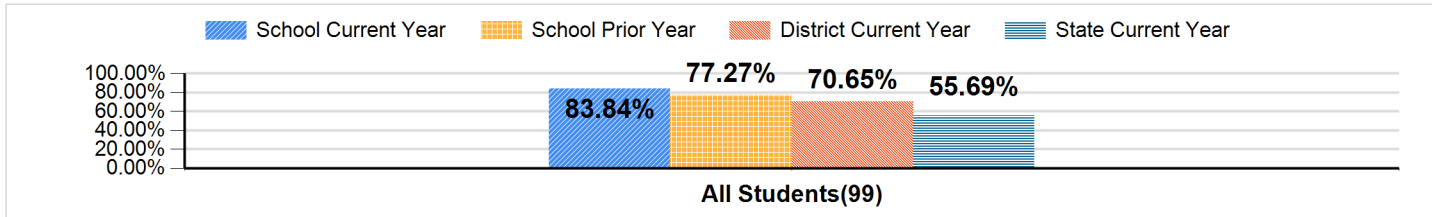
**Other Groups**

Female	2014-2015	71.90%	74.24 %	76.58 %	78.92 %	81.26 %	83.60 %	85.95 %
Male	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.87%	39.38 %	44.89 %	50.40 %	55.91 %	61.42 %	66.94 %
Non-Gap	2014-2015	73.02%	75.27 %	77.52 %	79.77 %	82.02 %	84.27 %	86.51 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

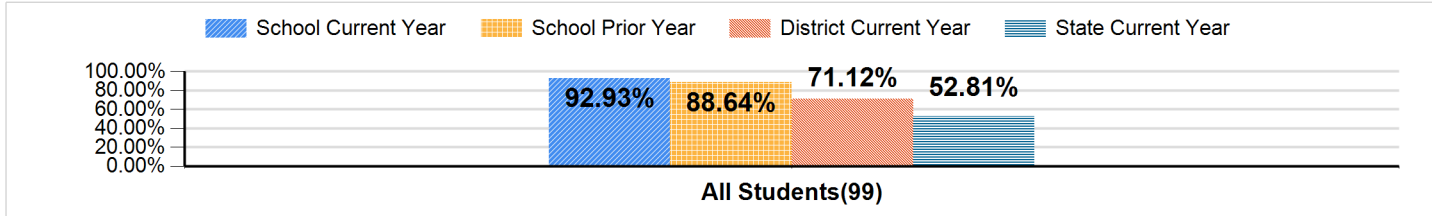
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	99	83.84	72.00	77.27	86.36	70.65	48.28	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	68.57	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	85.71	*	64.85	42.36
Black / African American*	*	*	*	*	*	59.09	39.13	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	96	83.33	70.83	79.76	90.00	71.09	48.74	59.81	35.28
Multi-Racial*	*	*	*	*	*	56.00	*	50.67	34.11
Student With Disabilities	15	60.00	*	*	*	50.53	38.74	32.33	25.53
English Language Learners*	*	*	*	*	*	47.62	*	34.75	30.59
Economically Disadvantaged	20	75.00	*	75.00	*	58.05	40.00	44.58	30.21
Female	49	81.63	54.55	75.61	57.14	74.02	50.96	60.41	35.50
Male	50	86.00	85.71	78.72	100.00	67.59	46.36	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	31	70.97	*	76.47	*	59.22	42.16	44.21	30.07
Non-Gap	68	89.71	88.89	77.46	83.33	75.69	55.49	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**Academic Growth: Math - All Students**



**Academic Growth - Math % All Students Meeting Growth Standard**

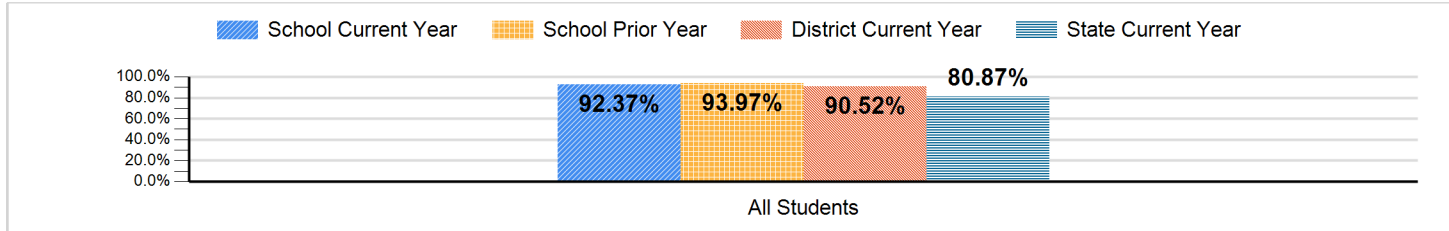
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	99	92.93	88.00	88.64	77.27	71.12	45.89	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	62.86	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	80.95	*	63.23	44.14
Black / African American*	*	*	*	*	*	52.27	46.43	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	96	92.71	87.50	90.48	85.00	72.04	45.31	57.35	35.81
Multi-Racial*	*	*	*	*	*	60.00	*	47.92	33.41
Student With Disabilities	15	80.00	*	*	*	53.19	40.00	32.90	26.66
English Language Learners*	*	*	*	*	*	57.14	*	37.65	34.76
Economically Disadvantaged	20	90.00	*	83.33	*	62.08	40.77	41.18	29.54
Female	49	91.84	86.67	90.24	77.78	70.11	43.68	53.50	33.59
Male	50	94.00	90.00	87.23	76.92	72.03	48.13	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	31	87.10	*	82.35	*	60.09	42.20	41.30	29.93
Non-Gap	68	95.59	100.00	90.14	85.71	75.98	50.94	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Robert Bennis Elementary - 05

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	498	92.37	93.97	90.52	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	480	92.71	94.13	90.93	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	61	91.80	89.66	85.14	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	80	85.00	89.55	81.38	69.98
Female	234	92.31	93.27	90.82	80.65
Male	264	92.42	94.57	90.23	81.08
Migrant	*	*	*	*	85.80
Gap	132	87.88	90.43	84.05	72.72
Non-Gap	366	93.99	95.08	93.74	91.28

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	204	2.94	15.69	33.82	46.08	1.47	0.00	4.26	20.21	34.57	40.96	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	195	3.08	14.87	33.33	47.18	1.54	0.00	3.85	19.23	35.16	41.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	15.63	28.13	40.63	15.63	0.00	0.00	21.74	47.83	21.74	8.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	39	7.69	20.51	38.46	33.33	0.00	0.00	13.79	24.14	31.03	31.03	0.00	0.00
Female	97	4.12	15.46	32.99	45.36	2.06	0.00	3.30	18.68	34.07	43.96	0.00	0.00
Male	107	1.87	15.89	34.58	46.73	0.93	0.00	5.15	21.65	35.05	38.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	7.94	25.40	39.68	26.98	0.00	0.00	11.36	36.36	27.27	25.00	0.00	0.00
Non-Gap	141	0.71	11.35	31.21	54.61	2.13	0.00	2.08	15.28	36.81	45.83	0.00	0.00

Brandon Valley 49-2 | Robert Bennis Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.69	17.31	29.65	44.71	0.64	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	20.00	20.00	40.00	20.00	0.00	0.00	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	*	*	*	*	*	*	59.65	21.74	13.51	4.67	0.42	0.00
Asian	33.33	0.00	41.67	25.00	0.00	0.00	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	20.69	31.03	31.03	17.24	0.00	0.00	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	5.83	16.39	28.78	48.27	0.73	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	18.18	45.45	18.18	18.18	0.00	0.00	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	23.68	29.82	27.19	18.42	0.88	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	33.33	11.11	27.78	27.78	0.00	0.00	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	15.92	23.57	34.39	25.48	0.64	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	6.38	15.44	28.19	49.33	0.67	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	8.90	19.02	30.98	40.49	0.61	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	16.39	24.18	33.20	25.82	0.41	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	2.11	12.89	27.37	56.84	0.79	0.00	11.78	21.30	31.33	35.44	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	102	1.96	20.59	31.37	44.12	1.96	0.00	4.08	23.47	31.63	40.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	2.08	18.75	31.25	45.83	2.08	0.00	4.17	22.92	31.25	41.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	5.88	29.41	47.06	17.65	0.00	0.00	15.38	53.85	23.08	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	5.26	15.79	31.58	47.37	0.00	0.00	12.50	37.50	18.75	31.25	0.00	0.00
Female	48	2.08	22.92	27.08	43.75	4.17	0.00	4.17	20.83	29.17	45.83	0.00	0.00
Male	54	1.85	18.52	35.19	44.44	0.00	0.00	4.00	26.00	34.00	36.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	3.13	28.13	37.50	31.25	0.00	0.00	8.00	48.00	20.00	24.00	0.00	0.00
Non-Gap	70	1.43	17.14	28.57	50.00	2.86	0.00	2.74	15.07	35.62	46.58	0.00	0.00



**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.33	19.67	27.33	45.00	0.67	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	18.75	31.25	31.25	18.75	0.00	0.00	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.94	18.25	27.00	49.05	0.76	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	21.67	28.33	30.00	20.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	16.88	27.27	25.97	29.87	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	5.71	17.86	23.57	51.43	1.43	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	8.75	21.25	30.63	39.38	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	15.52	27.59	29.31	27.59	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	2.17	14.67	26.09	55.98	1.09	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	102	3.92	10.78	36.27	48.04	0.98	0.00	4.44	16.67	37.78	41.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	99	4.04	11.11	35.35	48.48	1.01	0.00	3.49	15.12	39.53	41.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	26.67	26.67	33.33	13.33	0.00	0.00	30.00	40.00	20.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	10.00	25.00	45.00	20.00	0.00	0.00	15.38	7.69	46.15	30.77	0.00	0.00
Female	49	6.12	8.16	38.78	46.94	0.00	0.00	2.33	16.28	39.53	41.86	0.00	0.00
Male	53	1.89	13.21	33.96	49.06	1.89	0.00	6.38	17.02	36.17	40.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	12.90	22.58	41.94	22.58	0.00	0.00	15.79	21.05	36.84	26.32	0.00	0.00
Non-Gap	71	0.00	5.63	33.80	59.15	1.41	0.00	1.41	15.49	38.03	45.07	0.00	0.00

Brandon Valley 49-2 | Robert Bennis Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.02	15.12	31.79	44.44	0.62	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	23.08	30.77	30.77	15.38	0.00	0.00	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	6.64	14.69	30.42	47.55	0.70	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	25.93	31.48	24.07	16.67	1.85	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	30.00	10.00	40.00	20.00	0.00	0.00	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	15.00	20.00	42.50	21.25	1.25	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	6.96	13.29	32.28	47.47	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	9.04	16.87	31.33	41.57	1.20	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	17.19	21.09	36.72	24.22	0.78	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	2.04	11.22	28.57	57.65	0.51	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	204	2.94	9.31	38.24	48.04	1.47	0.00	4.79	12.77	43.09	39.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	195	3.08	7.69	38.46	49.23	1.54	0.00	3.30	13.19	43.41	40.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	9.38	18.75	53.13	18.75	0.00	0.00	26.09	34.78	30.43	8.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	39	5.13	12.82	51.28	30.77	0.00	0.00	10.34	13.79	44.83	31.03	0.00	0.00
Female	97	5.15	10.31	41.24	41.24	2.06	0.00	5.49	14.29	40.66	39.56	0.00	0.00
Male	107	0.93	8.41	35.51	54.21	0.93	0.00	4.12	11.34	45.36	39.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	6.35	17.46	50.79	25.40	0.00	0.00	13.64	22.73	40.91	22.73	0.00	0.00
Non-Gap	141	1.42	5.67	32.62	58.16	2.13	0.00	2.08	9.72	43.75	44.44	0.00	0.00

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.93	17.15	37.50	38.78	0.64	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	6.67	46.67	40.00	6.67	0.00	0.00	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	49.85	29.96	15.75	3.98	0.46	0.00
Asian	16.67	25.00	50.00	8.33	0.00	0.00	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	17.24	44.83	24.14	13.79	0.00	0.00	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	4.74	14.39	38.07	42.08	0.73	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	18.18	36.36	27.27	18.18	0.00	0.00	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	21.05	29.82	33.33	14.91	0.88	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	22.22	33.33	38.89	5.56	0.00	0.00	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	12.10	28.03	37.58	21.66	0.64	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	6.04	17.11	39.26	36.91	0.67	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	5.83	17.18	35.89	40.49	0.61	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	13.52	27.05	38.93	20.08	0.41	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	1.05	10.79	36.58	50.79	0.79	0.00	5.55	23.55	38.98	31.73	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	102	2.94	12.75	43.14	39.22	1.96	0.00	6.12	14.29	39.80	39.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	3.13	10.42	43.75	40.63	2.08	0.00	5.21	14.58	39.58	40.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	0.00	23.53	52.94	23.53	0.00	0.00	23.08	38.46	30.77	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	5.26	15.79	42.11	36.84	0.00	0.00	6.25	25.00	50.00	18.75	0.00	0.00
Female	48	6.25	12.50	47.92	29.17	4.17	0.00	8.33	16.67	35.42	39.58	0.00	0.00
Male	54	0.00	12.96	38.89	48.15	0.00	0.00	4.00	12.00	44.00	40.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	3.13	25.00	46.88	25.00	0.00	0.00	12.00	28.00	48.00	12.00	0.00	0.00
Non-Gap	70	2.86	7.14	41.43	45.71	2.86	0.00	4.11	9.59	36.99	49.32	0.00	0.00

Brandon Valley 49-2 | Robert Bennis Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.00	16.67	39.67	36.00	0.67	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	25.00	37.50	25.00	12.50	0.00	0.00	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.18	14.83	41.06	39.16	0.76	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	21.67	31.67	28.33	18.33	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	16.88	28.57	32.47	22.08	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	6.43	15.71	41.43	35.00	1.43	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	7.50	17.50	38.13	36.88	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	16.38	28.45	34.48	20.69	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	1.09	9.24	42.93	45.65	1.09	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Brandon Valley 49-2 | Robert Bennis Elementary - 05**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	102	2.94	5.88	33.33	56.86	0.98	0.00	3.33	11.11	46.67	38.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	99	3.03	5.05	33.33	57.58	1.01	0.00	1.16	11.63	47.67	39.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	20.00	13.33	53.33	13.33	0.00	0.00	30.00	30.00	30.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	5.00	10.00	60.00	25.00	0.00	0.00	15.38	0.00	38.46	46.15	0.00	0.00
Female	49	4.08	8.16	34.69	53.06	0.00	0.00	2.33	11.63	46.51	39.53	0.00	0.00
Male	53	1.89	3.77	32.08	60.38	1.89	0.00	4.26	10.64	46.81	38.30	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	9.68	9.68	54.84	25.81	0.00	0.00	15.79	15.79	31.58	36.84	0.00	0.00
Non-Gap	71	0.00	4.23	23.94	70.42	1.41	0.00	0.00	9.86	50.70	39.44	0.00	0.00



Brandon Valley 49-2 | Robert Bennis Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.94	17.59	35.49	41.36	0.62	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	7.69	53.85	23.08	15.38	0.00	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	5.24	13.99	35.31	44.76	0.70	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	20.37	27.78	38.89	11.11	1.85	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	0.00	60.00	40.00	0.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	7.50	27.50	42.50	21.25	1.25	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	5.70	18.35	37.34	38.61	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	4.22	16.87	33.73	43.98	1.20	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	10.94	25.78	42.97	19.53	0.78	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	1.02	12.24	30.61	55.61	0.51	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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