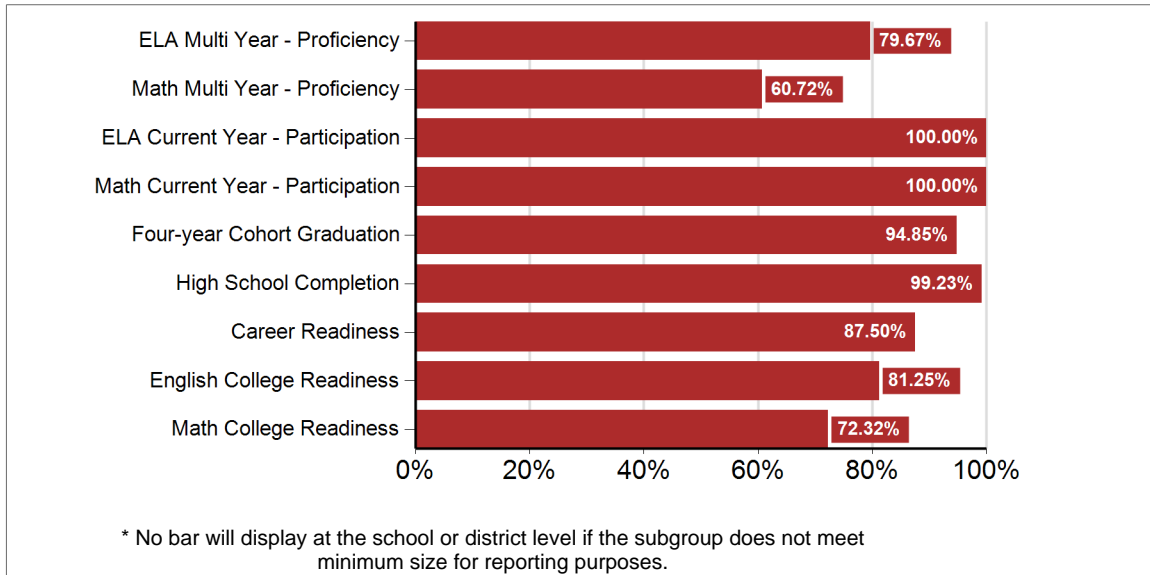


Brandon Valley 49-2 | Brandon Valley High School - 01

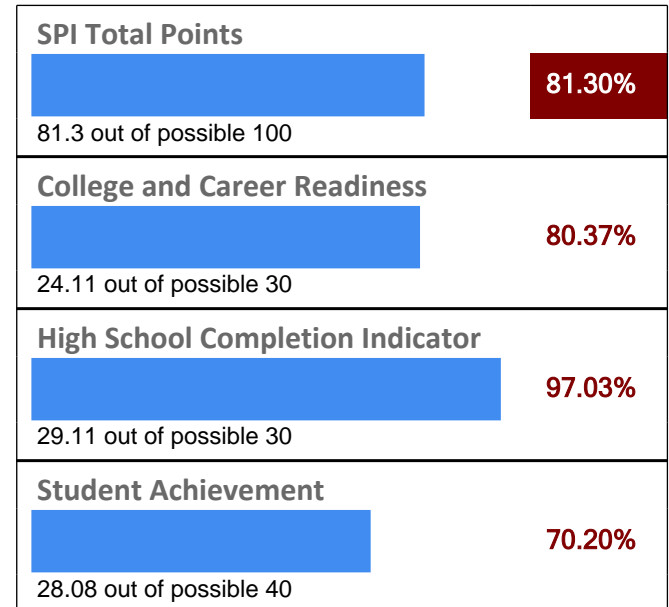
School Classification: Status

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



Brandon Valley 49-2 | Brandon Valley High School - 01

Staffing

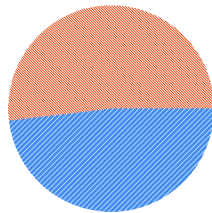
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	48.79
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	8.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

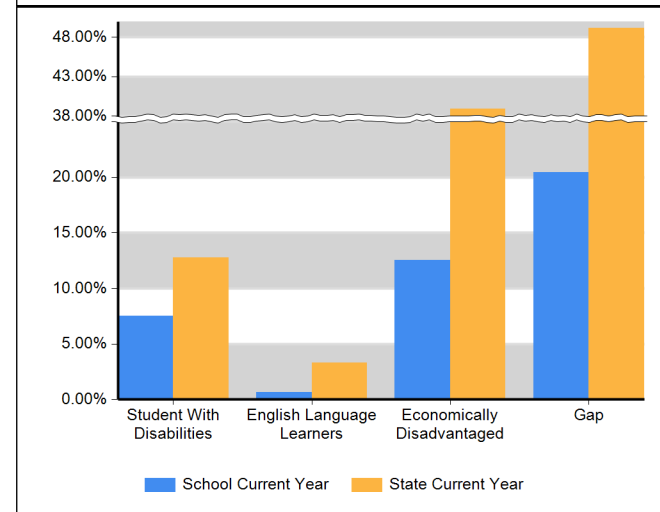
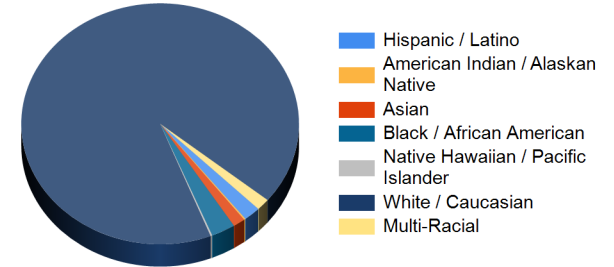
Degrees Earned for Instructional Staff

-  Bachelors - 48.15%
-  Doctorate - 0.00%
-  Masters - 51.85%
-  Specialist - 0.00%



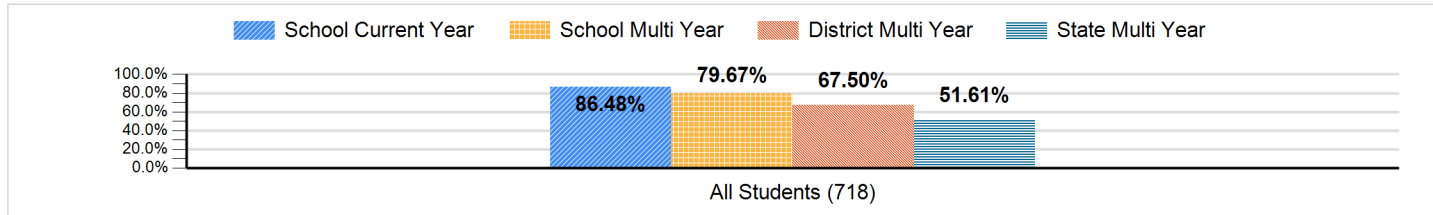
Student Population

Race/Ethnicity
Percent of Student Population



Brandon Valley 49-2 | Brandon Valley High School - 01

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

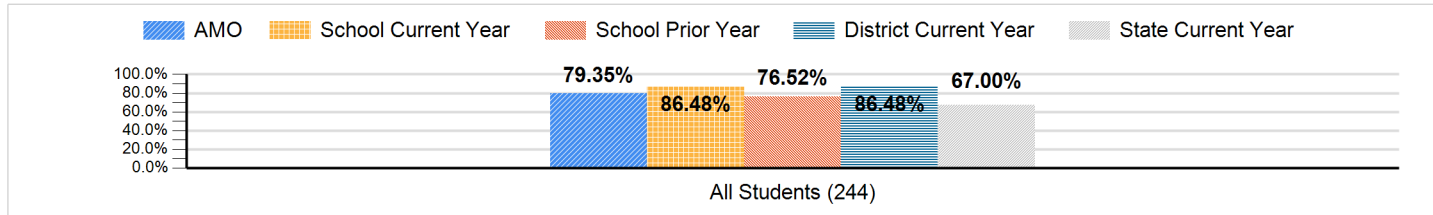
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	718	86.48	79.67	67.50	51.61
Hispanic / Latino	10	*	90.00	50.00	36.83
American Indian / Alaskan Native*	*	*	*	42.31	21.74
Asian	11	*	81.82	68.83	47.45
Black / African American	21	*	61.90	43.43	32.41
Native Hawaiian / Pacific Islander*	*	*	*	58.33	51.16
White / Caucasian	670	86.73	79.85	69.15	57.94
Multi-Racial*	*	*	*	50.50	46.30
Student With Disabilities	44	62.50	45.45	32.45	18.69
English Language Learners*	*	*	*	26.03	13.52
Economically Disadvantaged	82	80.00	67.07	48.20	34.97
Female	379	87.79	83.38	72.28	57.57
Male	339	84.96	75.52	63.12	45.95
Migrant*	*	*	*	*	14.06
Gap	130	79.07	64.62	46.44	34.54
Non-Gap	588	88.06	82.99	76.09	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Valley High School - 01

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

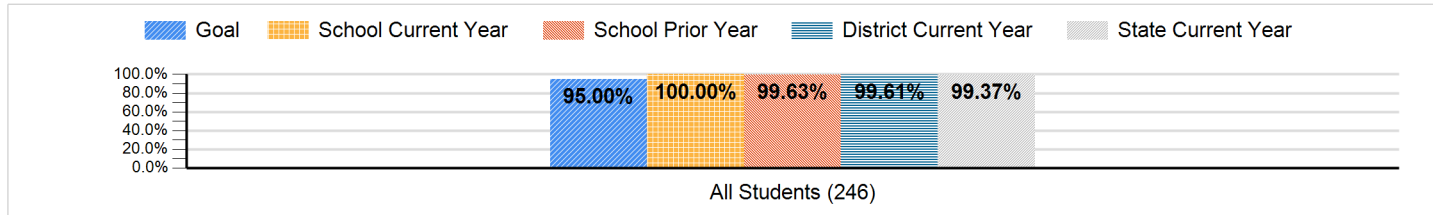
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	244	79.35	86.48	76.52	86.48	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	226	79.80	86.73	76.31	86.73	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities	16	36.27	62.50	53.33	62.50	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	25	65.06	80.00	64.29	80.00	48.94
Female	131	79.88	87.79	85.82	87.79	73.73
Male	113	78.75	84.96	66.92	84.96	60.78
Migrant*	*	*	*	*	*	9.52
Gap	43	60.99	79.07	61.36	79.07	47.35
Non-Gap	201	84.54	88.06	79.55	88.06	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Valley High School - 01

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

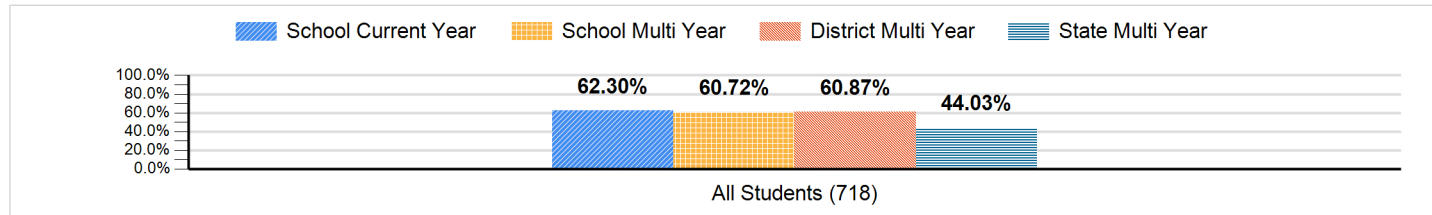
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	246	95.00	100.00	99.63	99.61	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	228	95.00	100.00	99.60	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	16	95.00	100.00	100.00	94.74	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	25	95.00	100.00	100.00	100.00	99.32
Female	132	95.00	100.00	100.00	100.00	99.42
Male	114	95.00	100.00	99.24	99.19	99.33
Migrant*	*	*	*	*	*	100.00
Gap	43	95.00	100.00	100.00	97.92	99.08
Non-Gap	203	95.00	100.00	99.55	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Valley High School - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

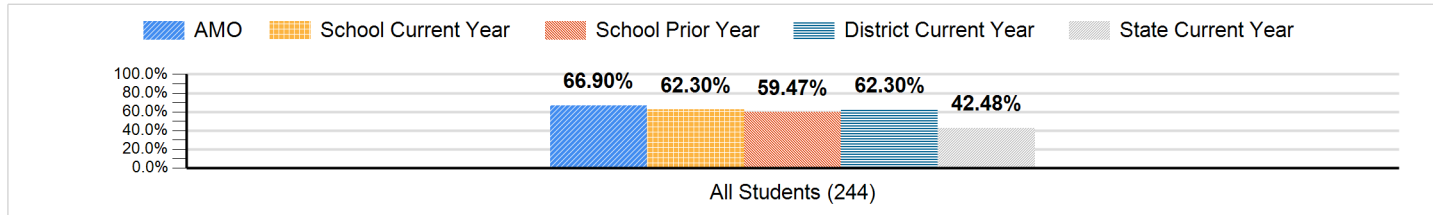
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	718	62.30	60.72	60.87	44.03
Hispanic / Latino	10	*	70.00	38.19	28.11
American Indian / Alaskan Native*	*	*	*	30.77	14.72
Asian	11	*	72.73	58.44	41.69
Black / African American	21	*	47.62	30.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	50.00	42.44
White / Caucasian	670	62.39	61.04	63.00	50.38
Multi-Racial*	*	*	*	41.58	38.67
Student With Disabilities	44	25.00	25.00	30.78	17.84
English Language Learners*	*	*	*	21.33	13.35
Economically Disadvantaged	82	28.00	40.24	42.65	28.06
Female	379	63.36	61.21	59.54	43.87
Male	339	61.06	60.18	62.09	44.19
Migrant*	*	*	*	*	9.28
Gap	130	37.21	40.00	41.06	28.14
Non-Gap	588	67.66	65.31	68.96	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Valley High School - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

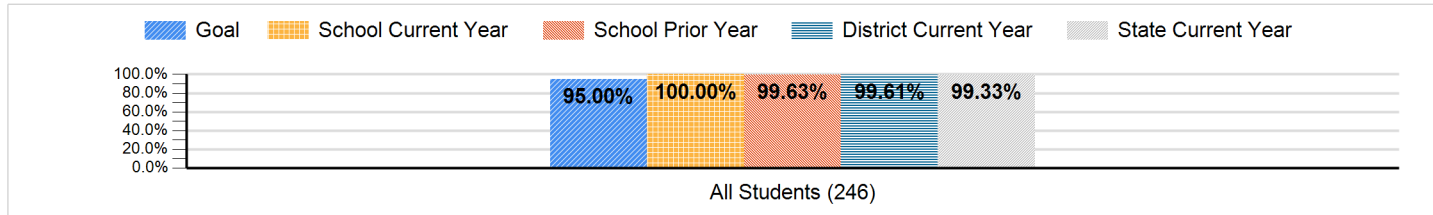
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	244	66.90	62.30	59.47	62.30	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	226	67.17	62.39	59.84	62.39	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities	16	36.27	25.00	33.33	25.00	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	25	48.93	28.00	53.57	28.00	25.47
Female	131	67.67	63.36	59.70	63.36	43.99
Male	113	65.98	61.06	59.23	61.06	41.09
Migrant*	*	*	*	*	*	9.52
Gap	43	48.58	37.21	45.45	37.21	24.18
Non-Gap	201	72.05	67.66	62.27	67.66	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Valley High School - 01

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

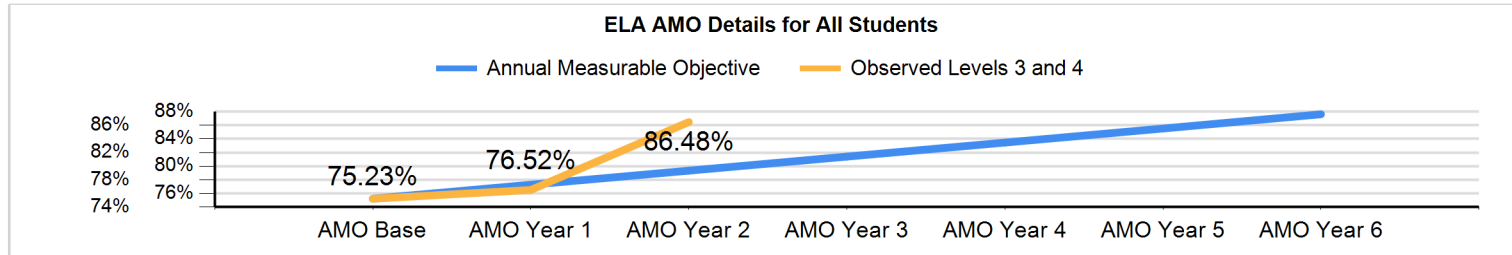
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	246	95.00	100.00	99.63	99.61	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	228	95.00	100.00	99.60	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	16	95.00	100.00	100.00	94.74	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	25	95.00	100.00	100.00	100.00	99.19
Female	132	95.00	100.00	100.00	100.00	99.35
Male	114	95.00	100.00	99.24	99.19	99.31
Migrant*	*	*	*	*	*	100.00
Gap	43	95.00	100.00	100.00	97.92	98.99
Non-Gap	203	95.00	100.00	99.55	100.00	99.52

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Valley High School - 01

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	75.23%	77.29 %	79.35 %	81.41 %	83.47 %	85.53 %	87.62 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	75.76%	77.78 %	79.80 %	81.82 %	83.84 %	85.86 %	87.88 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	23.53%	29.90 %	36.27 %	42.64 %	49.01 %	55.38 %	61.77 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	58.06%	61.56 %	65.06 %	68.56 %	72.06 %	75.56 %	79.03 %

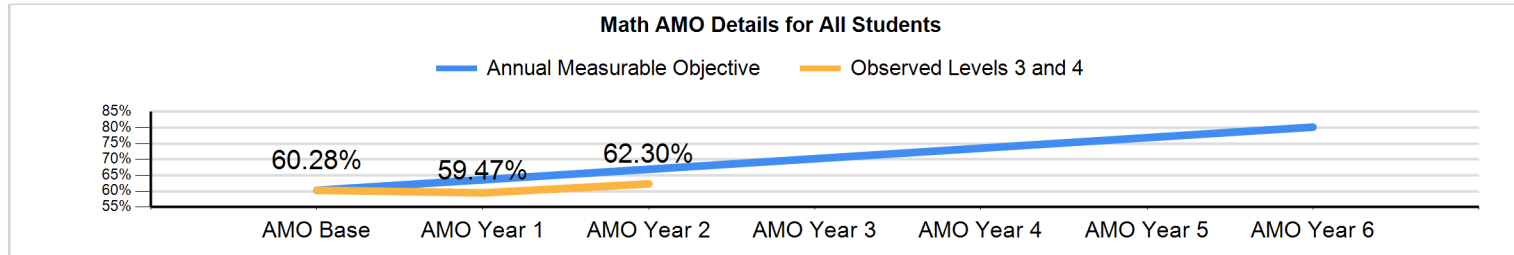
Other Groups

Female	2014-2015	75.86%	77.87 %	79.88 %	81.89 %	83.90 %	85.91 %	87.93 %
Male	2014-2015	74.49%	76.62 %	78.75 %	80.88 %	83.01 %	85.14 %	87.25 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	53.19%	57.09 %	60.99 %	64.89 %	68.79 %	72.69 %	76.60 %
Non-Gap	2014-2015	81.44%	82.99 %	84.54 %	86.09 %	87.64 %	89.19 %	90.72 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Brandon Valley 49-2 | Brandon Valley High School - 01

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	60.28%	63.59 %	66.90 %	70.21 %	73.52 %	76.83 %	80.14 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.61%	63.89 %	67.17 %	70.45 %	73.73 %	77.01 %	80.31 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	23.53%	29.90 %	36.27 %	42.64 %	49.01 %	55.38 %	61.77 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.71%	43.82 %	48.93 %	54.04 %	59.15 %	64.26 %	69.36 %

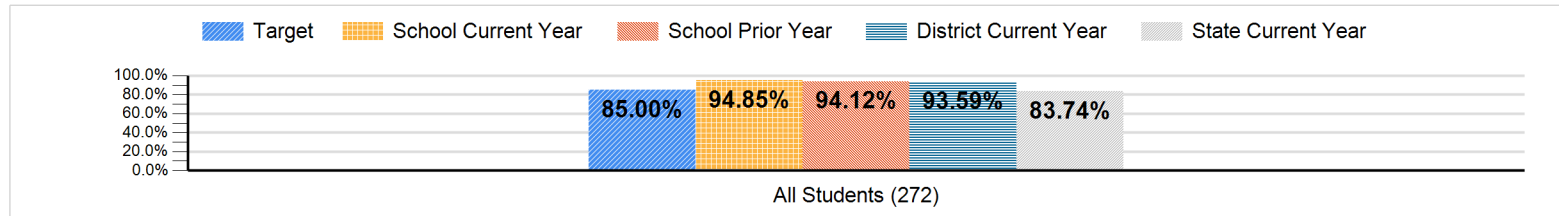
Other Groups

Female	2014-2015	61.21%	64.44 %	67.67 %	70.90 %	74.13 %	77.36 %	80.61 %
Male	2014-2015	59.18%	62.58 %	65.98 %	69.38 %	72.78 %	76.18 %	79.59 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.30%	43.44 %	48.58 %	53.72 %	58.86 %	64.00 %	69.15 %
Non-Gap	2014-2015	66.47%	69.26 %	72.05 %	74.84 %	77.63 %	80.42 %	83.24 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Brandon Valley 49-2 | Brandon Valley High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

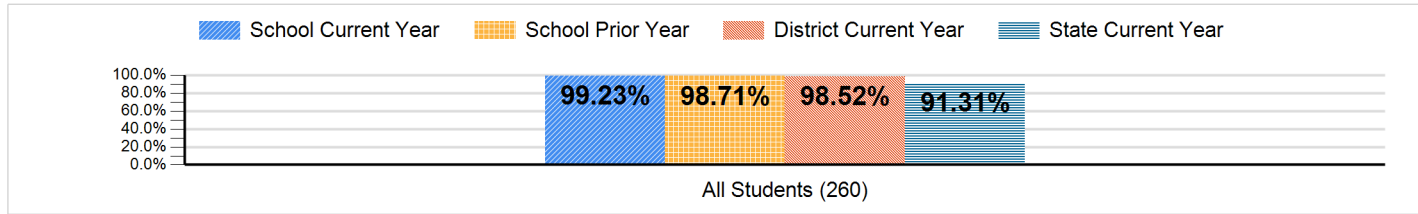
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	272	85.00	94.85	94.12	93.59	83.74
Hispanic / Latino	*	85.00				70.77
American Indian / Alaskan Native	*	85.00				50.00
Asian	*	85.00				85.47
Black / African American	*	85.00		90.91		77.69
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	252	85.00	96.03	94.06	94.59	89.56
Multi-Racial	*	85.00				77.78
Student With Disabilities	17	85.00	58.82	71.43	55.00	60.42
English Language Learners	*	85.00				59.50
Economically Disadvantaged	29	85.00	79.31	81.25	78.13	66.94
Female	140	85.00	93.57	95.28	93.71	86.81
Male	132	85.00	96.21	92.79	93.48	80.98
Migrant	*	85.00				61.90
Gap	48	85.00	75.00	83.02	73.58	67.85
Non-Gap	224	85.00	99.11	97.30	98.25	94.13

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Brandon Valley 49-2 | Brandon Valley High School - 01

High School Completion



High School Completion: Data Matrix

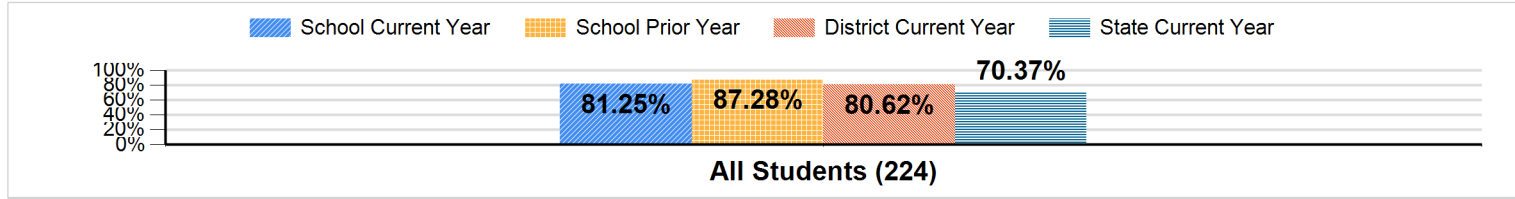
Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	260	99.23	98.71	98.52	91.31
Hispanic / Latino	*				82.43
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*		100.00		86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	245	99.18	98.60	98.41	94.90
Multi-Racial	*				87.62
Student With Disabilities	11	90.91	100.00	85.71	80.75
English Language Learners	*				71.71
Economically Disadvantaged	25	96.00	93.33	96.43	81.95
Female	130	99.23	99.19	98.53	92.41
Male	130	99.23	98.17	98.51	90.32
Migrant	*				63.16
Gap	38	97.37	95.83	95.45	82.59
Non-Gap	222	99.55	99.46	99.12	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brandon Valley 49-2 | Brandon Valley High School - 01

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	224	81.25	87.28	80.62	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American	10	50.00	*	50.00	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	206	82.52	87.43	81.82	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities	15	20.00	*	25.00	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	26	57.69	76.92	55.56	51.40
Female	119	82.35	88.17	81.82	77.09
Male	105	80.00	86.25	79.25	63.38
Migrant*	*	*	*	*	0.00
Gap	43	51.16	70.59	51.11	49.06
Non-Gap	181	88.40	89.10	87.91	80.40

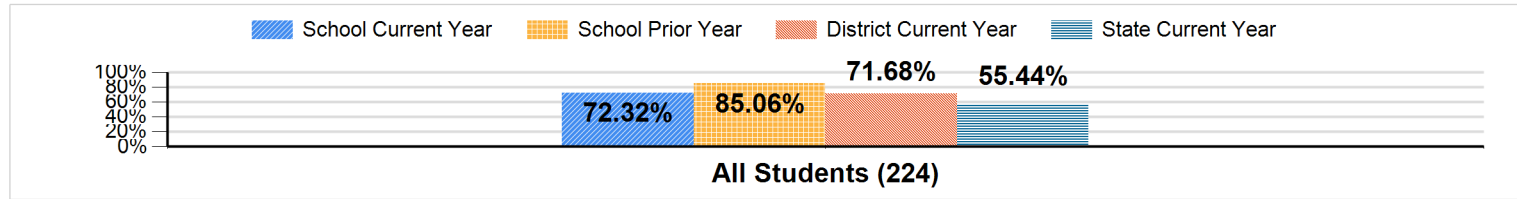
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Brandon Valley 49-2 | Brandon Valley High School - 01

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	224	72.32	85.06	71.68	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American	10	50.00	*	50.00	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	206	73.30	84.52	72.60	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities	15	13.33	*	13.33	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	26	42.31	78.57	40.74	33.13
Female	119	67.23	82.61	66.67	56.98
Male	105	78.10	87.80	77.36	53.84
Migrant*	*	*	*	*	0.00
Gap	43	39.53	76.47	38.64	31.94
Non-Gap	181	80.11	85.99	79.67	66.47

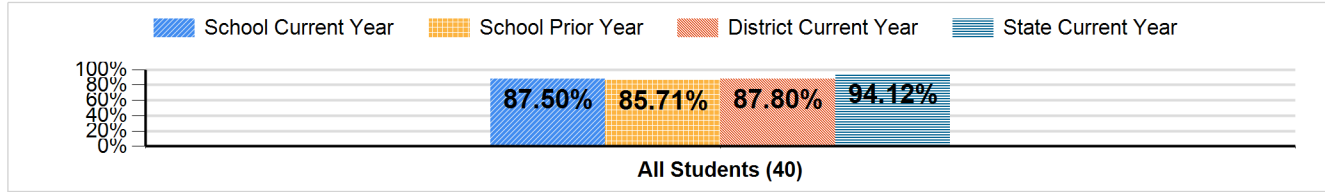
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Brandon Valley 49-2 | Brandon Valley High School - 01

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	40	87.50	85.71	87.80	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	37	86.49	88.24	86.84	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities	11	63.64	*	63.64	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	14	92.86	*	92.86	91.24
Female	21	85.71	90.00	85.71	95.06
Male	19	89.47	84.00	90.00	93.13
Migrant*	*	*	*	*	*
Gap	20	80.00	71.43	80.00	89.24
Non-Gap	20	95.00	95.24	95.24	96.48

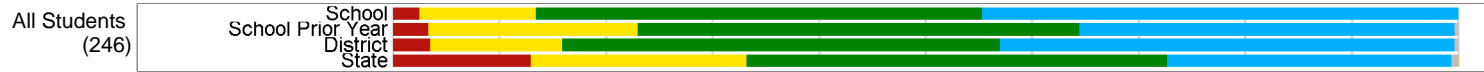
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Brandon Valley 49-2 | Brandon Valley High School - 01

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	246	2.44	10.98	41.87	44.72	0.00	0.00	3.33	19.63	41.48	35.19	0.37	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	228	2.19	10.96	42.11	44.74	0.00	0.00	3.56	19.76	39.92	36.36	0.40	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	18.75	18.75	62.50	0.00	0.00	0.00	26.67	20.00	40.00	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	0.00	20.00	48.00	32.00	0.00	0.00	6.45	25.81	41.94	25.81	0.00	0.00
Female	132	0.76	11.36	42.42	45.45	0.00	0.00	1.45	12.32	50.72	35.51	0.00	0.00
Male	114	4.39	10.53	41.23	43.86	0.00	0.00	5.30	27.27	31.82	34.85	0.76	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	6.98	13.95	55.81	23.26	0.00	0.00	10.64	25.53	42.55	21.28	0.00	0.00
Non-Gap	203	1.48	10.34	38.92	49.26	0.00	0.00	1.79	18.39	41.26	38.12	0.45	0.00

Brandon Valley 49-2 | Brandon Valley High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	3.49	12.40	41.09	42.64	0.39	0.00	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	2.53	12.66	41.77	43.04	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	26.32	15.79	52.63	0.00	5.26	0.00	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	7.14	21.43	42.86	28.57	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17
Female	1.49	11.19	42.54	44.78	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07
Male	5.65	13.71	39.52	40.32	0.81	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	12.50	14.58	50.00	20.83	2.08	0.00	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	1.43	11.90	39.05	47.62	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Brandon Valley 49-2 | Brandon Valley High School - 01

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	246	2.44	10.98	41.87	44.72	0.00	0.00	3.36	19.40	41.42	35.45	0.37	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	228	2.19	10.96	42.11	44.74	0.00	0.00	3.59	19.52	39.84	36.65	0.40	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	18.75	18.75	62.50	0.00	0.00	0.00	26.67	20.00	40.00	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	0.00	20.00	48.00	32.00	0.00	0.00	6.45	25.81	41.94	25.81	0.00	0.00
Female	132	0.76	11.36	42.42	45.45	0.00	0.00	1.46	12.41	50.36	35.77	0.00	0.00
Male	114	4.39	10.53	41.23	43.86	0.00	0.00	5.34	26.72	32.06	35.11	0.76	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	6.98	13.95	55.81	23.26	0.00	0.00	10.64	25.53	42.55	21.28	0.00	0.00
Non-Gap	203	1.48	10.34	38.92	49.26	0.00	0.00	1.81	18.10	41.18	38.46	0.45	0.00

Brandon Valley 49-2 | Brandon Valley High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	3.13	12.50	41.02	42.97	0.39	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	2.54	12.71	41.53	43.22	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	22.22	16.67	55.56	0.00	5.56	0.00	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	3.70	22.22	44.44	29.63	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	1.50	11.28	42.11	45.11	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	4.88	13.82	39.84	40.65	0.81	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	10.64	14.89	51.06	21.28	2.13	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	1.44	11.96	38.76	47.85	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

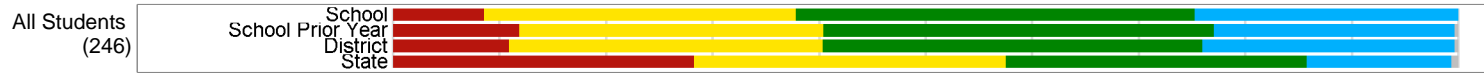
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Brandon Valley 49-2 | Brandon Valley High School - 01

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	246	8.54	29.27	37.40	24.80	0.00	0.00	11.85	28.52	36.67	22.59	0.37	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	228	7.89	29.82	37.72	24.56	0.00	0.00	11.46	28.46	36.36	23.32	0.40	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	43.75	31.25	6.25	18.75	0.00	0.00	46.67	20.00	6.67	26.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	12.00	60.00	8.00	20.00	0.00	0.00	22.58	22.58	38.71	16.13	0.00	0.00
Female	132	7.58	29.55	40.15	22.73	0.00	0.00	9.42	31.16	44.20	15.22	0.00	0.00
Male	114	9.65	28.95	34.21	27.19	0.00	0.00	14.39	25.76	28.79	30.30	0.76	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	20.93	41.86	13.95	23.26	0.00	0.00	27.66	25.53	29.79	17.02	0.00	0.00
Non-Gap	203	5.91	26.60	42.36	25.12	0.00	0.00	8.52	29.15	38.12	23.77	0.45	0.00

Brandon Valley 49-2 | Brandon Valley High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.85	29.46	35.66	23.64	0.39	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	9.70	30.38	36.29	23.63	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	47.37	26.32	5.26	15.79	5.26	0.00	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	17.86	57.14	7.14	17.86	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00
Female	8.96	29.10	39.55	22.39	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	12.90	29.84	31.45	25.00	0.81	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	25.00	39.58	12.50	20.83	2.08	0.00	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	7.62	27.14	40.95	24.29	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Brandon Valley 49-2 | Brandon Valley High School - 01

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	246	8.54	29.27	37.40	24.80	0.00	0.00	11.19	28.73	36.94	22.76	0.37	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	228	7.89	29.82	37.72	24.56	0.00	0.00	10.76	28.69	36.65	23.51	0.40	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	43.75	31.25	6.25	18.75	0.00	0.00	46.67	20.00	6.67	26.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	12.00	60.00	8.00	20.00	0.00	0.00	22.58	22.58	38.71	16.13	0.00	0.00
Female	132	7.58	29.55	40.15	22.73	0.00	0.00	8.76	31.39	44.53	15.33	0.00	0.00
Male	114	9.65	28.95	34.21	27.19	0.00	0.00	13.74	25.95	29.01	30.53	0.76	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	20.93	41.86	13.95	23.26	0.00	0.00	27.66	25.53	29.79	17.02	0.00	0.00
Non-Gap	203	5.91	26.60	42.36	25.12	0.00	0.00	7.69	29.41	38.46	23.98	0.45	0.00

Brandon Valley 49-2 | Brandon Valley High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.16	29.69	35.94	23.83	0.39	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	9.32	30.51	36.44	23.73	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	44.44	27.78	5.56	16.67	5.56	0.00	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	14.81	59.26	7.41	18.52	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	8.27	29.32	39.85	22.56	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	12.20	30.08	31.71	25.20	0.81	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	23.40	40.43	12.77	21.28	2.13	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	7.18	27.27	41.15	24.40	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.