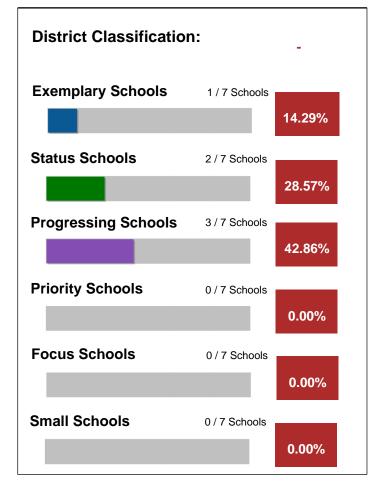


**Performance Indicators** 

#### 88.14% Percent attending 94% or more of enrolled days 65.00% ELA Multi Year - Proficiency Math Multi Year - Proficiency 58.03% 99.86% ELA Current Year - Participation Math Current Year - Participation 99.81% **ELA Academic Growth** 65.35% 63.75% Math Academic Growth Four-year Cohort Graduation 93.78% 97.90% **High School Completion** 83.78% Career Readiness English College Readiness 86.78% Math College Readiness 84.57% 0% 20% 40% 60% 80% 100% \* No bar will display at the school or district level if the subgroup does not meet

minimum size for reporting purposes.

School Performance Index

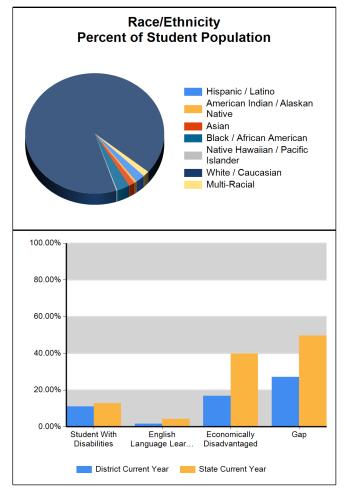




## Staffing **Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes** 928 Percent of Classes taught by Highly Qualified Teachers 99.57% Percent of Classes not taught by Highly Qualified Teachers 0.43% It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported. Administrators 8.5 **School Service Specialists** 25 223.2 **Teachers** Average Years of Experience 13 Percent with Advanced Degrees 35.25% Percent with advanced degrees does not include unknown degrees. Number may not match pie chart. **Degrees Earned for Instructional Staff** Bachelors - 66.37% Doctorate - 0.00% Masters - 33.19% Specialist - 0.44%

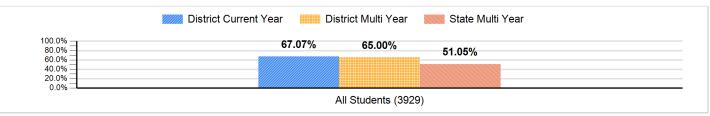
# South Dakota DOE 2015-2016 Report Card

#### **Student Population**









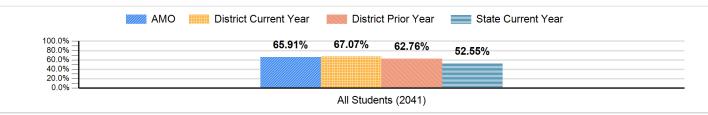
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	3929	67.07	65.00	51.05
Hispanic / Latino	92	44.00	44.57	36.32
American Indian / Alaskan Native	17	54.55	35.29	21.65
Asian	45	55.56	62.22	46.41
Black / African American	110	42.86	40.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	3593	69.05	66.80	57.23
Multi-Racial	66	50.00	50.00	46.17
Student With Disabilities	451	31.38	28.38	18.69
English Language Learners	40	9.52	15.00	11.61
Economically Disadvantaged	710	49.33	44.93	34.60
Female	1876	71.93	70.20	57.21
Male	2053	62.69	60.25	45.18
Migrant*	*	*	*	13.36
Gap	1112	46.18	42.45	34.20
Non-Gap	2817	75.55	73.91	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### Student Achievement: ELA Current Year - Proficiency



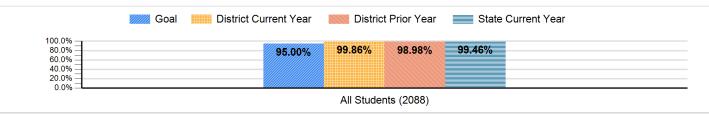
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

	]	AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2041	65.91	67.07	62.76	52.55
Hispanic / Latino	50	49.80	44.00	45.24	37.88
American Indian / Alaskan Native	11	54.55	54.55	*	22.79
Asian	27	71.05	55.56	72.22	48.47
Black / African American	56	44.35	42.86	37.04	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	1861	67.40	69.05	64.38	58.91
Multi-Racial	34	52.77	50.00	50.00	47.65
Student With Disabilities	239	34.70	31.38	25.00	20.69
English Language Learners	21	27.63	9.52	21.05	13.20
Economically Disadvantaged	373	45.32	49.33	40.06	36.00
Female	969	70.98	71.93	68.36	58.53
Male	1072	61.23	62.69	57.59	46.91
Migrant*	*	*	*	*	14.98
Gap	589	44.40	46.18	38.24	35.55
Non-Gap	1452	74.48	75.55	72.16	69.27

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### Student Achievement: ELA Current Year - Participation



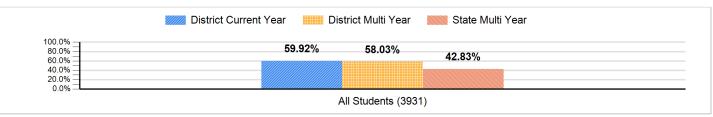
#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2088	95.00	99.86	98.98	99.46
Hispanic / Latino	52	95.00	98.08	95.65	98.99
American Indian / Alaskan Native	11	95.00	100.00	*	99.19
Asian	28	95.00	100.00	100.00	99.24
Black / African American	62	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1896	95.00	99.89	99.00	99.53
Multi-Racial	37	95.00	100.00	100.00	99.59
Student With Disabilities	249	95.00	99.60	98.77	99.23
English Language Learners	24	95.00	100.00	91.67	98.81
Economically Disadvantaged	397	95.00	99.75	99.44	99.39
Female	991	95.00	100.00	99.46	99.51
Male	1097	95.00	99.73	98.55	99.42
Migrant*	*	*	*	*	99.16
Gap	614	95.00	99.84	99.12	99.34
Non-Gap	1474	95.00	99.86	98.93	99.59

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.







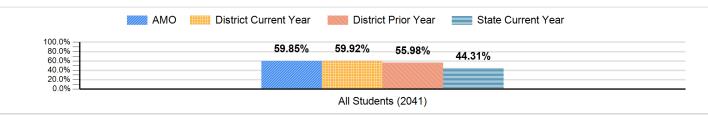
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	3931	59.92	58.03	42.83
Hispanic / Latino	94	30.00	35.11	27.23
American Indian / Alaskan Native	17	27.27	17.65	14.27
Asian	45	55.56	53.33	39.87
Black / African American	110	33.93	30.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	3593	62.12	60.12	48.97
Multi-Racial	66	41.18	37.88	38.06
Student With Disabilities	451	29.71	27.72	17.62
English Language Learners	42	9.52	14.29	11.17
Economically Disadvantaged	712	42.09	38.90	27.13
Female	1878	57.89	56.23	42.56
Male	2053	61.75	59.67	43.08
Migrant*	*	*	*	8.18
Gap	1114	39.39	37.61	27.26
Non-Gap	2817	68.25	66.10	58.04

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



**Student Achievement: Math Current Year - Proficiency** 



#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	2041	59.85	59.92	55.98	44.31
Hispanic / Latino	50	45.83	30.00	40.91	29.55
American Indian / Alaskan Native	11	27.27	27.27	*	15.36
Asian	27	56.58	55.56	50.00	41.23
Black / African American	56	34.52	33.93	25.93	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	1861	61.64	62.12	57.97	50.60
Multi-Racial	34	38.89	41.18	34.38	39.22
Student With Disabilities	239	35.87	29.71	25.47	19.64
English Language Learners	21	25.80	9.52	19.05	13.36
Economically Disadvantaged	373	41.11	42.09	35.40	28.77
Female	969	58.46	57.89	54.46	44.12
Male	1072	61.13	61.75	57.39	44.49
Migrant*	*	*	*	*	11.96
Gap	589	42.42	39.39	35.62	28.77
Non-Gap	1452	66.83	68.25	63.81	59.59

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**Student Achievement: Math Current Year - Participation** 

	Goal	District Current Year	District Prior Year	State Current Year
100.0% 80.0% 40.0% 20.0%		95.00%	99.81% 99.08%	99.44%
0.070			All Students (2088)	

#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	2088	95.00	99.81	99.08	99.44
Hispanic / Latino	52	95.00	98.08	100.00	99.11
American Indian / Alaskan Native	11	95.00	100.00	*	99.07
Asian	28	95.00	100.00	100.00	99.41
Black / African American	62	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1896	95.00	99.84	99.00	99.50
Multi-Racial	37	95.00	100.00	100.00	99.50
Student With Disabilities	249	95.00	99.20	98.77	99.11
English Language Learners	24	95.00	100.00	100.00	99.12
Economically Disadvantaged	397	95.00	99.75	100.00	99.36
Female	991	95.00	99.90	99.68	99.47
Male	1097	95.00	99.73	98.55	99.41
Migrant*	*	*	*	*	99.58
Gap	614	95.00	99.67	99.47	99.29
Non-Gap	1474	95.00	99.86	98.93	99.58

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#### AMO Target: Math

								7		
		ath AMO Details for								
Annual Measurable Objective Observed Levels 3 and 4										
80% 75% —										
	92%									
65% 56.20%										
AMO Base AMO	Year 1 AM	O Year 2 AMO	Year 3 AM	O Year 4 A	MO Year 5	AMO Year 6				
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	_evels 3 and 4			
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	56.20%	59.85 %	63.50 %	67.15 %	70.80 %	74.45 %	78.10 %		
Hispanic / Latino	2014-2015	40.91%	45.83 %	50.75 %	55.67 %	60.59 %	65.51 %	70.46 %		
American Indian / Alaskan Native	2015-2016	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %		
Asian	2014-2015	52.63%	56.58 %	60.53 %	64.48 %	68.43 %	72.38 %	76.32 %		
Black / African American	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	58.15%	61.64 %	65.13 %	68.62 %	72.11 %	75.60 %	79.08 %		
Multi-Racial	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %		
Student With Disabilities	2014-2015	30.04%	35.87 %	41.70 %	47.53 %	53.36 %	59.19 %	65.02 %		
English Language Learners	2014-2015	19.05%	25.80 %	32.55 %	39.30 %	46.05 %	52.80 %	59.53 %		
Economically Disadvantaged	2014-2015	35.76%	41.11 %	46.46 %	51.81 %	57.16 %	62.51 %	67.88 %		
Other Groups										
Female	2014-2015	54.68%	58.46 %	62.24 %	66.02 %	69.80 %	73.58 %	77.34 %		
Male	2014-2015	57.60%	61.13 %	64.66 %	68.19 %	71.72 %	75.25 %	78.80 %		
Migrant* Too Few NA NA NA NA NA NA								NA		
Бар	2014-2015	37.18%	42.42 %	47.66 %	52.90 %	58.14 %	63.38 %	68.59 %		
Non-Gap	2014-2015	63.81%	66.83 %	69.85 %	72.87 %	75.89 %	78.91 %	81.91 %		

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



#### AMO Target: ELA

ELA AMO Details for All Students										
Annual Measurable Objective Observed Levels 3 and 4										
85% 80% —										
75% —	67.07%									
70% 65% 68%										
	MO Year 1 AM	O Year 2 AMO	Year 3 AM	O Year 4 🛛 A	MO Year 5	AMO Year 6				
AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	_evels 3 and 4	_		
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	62.81%	65.91 %	69.01 %	72.11 %	75.21 %	78.31 %	81.41 %		
Hispanic / Latino	2014-2015	45.24%	49.80 %	54.36 %	58.92 %	63.48 %	68.04 %	72.62 %		
American Indian / Alaskan Native	2015-2016	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %		
Asian	2014-2015	68.42%	71.05 %	73.68 %	76.31 %	78.94 %	81.57 %	84.21 %		
Black / African American	2014-2015	39.29%	44.35 %	49.41 %	54.47 %	59.53 %	64.59 %	69.65 %		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	64.44%	67.40 %	70.36 %	73.32 %	76.28 %	79.24 %	82.22 %		
Multi-Racial	2014-2015	48.48%	52.77 %	57.06 %	61.35 %	65.64 %	69.93 %	74.24 %		
Student With Disabilities	2014-2015	28.76%	34.70 %	40.64 %	46.58 %	52.52 %	58.46 %	64.38 %		
English Language Learners	2014-2015	21.05%	27.63 %	34.21 %	40.79 %	47.37 %	53.95 %	60.53 %		
Economically Disadvantaged	2014-2015	40.35%	45.32 %	50.29 %	55.26 %	60.23 %	65.20 %	70.18 %		
Other Groups	•									
Female	2014-2015	68.34%	70.98 %	73.62 %	76.26 %	78.90 %	81.54 %	84.17 %		
Male	2014-2015	57.70%	61.23 %	64.76 %	68.29 %	71.82 %	75.35 %	78.85 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	39.34%	44.40 %	49.46 %	54.52 %	59.58 %	64.64 %	69.67 %		
Non-Gap	2014-2015	72.16%	74.48 %	76.80 %	79.12 %	81.44 %	83.76 %	86.08 %		

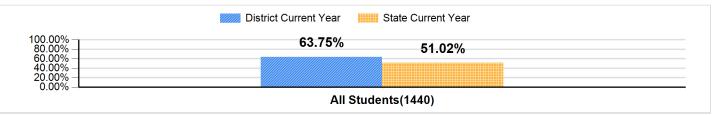
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.







#### Academic Growth - Math % All Students Meeting Growth Standard

		District Current Year		State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1440	63.75	37.22	51.02	33.39
Hispanic / Latino	33	45.45	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	30.57	25.15
Asian	16	68.75	*	56.48	37.69
Black / African American	39	48.72	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	1317	64.92	38.23	55.31	37.65
Multi-Racial	28	50.00	*	47.40	36.34
Student With Disabilities	170	40.00	25.96	32.40	25.08
English Language Learners	12	33.33	*	29.37	26.34
Economically Disadvantaged	263	52.09	34.23	40.10	29.31
Female	669	60.69	31.98	51.02	34.41
Male	771	66.41	42.02	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	412	49.03	30.57	40.16	29.58
Non-Gap	1028	69.65	44.91	61.81	48.45

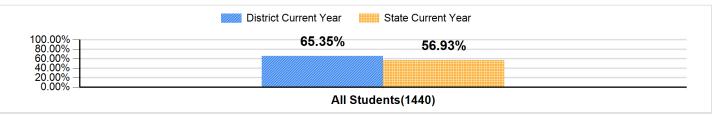
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for districts with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.







Academic Growth - ELA % All Students Meeting Growth Standard

		District Current Year		State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1440	65.35	47.78	56.93	36.16
Hispanic / Latino	33	45.45	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	36.54	26.37
Asian	16	50.00	*	59.53	30.67
Black / African American	39	46.15	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	1317	67.27	50.65	60.88	39.83
Multi-Racial	28	46.43	*	54.50	41.06
Student With Disabilities	170	43.53	38.94	33.60	26.32
English Language Learners	12	16.67	*	29.59	27.39
Economically Disadvantaged	263	51.33	46.09	46.42	32.64
Female	669	69.06	49.65	61.92	39.36
Male	771	62.13	46.58	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	412	50.00	42.86	45.79	32.39
Non-Gap	1028	71.50	53.66	67.95	50.02

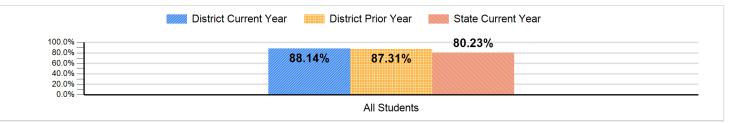
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for districts with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



#### Attendance

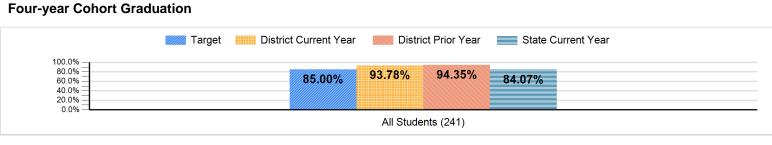


#### **Attendance: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	2799	88.14	87.31	80.23
Hispanic / Latino	67	76.12	77.05	71.21
American Indian / Alaskan Native	21	66.67	66.67	53.37
Asian	37	94.59	83.33	89.62
Black / African American	97	79.38	81.08	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	2520	89.01	88.30	86.18
Multi-Racial	54	81.48	71.43	73.69
Student With Disabilities	376	83.78	79.40	74.14
English Language Learners	44	81.82	69.77	82.13
Economically Disadvantaged	589	76.74	74.95	69.26
Female	1297	88.51	87.42	80.02
Male	1502	87.82	87.22	80.43
Migrant	*	*	*	84.20
Gap	903	80.84	77.97	72.10
Non-Gap	1896	91.61	91.61	90.21

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



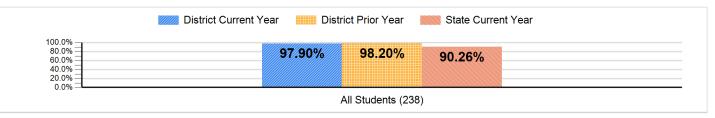


#### Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	241	85.00	93.78	94.35	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	11	85.00	90.91		76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	222	85.00	93.69	94.12	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	22	85.00	72.73	64.71	61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	33	85.00	78.79	77.42	67.28
Female	128	85.00	95.31	96.52	87.20
Male	113	85.00	92.04	92.17	81.04
Migrant	*	85.00			65.38
Gap	55	85.00	81.82	75.56	68.66
Non-Gap	186	85.00	97.31	98.92	93.98

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.





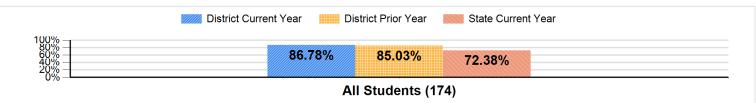
#### High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	238	97.90	98.20	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	10	100.00		84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	219	97.72	98.11	94.06
Multi-Racial	*			85.19
Student With Disabilities	18	94.44	91.67	81.05
English Language Learners	*			67.01
Economically Disadvantaged	32	90.63	92.31	81.07
Female	127	98.43	100.00	92.03
Male	111	97.30	96.43	88.55
Migrant	*			72.22
Gap	51	94.12	92.11	81.18
Non-Gap	187	98.93	99.46	95.85

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### College Readiness English



#### **College Readiness: English Readiness**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	174	86.78	85.03	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	168	86.90	87.57	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	14	71.43	41.67	53.80
Female	93	88.17	86.54	76.21
Male	81	85.19	83.13	68.15
Migrant*	*	*	*	*
Gap	18	66.67	50.00	52.40
Non-Gap	156	89.10	88.30	79.25

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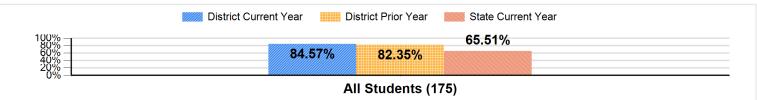
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



#### **College Readiness Math**



#### **College Readiness: Math Readiness**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	175	84.57	82.35	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	169	84.02	85.31	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	15	73.33	50.00	44.77
Female	92	82.61	77.88	64.34
Male	83	86.75	87.95	66.82
Migrant*	*	*	*	*
Gap	18	72.22	50.00	43.78
Non-Gap	157	85.99	85.38	72.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

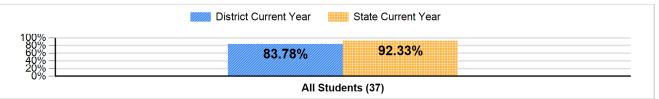
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



#### **Career Readiness**



#### **Data Matrix: Career Readiness**

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	37	83.78	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	36	86.11	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities	11	54.55	59.89
English Language Learners*	*	*	*
Economically Disadvantaged*	*	*	88.50
Female	10	90.00	93.50
Male	27	81.48	91.20
Migrant*	*	*	*
Gap	16	68.75	85.26
Non-Gap	21	95.24	95.74

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

				District Cu	rrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,088	13.22	27.35	30.89	28.30	0.19	0.05	14.50	29.83	32.95	22.71	0.92	0.00
Hispanic / Latino	52	28.85	40.38	15.38	13.46	1.92	0.00	32.61	28.26	21.74	17.39	0.00	0.00
American Indian / Alaskan Native	11	0.00	72.73	18.18	9.09	0.00	0.00	*	*	*	*	*	*
Asian	28	28.57	17.86	32.14	21.43	0.00	0.00	38.10	19.05	23.81	19.05	0.00	0.00
Black / African American	62	38.71	29.03	24.19	8.06	0.00	0.00	41.82	32.73	18.18	7.27	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,896	11.50	26.79	31.59	29.91	0.16	0.05	12.56	29.68	34.00	23.76	1.00	0.00
Multi-Racial	37	29.73	27.03	29.73	13.51	0.00	0.00	24.24	39.39	27.27	9.09	0.00	0.00
Student With Disabilities	249	44.58	25.70	17.27	11.65	0.80	0.00	44.04	31.19	16.06	8.72	1.23	0.00
English Language Learners	24	45.83	45.83	8.33	0.00	0.00	0.00	58.33	25.00	12.50	4.17	0.00	0.00
Economically Disadvantaged	397	25.44	33.50	26.20	14.61	0.25	0.00	27.92	37.61	23.08	11.40	0.00	0.00
Female	991	14.03	28.36	32.49	24.92	0.10	0.10	14.36	31.45	34.71	19.48	0.32	0.00
Male	1,097	12.49	26.44	29.44	31.36	0.27	0.00	14.63	28.36	31.34	25.67	1.45	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	614	29.15	31.92	24.27	14.33	0.33	0.00	30.74	34.44	23.52	11.30	0.53	0.00
Non-Gap	1,474	6.58	25.44	33.65	34.12	0.14	0.06	8.16	28.03	36.63	27.17	1.07	0.00



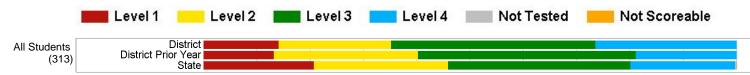
			State Cur	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

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All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

				District Cu	irrent Year					District F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	313	14.06	21.09	38.34	26.52	0.00	0.00	13.18	27.03	40.88	18.92	0.00	0.00
Hispanic / Latino	10	50.00	40.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	11	36.36	36.36	18.18	9.09	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	277	11.55	19.13	40.07	29.24	0.00	0.00	11.27	26.91	42.18	19.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	47	42.55	19.15	23.40	14.89	0.00	0.00	26.67	31.11	28.89	13.33	0.00	0.00
English Language Learners	10	30.00	50.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	81	22.22	30.86	34.57	12.35	0.00	0.00	26.79	25.00	35.71	12.50	0.00	0.00
Female	155	12.90	23.23	37.42	26.45	0.00	0.00	12.59	28.89	39.26	19.26	0.00	0.00
Male	158	15.19	18.99	39.24	26.58	0.00	0.00	13.66	25.47	42.24	18.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	122	27.05	27.05	32.79	13.11	0.00	0.00	25.26	28.42	32.63	13.68	0.00	0.00
Non-Gap	191	5.76	17.28	41.88	35.08	0.00	0.00	7.46	26.37	44.78	21.39	0.00	0.00



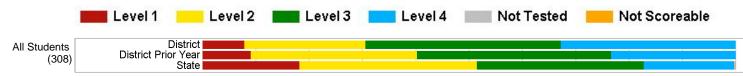
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

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All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

				District Cu	irrent Year					District F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	308	7.79	22.73	36.69	32.79	0.00	0.00	9.03	31.15	36.45	23.36	0.62	0.00
Hispanic / Latino	*	*	*	*	*	*	*	20.00	20.00	30.00	30.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	38.46	38.46	23.08	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	285	6.32	22.46	37.19	34.04	0.00	0.00	7.22	30.93	37.80	24.05	0.68	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	44	34.09	27.27	22.73	15.91	0.00	0.00	25.00	50.00	17.86	7.14	1.69	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	66	18.18	30.30	28.79	22.73	0.00	0.00	22.73	42.42	19.70	15.15	0.00	0.00
Female	139	6.47	23.74	39.57	30.22	0.00	0.00	10.69	31.45	38.36	19.50	0.62	0.00
Male	169	8.88	21.89	34.32	34.91	0.00	0.00	7.41	30.86	34.57	27.16	0.61	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	20.39	33.01	25.24	21.36	0.00	0.00	20.56	41.12	25.23	13.08	0.91	0.00
Non-Gap	205	1.46	17.56	42.44	38.54	0.00	0.00	3.27	26.17	42.06	28.50	0.47	0.00



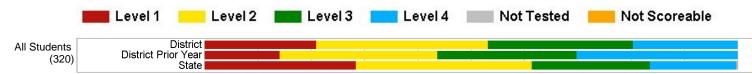
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				District Cu	irrent Year					District F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	320	20.94	32.19	27.19	19.69	0.00	0.00	14.09	29.55	26.12	30.24	0.68	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	13	69.23	30.77	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	291	17.87	32.65	28.52	20.96	0.00	0.00	12.83	30.19	24.91	32.08	0.75	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	51	60.78	15.69	15.69	7.84	0.00	0.00	42.11	23.68	15.79	18.42	2.50	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	37.70	34.43	19.67	8.20	0.00	0.00	31.48	24.07	24.07	20.37	0.00	0.00
Female	162	24.07	34.57	24.69	16.67	0.00	0.00	16.67	30.95	25.40	26.98	0.00	0.00
Male	158	17.72	29.75	29.75	22.78	0.00	0.00	12.12	28.48	26.67	32.73	1.20	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	101	42.57	29.70	18.81	8.91	0.00	0.00	31.46	23.60	24.72	20.22	1.10	0.00
Non-Gap	219	10.96	33.33	31.05	24.66	0.00	0.00	6.44	32.18	26.73	34.65	0.49	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	301	10.30	26.58	29.24	33.55	0.33	0.00	17.73	39.01	25.53	17.73	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	*	60.00	30.00	10.00	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	274	9.85	26.64	28.83	34.31	0.36	0.00	13.04	40.32	27.27	19.37	1.16	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	30.56	33.33	25.00	11.11	0.00	0.00	59.09	31.82	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	25.42	27.12	27.12	20.34	0.00	0.00	36.54	50.00	9.62	3.85	0.00	0.00
Female	132	14.39	22.73	30.30	32.58	0.00	0.00	18.98	42.34	28.47	10.22	0.72	0.00
Male	169	7.10	29.59	28.40	34.32	0.59	0.00	16.55	35.86	22.76	24.83	1.34	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	88	26.14	27.27	27.27	19.32	0.00	0.00	42.47	43.84	10.96	2.74	0.00	0.00
Non-Gap	213	3.76	26.29	30.05	39.44	0.47	0.00	9.09	37.32	30.62	22.97	1.42	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

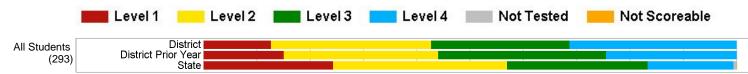
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	293	12.63	30.03	25.94	31.40	0.00	0.00	15.02	28.94	31.50	24.54	0.36	0.00
Hispanic / Latino	11	27.27	45.45	18.18	9.09	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	261	10.34	29.12	27.20	33.33	0.00	0.00	12.50	28.23	33.06	26.21	0.40	0.00
Multi-Racial	*	*	*	*	*	*	*	45.45	27.27	18.18	9.09	0.00	0.00
Student With Disabilities	25	40.00	44.00	8.00	8.00	0.00	0.00	72.00	16.00	8.00	4.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	52	23.08	53.85	13.46	9.62	0.00	0.00	22.45	32.65	34.69	10.20	0.00	0.00
Female	139	11.51	34.53	28.06	25.90	0.00	0.00	12.40	33.06	32.23	22.31	0.00	0.00
Male	154	13.64	25.97	24.03	36.36	0.00	0.00	17.11	25.66	30.92	26.32	0.65	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	78	26.92	48.72	14.10	10.26	0.00	0.00	34.29	28.57	30.00	7.14	0.00	0.00
Non-Gap	215	7.44	23.26	30.23	39.07	0.00	0.00	8.37	29.06	32.02	30.54	0.49	0.00



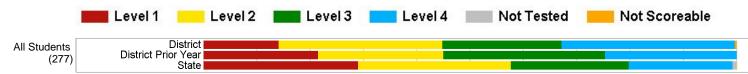
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	277	14.08	30.69	22.38	32.49	0.00	0.36	21.46	23.48	30.36	24.70	0.78	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	12.35	29.48	22.71	35.06	0.00	0.40	20.52	22.27	31.44	25.76	0.84	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	57.14	32.14	7.14	3.57	0.00	0.00	73.68	21.05	0.00	5.26	3.70	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	29.55	34.09	22.73	13.64	0.00	0.00	33.33	51.11	11.11	4.44	0.00	0.00
Female	125	18.40	28.00	23.20	29.60	0.00	0.80	17.74	23.39	35.48	23.39	0.00	0.00
Male	152	10.53	32.89	21.71	34.87	0.00	0.00	25.20	23.58	25.20	26.02	1.55	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	33.80	33.80	21.13	11.27	0.00	0.00	40.32	41.94	11.29	6.45	1.43	0.00
Non-Gap	206	7.28	29.61	22.82	39.81	0.00	0.49	15.14	17.30	36.76	30.81	0.54	0.00



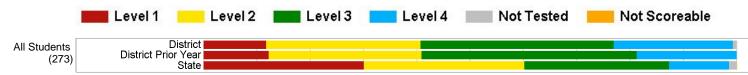
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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All Assessed: Math Grade 11



#### All Assessed: Math Grade 11 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	273	11.72	28.94	36.26	22.34	0.73	0.00	12.21	28.64	40.38	18.78	3.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	18.18	54.55	18.18	9.09	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	254	11.42	28.74	36.22	23.23	0.39	0.00	12.18	27.92	41.62	18.27	3.85	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	47.06	17.65	5.88	23.53	5.88	0.00	69.23	15.38	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	23.53	23.53	35.29	14.71	2.94	0.00	20.69	41.38	27.59	10.34	0.00	0.00
Female	137	8.76	31.39	44.53	15.33	0.00	0.00	12.07	29.31	43.10	15.52	0.84	0.00
Male	136	14.71	26.47	27.94	29.41	1.47	0.00	12.37	27.84	37.11	22.68	6.60	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	28.00	26.00	28.00	16.00	2.00	0.00	27.27	36.36	25.00	11.36	0.00	0.00
Non-Gap	223	8.07	29.60	38.12	23.77	0.45	0.00	8.28	26.63	44.38	20.71	4.52	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2,088	10.44	22.94	40.09	26.34	0.14	0.05	12.07	25.44	40.69	21.80	1.02	0.00
Hispanic / Latino	52	17.31	36.54	30.77	13.46	1.92	0.00	27.27	27.27	36.36	9.09	4.35	0.00
American Indian / Alaskan Native	11	18.18	27.27	27.27	27.27	0.00	0.00	*	*	*	*	*	*
Asian	28	25.00	21.43	35.71	17.86	0.00	0.00	23.81	14.29	42.86	19.05	0.00	0.00
Black / African American	62	25.81	33.87	35.48	4.84	0.00	0.00	25.45	38.18	29.09	7.27	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,896	9.44	21.94	40.72	27.74	0.11	0.05	11.09	24.73	41.22	22.97	1.00	0.00
Multi-Racial	37	10.81	35.14	37.84	16.22	0.00	0.00	12.12	36.36	42.42	9.09	0.00	0.00
Student With Disabilities	249	38.55	30.12	19.68	11.24	0.40	0.00	48.17	27.52	13.76	10.55	1.23	0.00
English Language Learners	24	45.83	45.83	4.17	4.17	0.00	0.00	54.55	27.27	4.55	13.64	8.33	0.00
Economically Disadvantaged	397	21.66	29.97	34.26	13.85	0.25	0.00	24.07	36.39	28.37	11.17	0.56	0.00
Female	991	8.68	19.58	40.87	30.78	0.00	0.10	9.71	22.03	43.73	24.54	0.54	0.00
Male	1,097	12.03	25.98	39.38	22.33	0.27	0.00	14.23	28.56	37.91	19.30	1.45	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	614	23.78	30.46	31.43	14.17	0.16	0.00	27.88	34.39	25.84	11.90	0.88	0.00
Non-Gap	1,474	4.88	19.81	43.69	31.41	0.14	0.06	5.92	21.97	46.46	25.65	1.07	0.00



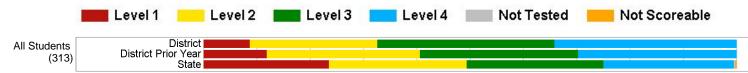
			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

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All Assessed: ELA Grade 03



#### All Assessed: ELA Grade 03 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	313	8.63	23.96	33.23	34.19	0.00	0.00	11.82	28.72	29.73	29.73	0.00	0.00
Hispanic / Latino	10	20.00	40.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	11	18.18	45.45	18.18	18.18	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	277	7.94	22.02	33.94	36.10	0.00	0.00	10.91	28.00	30.55	30.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	47	19.15	44.68	23.40	12.77	0.00	0.00	35.56	26.67	20.00	17.78	0.00	0.00
English Language Learners	10	20.00	60.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	81	18.52	30.86	32.10	18.52	0.00	0.00	19.64	42.86	19.64	17.86	0.00	0.00
Female	155	5.81	23.23	32.90	38.06	0.00	0.00	8.89	22.96	34.81	33.33	0.00	0.00
Male	158	11.39	24.68	33.54	30.38	0.00	0.00	14.29	33.54	25.47	26.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	122	15.57	36.07	28.69	19.67	0.00	0.00	22.11	37.89	20.00	20.00	0.00	0.00
Non-Gap	191	4.19	16.23	36.13	43.46	0.00	0.00	6.97	24.38	34.33	34.33	0.00	0.00

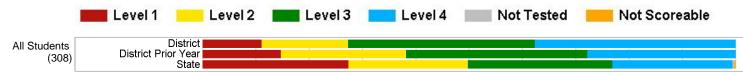


		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	23.47	25.89	25.61	24.50	0.29	0.25						
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54						
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00						
Asian	30.81	26.16	13.37	26.16	0.58	2.91						
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00						
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00						
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03						
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00						
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05						
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23						
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49						
Female	19.86	25.95	26.44	27.35	0.19	0.21						
Male	26.89	25.83	24.82	21.80	0.38	0.29						
Migrant	58.14	11.63	9.30	4.65	0.00	16.28						
Gap	33.82	29.38	21.51	14.48	0.38	0.44						
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00						

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.



All Assessed: ELA Grade 04



#### All Assessed: ELA Grade 04 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	308	11.04	16.23	35.06	37.66	0.00	0.00	14.69	23.44	34.06	27.81	0.92	0.00
Hispanic / Latino	*	*	*	*	*	*	*	33.33	11.11	55.56	0.00	10.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	38.46	46.15	15.38	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	285	9.47	15.44	36.14	38.95	0.00	0.00	12.71	22.68	34.02	30.58	0.68	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	44	40.91	29.55	11.36	18.18	0.00	0.00	42.86	32.14	8.93	16.07	1.69	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	66	21.21	18.18	39.39	21.21	0.00	0.00	33.85	29.23	27.69	9.23	1.52	0.00
Female	139	8.63	13.67	33.81	43.88	0.00	0.00	13.29	20.25	34.81	31.65	1.24	0.00
Male	169	13.02	18.34	36.09	32.54	0.00	0.00	16.05	26.54	33.33	24.07	0.61	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	25.24	23.30	31.07	20.39	0.00	0.00	30.19	33.02	23.58	13.21	1.82	0.00
Non-Gap	205	3.90	12.68	37.07	46.34	0.00	0.00	7.01	18.69	39.25	35.05	0.47	0.00

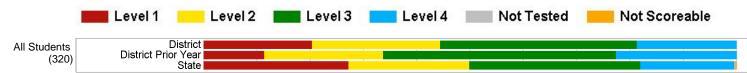


			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	320	20.31	24.06	36.88	18.75	0.00	0.00	11.34	22.34	43.64	22.68	0.68	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	13	46.15	30.77	23.08	0.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	291	18.21	24.05	37.46	20.27	0.00	0.00	11.32	23.40	41.89	23.40	0.75	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	51	52.94	15.69	17.65	13.73	0.00	0.00	50.00	15.79	21.05	13.16	2.50	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	39.34	16.39	34.43	9.84	0.00	0.00	20.37	22.22	37.04	20.37	0.00	0.00
Female	162	18.52	21.60	37.65	22.22	0.00	0.00	11.90	18.25	46.83	23.02	0.00	0.00
Male	158	22.15	26.58	36.08	15.19	0.00	0.00	10.91	25.45	41.21	22.42	1.20	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	101	38.61	17.82	30.69	12.87	0.00	0.00	28.09	21.35	32.58	17.98	1.10	0.00
Non-Gap	219	11.87	26.94	39.73	21.46	0.00	0.00	3.96	22.77	48.51	24.75	0.49	0.00

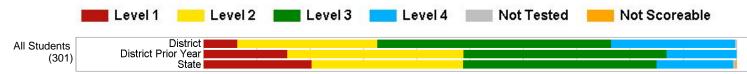


			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.



All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	301	6.31	26.25	43.85	23.26	0.33	0.00	15.66	33.10	38.08	13.17	1.39	0.00
Hispanic / Latino	*	*	*	*	*	*	*	44.44	22.22	33.33	0.00	10.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	274	6.57	24.82	43.80	24.45	0.36	0.00	13.83	32.81	39.53	13.83	1.16	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	27.78	36.11	30.56	5.56	0.00	0.00	63.64	27.27	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	11.86	49.15	27.12	11.86	0.00	0.00	35.29	43.14	17.65	3.92	1.92	0.00
Female	132	4.55	22.73	42.42	30.30	0.00	0.00	13.24	30.88	41.91	13.97	1.44	0.00
Male	169	7.69	28.99	44.97	17.75	0.59	0.00	17.93	35.17	34.48	12.41	1.34	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	88	15.91	43.18	30.68	10.23	0.00	0.00	40.28	40.28	16.67	2.78	1.32	0.00
Non-Gap	213	2.35	19.25	49.30	28.64	0.47	0.00	7.18	30.62	45.45	16.75	1.42	0.00

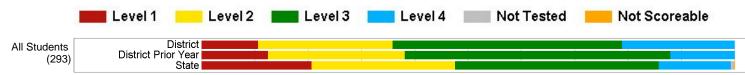


			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.



All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	293	10.58	25.26	43.00	21.16	0.00	0.00	12.45	25.64	49.82	12.09	0.36	0.00
Hispanic / Latino	11	18.18	45.45	27.27	9.09	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	261	8.81	22.99	45.59	22.61	0.00	0.00	12.10	22.18	52.42	13.31	0.40	0.00
Multi-Racial	*	*	*	*	*	*	*	0.00	81.82	18.18	0.00	0.00	0.00
Student With Disabilities	25	48.00	28.00	16.00	8.00	0.00	0.00	64.00	24.00	12.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	52	19.23	46.15	26.92	7.69	0.00	0.00	18.37	40.82	34.69	6.12	0.00	0.00
Female	139	8.63	21.58	46.04	23.74	0.00	0.00	9.09	19.01	53.72	18.18	0.00	0.00
Male	154	12.34	28.57	40.26	18.83	0.00	0.00	15.13	30.92	46.71	7.24	0.65	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	78	25.64	39.74	25.64	8.97	0.00	0.00	27.14	37.14	31.43	4.29	0.00	0.00
Non-Gap	215	5.12	20.00	49.30	25.58	0.00	0.00	7.39	21.67	56.16	14.78	0.49	0.00

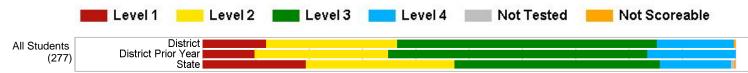


			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.



All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	277	11.91	24.55	48.74	14.44	0.00	0.36	9.72	25.10	48.58	16.60	0.78	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	10.76	23.90	49.80	15.14	0.00	0.40	8.73	24.89	49.34	17.03	0.84	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	57.14	32.14	7.14	3.57	0.00	0.00	47.37	42.11	5.26	5.26	3.70	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	31.82	22.73	43.18	2.27	0.00	0.00	17.78	51.11	28.89	2.22	0.00	0.00
Female	125	12.00	21.60	44.00	21.60	0.00	0.80	4.84	21.77	54.03	19.35	0.00	0.00
Male	152	11.84	26.97	52.63	8.55	0.00	0.00	14.63	28.46	43.09	13.82	1.55	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	32.39	26.76	36.62	4.23	0.00	0.00	24.19	45.16	25.81	4.84	1.43	0.00
Non-Gap	206	4.85	23.79	52.91	17.96	0.00	0.49	4.86	18.38	56.22	20.54	0.54	0.00

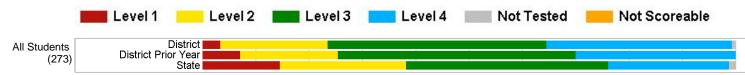


			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.



All Assessed: ELA Grade 11



#### All Assessed: ELA Grade 11 - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	273	3.30	20.15	41.03	34.80	0.73	0.00	7.04	18.31	44.60	30.05	3.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	18.18	36.36	36.36	9.09	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	254	3.54	20.47	39.37	36.22	0.39	0.00	6.60	17.77	44.67	30.96	3.85	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	23.53	23.53	35.29	11.76	5.88	0.00	53.85	30.77	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	5.88	26.47	41.18	23.53	2.94	0.00	17.24	24.14	37.93	20.69	0.00	0.00
Female	137	1.46	12.41	50.36	35.77	0.00	0.00	5.17	20.69	43.97	30.17	0.84	0.00
Male	136	5.15	27.94	31.62	33.82	1.47	0.00	9.28	15.46	45.36	29.90	6.60	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	10.00	26.00	42.00	20.00	2.00	0.00	20.45	27.27	36.36	15.91	0.00	0.00
Non-Gap	223	1.79	18.83	40.81	38.12	0.45	0.00	3.55	15.98	46.75	33.73	4.52	0.00



		State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	14.51	23.64	37.93	22.63	1.25	0.04				
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00				
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00				
Asian	39.49	16.56	25.48	15.92	2.55	0.00				
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03				
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00				
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12				
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81				
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00				
Female	9.61	21.82	40.43	26.83	1.26	0.05				
Male	18.98	25.29	35.66	18.80	1.24	0.03				
Migrant	76.92	19.23	3.85	0.00	0.00	0.00				
Gap	28.02	29.45	29.00	11.70	1.76	0.06				
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.



#### All Assessed: Science All Grades

Below Basic

V Basic Bas

Basic Proficient

Advanced Not Tested



#### All Assessed: Science All Grades - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	873	0.34	11.68	68.38	18.56	1.03	0.00	1.04	12.44	65.54	19.95	1.55	0.00
Hispanic / Latino	20	0.00	10.00	75.00	10.00	5.00	0.00	0.00	30.77	53.85	15.38	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	0.00	15.38	61.54	23.08	0.00	0.00
Black / African American	26	0.00	23.08	69.23	7.69	0.00	0.00	3.85	30.77	50.00	15.38	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	799	0.38	11.01	67.96	19.65	1.00	0.00	0.98	11.39	66.10	20.39	1.68	0.00
Multi-Racial	19	0.00	15.79	84.21	0.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	97	1.03	31.96	52.58	12.37	2.06	0.00	8.54	37.80	41.46	10.98	3.57	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	139	0.72	17.99	66.19	12.95	2.16	0.00	3.82	21.37	61.07	13.74	0.00	0.00
Female	426	0.23	11.74	72.07	14.55	1.41	0.00	1.34	13.94	72.39	12.33	0.27	0.00
Male	447	0.45	11.63	64.88	22.37	0.67	0.00	0.75	11.03	59.15	27.07	2.74	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	223	0.45	21.08	63.23	13.45	1.79	0.00	3.86	24.64	56.52	14.49	1.44	0.00
Non-Gap	650	0.31	8.46	70.15	20.31	0.77	0.00	0.00	7.96	68.85	21.95	1.59	0.00



		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.80	25.18	60.28	9.46	1.27	0.00				
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00				
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00				
Asian	11.29	33.27	46.17	7.66	1.61	0.00				
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00				
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00				
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00				
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00				
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00				
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00				
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00				
Female	3.53	26.95	61.22	7.00	1.30	0.00				
Male	4.06	23.52	59.40	11.78	1.25	0.00				
Migrant	32.35	43.14	19.61	3.92	0.98	0.00				
Gap	7.52	36.85	48.72	5.05	1.86	0.00				
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science Grade 05



Basic

Proficient

Not Tested Advanced



All Assessed: Science Grade 05 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	320	0.63	3.13	65.94	30.31	0.00	0.00	0.34	3.07	62.12	34.47	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	13	0.00	15.38	76.92	7.69	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	291	0.69	2.75	63.92	32.65	0.00	0.00	0.37	3.00	61.80	34.83	0.37	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	51	1.96	11.76	70.59	15.69	0.00	0.00	2.56	17.95	56.41	23.08	2.50	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	1.64	6.56	73.77	18.03	0.00	0.00	1.85	5.56	66.67	25.93	0.00	0.00
Female	162	0.62	4.32	69.75	25.31	0.00	0.00	0.79	3.94	70.87	24.41	0.00	0.00
Male	158	0.63	1.90	62.03	35.44	0.00	0.00	0.00	2.41	55.42	42.17	0.60	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	101	0.99	6.93	72.28	19.80	0.00	0.00	1.11	8.89	61.11	28.89	1.10	0.00
Non-Gap	219	0.46	1.37	63.01	35.16	0.00	0.00	0.00	0.49	62.56	36.95	0.00	0.00



		State Current Year								
		-	-	-						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	4.83	19.44	62.14	12.55	1.04	0.00				
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00				
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00				
Asian	6.96	21.52	59.49	11.39	0.63	0.00				
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00				
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00				
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00				
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00				
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00				
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00				
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00				
Female	4.75	22.02	62.40	9.82	1.01	0.00				
Male	4.90	17.02	61.89	15.12	1.06	0.00				
Migrant	15.79	39.47	39.47	5.26	0.00	0.00				
Gap	8.49	28.17	54.41	7.27	1.67	0.00				
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science Grade 08

Below Basic

Basic Basic

Proficient

Not Tested



Advanced

#### All Assessed: Science Grade 08 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	277	0.00	17.33	71.84	9.75	1.08	0.00	1.97	18.90	68.11	10.63	1.17	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	251	0.00	15.94	72.51	10.36	1.20	0.00	1.69	16.95	69.49	11.44	1.26	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	0.00	71.43	25.00	3.57	0.00	0.00	15.38	46.15	34.62	0.00	7.41	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	0.00	27.27	65.91	2.27	4.55	0.00	4.35	30.43	63.04	2.17	0.00	0.00
Female	125	0.00	20.00	71.20	6.40	2.40	0.00	2.36	18.11	73.23	6.30	0.00	0.00
Male	152	0.00	15.13	72.37	12.50	0.00	0.00	1.57	19.69	62.99	14.96	2.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	71	0.00	36.62	57.75	2.82	2.82	0.00	7.25	34.78	55.07	1.45	2.86	0.00
Non-Gap	206	0.00	10.68	76.70	12.14	0.49	0.00	0.00	12.97	72.97	14.05	0.54	0.00



		State Current Year								
				1	1					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.52	28.43	61.56	5.59	0.90	0.00				
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00				
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00				
Asian	13.79	35.06	44.25	5.17	1.72	0.00				
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00				
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00				
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00				
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00				
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00				
Female	3.23	29.36	62.62	3.91	0.88	0.00				
Male	3.79	27.53	60.55	7.20	0.92	0.00				
Migrant	41.67	38.89	13.89	2.78	2.78	0.00				
Gap	7.02	42.51	46.94	2.28	1.24	0.00				
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11

Below Basic

/ Basic Basic

sic Proficient

Not Tested



Advanced

#### All Assessed: Science Grade 11 - Data Matrix

				District Current Year				District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	273	0.37	16.12	67.77	13.92	1.83	0.00	0.89	17.41	66.96	11.61	3.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	0.00	50.00	50.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	254	0.39	15.75	68.11	14.17	1.57	0.00	0.97	15.94	67.63	12.08	3.85	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	0.00	29.41	47.06	17.65	5.88	0.00	11.76	70.59	17.65	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	0.00	26.47	52.94	17.65	2.94	0.00	6.45	35.48	48.39	9.68	0.00	0.00
Female	137	0.00	13.14	75.91	9.49	1.46	0.00	0.85	20.34	72.88	5.93	0.84	0.00
Male	136	0.74	19.12	59.56	18.38	2.21	0.00	0.94	14.15	60.38	17.92	6.60	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	0.00	28.00	54.00	16.00	2.00	0.00	4.17	39.58	50.00	6.25	0.00	0.00
Non-Gap	223	0.45	13.45	70.85	13.45	1.79	0.00	0.00	11.36	71.59	13.07	4.52	0.00



			State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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#### **NAEP** Overview

#### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <u>Http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</u> or <u>http://nces.ed.gov/nationsreportcard/reading/achieve.asp</u>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

\*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



#### NAEP Performance - Grade 4





# South Dakota DOE 2015-2016 Report Card

# Brandon Valley 49-2

#### NAEP Performance - Grade 8

