

Section L

Education Agency Relations

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EDUCATION AGENCY RELATIONS GOALS

The Board will cooperate with other school districts and with other local, state, and regional agencies and organizations in the development of solutions of educational problems of common concern. This cooperation will extend to such areas as research, exchange of information and data, coordination of curriculum, coordination of school calendars and activities, and construction of facilities that may be efficiently used on a cooperative basis, and any other activity where it may be advantageous to serve a broader area than one district.

In carrying out this policy, the superintendent will include in his/her recommendations to the Board an evaluation of the desirability and feasibility of cooperation with other agencies in endeavors, which could benefit the district.

(ADOPTION DATE: March 14, 1983)

(REVISION DATE: February 23, 2004)

(REVISION DATE: August 11, 2008)

RELATION WITH OTHER SCHOOLS AND SCHOOL DISTRICTS

The Board will cooperate and may develop contracts with the state, its agencies and institutions, and any political subdivision for educational purposes and services. These contracts may be developed:

1. To share the services of employees with other school districts.
2. To provide for educational services with the Bureau of Indian Affairs, or any other federal department or agency.
3. To provide for elementary and secondary education for students who reside within the school district of a bordering state.
4. To provide joint educational services for students who reside within the district with students who reside within a bordering state's school district.
5. To provide educational services for grades 7–12 within this district and an adjacent school district. Both districts will operate grades 1-6 in the home district.

Tuition for students taught under contractual educational arrangements will be charged as provided by law. As also provided by law, approval for entrance into these contractual arrangements will be received from the secretary of the state department of education as needed.

(ADOPTION DATE: March 14, 1983)
(REVISION DATE: February 23, 2004)
(REVIEWED DATE: June 23, 2008)

COOPERATIVE EDUCATIONAL PROGRAMS

In accordance with law, the Board may establish a cooperative educational unit with one or more school districts. This unit will be considered a legal entity, which may carry out the services of the cooperative agreement, but which will have not authority to levy taxes or issue bonds.

Established by law.

(ADOPTION DATE: March 14, 1983)
(REVISION DATE: February 23, 2004)
(REVIEWED DATE: June 23, 2008)

RELATIONS WITH HOME SCHOOLS

The Brandon Valley School District will follow state statues in cooperating with parents who wish to have their children receive education that is an alternative to education in an accredited public or private school or whose children enter the public schools after having attended an alternative educational program.

The superintendent is charged with the responsibility of developing the necessary procedures to process alternative educational requests and to coordinate those instances of student transfer from alternative educational programs to the local public schools.

(ADOPTION DATE: August 12, 1985)

(REVISION DATE: February 23, 2004)

{REVIEWED DATE: June 23, 2008)

RELATIONS WITH COLLEGES AND UNIVERSITIES

The Board desires that staff and students of this school district benefit in every feasible way from resources provided by the colleges, universities and technical schools in our area. The superintendent is to keep the Board informed of all opportunities for shared and cooperative services between the district and institutions of higher learning. Additionally, staff members are encouraged to seek out and utilize the services of college and university faculty members who are willing to serve our schools as instructional resource persons.

(ADOPTION DATE: December 1, 1983)

(REVIEW DATE: February 23, 2004)

(REVIEW DATE: June 23, 2008)

ADVANCED COLLEGE PLACEMENT/DUAL ENROLLMENT

The Board recognizes that there may be some high school students who exhibit exceptional academic progress and who are capable of performing college-level work while enrolled in high school. In order to encourage these students to their fullest capabilities, counseling assistance will be given to these students to enroll in advanced courses. Financial/tuition charges will not be the responsibility of the Brandon Valley School District.

ADVANCED COLLEGE PLACEMENT

Advanced placement courses may be offered by the district provided a sufficient number of students request a particular course and qualify for it, and that a staff member qualified to teach it is available.

DUAL ENROLLMENT

If a particular course is not offered by the district, a qualified high school student may enroll in a college-level course offered by an approved nearby college or university, and may be released from high school attendance for such hours as are required for the college course(s). If the student wishes to receive high school credit for the course, he/she may request permission, prior to taking the course, from his/her principal, who will recommend to the superintendent that the course apply to high school graduation requirements.

Any student in grades eleven and twelve may enroll in not more than two courses per fall or spring semester which are offered at an institution of higher education or post secondary vocational education institution. The student shall obtain the school district's approval for Brandon Valley secondary school credit for the post secondary course. The Brandon Valley School District is not responsible for any costs involved with attendance at the post secondary institution by a student enrolled in the district. The student is responsible for any additional fees and costs involved with attending a post secondary institution in accordance with this section. If a failing grade is received in a post secondary course under this section, the student receiving the failure is no longer eligible to enroll for post secondary courses under this section.

1. A maximum of two classes per semester or quarter and a maximum of four classes per school year will be allowed.
2. Each course will be evaluated by the counselors and administration and credit will be granted according to contact hours and outside work assigned to the course.
3. Any exceptions to the above policy requires the approval of the administration and Board of Education.

(ADOPTION DATE: January 10, 1983)

(REVISION DATE: January 27, 1992)

(REVISION DATE: January 13, 2004)

(REVIEWED DATE: June 23, 2008)

(REVISION DATE: August 10, 2009)

RELATIONS WITH EDUCATION ACCREDITATION AGENCIES

The district's schools will meet the requirements and standards for both basic approval and accreditation by the State Board of Education. Accreditation is required in order for the district to be eligible to receive general support foundation program funds.

In addition, each of the district's schools should seek the highest status of membership in the North Central Association of Colleges and Schools, by cooperating in the Association's evaluations of the district schools and considering the Association's recommendations.

(ADOPTION DATE: March 14, 1983)
(REVISION DATE: January 22, 1996)
(REVIEW DATE: February 23, 2004)
(REVIEW DATE: June 23, 2008)