

RELATIONS WITH PARENT ORGANIZATIONS

The Board is aware of the constructive role which the parent-teacher groups can play in the school system. The effective leadership provided by these organizations is valuable to the improvement of educational programs and community support of the schools. The Board will offer these groups its full cooperation, and urges parents, teachers, and administrators to become enthusiastic participants.

The parent-teacher association (PTA), the parent-teacher-student organization (PTSO), and the high school parent's advisory council may be of service to their respective schools. This service might include encouraging social activities, working for needed legislation, discovering and reporting facts which lead to community or school improvements, studying school problems, supporting school projects, and cooperating with other community agencies.

Each school may set up its own form of parent-teacher association or organization. Before official recognition, their organizational plan and rules of operation must be approved by the Board. The association or organization membership may then form its own committees; plan its own programs, study projects, and other activities in line with Board policies. Resolutions of a school's parent-teacher association or organization will be accepted by the Board for processing and consideration when such resolutions have been adopted by a majority of the members present at an official meeting.

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Cross REF.: ABA, Community Involvement in Decisionmaking (Also KC)