

STUDENT DISCIPLINE

Staff and students share responsibility for maintaining a climate in which education can be pursued. What is best for the individual must be balanced with what is most desirable for the entire school population.

The following principles will be observed by the school staff in maintaining student control and discipline in the schools:

1. It is believed that most individuals modify behavior more quickly under praise than under blame. Therefore the general approach to discipline will be a positive one. This will include attempting to identify the social, emotional and academic problems that underlie a student's poor attitude or misconduct, and striving to meet their social, emotional and academic needs.
2. Every individual needs to feel worthy and accepted as a person. In criticizing students for their conduct or attitude and in taking disciplinary action, teachers and other staff member will endeavor to show them that it is their behavior that is objectionable, not the student himself.
3. The best discipline is self-discipline. Modes of student control over classroom management will offer students the freedom to acquire self-control and self-discipline. This freedom will be extended in keeping with the student's maturity.

Within the above guidelines and specific policies regulating conduct and disciplinary actions, the superintendent or designee will be responsible for setting up procedures for dealing with disciplinary problems as outlined in the Brandon Valley Student Handbook.

The Board extends to all of its school employees, professional support, and authority to enforce policy and regulations governing student behavior. Students will comply with the directions given them by staff members.

(ADOPTION DATE: February 28, 1983)

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CROSS REF.: JFC Student Conduct
JG Sub-codes (all relate to student discipline)
Brandon Valley Student Handbook