

GRADUATION SEPARATION

Graduation from the Brandon Valley School District implies that students have satisfactorily completed the prescribed courses of study for the several grade levels in accordance with their respective abilities to achieve, and that they have satisfactorily passed any examinations and other requirements set by the faculty. In addition, students shall have maintained a satisfactory record of citizenship during their progression through the instructional program of the school.

The faculty will establish detailed requirements to agree with the goals of the school district as adopted by the Board and to meet state requirements. It is expected that in so far as possible the faculty will apply measures of achievement to provide evidence that each student has progressed far enough toward school goals to warrant his graduation according to the terms of the paragraph above.

The staff will arrange each spring for appropriate awards and recognition programs. Graduation exercises will be held the end of each semester. Students may only attend the graduation exercise following their last semester of attendance. There will be no formal graduation exercises for elementary and middle schools.

GRADUATION FOR STUDENTS FROM AN ALTERNATIVE SCHOOL BACKGROUND

A student whose previous high school enrollment has been entirely in non-accredited schools or in alternative instruction may receive a high school diploma from the Brandon Valley School District only if that student has met all graduation requirements of the school district as determined by following policy JECAAA "Transfers from Non-accredited Schools" and has been enrolled as a full-time student in the Brandon Valley School District for the full senior year.

SEPARATION FROM SCHOOL

Separation from the schools of the district implies that students have left before completion of the prescribed course of study. Separation may be classified into categories: transfer to another school system (either public, non-public or homeschool) and withdrawal from attendance at any school (dropouts.)

Efforts shall be made in the case of permanent withdrawals from school (dropouts) to ascertain reasons(s) for leaving and future plans. The handling of dropouts should be governed by the philosophy that while the student has terminated school contact, the school's obligation to the student has not ceased.

(ADOPTION DATE: November 23, 1993)

(REVISION DATE: October 9, 2000)

(REVISION DATE: May 29, 2001)

(REVISION DATE: January 13, 2004)

CROSS REF.: Policy JECAAA Transfers from Non-Accredited Schools