

COMMUNITY RESOURCE PERSONS

The Board holds that freedom to learn is as desirable a freedom as freedom of speech, press, and assembly. One goal of education is to prepare our students to participate constructively in a democratic, pluralistic society in which many differing opinions are held and differing causes are considered. It is important that students develop an understanding of ideas and of people who may seem alien to them. It is also important that they develop judgment, a capacity to discern the difference between fact and opinion, and to weigh arguments, slogans and appeals. Books, films and other media are valuable for giving students exposure to many differing ideas; but for the effective learning it is also useful to invite appropriate persons not on the district educational staff to speak to or to meet with groups of students as part of the educational process.

1. All resource persons must be approved by the building principal prior to the formal presentation. Also, a record shall be made of each resource person utilized and of his/her presentation. This information will be recorded in the principal's office.
2. Teachers/sponsors should encourage the use of resource persons representing various approaches or points of view on a given topic in order to afford the students a more comprehensive understanding of it.
3. The ideas presented and the resource person invited to present them shall have a demonstrable relation to the curricular or co-curricular activity in which the participating students are involved.
4. The community resource person should note that the following regulations will be enforced:
 - a) Profanity, vulgarity and lewd comments are prohibited
 - b) Brandon Valley school facilities are smoke free
 - c) The teacher/sponsor responsible for inviting the resource person, or any member of the school administration, has the right and duty to interrupt or suspend any proceedings if the conduct of the resource person is judged to be in poor taste or endangering the health and safety of students and staff

(ADOPTION DATE: December 1, 1983)

(REVISION DATE: May 14, 1984)

(REVISION DATE: December 9, 1996)

(REVISION DATE: January 13, 2004)