

TEXTBOOK SELECTION AND ADOPTION  
(Textbook Evaluation Form)

SCHOOL: \_\_\_\_\_

TITLE OF BOOK: \_\_\_\_\_

Author: \_\_\_\_\_

Author's Background and Qualifications: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Publisher: \_\_\_\_\_ Copyright Date: \_\_\_\_\_

Subject Field \_\_\_\_\_ LIST Price of Book: \_\_\_\_\_

Secondary Course Title or Elementary Grade Level: \_\_\_\_\_

	<u>YES</u>	<u>NO</u>
A. Is the viewpoint of the author consistent with the Board of Education's <u>Statement of Educational Philosophy</u> ?	_____	_____
B. Is the viewpoint of the author consistent with the teaching and learning objectives for the book?	_____	_____
C. Does the book substantially meet these 10 criteria for selection?		
1. Is the material needed by the school, department, or course?	_____	_____
2. Is it among the best of its kind available for the use intended.	_____	_____
3. Does it help to implement the course of study?	_____	_____
4. Are its contents, vocabulary, and format generally suitable for the students?	_____	_____
5. Does it have literary merit and interest appeal?	_____	_____
6. Have any available reviews been examined?	_____	_____
7. Have members of the staff read and examined the material and recommended the title for purchase?	_____	_____

- 8. Has the area specialist or department chairperson reviewed the material? \_\_\_\_\_
- 9. Does it contribute to a balanced presentation Of the subject matter? \_\_\_\_\_
- 10. Does it fairly portray ethnic, racial, religious, and sex roles? \_\_\_\_\_

D. Appropriateness of material

for student learning:      EXCELLENT:    GOOD:    UNSATISFACTORY:    NONE:

- 1. Interesting and challenging at level of student comprehension.

(REVIEWED DATE: January 13, 2004)