

INSTRUCTIONAL MATERIALS

The Board believes that materials appropriate to the needs of the school program must be available to each student and teacher. These will be furnished by the Board subject to budgetary constraints.

The task of selecting instructional materials and programs will be delegated to the professional staff of the school system. Because instructional programs and materials are of great importance, only those that meet the following criteria will be approved by the Board:

1. They must present balanced views of international, national, and local issues and problems of the past, present, and future.
2. They must provide materials that stimulate growth in factual knowledge, literacy appreciation, aesthetic, and ethical values.
3. They must help students develop abilities in critical reading and thinking.
4. They must help develop and foster an appreciation of cultural diversity and development in the United States and throughout the world.
5. They must provide for all students an effective basic education that does not discriminate on the basis of race, age, color, religion, national origin, sex or physical disabilities.
6. They must allow sufficient flexibility for meeting the special needs of individual students and groups of students.
7. They must help meet the objectives of the State Content Standards.

(ADOPTION DATE: January 10, 1983)

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CROSS REF.: KLB, Public Complaints about the Curriculum or
Instructional Materials