

## CURRICULUM DEVELOPMENT AND ADOPTION

Rapid social change, technological development, and expansion of knowledge are facts of contemporary life. Public education must respond appropriately. Therefore, it is imperative that individual schools, the school system as a whole and the Board continuously review and evaluate existing programs and practices, and adjust, modify or change them as found advantageous in effectively meeting the needs of students and the expectations of the community. The Board itself will consider and officially adopt new programs and courses only when they constitute an extensive alteration in instructional content standard or approach. The Board expects:

1. The administration and faculty to be perpetually sensitive to changing conditions that may require changes in curriculum.
2. All programs to be researched thoroughly prior to adoption to see that they meet the needs of students. New programs will be piloted for a specified period of time as determined by the Board, administration and faculty. A pilot program is defined as a new major program, planned on a limited scale, and implemented to determine the degree to which the program would be applicable for future large-scale district adoption. Modifications of present programs are not considered to be pilot programs. The curriculum director or designee will submit to the Board status reports and evaluations on such programs at least once a year.
3. The school system to undertake intensive curriculum evaluation and revision based on the curriculum rotation cycle.
4. Plans of study and purchased curriculum will be aligned to state content standards

The Board will hear regular reports on district programs and ongoing curriculum study and revisions. It will consider recommendations of the staff for intensive curriculum study and may authorize the establishment of task forces to work in particular areas. It will also be receptive to the recommendations of parents and students in considering changes in the curriculum. Recommendations for curriculum changes submitted through appropriate channels will be acted upon by the Board.

The Board will be informed of all new courses and substantive revisions in curriculum. It will receive reports from building administrators on changes under consideration and an annual report on programs and courses offered in the schools. The Board's acceptance of these annual reports will constitute its official adoption of the curriculum.

(ADOPTION DATE: December 13, 1982)

(REVISION DATE: March 24, 1997)

(REVISION DATE: February 9, 2000)

(REVISION DATE: January 13, 2004)