

GRADING SYSTEMS

It is the philosophy of this Board that students will respond more positively to the opportunity for success than to the threat of failure. The district will seek to make achievement both recognizable and possible for its students, and will emphasize achievement in the process of evaluating student performance.

The grading system will evaluate and record student progress. These records and reports of individual students will be kept in a form, which will be meaningful to parents as well as teachers. The grading system will be uniform district wide and at comparable grade levels. A marking system of letter grades will be used in grade 3 - 12 as follows:

GRADING SYSTEM:

GPA	POINTS	SCALE	TRADITIONAL	SCALE	AP/HONORS/CLEP
A	4.0	A	94.50-100	A	91.50-100.00
A-	4.0	A-	91.50-94.49	A-	88.50-91.49
B+	3.0	B+	88.50-91.49	B+	85.50-88.49
B	3.0	B	85.50-88.49	B	82.50-85.49
B-	3.0	B-	82.50-85.49	B-	79.50-82.49
C+	2.0	C+	79.50-82.49	C+	76.50-79.49
C	2.0	C	76.40-79.49	C	73.50-76.49
C-	2.0	C-	73.50-76.49	C-	70.50-73.49
D+	1.0	D+	70.50-73.49	D+	67.50-70.49
D	1.0	D	67.50-70.49	D	64.50-67.49
D-	1.0	D-	64.50-67.49	D-	61.50-64.49
F	.0	F	0.00-64.49	F	00.00-61.49

ELEMENTARY SCHOOLS

Reporting System for Junior-Kindergarten and Kindergarten:

3	Meets Standard	Meets grade level expectations, the goal of the grade level, and should be celebrated.
2	Approaching Standard	Making sufficient progress towards grade level expectations.
1	Below Standard	Not demonstration sufficient progress towards grade level expectations. Intervention needed from teachers and parents.
<input type="checkbox"/>	Standard not taught this quarter	-

Reporting System for Primary Grade 1:

4	Exceeds Standard	Exceeds grade level expectations. Typically few students perform at this level.
3	Meets Standard	Meets grade level expectations, the goal of the grade level, and should be celebrated.
2	Approaching Standard	Making sufficient progress towards grade level expectations.
1	Below Standard	Not demonstration sufficient progress towards grade level expectations. Intervention needed from teachers and parents.
<input type="checkbox"/>	Standard not taught this quarter	-

Reporting System for Intermediate Grades 3-4*:

- A -----Superior
- B -----Above Average
- C -----Average
- D-----Below Average
- F -----Not Passing

(NOTE: Grading scale is as listed above.)

*Art, Music, P.E., computer, handwriting and social habits will be reported as either:

- E -----Exceeds Standards
- S -----Satisfactory
- N -----Needs Improvement

HONOR ROLL RULES:

The honor roll will be posted at the end of each nine weeks period. Scholarship is important, and this is one way to give recognition to those students who do an outstanding job.

Middle School:

"A" Honor Roll requires a GPA of 3.5 or higher.

"B" Honor Roll requires a GPA of 3.0-3.499.

To qualify for the honor roll, students cannot have any grade lower than a "C".

Senior High:

"A" Honor Roll requires a GPA of 3.5 or higher.

"B" Honor Roll requires a GPA of 3.0-3.499.

To qualify for the honor roll, students cannot have any grade lower than a "C".

EXAMINATIONS (Senior High):

Semester examinations are given at the end of each semester. The semester grade is determined as follows:

Two Nine Weeks grade - 4/5

Semester examination - 1/5

A student must have passing grades in a least two (2) of the three (3) major grades given in a course in a semester. These two passing grades do not guarantee a student will pass if the average of the grades is failing. A major grade includes the two (2) quarter grades and the one semester test grade.

A student may qualify not to take the semester examination through the Incentive Attendance Policy: Students who have accumulated no more than two absences in any of eight (8) periods will be eligible.

Freshman and sophomores are eligible for a free day personal leave only. Juniors and seniors are eligible for a free day or semester test exemption.

The test results of an exempt student opting to take a semester test will only count if it works to the academic advantage of the student.

If eligible, all students must have a parental excuse form signed before they exercise their option. An appeal committee will be established to rule on unusual circumstances.

CHANGING OF GRADES

Quarter and semester grades become a part of the student's permanent records. Once a grade is earned and posted on the student's permanent record, the grade may not be challenged or changed later than the end of the semester following the semester in which the grade was earned, unless the course is retaken and results in a higher grade. The principal must approve any change submitted by the instructor.

The Board will approve the grading and reporting system as developed by the faculty, upon the recommendation of the superintendent. The Board will support administration and professional staff efforts to find better ways to measure and report student progress. The Board recognizes that any grading system, however effective, is subjective in nature, but will urge all faculty members to conduct student evaluations as objectively as possible.

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REFS: Brandon Valley Student Handbook, Grading System