## Domain 1
### Planning and Preparation

**a. Demonstrating Knowledge of Content and Pedagogy**
- Knowledge of Content and the Structure of the Discipline
- Knowledge of Prerequisite Relationships
- Knowledge of Content-Related Pedagogy

**b. Demonstrating Knowledge of Students**
- Knowledge of Child and Adolescent Development
- Knowledge of the Learning Process
- Knowledge of Students’ Skills, Knowledge, and Language Proficiency
- Knowledge of Students’ Interests and Cultural Heritage
- Knowledge of Students’ Special Needs

**c. Selecting Instructional Outcomes**
- Value, Sequence, and Alignment
- Clarity
- Balance
- Suitability for Diverse Learners

**d. Demonstrating Knowledge of Resources**
- Resources for Classroom Use
- Resources to Extend Content Knowledge and Pedagogy
- Resources for Students

**e Designing Coherent Instruction**
- Learning Activities
- Instructional Materials and Resources
- Instructional Groups
- Lesson and Unit Structure

**f. Designing Student Assessment**
- Congruence with Instructional Outcomes
- Criteria and Standards
- Design of Formative Assessments
- Use in Future Planning

## Domain 2
### The Classroom Environment

**a. Creating an Environment of Respect and Rapport**
- Teacher Interaction with Students
- Student Interactions with One Another

**b. Establishing a Culture for Learning**
- Importance of the Content
- Expectations for Learning and Achievement
- Student Pride in Work

**c. Managing Classroom Procedures**
- Management of Instructional Groups
- Management of Transitions
- Management of Materials and Supplies
- Performance of Non-Instructional Duties
- Supervision of Volunteers and Paraprofessionals

**d. Managing Student Behavior**
- Expectations
- Monitoring of Student Behavior
- Response to Student Misbehavior

**e. Organizing Physical Space**
- Safety and Accessibility
- Arrangement of Furniture and Use of Physical Resources

## Domain 3
### Instruction

**a. Communicating with Students**
- Expectations for Learning
- Directions and Procedures
- Explanations of Content
- Use of Oral and Written Language

**b. Using Questioning and Discussion Techniques**
- Quality of Questions
- Discussion Techniques
- Student Participation

**c. Engaging Students in Learning**
- Activities and Assignments
- Grouping of Students
- Instructional Materials and Resources
- Structure and Pacing

**d. Using Assessment in Instruction**
- Assessment Criteria
- Monitoring of Student Learning
- Feedback to Students
- Student Self-Assessment and Monitoring of Progress

**e. Demonstrating Flexibility and Responsiveness**
- Lesson Adjustment
- Response to Students
- Persistence

## Domain 4
### Professional Responsibilities

**a. Reflecting on Teaching**
- Accuracy
- Use in Future Teaching

**b. Maintaining Accurate Records**
- Student Completion of Assignments
- Student Progress in Learning
- Non-instructional Records

**c. Communicating with Families**
- Information about the Instructional Program
- Information about Individual Students
- Engagement of Families in the Instructional Program

**d. Participating in a Professional Community**
- Relationships with Colleagues
- Involvement in a Culture of Professional Inquiry
- Service to the School
- Participation in School and District Projects

**e. Growing and Developing Professionally**
- Enhancement of Content Knowledge and Pedagogical Skill
- Receptivity to Feedback from Colleagues
- Service to the Profession

**f. Demonstrating Professionalism**
- Integrity and Ethical Conduct
- Service to Students
- Advocacy
- Decision Making
- Compliance with School and District Regulations