

HOMEWORK (HOMEWORK POLICY/File: IKB)

The Board of Education defines homework as learning opportunities to be done by the student outside of the normal school day in which there is no supervision by the classroom teacher.

The Board of Education believes that homework is effective when used to:

- *reinforce instruction
- *extend/broaden instruction
- *complete unfinished work

The Board of Education believes that homework can be an important part of the learning process when homework best practices, listed below, are applied.

1. Homework will be designed in a way that engages the student in the learning process.
2. Homework will provide opportunities for reinforcement/practice of the standard/objective being taught.
3. Homework will be time sensitive. Teachers will be cognizant of the amount of time that would be required by each of their students to complete any work that is expected to be done outside of class time. If at all possible, teachers who share students will communicate with each other in regard to the amount of work being assigned to prevent excessive time spent on homework.

Teachers are not expected to assign daily homework. However, when homework is assigned, teachers will use their professional judgement to ensure the above guidelines are met.

Administrators will place an emphasis on homework best practices and consistently monitor throughout the school year.

(ADOPTION DATE: January 24, 1983)

(REVISION DATE: September 10, 2001)

(REVIEWED DATE: January 13, 2004)

(REVISION DATE: May 13, 2019)

REF.: Brandon Valley Student Handbook