

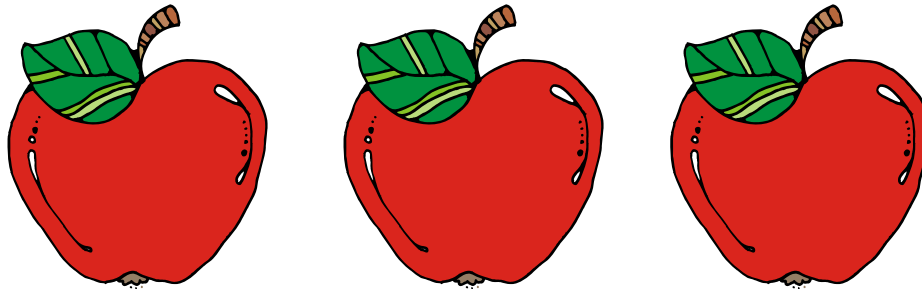
# Fred Assam Elementary School



Five-Year Plan (2018 – 2023)

Compiled by:  
Susan Foster, Principal

<b>FAE</b>	Actual 2009- 10	Actual 2010- 11	Actual 2011- 12	Actual 2012- 13	Actual 2013- 14	Actual 2014- 15	Actual 2015- 16	Actual 2016-17	Actual 2017-18
5 <sup>th</sup> grade			49	53	70	50			
4 <sup>th</sup> grade			51	62	53	91	82	86 (4 sec)	95 (4 sec)
3 <sup>rd</sup> grade			57	51	84	76	83	90 (4 sec)	84 (4 sec)
2 <sup>nd</sup> grade			51	75	73	77	75	87 (4 sec)	89 (4 sec)
1 <sup>st</sup> grade			65	67	73	71	77	81 (4 sec)	111 (5 sec)
Kdg			73	70	77	71	69	116 (5 sec)	93 (5 sec)
JK			17	13	28	16	17	18 (1 sec)	18 (1 sec)
<b>TOTAL:</b>	256	296	363	391	458	452	403	478	490



## Enrollment Projections

<b>FAE</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
4 <sup>th</sup> grade	88 (4 sec.)	95 (4 sec.)	115 (5 sec.)	105 (4 sec.)	115 (4 sec.)
3 <sup>rd</sup> grade	91 (4 sec.)	115 (4 sec.)	102 (4 sec.)	112 (4 sec.)	112 (4 sec.)
2 <sup>nd</sup> grade	112 (5 sec.)	100 (5 sec.)	110 (5 sec.)	110 (5 sec.)	110 (5 sec.)
1 <sup>st</sup> grade	96 (5 sec.)	107 (5 sec.)	107 (5 sec.)	107 (5 sec.)	107 (5 sec.)
Kdg	105 (5 sec.)	105 (5 sec.)	105 (5 sec.)	105 (5 sec.)	105 (5 sec.)
Jr. Kdg	17 (1 sec.)	17 (1 sec.)	17 (1 sec.)	17 (1 sec.)	17 (1 sec.)
<b>TOTAL:</b>	<b>509</b>	<b>539</b>	<b>556</b>	<b>556</b>	<b>566</b>

**Fred Assam Elementary Staffing Needs**

- A. **.3 FTE School Counselor** ..... \$ 20,000  
*Rationale: Due to increased student enrollment in the building, it is necessary to have a full time counselor. Currently, this person is shared with Valley Springs Elementary.*
- B. **1.0 FTE Second Grade Teacher** ..... \$ 65,000  
*Rationale: Currently, Fred Assam Elementary has five sections of first grade. An additional second grade teacher is needed for the 2018 - 2019 school year. \* If the building were to return to four sections of kindergarten, one of those teachers would shift to a second grade position.*
- C. **1.0 FTE Educational Assistant** ..... \$ 30,000  
*Rationale: Our enrollment has increased to where an additional Educational Assistant (EA) for the lower grades is needed for supervision and small group interventions/instruction.*
- D. **1.0 FTE Junior Kindergarten Educational Assistant (EA)** ..... \$ 30,000  
*Rationale: 1.0 FTE Educational assistant for JrK (if numbers stay at 18-20 students) shared with RBE.*

**District Staffing Needs**

- A. **1.0 FTE District K – 4 Curriculum Director** ..... \$ 100,000

Presently the Director of Instruction supports the district with the following:

- *Facilitates and ensures alignment of the written, taught, and assessed curricula for all content in Junior Kindergarten through Twelfth Grade.*
- *Supports teachers in their acquisition of knowledge, skills, and practices that will enable them to develop a deep understanding of pedagogy within their assigned content area.*
- *Supports principals in South Dakota teacher evaluation that includes a focus on professional practices and a focus on student growth as measured by student learning objectives or SLOs.*
- *Oversees the administration and reporting results of the annual student assessment systems (SBAC and D-STEP) in grades 3-8 and 11 aligned to State Standards in English Language Arts, Math, and Science.*
- *Supports technology initiatives in curriculum planning and staff development planning and implementation. Our goal for the District is to have two curriculum directors who co-lead Jr.K-12 curriculum in our district. One will focus on Jr.K-4<sup>th</sup> grade and the other will focus on 5<sup>th</sup>-12<sup>th</sup> grade. The expertise of each director would align with the appropriate pedagogy of the grade bands assigned to continually evaluate the appropriateness of the curriculum and the quality of the curriculum development for those specific grade bands. The directors will work with respective building leadership and teacher leaders to analyze and establish district and instructional priorities with the goal of improving student learning.*

- B. **1.0 FTE English Learner (EL) Teacher** ..... \$ 65,000

*Rationale: Due to the increased enrollment growth and additional buildings to service in our EL program there is a need for another EL teacher. At this time, there is one EL teacher and two educational assistants that provide support services to 45 students at four different school buildings (elementary, intermediate, middle, and high school). We continue to increase students in need of EL instruction/support. In addition, it is challenging for one EL teacher to develop and monitor the learning plans for this number of students at multiple buildings despite educational assistant support. The EL teacher provides direct instruction to EL students, and supports families in order to a gain their active parent participation in their child’s education. The students receiving EL services are an important sub-group for assessment accountability through the state, which means that it is important to maintain high standards through appropriate instruction and service. The EL teacher has a minor role in monitoring students who “test out” of EL services for up to three years after they leave the program. At this time, we are monitoring 21 students regarding their performance on the State assessment to determine how many attain proficient or advanced academic skills levels on the Smarter Balanced Assessment.*

**Curriculum Needs:**

- A. Fine Arts Adoption ..... \$ 40,000
- B. STEM professional development/book study ..... \$ 1,500

**Equipment Needs:**

- A. Teacher/student replacement computers..... \$ 13,000  
 (Teacher – 3; Student – 2; Other – 6 sped, 2 school)
- B. Renaissance Responders – 4<sup>th</sup> grade (replace/update with new)..... \$ 2,000
- C. (3) Windows HP 8 tablets and carts ..... \$ 60,000  
*Rationale: due to increased enrollment and high usage, second, third, and fourth grades need additional carts.*

**2018-2019 (continued)**

**Physical Plant Needs:**

- A. Building cameras (outside) .....\$ 4,000  
*Rationale: Eight additional cameras are needed for outside building/playground area.*
- B. Lights (outside) .....\$ 5,000  
*Rationale: Playground area/walking area to parking lot is completely dark.*

**2019-2020**

**Fred Assam Elementary Staffing Needs**

- A. TBD

**District Staffing Needs**

- A. **1.0 FTE Math Specialist** .....\$65,000  
*Rationale: Due to the high emphasis in Math in many of the elementary buildings School Improvement Plans, teachers would benefit from the opportunity to consult with a math specialist. The math specialist would also facilitate small group lessons with students struggling in the math content area. In addition, the math specialist would help coordinate and provide professional development opportunities for teachers. The math specialist would split time between all elementary buildings in the district.*
- B. **1.0 FTE Media Specialist/STEM Instructor** .....\$65,000  
*Rationale: Our goal for the Elementary Media Specialist/STEM instructor is to prepare all students for a lifetime of learning, where collaboration and creative problem solving thrive. We are requesting one (1) FTE Media Specialist/STEM instructor be added to the District Elementary Schools to help meet this goal. (Current librarians would shift to new title/expectations.) By adding this position at the elementary level, we could integrate STEM instruction with all disciplines, giving students authentic, real-world problems to solve, and embedding and teaching 21st century skills. This instructional partner would build and strengthen connections between student information and research needs, curricular content, learning outcomes, and information resources.*

**Curriculum Needs:**

- A. PE/Health Adoption .....\$ 20,000
- B. STEM Learning Launcher .....\$ 20,000  
(1Q – science \$5,000; 2Q – technology \$5,000; 3Q – engineering \$5,000; 4Q – mathematics \$5,000)

**Equipment Needs:**

- A. Teacher/student/lab replacement computers  
(Teacher – 21; Student – 35; Lab – 30; tablets (carts) – 60; other - 18)
- B. Windows HP 8 tablets and cart .....\$ 26,000  
*Rationale: due to increased enrollment and high usage, an additional cart is necessary.*
- C. Renaissance Responders – 4<sup>th</sup> grade (replace/update with new) ..... \$ 2,000

**Physical Plant Needs:**

Nothing at this time

**2020-2021**

**Fred Assam Elementary Staffing Needs**

- A. TBD

**Curriculum Needs:**

- A. Swing Year .....\$20,000

**Equipment Needs:**

- A. Teacher/student replacement computers  
(Teacher – 10; Student – 7; iPad (carts) – 60; other – 2)
- B. Windows HP 8 tablets and cart .....\$ 26,000  
*Rationale: due to increased enrollment and high usage, an additional cart is necessary.*

**Physical Plant Needs:**

Nothing at this time

**2021-2022**

**Fred Assam Elementary Staffing Needs**

A. TBD

**Curriculum Needs:**

A. Math Adoption

**Equipment Needs:**

A. Teacher/student replacement computers

C. Windows HP 8 tablets and cart ..... \$ 26,000

*Rationale: due to increased enrollment and high usage, an additional cart is necessary.*

**Physical Plant Needs:**

Nothing at this time

**2022-2023**

**Fred Assam Elementary Staffing Needs**

Nothing at this time

**Curriculum Needs:**

ELA Adoption .....\$ TBD

**Equipment Needs:**

Teacher/student replacement computers .....\$ TBD

**Physical Plant Needs:**

Nothing at this time