

Robert Bennis Elementary



*Five Year Plan
2018-2023*

ROBERT BENNIS ELEMENTARY

2 PERCENT GROWTH RATE

CLASS SIZE

| RBE | Teachers | 2018-2019 | 2018-2019 | Teachers | 2019-2020 | 2019-2020 | Teachers | 2020-2021 | 2020-2021 | Teachers | 2021-2022 | 2021-2022 | Teachers | 2022-2023 | 2022-2023 |
|--------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|
| | | Total | Class Size | | Total | Class Size | | Total | Class Size | | Total | Class Size | | Total | Class Size |
| | | | | | | | | | | | | | | | |
| 4TH GRADE | 4 | 93 | 24 | 4 | 106 | 26 | 4 | 90 | 22 | 4 | 120 | 30 | 4 | 113 | 28 |
| 3RD GRADE | 4 | 104 | 26 | 4 | 88 | 22 | 5 | 118 | 23 | 5 | 111 | 22 | 5 | 111 | 22 |
| 2ND GRADE | 4 | 86 | 21 | 5 | 116 | 23 | 5 | 109 | 21 | 5 | 109 | 21 | 5 | 109 | 21 |
| 1ST GRADE | 5 | 114 | 28 | 5 | 107 | 21 | 5 | 107 | 21 | 5 | 107 | 21 | 5 | 107 | 21 |
| KDG | 5 | 105 | 21 | 5 | 105 | 21 | 5 | 105 | 21 | 5 | 105 | 21 | 5 | 105 | 21 |
| JR KDG | 1 | 17 | 17 | 1 | 17 | 17 | | | | | | | | | |
| TOTAL | 23 | 519 | | 24 | 539 | | 24 | 529 | | 24 | 552 | | 24 | 545 | |

In 2020 2021 School
 Year Move JrKdg
 to FAE or BE to make room

ROBERT BENNIS ELEMENTARY

Central Office Projections

CLASS SIZE

| RBE | Teachers | 2018-2019 | 2018-2019 | Teachers | 2019-2020 | 2019-2020 | Teachers | 2020-2021 | 2020-2021 | Teachers | 2021-2022 | 2021-2022 | Teachers | 2022-2023 | 2022-2023 |
|--------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|----------|------------|------------|
| | | Total | Class Size | | Total | Class Size | | Total | Class Size | | Total | Class Size | | Total | Class Size |
| | | | | | | | | | | | | | | | |
| 4TH GRADE | 4 | 96 | 24 | 4 | 107 | 26 | 4 | 92 | 23 | 4 | 122 | 30 | 4 | 115 | 28 |
| 3RD GRADE | 4 | 105 | 26 | 4 | 90 | 22 | 4 | 120 | 30 | 4 | 112 | 28 | 4 | 112 | 28 |
| 2ND GRADE | 4 | 86 | 21 | 5 | 118 | 23 | 5 | 110 | 22 | 5 | 110 | 22 | 5 | 110 | 22 |
| 1ST GRADE | 5 | 115 | 23 | 5 | 107 | 21 | 5 | 107 | 21 | 5 | 107 | 21 | 5 | 107 | 21 |
| KDG | 5 | 105 | 21 | 5 | 105 | 21 | 5 | 105 | 21 | 5 | 105 | 21 | 5 | 105 | 21 |
| JR KDG | 1 | 17 | 17 | 1 | 17 | 17 | 1 | 17 | 17 | 1 | 17 | 17 | 1 | 17 | 17 |
| TOTAL | | 524 | | | 544 | | | 551 | | | 573 | | | 566 | |

Robert Bennis Staffing Needs and Requests:

- A. 1.0 Full Time 1st Grade Teacher..... \$65,000
Rationale- We currently have five (5) sections of kindergarten feeding into four (4) sections of 1st grade. If our numbers for kindergarten go down, we will transfer the extra kindergarten teacher to first grade.
- B. 1.0 FTE teacher (If numbers exceed 26 students per classroom in 3rd grade.)..... \$65,000
- C. 1.0 FTE Educational assistant for JrK (if numbers stay at 18-20 students) shared with FAE..... \$30,000

District Staffing Needs:

- A. 1.0 FTE Curriculum Director K-4..... \$100,000

Rationale- Our goal for the District is to have two curriculum directors who co-lead Jr.K-12 curriculum in our district. One will focus on Jr.K-4th grade and the other will focus on 5th-12th grade. The expertise of each director would align with the appropriate pedagogy of the grade bands assigned to continually evaluate the appropriateness of the curriculum and the quality of the curriculum development for those specific grade bands. The directors will work with respective building leadership and teacher leaders to analyze and establish district and instructional priorities with the goal of improving student learning.

Presently the Director of Instruction supports the district with the following:

- *Facilitates and ensures alignment of the written, taught, and assessed curricula for all content in Junior Kindergarten through Twelfth Grade.*
- *Supports teachers in their acquisition of knowledge, skills, and practices that will enable them to develop a deep understanding of pedagogy within their assigned content area.*
- *Supports principals in South Dakota teacher evaluation that includes a focus on professional practices and a focus on student growth as measured by student learning objectives or SLOs.*
- *Oversees the administration and reporting results of the annual student assessment systems (SBAC and D-STEP) in grades 3-8 and 11 aligned to State Standards in English Language Arts, Math, and Science.*
- *Supports technology initiatives in curriculum planning and staff development planning and implementation.*

- B. 1.0 FTE (English Learner) EL teacher \$65,000

Rationale- Due to the increased enrollment growth and additional buildings to service in our EL program there is a need for another EL teacher. At this time, there is one EL teacher and two educational assistants that provide support services to 45 students at four different school buildings (elementary, intermediate, middle, and high school). There was an increase of 4 students from the previous school year (2015-2016). In addition, it is challenging for one EL teacher to develop and monitor the learning plans for this number of students at multiple buildings despite educational assistant support. The EL teacher provides direct instruction to EL students, and supports families in order to gain their active parent participation in their child’s education. The students receiving EL services are an important sub-group for assessment accountability through the state, which means that it is important to maintain high standards through appropriate instruction and service. The EL teacher has a minor role in monitoring students who “test out” of EL services for up to three years after they leave the program. At this time, we are monitoring 21 students regarding their performance on the State assessment to determine how many attain proficient or advanced academic skills levels on the Smarter Balanced Assessment.

Curriculum Needs:

- A. Fine Arts Adoption (Music and Art) \$40,000
- B. STEM Professional Development – Book Study (22 copies x \$30 each) \$660

Equipment Needs:

- A. (64) Replacement Computers (14 teachers, 3 Admin, 1 support staff) \$64,000

2018-2019 (continued)

Physical Plant Needs:

- A. Second Doorway in Office..... \$10,000
Rationale- Having only one entrance/exit in the office area has caused a great deal of congestion before and after school and during special events at the school especially open house. Adding an additional doorway would assist in a much neater and even flow of traffic in the office.
- B. Repair concrete by garbage dumpster and gym entrance \$7,000
- C. Replace Gym Curtain \$15,000
- D. Resurface playground blacktop \$40,000

2019-2020

Robert Bennis Staffing Needs and Requests:

- A. 1.0 FTE 2nd grade teacher(if K and 1 stay at 5 sections)..... \$65,000

District Staffing Needs:

- A. 1.0 FTE Media Specialist/STEM Instructor \$65,000
Rationale- Our goal for the Elementary Media Specialist/STEM instructor is to prepare all students for a lifetime of learning, where collaboration and creative problem solving thrive. We are requesting one (1) FTE Media Specialist/STEM instructor be added to the District Elementary Schools to help meet this goal. By adding this position at the elementary level, we could integrate **STEM instruction** with all disciplines, giving students authentic, real-world problems to solve, and embedding and teaching 21st century skills. This instructional partner would build and strengthen connections between student information and research needs, curricular content, learning outcomes, and information resources.
- B .1.0 FTE Math Specialist..... \$65,000
Rationale- Due to the high emphasis in Math in many of the elementary buildings, School Improvement Plans, teachers would benefit from the opportunity to consult with a math specialist. The math specialist would also facilitate small group lessons with students struggling in the math content area. In addition, the math specialist would help coordinate and provide professional development opportunities for teachers. The math specialist would split time between all elementary buildings in the district.

Curriculum Needs:

- A. PE/Health \$20,000
- B. STEM Learning Launcher Kit..... \$20,000
(1st qtr Science- \$5000, 2nd qtr-technology- \$5000, 3rd qtr-engineering- \$5000, 4th qtr-math -\$5000)

Equipment Needs:

- A. (41) Replacement Computers..... \$16,000
0-Admin, 13 Teacher, 10 Computer Lab, 5 Support, 3 laptops, 1 I-pad Cart
- B. Four 55" flat screen TV's for the hallways to be used during indoor recess to download movement activities and to be used for special grade level events \$4,000

Physical Plant Needs:

- A. New Carpet for Building (half of the building) \$130,000

2020-2021

Robert Bennis Staffing Needs and Requests:

A. None at this time.

District Staffing Needs

A. None at this time.

Curriculum Needs:

A. Swing Year..... \$ TBD

Equipment Needs:

A. (82) Replacement computers..... \$ TBD

Physical Plant Needs:

A. New carpet for building (other half) \$130,000

B. Replace three lunch tables..... \$4,500

2021-2022

Robert Bennis Staffing Needs and Requests:

A. None at this time

Curriculum Needs:

A. Math Adoption \$ TBD

Equipment Needs:

A. None at this time

Physical Plant Needs:

A. Replacement desks..... \$ TBD

B. Replace tile in building..... \$60,000

2022-2023

Robert Bennis Staffing Needs and Requests:

A. None at this time

Curriculum Needs:

A. Reading Adoption..... \$ TBD

Equipment Needs:

A. Replacement computers \$ TBD

Physical Plant Needs:

A. None at this time