



**Brandon Valley School District**  
"Home of the Lynx"

***Valley Springs Elementary School***



Five-Year Plan (2018-2023)

**Compiled by:**  
**Tanya Palmer, Principal**

**Staffing Needs and Requests:**

A.1 FTE PreK-4<sup>th</sup> Curriculum Director-District Wide.....\$100,000

**Rationale:**

- Presently the Director of Instruction supports the district with the following:
  - Facilitates and ensures alignment of the written, taught, and assessed curricula for all content in Junior Kindergarten through Twelfth Grade.
  - Supports teachers in their acquisition of knowledge, skills, and practices that will enable them to develop a deep understanding of pedagogy within their assigned content area.
  - Supports principals in South Dakota teacher evaluation that includes a focus on professional practices and a focus on student growth as measured by student learning objectives or SLOs.
  - Oversees the administration and reporting results of the annual student assessment systems (SBAC and D-STEP) in grades 3-8 and 11 aligned to State Standards in English Language Arts, Math, and Science.
  - Supports technology initiatives in curriculum planning and staff development planning and implementation.

*Our goal for the District is to have two curriculum directors who co-lead Jr.K-12 curriculum in our district. One will focus on Jr.K-4<sup>th</sup> grade and the other will focus on 5<sup>th</sup>-12<sup>th</sup> grade. The expertise of each director would align with the appropriate pedagogy of the grade bands assigned to continually evaluate the appropriateness of the curriculum and the quality of the curriculum development for those specific grade bands. The directors will work with respective building leadership and teacher leaders to analyze and establish district and instructional priorities with the goal of improving student learning.*

B.1.0 FTE District English Learner (EL) Teacher .....\$65,000

**Rationale:**

At this time, there is one EL teacher and two educational assistants that provide support services to 40 students at four different school buildings (elementary, intermediate, middle, and high school). It is challenging for one EL teacher to develop and monitor the learning plans for this number of students at multiple buildings despite educational assistant support. The EL teacher provides direct instruction to EL students, and supports families in order to a gain their active parent participation in their child’s education. The students receiving EL services are an important sub-group for assessment accountability through the state, which means that it is important to maintain high standards through appropriate instruction and service. The EL teacher has a minor role in monitoring students who “test out” of EL services for up to three years after they leave the program. At this time, we are monitoring 23 students regarding their performance on the State assessment to determine how many attain proficient or advanced academic skills levels on the Smarter Balanced Assessment.

**Curriculum Needs:**

- A. Fine Arts .....\$20,000
- B. SWIS ..... \$350
- C. STEM Classroom Teachers Book Study ..... \$300

**Equipment Needs:**

- A. (2) Teacher/Admin. Replacement Laptops/desktops..... \$2,000
- B. (1) Nurse Replacement Laptop ..... \$1,000
- C. (1) SPED Replacement iPad ..... \$1,000
- D. Replace (1) lunch table ..... \$1,500

**2018-19 (continued)**

**Physical Plant Needs:**

A. Interior plaster repair throughout building .....	\$10,000
B. Remodel Annex restrooms (sink area) .....	\$30,000
C. Update intercom system.....	\$15,000
D. Repair Ceiling in the Library and gym lobby (sheetrock, etc.) .....	\$4,000
E. Sidewalk Cement in front of building is uneven and cracked .....	\$4,000
F. Camera at Brown doors and recess door with buzzers .....	\$3,000
G. Cameras inside building .....	\$8,000
H. Paint/Patch exterior soffit on 1922 building .....	\$10,000
I. Replace soffit and install gutters on gym.....	\$10,000

**2019-20**

**Staffing Needs and Requests:**

A. 1 FTE Media Specialist/STEM Instructor-District Wide.....	\$65,000
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**Rationale:**

Our goal for the Elementary Media Specialist/STEM instructor is to prepare all students for a lifetime of learning, where collaboration and creative problem solving thrive. We are requesting one (1) FTE Media Specialist/STEM instructor be added to the District Elementary Schools to help meet this goal. (Current librarians would shift to new title/expectations.) By adding this position at the elementary level, we could integrate **STEM instruction** with all disciplines, giving students authentic, real-world problems to solve, and embedding and teaching 21st century skills. This instructional partner would build and strengthen connections between student information and research needs, curricular content, learning outcomes, and information resources.

B. 1 FTE Math Specialist District Wide .....	\$65,000
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**Rationale:**

Due to the high emphasis in Math in many of the elementary buildings School Improvement Plans, teachers would benefit from the opportunity to consult with a math specialist. The math specialist would also facilitate small group lessons with students struggling in the math content area. In addition, the math specialist would help coordinate and provide professional development opportunities for teachers. The math specialist would split time between all elementary buildings in the district.

**Curriculum Needs:**

A. PE/Health .....	\$10,000
B. STEM Learning Launchers (kits) .....	\$20,000

*(1Q – science \$5,000; 2Q – technology \$5,000; 3Q – engineering \$5,000; 4Q mathematics \$5,000)*

**Equipment Needs:**

A. (1) Admin. Replacement Computer .....	\$1,000
B. (4) Student Replacement Computers.....	\$4,000
C. (1) Admin. Replacement Laptop.....	\$1,000
D. (30) Student Replacement Tablets.....	\$30,000
E. (1) Operations Replacement Computer.....	\$1,000
F. (2) Teacher Replacement laptop .....	\$2,000
G. (1) SPED Replacement iPad.....	\$1,000

**Physical Plant Needs:**

A. Replace Windows at existing building.....	\$150,000
B. Replace VCT at west end wet area, downstairs corridor and restroom.....	\$14,000
C. Other .....	\$20,000

**2020-21**

**Staffing Needs and Requests:**

No new staff needed

**Curriculum Needs:**

A. Swing Year .....\$10,000

**Equipment Needs:**

A. (4) Replacement Teacher laptops/desktops ..... \$4,000  
B. (34)Replacement Student computers .....\$34,000

**Physical Plant Needs:**

A. Build access on south end of property to storage building .....\$25,000  
B. Replace playground surface.....\$200,000  
C. Other .....\$20,000

**2021-22**

**Staffing Needs and Requests:**

No new staff needed

**Curriculum Needs:**

A. Math Curriculum .....\$ TBD

**Equipment Needs:**

A. (6) Teacher Replacement laptops..... \$6,000  
B. (15) School Replacement iPads.....\$15,000

**Physical Plant Needs:**

A. Build exterior PE storage building – includes electricity & heat .....\$30,000  
B. Install light poles by playground and south parking area .....\$20,000  
C. Other .....\$20,000

**2022-23**

**Staffing Needs and Requests:**

No new staff needed

**Curriculum Needs:**

A. ELA Curriculum .....\$ TBD

**Equipment Needs:**

**Physical Plant Needs:**

A. Pave/finish south access road to storage building.....\$40,000  
B. Other .....\$20,000

**Valley Springs Elementary  
Enrollment Projections**

**Central Office Projections**

<b>VSE</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
4th grade	24 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)
3rd grade	21 (1 sec.)	22 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)
2nd grade	24 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)	20 (1 sec.)
1st grade	20 (1 sec.)				
Kindergarten	20 (1 sec.)				
<b>TOTAL:</b>	<b>109</b>	<b>102</b>	<b>100</b>	<b>100</b>	<b>100</b>