

Brandon Valley School District  
Distance Learning Plans  
December 21-23, 2020

Junior Kindergarten



# Brandon Valley School District Distance Learning Plan

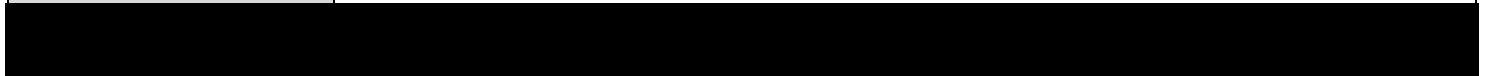
LESSON/UNIT: Math

SUBJECT/GRADE: Jr. Kindergarten

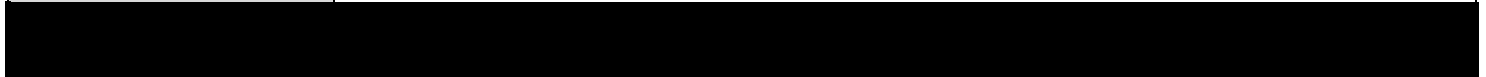
DATES: 12/21-12/25



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b>Monday (12/21):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Gingerbread house color by number (CD-4h)</li> </ul> <p><b>Tuesday (12/22):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sort and describe paper and/or plastic cups by color, height, and size. Then use the cups to create a tree! (CD-6d, CD-6c, CD-8g)</li> </ul> <p><b>Wednesday (12/23):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Shapes Ornament (CD-5b)                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Using the template provided, fill the ornament with as many basic shapes as you can and then name and describe the shapes.</li> </ul> </li> </ul> <p><b>Thursday (12/17):</b> NO SCHOOL-Winter Break</p> <p><b>Friday (12/18):</b> NO SCHOOL- Winter Break</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Picture of Shapes Ornament. Using Seesaw, record yourself naming and describing the shapes. If you do not have access to Seesaw, ask an adult to write your answers next to the shapes.</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p><b>CD-6c:</b> Sorting groups of up to 10 objects using two attributes.</p> <p><b>CD-8g:</b> Sort objects or materials by attributes and describe the attributes used to sort (size, color, shape, sound)</p> <p><b>CD-4h:</b> Recognize numerals up to 10 and attempt to write them during play and daily activities</p> <p><b>CD-6d:</b> Arrange up to 5 objects in order according to characteristics or attributes, such as height</p> <p><b>CD-5b:</b> Name basic shapes and describe their characteristics using descriptive geometric attributes.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Paint</li> <li>● Worksheets</li> <li>● Crayons</li> <li>● Cups</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● none</li> </ul>
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What can students do if they finish early?	Practice counting 1-20! Fun Brain <a href="https://www.education.com/games/math/">https://www.education.com/games/math/</a>
Who can we contact if we have questions?	<b>Building Principals:</b> FAE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> RBE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a> BE: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> <b>Teachers:</b> Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a> Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a> Ms. Harris - <a href="mailto:emily.harris@k12.sd.us">emily.harris@k12.sd.us</a>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: Jr. Kindergarten

DATES: 12/21-12/25



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (12/21):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li><li><input type="checkbox"/> Read Book: Rockstar Santa (CLL-5b, CLL-1a, CLL-7, CLL-5h, CLL-3a)<ul style="list-style-type: none"><li><input type="checkbox"/> <a href="https://www.youtube.com/watch?v=xeiXfQi-hLc">https://www.youtube.com/watch?v=xeiXfQi-hLc</a></li></ul></li><li><input type="checkbox"/> Questions to ask before &amp; after listening to the read aloud<ul style="list-style-type: none"><li><input type="checkbox"/> <u>Prior to reading the story</u>, ask your child to make a prediction of what the story is about based on the cover of the book. <b>Have your child record his/her prediction in Seesaw or write the prediction on a piece of paper.</b></li><li><input type="checkbox"/> What was your favorite part of the story and why?</li><li><input type="checkbox"/> Who are the characters in the story?</li><li><input type="checkbox"/> Where does the story take place (setting)?</li><li><input type="checkbox"/> Was your prediction about the story (based on the cover) correct?</li></ul></li><li><input type="checkbox"/> Create Santa Searchers (CLL-8b) Using two toilet paper rolls, decorate the outside with whatever materials you would like to create "Santa Binoculars". Glue the two toilet paper rolls together and have your child search for letters of the alphabet in the stories you are reading. When you are finished, your child can use the binoculars to search for Santa around the house!</li></ul> <p><b>Tuesday (12/22):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Read Book: It's Christmas, David (CLL-5b, CLL-1a, CLL-7, CLL-5h, CLL-3a)<ul style="list-style-type: none"><li><input type="checkbox"/> <a href="https://www.youtube.com/watch?v=77JmI5jOVZM">https://www.youtube.com/watch?v=77JmI5jOVZM</a></li></ul></li><li><input type="checkbox"/> Continue with asking the questions listed above before &amp; after the read aloud story</li><li><input type="checkbox"/> Directed Draw Snowman (HPD-5b)<ul style="list-style-type: none"><li><input type="checkbox"/> <a href="#">Video for Directed Draw Activity</a> recorded by BV teacher, Ms. Harris.</li></ul></li></ul> <p><b>Wednesday (12/23):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Read Book: How to Catch an Elf (CLL-5b, CLL-1a, CLL-7, CLL-5h, CLL-3a)<ul style="list-style-type: none"><li><input type="checkbox"/> <a href="https://www.youtube.com/watch?v=7qbQqerlUk8">https://www.youtube.com/watch?v=7qbQqerlUk8</a></li></ul></li><li><input type="checkbox"/> Continue with asking the questions listed above before &amp; after the read aloud story</li><li><input type="checkbox"/> Optional Activity: Create an elf trap using supplies from around your home.</li></ul> <p><b>Thursday (12/24): NO SCHOOL -Winter Break</b></p> <p><b>Friday (12/25): NO SCHOOL - Winter Break</b></p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> 1. Prior to reading the story, <u>Rockstar Santa</u>, ask your child to make a prediction of what the story is about based on the cover of the book. Have your child record his/her prediction in Seesaw or write your prediction on a piece of paper and submit it to your teacher.</li></ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"><li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li><li>2. Email it to the teacher</li></ol>
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3. Drop off at school	
What standards do the lessons cover?	<p><b>CLL-1a:</b> Initiate and engage in conversation and discussions with adults and other children that include multiple back-and-forth exchanges.</p> <p><b>CLL-3a:</b> Use an increasing rich and sophisticated vocabulary to clearly express their thoughts (using two or more new words each day in play and meaningful contexts).</p> <p><b>CLL-7f:</b> Listen attentively to books and stories.</p> <p><b>CLL-8b:</b> Recognize and name at least half of both upper and lowercase letters of the alphabet, including those in their own name and other words that are the most meaningful to them.</p> <p><b>CLL-6b:</b> Demonstrate understanding of some basic print conventions (the concept of what a letter is, the concept of words, and directionality of print).</p> <p><b>CLL-5h:</b> Give a reasoning for liking, or not liking, a story or book</p> <p><b>HPD-5b:</b> Display strength and control while using materials such as pencils, crayons, scissors, markers.</p> <p><b>CLL-5b:</b> Make predictions of next steps in a story.</p>
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Paint</li> <li>● Crayons</li> <li>● Pencil</li> <li>● Markers</li> <li>● toilet paper rolls</li> <li>● Supplies to make an elf trap.</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● none</li> </ul>
What can students do if they finish early?	<p>Practice writing your name!</p> <p><a href="https://www.getepic.com/students">Epic Digital Reading Platform</a> <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></p>
Who can we contact if we have questions?	<p><b>Building Principals:</b></p> <p>F AE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a></p> <p>R BE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a></p> <p>B E: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a></p> <p><b>Teachers:</b></p> <p>Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a></p> <p>Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a></p> <p>Ms. Emily Harris - <a href="mailto:emily.harris@k12.sd.us">emily.harris@k12.sd.us</a></p>
<b>Notes:</b>	

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Motor

SUBJECT/GRADE: Jr. Kindergarten

DATES: 12/21-12/25

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

**These exercises are an introduction to the activities we use in the classroom for our Boost Up program. You will notice that we are repeating the same exercises each day. To create success in this program, repetitive exercises are imperative. The activities only take a minute but you will notice over time, how your child becomes stronger and more balanced with repetitive instruction. We will continue to add more exercises every couple of weeks.**

**Monday (12/21):**

**THIS IS A REVIEW WEEK, PICK ANY TWO ACTIVITIES TO WORK ON EACH DAY!**

- Helicopter Exercise:** Mark a 1 foot by 1 foot box on the floor. This box is their “launchpad” area. Encourage them to stay within their launchpad while spinning. Have your child practice helicopter spins. Arms shoulder length extended, looking at finger tips and turning in one direction for 15 seconds. After the first 15 seconds, have your child bend over and hold their knees while counting to 10. Then have them switch and spin the other way for another 15 seconds. (HPD-4a, HPD-2b)
- Balance Beam:** Walk on a balance beam, painters tape, or yard stick, and walk heel to toe for 6 feet. Practice walking while focusing on a visual target on the wall. Encourage your child to not look at their feet while walking on the balance beam. (HPD-4a)
- Superman Exercise:** Mark a 1 foot by 1 foot box on the floor. This box is their superman pad on the floor. This will help your student maintain their position on the floor. Lying flat on their stomach, have the student raise their chin off of the floor, bring her extended arms overhead close to her ears, and lift their straightened legs off the floor. Their body should be taut, only touching the floor at the stomach. Ask the student to hold this position for 20 seconds. Repeat 3 times. (HPD-4a, HPD-2b)
- Alligator Crawl:** Students will crawl on their stomach across the floor or a mat using the opposite arm and leg simultaneously. For example, the student would move the left arm and right leg and then the right arm and left leg. Make sure they keep their chin tucked and their hands flat on the ground while crawling.(HPD-4a, HPD-2b)
- Creep Track:** Have the student creep on hands and knees using the opposite arm and leg simultaneously. The students should move at a slow and even pace. Using the letter flashcards, place the uppercase and lowercase Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh cards on the ground and have your child name the letters as they creep past them. (HPD-4a, HPD-2b)
- Giraffe Stretch:** Have the student get down on the floor on their hands and knees. The knees should be directly below the hips, feet touching the floor in back, and the hands directly under the shoulders, making a nice square “cube” out of her body. Without moving their hands or knees on the ground have the student lean forward as far as they can go and then backward in a rocking motion. Repeat this for 1 minute. (HPD-4a, HPD-2b)
- Popcorn Exercise:** Have the student lay flat on their back and ask them to bring their knees to their chest, wrapping their arms around their legs. They should then lift their head, trying to keep their eyes close to their knees. Ask the student to hold this position for 20 seconds and repeat 3 times. For fun release movement, they may POP out with their body straight and taut, feet together, and arms moving above their head to a flat position on the floor = “Popcorn”. (HPD-4a, HPD-2b)

- Cross Pattern Walking:** Place a sticker or a dot using a marker on the top of your child's right hand and left knee. Have the student slap the hand with the sticker or dot onto the knee with the sticker while they walk forward. Have the students lift their knees waist high and visually follow their hands. (HPD-4a, HPD-2b)
- Holiday Hop Game:** Using the action cards provided, have your child hop around to holiday music and when the music stops they have to perform the action that they land on. (HPD-2b, HPD-2d, HPD-4c)

**Tuesday (12/22):**

- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl
- Creep Track
- Giraffe Stretch
- Popcorn Exercise
- Cross Pattern Walking
- Holiday Hop Game

**Wednesday (12/23)**

- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl
- Creep Track
- Giraffe Stretch
- Popcorn Exercise
- Cross Pattern Walking
- Holiday Hop Game

**Thursday (12/24):** NO SCHOOL - Winter Break

**Friday (12/25):** NO SCHOOL - Winter Break

What do students need to submit?  
How can students submit their work?

Submit the Following:

- 1. One brief video of your child doing two exercises.

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?

**HPD-2b:** Participate in structured and unstructured motor activities that build strength, speed, flexibility, and coordination

**HPD-2d:** Develop strength and stamina by increasing their amount of play and activity using more muscles for longer periods of time

**HPD-4c:** Move quickly through the environment and be able to both change directions and stop.

**HPD-4a:** Demonstrate stability, flexibility, and balance while performing complex movements by turning and by balancing on beams.

	<p><b>HPD-4d:</b> Show awareness of your own body in relation to other people and objects when moving through space. When asked can move in front of, beside, or behind someone or something else</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Yardstick or painters tape for balance beam.</li> <li>● Use the alphabet cards for the creep track.</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● none</li> </ul>
<p>What can students do if they finish early?</p>	<p><b>Play outside!</b></p> <p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Building Principals:</b></p> <p>FAE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  RBE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a>  BE: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a></p> <p><b>Teachers:</b></p> <p>Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a>  Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a>  Ms. Harris - <a href="mailto:emily.harris@k12.sd.us">emily.harris@k12.sd.us</a></p>
<p><b>Notes:</b></p>	



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Weekly Zoom Call

SUBJECT/GRADE: JK

DATES: 12/21-12/25



What do students need to do?	<p><b>Activities to be completed during your weekly scheduled zoom call (Group).</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Winter Dance Party!                         <ul style="list-style-type: none"> <li><input type="checkbox"/> Your teacher will develop a special playlist to celebrate your 2020 learning and get you pumped up for the new year!</li> </ul> </li> </ul>
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Participation in zoom call</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
What standards do the lessons cover?	<p>SED-2b: Build and strengthen positive relationships with new teachers or caregivers over time.</p> <p>SED-2c: Use language effectively to converse with familiar adults, to ask for help, or to do something</p> <p>CD-12e: Recall and imitate different musical tones, rhythms, rhymes, and songs as they make music and participate in a variety of musical and rhythmic experiences, including singing, clapping to the beat, listening and using musical instruments</p> <p>CLL-1a: Initiate and engage in conversation and discussions with adults and other children that include multiple back and forth exchanges</p> <p>CLL-7a: Show joy in playing with the sounds of language, repeating songs, poems, fingerplays, and rhymes, occasionally adding their own rhymes</p> <p>CLL-7c: Repeat familiar songs, rhymes, and phrases from favorite storybooks</p>
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● none</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● none</li> </ul>
What can students do if they finish early?	<p><a href="https://www.indypl.org/blog/for-parents/free-video-read-alouds">https://www.indypl.org/blog/for-parents/free-video-read-alouds</a></p>
Who can we contact if we have questions?	<p><b>Building Principals:</b></p> <p>FAE: Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a></p> <p>RBE: Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a></p> <p>BE: Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a></p> <p><b>Teachers:</b></p> <p>Ms. Schaffer- <a href="mailto:Beth.Schaffer@k12.sd.us">Beth.Schaffer@k12.sd.us</a></p> <p>Ms. Anderson-Gappa- <a href="mailto:Nicole.Anderson-Gappa@k12.sd.us">Nicole.Anderson-Gappa@k12.sd.us</a></p> <p>Ms. Harris - <a href="mailto:emily.harris@k12.sd.us">emily.harris@k12.sd.us</a></p>

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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*