

Brandon Valley School District
Distance Learning Plans
December 21-23, 2020

Grade 4



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 7 - Patterns & Sequences

SUBJECT/GRADE: Math

DATES: December 21-23



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p>Monday (12/21):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the 'BV Week at a Glance' instructional video. <input type="checkbox"/> Today, we will move into Lesson 5: Addition and Subtraction Rules. We will use a rule to write an equation that describes a pattern between input and output. <input type="checkbox"/> Use pg. 439-440 as a teaching guide as you complete pg. 441. (4.OA.5) <p>Tuesday (12/22):</p> <ul style="list-style-type: none"> <input type="checkbox"/> In this lesson, we will write multiplication and division equations to extend patterns, using input and output tables. <input type="checkbox"/> Use pg. 445-446 as a teaching guide as you complete pg. 447. (4.OA.5) <p>Wednesday (12/23):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Today, we will understand that when an expression has more than one operation, the <i>order of operations</i> tells us which one to do first, so we all get the same answer. <input type="checkbox"/> Use the handout provided (Please Excuse My Dear Aunt Sally), as well as pg. 451, as you complete pg. 453-454, #4-20. (4.OA.3) <p>Thursday 12/24):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No School - Happy Winter Break! <p>Friday (12/25):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No School - Happy Winter Break!
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Chapter 7: Lesson 5, pg. 441 <input type="checkbox"/> 2. Chapter 7: Lesson 7, pg. 453 (#4-20) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>4.OA.5 -- Generate a number or shape pattern that follows a given rule. Identify apparent features of the pattern that were not explicit in the rule itself</p> <p>4.OA.3 -- Solve multi-step word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Please Excuse My Dear Aunt Sally (handout) <p>Extra Resources:</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=F4OLuphaGWA - Input & Output (+ / -) ● https://www.youtube.com/watch?v=dAgfnK528RA - Order of Operations
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Complete pg. 443, 450, 456 in your math workbook. ● https://numberock.com/lessons/input-output-tables/ - Input/Output Video & Quiz ● https://www.factmonster.com/math/flashcards ● https://student.freckle.com/#/login - Activities assigned by teacher
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Lueders- laura.lueders@k12.sd.us</p>
<p>Notes:</p>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Figurative Language

SUBJECT/GRADE: Reading/4th

DATES: December 21-23

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (12/21):

- Watch the 'BV Week at a Glance' instructional video.
- This week, we will continue working on **figurative language, demonstrating our understanding of the different types, word relationships, and subtle differences in word meanings.** Use the Figurative Language poster and watch the short video below, as we learn about hyperbole and personification.
- Video URL: <https://rb.gy/db0v1m>
- Post an example to the Hyperbole and Personification Jamboard. Read the examples posted by your peers. Explain the meaning of your example to an adult. If you do not have internet access to a device to do so, reference your handout and post your example in Seesaw. (4.RL.4) (4.L.5)
 - Jamboard link: <https://rb.gy/ptp2lj>

Tuesday (12/22):

- Today, we will review similes, metaphors, hyperboles, and examples of personification, as we complete our assignment, 'It Figures'. (4.L.5)

Wednesday (12/23):

- Today, we will demonstrate an understanding of figurative language and word relationships, as we review similes and metaphors.
- Complete the Mr. Grinch activity and then explain your drawing and the meaning of your selected simile or metaphor to an adult. (R.L.5) (4.SL.2)

Thursday (12/24):

- No School - Enjoy Winter Break!

Friday (12/25):

- No School - Enjoy Winter Break!

What do students need to submit?

How can students submit their work?

Submit the Following:

- 1. 'It Figures!' worksheet
- 2. Figurative Language: Mr. Grinch (OPTIONAL)

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher

3. Drop off at school	
What standards do the lessons cover?	<p>4.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes</p> <p>4.L.5 Demonstrate understanding of figurative language, word relationships, and subtle differences in word meanings.</p> <p>4.SL.2 Paraphrase portions of a text presented in diverse media and formats, such as visual, quantitative, and oral formats</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil ● Figurative Language handout ● Access to Hyperbole and Personification Jamboard ● 'It Figures!' worksheet ● 'Figurative Language: Mr. Grinch activity <p>Extra Resources:</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=VqBZMR83wCg - Personification ● https://www.youtube.com/watch?v=kuzWLDWm6Zs -Hyperbole
What can students do if they finish early?	<ul style="list-style-type: none"> ● https://reviewgamezone.com/games4/snow.php?test_id=871&title=Figurative%20Language - Figurative Language Snow Fight ● Write your own tall tale, using figurative language. ● https://student.freckle.com/#/login -Activities assigned by teacher ● Online books for read <ul style="list-style-type: none"> ○ https://www.funbrain.com/books ○ https://www.storylineonline.net/ ○ https://www.freechildrenstories.com/ ○ www.epic.com
Who can we contact if we have questions?	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher:</p>

	Ms. Lueders- laura.lueders@k12.sd.us
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<u>Notes:</u>

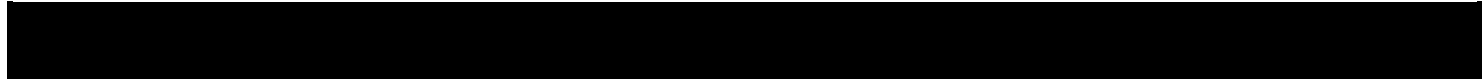
Brandon Valley School District

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LESSON/UNIT: Engineering Challenge

SUBJECT/GRADE: Science/Social SS -4th

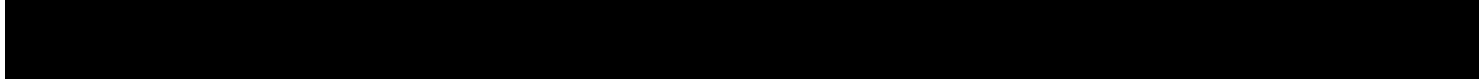
DATES: December 21-23



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (12/21): Engineering</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> This week, we will act as engineers as we brainstorm, sketch, create, and improve our ‘Gingerbread Man Trap’. Before you begin, read the article, ‘NASA for Kids: Intro to Engineering’ and watch the corresponding video. <ul style="list-style-type: none"> <input type="checkbox"/> Video URL (Intro to Engineering): https://rb.gy/xo24gb <input type="checkbox"/> Within your ‘Gingerbread Man Trap’ project: choose, color, and cut out your gingerbread man. <p>Tuesday (12/22): Engineering</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read through the ‘Gingerbread Man Trap: Challenge Rules, gather materials, and plan/sketch your design. <input type="checkbox"/> Create your trap, test it, and make improvements. (3-5.ET.S1-2) <p>Wednesday (12/23): Engineering</p> <ul style="list-style-type: none"> <input type="checkbox"/> Today, we will reflect on our creations. Complete the ‘Student Lab Sheet’. <p>Thursday (12/24):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No School - Enjoy your Winter Break! <p>Friday (12/18):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No School - Enjoy your Winter Break!
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<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Gingerbread Man Engineering Project (Optional) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3-5.ET.S1-2. Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.</p>
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<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • Gingerbread Man Engineering Project <p>Extra Resources:</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=BqjEJUoFvTM - Gingerbread story and design
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> • join.nearpod.com - CODE: PMCR5 - Christmas Around the World • Explore Pebble Go https://site.pebblego.com/ Ask your teacher for login information
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u></p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us</p> <p><u>Fred Assam Elementary</u></p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us</p> <p><u>Robert Bennis Elementary</u></p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us</p> <p><u>Valley Springs Elementary</u></p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher: Ms. Lueders- laura.lueders@k12.sd.us</p>
<p>Notes:</p>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Holiday

SUBJECT/GRADE: 4th Grade Music

DATES: Dec 21-23 2020

What do students need to do?

[Link to BV Music instructional video.](#)

Monday (12/21):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- Sing 2-3 of your favorite songs. Need ideas? Check out these links:
 - Jingle Bells: <https://www.youtube.com/watch?v=3CWJNqyub3o>
 - Jingle Bell Rock: <https://www.youtube.com/watch?v=XpxNNalTB4>
 - Rudolph the Red Nosed Reindeer: <https://www.youtube.com/watch?v=IM6mDRhKAcA>

Tuesday (12/22):

- Personally, one of my favorite parts about the Holiday season is all the beautiful music. How does music play a part in your house? When do you listen to music? When do you sing music? When do you dance to music? How do different types of music make you feel? Discuss with a family member or friend.
- Listen to or sing along with some of your favorite music today. Need some ideas? Use these or the suggestions from above.
 - Will You Be Here This December: <https://www.youtube.com/watch?v=5v9IAK2bJ5g>
 - We wish you a Merry Christmas: <https://www.youtube.com/watch?v=g-OF7KGyDis>
 - Feliz Navidad: <https://www.youtube.com/watch?v=m6zXgiKhTus>
 - Mr. Grinch: <https://www.youtube.com/watch?v=QA2rRDqVzl8>

Wednesday (12/23): (Early Dismissal)

- Thank you for working so hard! There is no assignment to turn in this week.

What do students need to submit?
How can students submit their work?

Submit the Following (Optional):

- 1. There is no work to turn in this week. Have a great break!

Submit Work Via:

1. Email it to the teacher
2. Drop off at school

<p>What standards do the lessons cover?</p>	<p>4.MU.Cr.1.1.a Improvise rhythmic, melodic, and harmonic ideas, and explain connection to specific purpose and context (such as social and cultural). 4.MU.Cr.3.1.a Evaluate, refine, and document revisions to personal music 4.MU.Pr.4.2.c Explain how context (such as social and cultural) inspires a performance. 4.MU.Pr.6.1.a Perform music, alone and with others, with expression, technical accuracy, and appropriate interpretation. 4.MU.Re.8.1.a Demonstrate and explain how the expressive qualities (such as dynamics, tempo, style, and articulation) are used in performers' and personal interpretations to reflect expressive intent.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● Music (Youtube suggested links provided) <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Youtube - see suggested links
<p>What can students do if they finish early?</p>	<p>EduTyping https://www.edotyping.com/student</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Music: Ms. Verberg- April.Verburg@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us</p>
<p>Notes:</p>	