

Brandon Valley School District
Distance Learning Plans
December 21-23, 2020

Grade 2



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Review

SUBJECT/GRADE: Math & Cross-Curricular / 2nd

DATES: 12/21-23

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Note: ALL students will complete and submit the math assignment pages 281-284.

Traditional students, your classroom teacher may plan alternative review activities for these three days.

Math Chapter 4 Learning Target: I can subtract two digit numbers with regrouping.

Monday (12/21): Math and Cross Curricular Review Activities

- Watch the BV Week at a Glance instructional video.
- Complete Two Step Word Problems workbook pages 274-276. (2.NBT. B)
- Cross Curricular:** Follow the link (located in the handouts packet) to watch Mrs. Kroger read aloud “Catch That Cookie!” Then, complete the activities on page one of the Catch That Cookie handout; you will be utilizing your incredible sequencing and map making skills. (2.RL.1, 2.L.1, 2.L.2, 2.G.1.1)

Tuesday (12/22): Math and Cross Curricular Review Activities

- Math:** Complete Two Step Word Problems workbook pages 277-278. (2.NBT. B)
- Cross Curricular:** If you’d like, you may watch the “Catch That Cookie!” read aloud again before you begin today’s tasks (found on page two of the STEM activity handout) of brainstorming, planning for, and building a structure to keep your gingerbread cookies safe, cool, and happy after they’ve been fully cooked. To be successful, make sure to use the engineering skills you’ve been building in Science! (2.L.1, 2.L.2, 2-PS1-2)

Wednesday (12/23): Math and Cross Curricular Review Activities

- Math: Complete My Review workbook pages 281-284.** (2.NBT. B)
- Cross Curricular:** If you’d like, you may watch the “Catch That Cookie!” read aloud again before you begin utilizing your analysis skills with today’s task (found on page two of the STEM activity handout) of reflecting on the story and STEM activity. If you so choose, you may also complete some or all of the extension problems (found on pages three and four of the STEM activity handout). (2.L.1)

Thursday (12/24): NO SCHOOL

Friday (12/25): NO SCHOOL

What do students need to submit?
How can students submit their work?

Submit the Following:

- 1. Math: My Review workbook pages 281-284**

Submit Work Via:

	<ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.NBT. B. Use place value understanding and properties of operations to add and subtract.</p> <p>5. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>7. Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.</p> <p>2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.(e)</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2-PS1-2 Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.</p> <p>2.G.1.1 Construct and explain a map that includes directions, labels, and a key.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● math book, pencil ● Catch That Cookie! STEM handouts
<p>What can students do if they finish early?</p>	<p>Extra Materials:</p> <ul style="list-style-type: none"> ● Freckle Math https://student.freckle.com/#/login ● Freckle ELA https://student.freckle.com/#/login ● Read a good fit book
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us</p>

Teachers:

Ms. Deitering- Kayla.Deitering@k12.sd.us

Ms. Bobzien- Morgan.Bobzien@k12.sd.us

Ms. Livingston- Missy.Livingston@k12.sd.us

Ms. Olson- Angie.Olson@k12.sd.us

Ms. Presler- JoAnn.Presler@k12.sd.us

Valley Springs Elementary:

Building Principal:

Ms. Palmer- Tanya.Palmer@k12.sd.us

Teacher:

Ms. Bertsch- Megan.Bertsch@k12.sd.us

Notes: Enjoy your break! :)

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Safety and Manners

SUBJECT/GRADE: Counselor/2nd

DATES: December 21 - 23

What do students need to do?

[Link to BV Counseling instructional video.](#)

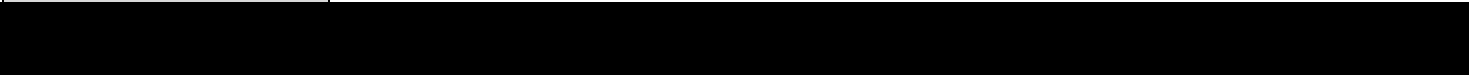
Monday (12/21): Safety (M1)

- Watch the Counseling instructional video (link can be found in the upper left corner of this document).
- Safe Touch/Unsafe Touch
 - Private Parts - The part of your body that is covered by a bathing suit (front and back).
- What if someone touches you in a way you don't like?
 - tickles
 - hugs too hard
 - kisses
 - rubs head
 - <https://www.youtube.com/watch?v=zNTUMNKSNwk>
- What to do if someone touches you and you feel uncomfortable
 - Say "no"
 - Run away
 - Tell someone
 - Keep telling until someone believes you.

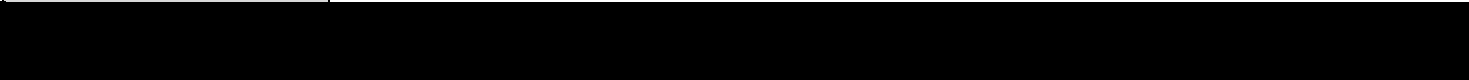
Tuesday (12/22): Manners (M3, B-SS2)

- Please/thank you
- May I?
- Excuse Me
- Greetings - Hello and Goodbye
- Politely ask to pass an item
- Wait your turn to speak
- Holding the door open
- Asking to help carry items
- Reading recommendations:
 - [Manners are Important for You and Me - Todd Snow](#)
 - youtube - <https://www.youtube.com/watch?v=UI5vH7TRyQs>
 - [Emily's Everyday Manners - Peggy Post & Cindy Post Senning](#)
 - youtube -<https://www.youtube.com/watch?v=9h8zaVaZXQE>
 - 25 Manners Every Kids Should Know by Age Nine
<https://www.parents.com/kids/development/social/25-manners-kids-should-know/>

	<p>Wednesday (12/23): How to receive a gift you like. How to receive a gift you don't like. (B-SMS2)</p> <ul style="list-style-type: none"> <input type="checkbox"/> How to receive a gift you like <ul style="list-style-type: none"> <input type="checkbox"/> Open the gift <input type="checkbox"/> Look at the gift with a pleasant expression on your face <input type="checkbox"/> Say thank you to the giver of the gift <input type="checkbox"/> How to receive a gift you don't like <ul style="list-style-type: none"> <input type="checkbox"/> Open the gift <input type="checkbox"/> Look at the gift with a pleasant expression on your face <input type="checkbox"/> Say thank you to the giver of the gift <input type="checkbox"/> Remember: <ul style="list-style-type: none"> <input type="checkbox"/> The giver of the gift thought about you <input type="checkbox"/> The giver of the gift took time to shop for the gift for you <input type="checkbox"/> The giver of the gift took time to wrap your gift <input type="checkbox"/> The giver of the gift spent money on your gift <input type="checkbox"/> Recommended Reading: <ul style="list-style-type: none"> <input type="checkbox"/> How to Give and Receive Gifts https://www.youtube.com/watch?v=IZrbzRXFv_A <p>Thursday (12/24): No School - Winter Break</p> <p>Friday (12/25): No School - Winter Break</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.Nothing to submit <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>M1 - Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being</p> <p>M3 - Sense of belonging in the school environment</p> <p>B-SS2 - Create positive and supportive relationships with other students</p> <p>B-SMS2 - Demonstrate self-discipline and self-control</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● None <p>Extra Resources:</p> <ul style="list-style-type: none"> ● None
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<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
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Who can we contact if we have questions?

Brandon Elementary

Building Principal: Mr. Horst- Merle.Horst@k12.sd.us

Counselor: Ms. Kolb- Vickie.Kolb@k12.sd.us

Robert Bennis Elementary

Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Counselor: Ms. Osheim- Tammy.Osheim@k12.sd.us

Fred Assam Elementary

Building Principal: Ms. Foster- Susan.Foster@k12.sd.us

Counselor: Ms. Nelson- Angie.Nelson@k12.sd.us

Valley Springs Elementary

Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us

Counselor: Ms. Palmer- Tanya.Palmer@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

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