

Brandon Valley School District  
Distance Learning Plans  
December 21-23, 2020

Grade 1



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 5 - Place Value

SUBJECT/GRADE: Math/1st Grade

DATES: December 21-23, 2020



<p>What do students need to do?</p> <p><b>There will not be a Week at a Glance video this week. Directions for each day can be found in your daily instructional videos.</b></p>	<p><b><u>Monday (12/21): Numbers 11-19</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete <u>Chapter 5, Lesson 1 “My Homework”</u>: Numbers 11-19 on pg. 351-352 from your handouts. (1.NBT.2)</li> </ul> <p><b><u>Tuesday (12/22): Tens</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete <u>Chapter 5, Lesson 2 “My Homework”</u>: Tens on pg. 357-358 from your handouts (1.NBT.2)</li> </ul> <p><b><u>Wednesday (12/23): Review or Enrichment for Lesson 2: Tens</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Choose an appropriate page from the Handouts for your child to practice working with groups of ten (either the reteach OR the enrichment handout) (1.NBT.2)             <ul style="list-style-type: none"> <li><input type="checkbox"/> Reteach pg. 52 (in your Handouts)</li> <li><input type="checkbox"/> Enrich pg. 48 (in your Handouts)</li> </ul> </li> </ul> <p><b><u>Thursday (12/24): NO SCHOOL</u></b></p> <p><b><u>Friday (12/25): NO SCHOOL</u></b></p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>No required work to submit this week</i></li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.NBT.2</b> Understand Place Value - 10 can be thought of as a bundle of ten ones called a “ten” and the numbers from 11-19 are composed of a 10 and 1, 2, 3, 4, 5, 6, 7, 8, or 9 ones.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Handouts</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="http://student.freckle.com">Freckle Math</a> (student.freckle.com)</li> </ul>

Who can we contact if we have questions?

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**Valley Springs Elementary**

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**Notes:**

# Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Review Week  
2020

SUBJECT/GRADE: Cross-Curricular (ELA/Science)

DATES: December 21-23,

What do students need to do?

**There will not be a Week at a Glance video this week. Directions for each day can be found in your daily instructional videos.**

Traditional students, your classroom teacher may plan alternative review activities for these three days.

## **Monday (12/21): Cross-Curricular Winter Fun! (ELA & Science)**

- Watch the BV Week at a Glance instructional video.
- Watch the Mystery Science Mini Lesson, "How do polar animals survive the cold?" (link found in the Handouts); What did this lesson make you curious about? What other questions do you have about polar animals? Option to complete the activity following the video (1.SL.2; 1.LS1.2)
- Read the story, "Arctic Animals" from your Handouts (1.RF.4)

## **Tuesday (12/22): Cross-Curricular Winter Fun! (ELA & Science)**

- Listen to the read aloud, "[How to Catch Santa](https://www.youtube.com/watch?v=Fd7d6Qr21nU)" from YouTube: <https://www.youtube.com/watch?v=Fd7d6Qr21nU> Practice retelling this story to someone at home (1.SL.2)
- How many words can you make using the letters in: SANTA CLAUS? (worksheet in Handouts) (1.RF.3)

## **Wednesday (12/23): Cross-Curricular Winter Fun! (ELA & Science)**

- Listen to the read aloud, "[Olive, the Other Reindeer](https://www.youtube.com/watch?v=KDcCVXou1G8)" from YouTube: <https://www.youtube.com/watch?v=KDcCVXou1G8> Ask an adult to ask you questions about the story. (1.SL.2)
- Option to complete the Reindeer Craft from your Handouts and describe what your pet reindeer would be like using the "My Pet Reindeer" page from your Handouts (1.L.2)

**Thursday (12/24): NO SCHOOL**

**Friday (12/25): NO SCHOOL**

What do students need to submit?  
How can students submit their work?

Submit the Following:

- No required work to submit for this week

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

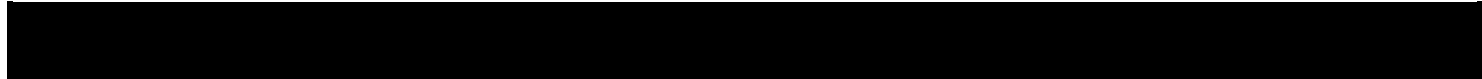
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li><input type="checkbox"/> <b>1.SL.2</b> Ask and answer questions about key details in a text read aloud, information presented orally, or through other media</li> <li><input type="checkbox"/> <b>1.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> <li><input type="checkbox"/> <b>1.RF.4</b> Read with sufficient accuracy and fluency to support comprehension</li> <li><input type="checkbox"/> <b>1.LS1.2</b> Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.2 Reading Book</li> <li><input type="checkbox"/> Handouts</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li><input type="checkbox"/> Freckle - ELA/English <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b> <i>Have a safe and wonderful winter break!</i></p>	

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 3

SUBJECT/GRADE: Physical Education/1st Grade

DATES: 12/21-12/23



<p>What do students need to do?</p> <p><a href="#">Link to BV PE instructional video.</a></p>	<p><b>Monday (12/21):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). Refer to the handouts for specific instructions.</li> <li><input type="checkbox"/> Freeze Dance Yoga (S1.E7)</li> </ul> <p><b>Tuesday (12/22):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Scarf Skills (S1.E16)</li> </ul> <p><b>Wednesday (12/23):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Holiday Themed Exercises. Ask your family members to join you! (S5.E3.Ka, S5.E3.Kb)</li> </ul> <p><b>Thursday (12/24): Happy Holidays!</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No school</li> </ul> <p><b>Friday (12/25): Happy Holidays!</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No school</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> <li>1. Take videos/pictures performing activities and send to your school's PE teacher.</li> <li>2. Answer the questions under Closure</li> <li>3. Take a picture/video introducing yourself. We would love to meet you! :)</li> </ol> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>4. Electronically via <a href="#">Seesaw</a> (preferred, if possible)</li> <li>5. Email it to the teacher</li> <li>6. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>S1.E7 Nonlocomotor* (Stability) Balance, Maintains momentary stillness on different bases of support. (S1.E7.Ka) Forms wide, narrow, curled and twisted body shapes. (S1.E7.Kb, S1.E16 SD Revised Manipulative Catching (S1.E16), Demonstrates traveling in proximity to self, other people, and other objects safely,( S5.E3) SD Revised SelfExpression/ Enjoyment, Identifies physical activities that are enjoyable. (S5.E3.Ka) Demonstrates the enjoyment of playing with friends. (S5.E3.Kb)</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● See Documents</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● At Home Activities: <a href="https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf">https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf</a></li> </ul>
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>PE:</b> Mr. Duncanson- <a href="mailto:Jeff.Duncanson@k12.sd.us">Jeff.Duncanson@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>PE:</b> Mr. Scholten- <a href="mailto:Kory.Scholten@k12.sd.us">Kory.Scholten@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>PE:</b> Ms. Brummels- <a href="mailto:Julie.Brummels@k12.sd.us">Julie.Brummels@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>PE:</b> Ms. Fitzgerald- <a href="mailto:Bailey.Fitzgerald@k12.sd.us">Bailey.Fitzgerald@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p>
<p><b>Notes:</b></p>	