

Brandon Valley School District
Distance Learning Plans
December 14-18, 2020

Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 8

SUBJECT/GRADE: Math / Kindergarten

DATES: December 14 - 18

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (12/14): Chapter 8- Am I Ready? + Vocabulary Cards

- Watch the BV Week at a Glance instructional video.
- Essential Question: How do I describe objects by length, height and weight?*
- Today we are starting a new chapter! We are going to explore different ways to compare objects through measurement.**
- Get your math workbook out. Have an adult help you find pages 481-482. Complete Am I Ready? After completing Am I Ready, use pages 483-486 to cut out and write the vocabulary cards. Keep these in a safe place!

Tuesday (12/15): Lesson 1- Compare Length

- Today we are going to compare length!** Get your math workbook out. Have an adult help you find pages 489-492. Complete Lesson 1: Compare Length.
- Optional: My Homework (pages 493-494)

Wednesday (12/16): Lesson 2- Compare Height

- Today we are going to compare height!** Get your math workbook out. Have an adult help you find pages 495-498. Complete Lesson 2: Compare Height.
- Optional: My Homework (pages 499-500)

Thursday (12/17): Lesson 3- Problem Solving + Check My Progress

- Today we are going to be problem solvers by using the strategy guess, check and revise.** Get your math workbook out. Have an adult help you find pages 501-504. Complete Lesson 3: Problem Solving.
- After completing Lesson 3, complete Check My Progress on page 507-508.
- Optional: My Homework (pages 505-506)

Friday (12/18): Lesson 4- Compare Weight

- Today we are going to compare weight!** Get your math workbook out. Have an adult help you find pages 509-512. Complete Lesson 4: Compare Weight.
- Optional: My Homework (513-514)

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 1 (Guided Practice + Independent Practice) <input type="checkbox"/> Lesson 2 (Guided Practice + Independent Practice) <input type="checkbox"/> Lesson 4 (Guided Practice + Independent Practice) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>K.MD.A.1- Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.</p> <p>K.MD.A.2- Directly compare two objects with a measurable attribute in common, to see which object has “more of”/”less of” the attribute, and describe the difference. <i>For example, directly compare the heights of two children and describe one child as taller/shorter.</i></p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil, eraser ● Math Workbook - Volume 2
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● Write Numbers 1-10 ● Review 2D and 3D Shapes ● Number Flashcards ● My Homework Pages for lessons 1-4 (Page numbers are found under the day)
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us</p>

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: You are AMAZING!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: Kindergarten

DATES: Dec. 14-18

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (12/14): Letter D /d/ , Sight Word- see

- Watch the BV Week at a Glance instructional video.
- **Today we are going to explore and work with the letter Dd! We will be able to recognize it, say the sounds it makes, isolate it in a word and write it! We are also going to learn a new sight word: *she*.**
- Create a letter Dd flashcard. Tell your student letter D makes the sound /d/. Ask your student "What sound does letter D make?"
- Watch-<https://www.youtube.com/watch?v=SizYpeJL UE>
- Brainstorm and write a list of words that begin with letter D!
- Gather 5 items from around the house that begin with letter D. Send a picture to your teacher!
- **Complete Handwriting pg. 185** in the handouts.
- Create a flashcard for the new sight word, **see**. Read it, spell it, and use it in a sentence.
- **Complete the following-**
 - Sight Word Beanbags- After reviewing the new sight word, let the student know they are going to review their words by playing the game, Sight Word Bean Bags. Lay the sight word cards on the floor. Call out a sight word, and the student must throw the bean bag on top of the word you called out. (If you do not have a bean bag at home, fill a zip lock baggie with rice or beans. Make sure it's sealed tight. I'd recommend double bagging it, just in case.)
**Sight Word cards are in the handouts.*
- **Read the decodable Pit Did! to someone or a stuffed animal at your house** (Make sure to save this as we will use it later in the week.)

Tuesday (12/15): Isolate /d/ and /k/, oral blend, segment phonemes

- To start, complete **Phonics page 186** in the handouts. Name each picture. Write a lowercase d on the line if the word begins with /d/. Color the /d/ pictures.
- Today we are going to listen to a list of words and determine what the beginning sound is!
- Read this list of words to your student and ask them what the first sound for each word is. If it begins with /d/, pretend like you are playing the drums. If it begins with /k/, pretend you are doing a karate move.
- What is the first sound in- dog, kick, donut, door, king, kit, karate, dash, doorbell, kangaroo?
- Use the same words and ask how many syllables are in each word.
- **Complete Phonics pg. 191** in the handouts.
- Say each sound to your student and have them blend it together.
 - /d/ /u/ /g/= dug

- /d/ /a/ /n/= Dan
- /d/ /i/ /b/= dib
- /d/ /e/ /b/= Deb
- Create an individual flashcard for each of the following words- dog, dip, dug, duck. Hide these flashcards around a room in your house and have your student find them. Once they find them, have them read each word to you saying each letter sound.

- **Read Pit Did! to someone in your house.**

Wednesday (12/16): Verbs that add -s

- To start, **review ALL the sight words that we've learned so far and review ALL the letter sounds we've learned.**
- Complete Conventions page 190, Verbs That Add -s, in the handouts.

Thursday (12/17): Cause and Effect

- Today we are going to be talking about cause and effect!
- Cause- The reason WHY something happened. (Example- I lost my keys.)
- Effect- The result of what happened. (Example- I was late for work.)
- Listen to Sneezy the Snowman- <https://www.youtube.com/watch?v=iUsHnKSyDH0&t=1s>
- Complete the Cause and Effect activity in the handouts.

Friday (12/18): Review- Sequencing

- Today we are going to show how to make a snowman! Relisten to Sneezy the Snowman before completing the activity. Use the handout with first, then, next and last on it to show the steps of building a snowman.
- Sneezy the Snowman- <https://www.youtube.com/watch?v=iUsHnKSyDH0&t=1s>
- OPTIONAL- Build the snowman using marshmallows or other materials from around the house!

What do students need to submit?
How can students submit their work?

Submit the Following:

- Picture of 5 items that begin with /d/
- Handwriting page 185
- Conventions page 190
- Phonics page 191
- Cause & Effect
- How to Build a Snowman

Submit Work Via:

1. Electronically via [SeeSaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?

- **K.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
- **K.SL.1** Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions. b. Continue a conversation through multiple exchanges.
- **K.SL.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- **K.RF.3** Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight.
- **K.L.6** Use vocabulary acquired through conversations, reading, and learning experiences, to ask questions and convey ideas.
- **K.RL.6** Identify the author and illustrator of a story and define the role of each in a literary text.
- **K.L.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/.
- **K.L.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- **K.RF.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes) c. Blend and segment onsets and rimes of single-syllable spoken words
- **K.SL.6** Speak audibly and express thoughts, feelings, and ideas clearly.

What materials do students need?
What extra resources can students use?

If you do not have access to the materials you need, contact your teacher.

Required Materials:

- School supplies-pencil, scissors, glue, crayons
- Handwriting pg. 173
- Rin the Rat
- R is for...
- Rainbow Writing
- Phonics pg. 174
- High Frequency pg. 177
- Phonics pg. 179
- Conventions pg. 178
- Holiday Invitation

What can students do if they finish early?

- Sight Word Flashcards
- Alphabet Flashcards- Letter recognition and sound
- Epic: <https://www.getepic.com/> (Ask your teacher for your class code)
- Read a book!

Who can we contact if we have questions?

Brandon Elementary
Building Principal:
Mr. Horst- merle.horst@k12.sd.us
Teachers:
Ms. Karl- Erica.Karl@k12.sd.us
Ms. Osheim- Laryssa.Osheim@k12.sd.us

Ms. Moots- Kimberly.Moots@k12.sd.us
Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us
Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us

Robert Bennis Elementary

Building Principal:

Ms. Hofkamp- kristin.hofkamp@k12.sd.us

Teachers:

Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us

Ms. Ernste- Amber.Ernste@k12.sd.us

Ms. Huber- Paula.Huber@k12.sd.us

Ms. Sandager- Emily.Sandager@k12.sd.us

Ms. Uithoven- Cassie.Uithoven@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Becker- Kimberly.Becker@k12.sd.us

Ms. Feenstra- Tina.Feenstra@k12.sd.us

Ms. Kroger- Chelsea.Kroger@k12.sd.us

Ms. Nuebel- Jill.Nuebel@k12.sd.us

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: Have a great week!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Social Studies (Wants & Needs)

SUBJECT/GRADE: Kindergarten

DATES: Dec. 14-18

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video</p>	<p>Monday (12/14): Assessment Part 1</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Complete the “Draw a picture of something you need” page in the handouts. Your student will start by drawing a picture of something they need in order to live. After drawing the picture, they will write a sentence about what they drew in the write about it section. You may help them write the sentence. <p>Tuesday (12/15): Assessment Part 2</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete the “Draw a picture of something you want” page in the handouts. Your student will start by drawing a picture of something they want. After drawing the picture, they will write a sentence about what they drew in the write about it section. You may help them write the sentence. <p>Wednesday (12/16):</p> <ul style="list-style-type: none"><input type="checkbox"/> Today you are going to present the want and need you wrote about! Take a video of your child explaining each part of the assessment. <p>Thursday (12/17):</p> <ul style="list-style-type: none"><input type="checkbox"/> No Assignment <p>Friday (12/18):</p> <ul style="list-style-type: none"><input type="checkbox"/> Ketchup & Mustard Day!
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> Draw a picture of something you need<input type="checkbox"/> Draw a picture of something you want<input type="checkbox"/> OR submit a video of your student explaining their work <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none">● K.E.1.1 Describe the difference between wants and needs.

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> ● Draw a picture of something you need page ● Draw a picture of something you want page <p>Optional Supplies (ask your classroom teacher): None</p>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: YOU are BRIGHT!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Library Manners/Parts of a Book

SUBJECT/GRADE: Kindergarten Library

Dates: Dec. 14 - 18

What do students need to do?

[Link to Week at a Glance Library Instructional Video](#)

Monday, 12/14:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Listen to Clark the Shark <https://www.youtube.com/watch?v=lgZRMptA0Lk&t=12s> to review library and school manners.
- Why Should We Use Good Manners in the Library? Read the main ideas on the worksheet and then color the books.

Tuesday, 12/15:

- Listen to Manners with a Library Book <https://www.youtube.com/watch?v=kv-GnpLSx1Y>
- How Can We Use Good Manners in the Library? Color the pictures of those that are using good manners.

Wednesday, 12/16:

- Watch https://www.youtube.com/watch?v=af_hemaTGTM to learn about the parts of a book.
- Get a picture book, and use it to practice finding the front cover, back cover, author, illustrator, and spine.
- Complete the coloring page by correctly coloring the parts of a book.

Thursday, 12/17:

- Listen to the book, *Every Cowgirl Goes to School* <https://www.youtube.com/watch?v=RpDNEKe8jMY>
- Get a picture book, and use it to practice finding the front cover, back cover, author, illustrator, and spine.
- Complete and submit the read, trace, and rewrite the parts of a book worksheet.

Friday, 12/18:

	<ul style="list-style-type: none"> <input type="checkbox"/> Listen to the story <i>Alphabet Mystery</i> by Aubrey Wood https://www.youtube.com/watch?v=XnWS0Ponl80 <input type="checkbox"/> Use a picture book and practice pointing to the front cover, back cover, author, illustrator, and spine. Name each letter in the title, and use your finger to practice drawing each letter in the air. <input type="checkbox"/> Fill in the Missing Letters page and then color the ornaments.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Trace and rewrite parts of a book worksheet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email one of the District librarians: mary.erickson@k12.sd.us or pamela.klenner@k12.sd.us 2. Drop off at school
<p>What standards do the lessons cover?</p>	<p>KG.LIB.TL.1.3 Read, listen, and view of academic growth.</p>
<p>What materials do students need?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● pencil ● crayons ● picture book (3)
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Typing Club Jungle Junior https://www.typingclub.com/login.html ● Storyline Online www.storylineonline.com ● Epic Stories www.getepic.com
<p>Who can we contact if we have questions?</p>	<p>District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
<p>Notes:</p>	