Brandon Valley School District Distance Learning Plans December 14-18, 2020

Grade 4



ESSON/UNIT: Chapter 6 / C	Chapter 7 - Patterns & Sequences SUBJECT/GRADE: Math DATES: December 14-18			
What do students need to do?	Monday (12/14):			
10 00 !	Watch the 'BV Week at a Glance' instructional video.			
Link to BV Week at a				
Glance instructional	We will demonstrate our knowledge of long division, as we find whole-number			
<u>video.</u>	quotients and remainders with up to four-digit dividends and one-digit divisors,			
	while we complete the Division House handout. Write the equation for each			
	problem. You must show all your work.			
	Tuesday (12/15):			
	Today, we will use our Division House handout to create our winter wonderland			
	houses! Your drawing details should match your Division House handout. Refer to			
	the Week at a Glance video to view a finished example.			
	Distance Learning Cohort - We will be creating a class blog in Seesaw which will give			
	you the opportunity to share your Division House with your classmates. Be sure to			
	submit your best work in Seesaw! More information coming soon!			
	Wednesday (12/16):			
	 In today's lesson, we will move into Chapter 7, Lesson 2: Numeric Patterns. We will look at how a list of numbers, figures, or symbols follow a rule. 			
	Use pg. 419-420, to assist in completing pg. 421.			
	Thursday 12/17):			
	Today, we will work on Lesson 3: Sequences. We will understand that patterns follow a rule, and the ordered arrangement of terms that make up a pattern are called a sequence. Work on extending a pattern as you complete pg. 427-428.			
	Friday (12/18):			
	We will show our understanding of patterns and a sequence, as we complete			
	'Problem Solving', pg. 436.			
What do students need	Submit the Following:			
to submit?	1. Division House handout			
How can students	2. Chapter 7: Lesson 3, pg. 427-428			
submit their work?	Submit Work Via:			
	 Electronically via <u>Seesaw</u> (preferred method, if possible) Email it to the teacher 			
	 Email it to the teacher Drop off at school 			

What standards do the assons cover? INBT 6.6. Find whole-number quotients and remainders with up to four-digit dividends and onc-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division IRCAR Generate a number or shape pattern that follows a given rule. Identify apparent features of the pattern that were not explicit in the rule itself IRCAR Solve multi-step word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. What materials do tudents use? If you do not have access to the materials you need, contact your teacher. Required Materials: • Math Workbook an students use? If you do not have access to the materials you need, contact your teacher. Required Materials: • Math Workbook an students use? Paper for Division House Extra Resources: • https://www.volube.com/watch?v=4651k2Hsg_A -Patterns and Sequence What can students do If hey finishe arity? • https://www.factmoster.com/math/flashcards what questions? • https://schent.fcck.com/#J/osin - Activities assigned by teacher Brandon Elementary Building Principal: Who can we contact if the role instep@kl12.sd.us
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valley Springs Elementary
Duilding Drinsingly
Building Principal:
Ms. Palmer- <u>tanya.palmer@k12.sd.us</u>
Teacher:
Ms. Lueders- <u>laura.lueders@k12.sd.us</u>
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Instructional materials are posted below (if applicable)

LESSON/UNIT: Unit 3 Lesson 5		SUBJECT/GRADE: Reading/4th	DATES: December 14-18
What do students need to do?	Monda	y (12/14):	
Link to BV Week at a		Watch the 'BV Week at a Glance' instructional video.	
Glance instructional video.		Our weekly story, 'Paul Bunyan', is a tall tale, featurin abilities and exaggerated details. Read the selection,	
		The vocabulary strategy this week is suffixes. A suffix the end of a word. We will look at how suffixes , whe change the meaning of the word. Complete the Voc	n added to a base word,
	Tuesda	y (12/15):	
		Today, we will understand that a generalization is a several examples. We will use what our text says in or This will lead into our upcoming skill of making infere says, in addition to what we know, in order to make a	order to make a generalization. nces, as we use what our text
		Complete the Generalize worksheet, pg. 166.	
		Our spelling skill this week is possessives. We will use spelling both singular and plural possessive nouns, a worksheet, pg. 159.	
	Wedne	esday (12/09):	
		Today, we will demonstrate an understanding of figure relationships, as we focus on similes and metaphors 'Which is it? Simile or Metaphor?'.	
		In this lesson, we will focus on irregular verbs, which show past tense . Read through the handout for irreg complete the Irregular Verbs worksheet, pg. 167.	-
	Thursd	ay (12/10):	
		We will continue in our reading comprehension skill a worksheet, pg. 222.	as you complete the Generalize
		 Use the reading textbook, pg. 437, in order to form a the Written Response assignment, pg. 89-90. <u>Be sure writing</u>. You should: 1. Explain whether Luke's interest in clouds was just 2. Each sentence you write helps the reader understanding of the sentence with th	to use the checklist for your st a hobby or something more

	Make sure you support your main point with details from the text
	4. Try to use correct spelling, capitalization, punctuation, grammar, and sentences
	Friday (12/11):
	Today, we will show our understanding of the weekly vocabulary and
	comprehension skill , by completing the Weekly Reading Assessment, pg. 85-88.
	Continue working on our weekly skill of possessives, as well as the process of
	proofreading, as you complete the spelling worksheet, pg. 231.
	prooffeading, as you complete the spening worksheet, pg. 251.
What do students need	Submit the Following:
to submit?	□ 1. Possessives worksheet, pg. 159
How can students	
submit their work?	2. Vocabulary pg. 224
	3. Irregular Verbs worksheet, pg. 167
	4. Generalize worksheet, pg. 222
	5. Written Response to the Selection, pg. 89-90
	G. Weekly Reading Assessment, pg. 85-88
	Submit Work Via:
	1. Electronically via <u>Seesaw</u> (preferred method, if possible)
	2. Email it to the teacher
	3. Drop off at school
What standards do the	4.RL.1 Explain what a text says explicitly and draw inferences by referring to details and
lessons cover?	examples in the text.
	4.RL.7 Make connections between the print version of a story or drama and a visual or oral
	presentation of the same text; support with details and evidence.
	4.RL.9 Compare and contrast the author's approach to similar themes, topics, and patterns of
	events in stories, myths, and traditional literature from different cultures.
	4.L.5 Demonstrate understanding of figurative language, word relationships, and subtle
	differences in word meanings.
	differences in word meanings. 4.SL.2 Paraphrase portions of a text presented in diverse media and formats, such as visual,
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	o www.epic.com
Who can we contact if	Brandon Elementary
we have questions?	Building Principal:
	Mr. Horst- merle.horst@k12.sd.us
	Teachers:
	Mr. Giles- Scott.Giles@k12.sd.us
	Mr. Krivarchka- Joe.Krivarchka@k12.sd.us
	Mr. Schultz- benjamin.schultz@k12.sd.us
	Mr. Rogers- Marshall.Rogers@k12.sd.us
	Fred Assam Elementary
	Building Principal:
	Ms. Foster- susan.foster@k12.sd.us
	Teachers:
	Ms. Harte- <u>Sarah.Harte@k12.sd.us</u>
	Ms. Scholten- Tara.Scholten@k12.sd.us
	Mr. Steemken- Evan.Steemken@k12.sd.us
	Ms. Sunne- Noel.Sunne@k12.sd.us
	Robert Bennis Elementary
	Building Principal:
	Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
	Teachers:
	Mr. Linneweber- Cody.Linneweber@k12.sd.us
	Ms. Pudwill- <u>Andrea.Pudwill@k12.sd.us</u>
	Mr. Sylliaasen- <u>Tim.Sylliaasen@k12.sd.us</u>
	Valley Springs Elementary
	Building Principal:
	Ms. Palmer- <u>tanya.palmer@k12.sd.us</u>
	Teacher:
	Ms. Lueders- laura.lueders@k12.sd.us
Notes:	

LESSON/UNIT: The Birth of Ro	ocks/West	SUBJECT/GRADE:Science/Social SS -4th	DATES: December 14-18	
What do students need to do?	Monday	(12/14): Science		
		Watch the BV Week at a Glance instructional video.		
Link to BV Week at a Glance instructional video.		This week in Science, we will review and recall learned c Rocks Unit. Today, we apply what we've learned in wea erosion by water, ice, wind, or vegetation.	•	
		Watch 'What is Weathering?' - Video URL: <u>https://rb.gy</u>	/hk7og8	
		Complete pg. 1-3 in the Birth of Rocks Unit Assessment.		
	Tuesday	(12/15): Science		
		n today's lesson, we will focus on analyzing and interpr regards to earthquakes, volcanoes, and landslides, to d Earth's features.		
		Watch 'Volcanic Eruption Explained' - Video URL: https://www.action.com/action/actio	://rb.gy/jv7xfj	
		Complete pg. 4-6 in the Birth of Rocks Unit Assessment.		
	Wednesday (12/16): Social Studies			
		Gather information from your West magazine regarding and other attractions of the West, and complete the fol prochure:	-	
		Climate and Weather (pg. 14-17)		
		Tourist Attractions (pg. 12-13)		
		Why would you visit this region? (use any article	·)	
	Thursda	y (12/17): Social Studies		
		Γoday, you will demonstrate your knowledge of the We geography, climate, landmarks, and attractions.	est region, including	
		Complete 'The West' worksheet.		
	Friday (1	2/18): No Assignment		
What do students need	Submit t	he Following:		
to submit?		 Birth of Rocks Unit Assessment West brochure 		

	Submit Work Via		
How can students	Submit Work Via:		
submit their work?	 Electronically via <u>Seesaw</u> (preferred method, if possible) Email it to the teacher 		
	3. Drop off at school		
What standards do the	4-ESS2-1 - Make observations and/or measurements to provide evidence of the effects of		
lessons cover?	weathering or the rate of erosion by water, ice, wind, or vegetation.		
	4-ESS3-2 - Generate and compare multiple solutions to reduce the impacts of natural Earth		
	processes on humans.		
	4.G.3.1 Describe how natural and human conditions shape places and regions		
What materials do	If you do not have access to the required materials, contact your teacher.		
students need?	Required Materials:		
What extra resources	Access to videos		
can students use?	Birth of Rocks Unit Assessment		
	West magazine		
	West brochure (started last week)		
	 The West' worksheet 		
	Extra Resources:		
	 <u>https://www.youtube.com/watch?v=27dUMzUJvl8</u> -Bill Nye Erosion <u>https://mrnussbaum.com/western-states-interactive-map</u> -West Interactive Map 		
What can students do if	<u>https://mrnussbaum.com/western-states-interactive-map</u> -West Interactive Map <u>http://volcano.oregonstate.edu/volcano-games</u> -Volcano simulations and games		
they finish early?	 <u>http://study.com/academy/lesson/western-region-of-the-us-lesson-for-kids-facts-</u> 		
they mish early:	<u>climate.html</u> -Western Region Lesson for Kids		
	 Explore Pebble Go <u>https://site.pebblego.com/</u> Ask your teacher for login information 		
Who can we contact if	Brandon Elementary		
we have questions?	Building Principal:		
we have questions:	Mr. Horst- merle.horst@k12.sd.us		
	Teachers:		
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	Valley Springs Elementary		
	Building Principal:		
	Ms. Palmer- <u>tanya.palmer@k12.sd.us</u>		
	Teacher:		
	Ms. Lueders- laura.lueders@k12.sd.us		

Instructional materials are posted below (if applicable)

LESSON/UNIT: Tchaikovsky's Nutcracker & Dynamics 18 2020

SUBJECT/GRADE: 4th Grade Music DATES: Dec 14-

What do students need	Monday (12/14):	
to do?	_	
Link to BV Music		Watch the Music instructional video (link can be found in the upper left corner of
Link to BV Music instructional video.		this document).
		Read Page 1, about the composer Tchaikovsky & his life
	Tuesda	ıy (12/15):
		Read Page 2, about the composer Tchaikovsky and his compositions.
		Listen to a selection from Swan Lake:
		https://www.youtube.com/watch?v=jjDYW46PjA8
		Listen to a colorition from Classing Deputy
		Listen to a selection from Sleeping Beauty:
		https://www.youtube.com/watch?v=jTgh7VywVfE
		Listen/watch a selection from the Nutcracker. This suggestion is the opening March:
		https://www.youtube.com/watch?v=lfCSIE2tQco
	_	
		Listen/watch this selection of Tchaikovsky's 1812 Overture. The video is a little shaky
		- but watch out for the canons & fireworks!
		https://www.youtube.com/watch?v=Ko5Bz6h55us&feature=emb_logo
	Wedne	esday (12/16):
		Read the following about Dynamics:
		What are dynamics? Dynamics are the variances in volume in music! The use of making music soft, loud, faster, slower, and getting louder or getting softer make music interesting and even more enjoyable!
		Who uses dynamics? Every good composer uses dynamics when they write a piece of music. The musicians that are playing the music or singing the music know when to sing/play loudly or softly because the composer writes it in the music.
		What does "p" mean in music? "P" stands for "Piano" and it means soft (in Italian)
		What does "f" mean in music? "f" stands for "Forte" and it means loud (in Italian)

	Study Dynamics in Tchaikovsky's music
	Tchkaikovsky used MANY dynamics in his compositions. Listen to 2 of his songs from "The Nutcracker" and compare their use of dynamics. Here are some suggestions:
	some suggestions:
	Dance of the Sugar Plum FairY: (soft) <u>https://www.youtube.com/watch?v=Wz_f9B4pPtg</u>
	Russian Dance (loud): <u>https://www.youtube.com/watch?v=-3goZ00ESck</u>
	Thursday (12/17):
	Think of 4 sounds that are soft in your house. Think of 4 sounds that are loud. Make a list with 2 columns. One column should be "P" (Piano, soft), and one column should be "f" (Forte, loud). Draw pictures of your sounds under each column. <u>Take a picture of your work & submit it to your teacher.</u>
	Watch/listen to the Waltz of the Flowers from The Nutcracker: <u>https://www.youtube.com/watch?v=_NWdj8PCdYE</u>
	Friday (12/18):
	What did you learn this week about Tchaikovsky? What did you learn about The Nutcracker ballet? How do you think dynamics help to make music more interesting? Discuss what you learned with a sibling, parent or guardian.
	Watch/listen to the Chinese Dance from The Nutcracker: <u>https://www.youtube.com/watch?v=iiyx1m44nMM</u>
	Watch/listen to the Dance of the Reed Pipes from The Nutcracker: <u>https://www.youtube.com/watch?v=cGPB4AD8A6w</u>
What do students need to submit? How can students submit their work?	 Submit the Following (Optional): 1. A picture of your list of "P" (soft) and "f" (loud) items from around your house. Submit Work Via: 1. Email it to the teacher 2. Drop off at school
What standards do the lessons cover?	MU.Pr.4.2.a Demonstrate understanding of the structure in music selected for performance. MU.Pr.4.3.a Demonstrate and describe how intent is conveyed through expressive qualities (such as voice characteristics, dynamics, tempo, timbre, articulation and style). MU.Pr.5.1.a Apply teacher- provided and collaboratively- developed criteria and feedback to evaluate accuracy of ensemble performances. MU.Re.8.1.a Demonstrate and describe how the expressive qualities (such as dynamics, tempo, style, and articulation) are used in performers' interpretations to reflect expressive intent. 4.MU.Re.9.1.a Evaluate musical works and performances, applying established criteria, and explain appropriateness to the context. MU.Cn.11.1.a Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.

What materials do	Required Materials:
students need?	 Tchaikovsky Information (pages 1 & 2)
What extra resources	 Music written by Tchaikovsky (suggested links included above)
can students use?	Pencil & paper
	Extra Resources:
	Youtube (see suggested links)
What can students do if	BV K-4 Music Site. Find extra resources.
they finish early?	https://sites.google.com/k12.sd.us/bvmusick4/home
	Typing Club
	https://www.typingclub.com/login.html
Who can we contact if	Brandon Elementary
we have questions?	Building Principal: Mr. Horst- Merle.Horst@k12.sd.us
	Music: Ms. Fode- <u>Rachael.Fode@k12.sd.us</u>
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Notes:	

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