

Brandon Valley School District
Distance Learning Plans
December 14-18, 2020

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Expressions and Equations

SUBJECT/GRADE: 3rd Math

DATES: December 14th-18th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (12/7): Review

- Watch the BV Week at a Glance instructional video.
- Complete **Check My Progress pages 525-526 (problems 1-17)** from your math workbook.

Tuesday (12/8): Writing and Evaluating Expressions

- Use math workbook pages 527-528 as instructions and examples to learn about writing expressions. Complete **Independent Practice pages 529 (problems 3-13)** from your math workbook.
- Use math workbook pages 533-534 as instructions and examples to learn about evaluating expressions. Complete **Independent Practice pages 535 (problems 5-15)** from your math workbook.

Wednesday (12/9): Writing Equations and Solving Two-Step Word Problems

- Use math workbook pages 539-540 as instructions and examples to learn about writing equations. Complete **Independent Practice pages 541 (problems 3-9)** from your math workbook.
- Use math workbook pages 545-546 as instructions and examples to learn about two-step word problems. Complete **Independent Practice pages 547 (problems 3-5)** from your math workbook.

Thursday (12/10): Review

- Use math workbook to complete the **Chapter 9 Review** on pages 557-559 (problems 1-21). If you are struggling with the review, please contact your classroom teacher for assistance and/or extra practice before taking the Chapter 9 Assessment.

Friday (12/11): Chapter 9 Assessment

- Complete the **Chapter 9 Assessment Form 3A (problems 1-17)** located in your handouts. You can also finish this tomorrow if you need more time. Please complete this independently.

What do students need to submit?

Submit the Following:

- Chapter 9 Assessment Form 3A (Problems 1-17) located in the handouts

Submit Work Via:

1. Electronically via Seesaw (preferred method, if possible)

How can students submit their work?	<ol style="list-style-type: none"> 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<p>3.OA.5 Apply properties of operations as strategies to multiply and divide. (Students need not use formal terms for these properties.)</p> <p>3.OA.7 Multiply and divide within 100</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Handouts for the week ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Scratch paper to show work
What can students do if they finish early?	<ul style="list-style-type: none"> ● Complete the homework pages from your math workbook for extra practice. ● Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.) ● Multiplication Fact Practice - www.timestables.com (Will require internet access)
Who can we contact if we have questions?	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
Notes: Remember to practice your multiplication and division facts at home!	

Instructional materials are posted below (if applicable)

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: People and Nature/Unit 3

SUBJECT/GRADE: 3rd Grade Reading

DATES: December 14th - 18th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (12/14): Word Analysis - Suffixes -ly, -ful, -ness, -less, -able, -ible; Generalize and Story Structure

- Watch the BV Week at a Glance instructional video.
- Using your Reading Street textbook, read pages 470-471 on **Suffixes**. Complete **Suffixes page 216 (numbers 1-15)** located in the handouts.
- Using your Reading Street textbook, read pages 472-473 to learn about **Generalizing** and **Story Structure**. You will use these skills and strategies as you read to deepen your understanding of the text.

Tuesday (12/15): Unknown Words and Vocabulary

- Read page 474 in your Reading Street textbook to learn about a strategy to use when coming across **unfamiliar words**. Then read "Breaking the Ice" on page 475.
- Look for your weekly **vocabulary words** listed below in the story. You can look them up in the glossary found in the back of the reading book if you want. Complete the **Vocabulary page 214 (numbers 1-10)** located in your handouts.

Vocabulary Words: **anxiously, bay, blizzards, channel, chipped, melody, supplies, surrounded, symphony**

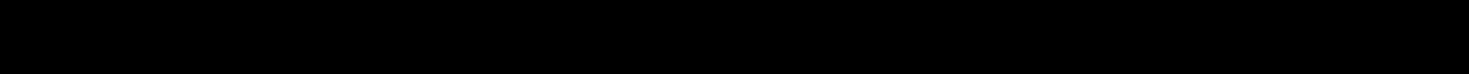
Wednesday (12/16): Comprehension and Generalize

- Today you will be reading aloud the story **A Symphony of Whales** from your Reading Street textbook. Begin by reading pages 476-481. Use evidence from the text as you examine context clues to figure out the meaning of the word *heaving* on page 481. **What image, or picture, does this word create in your mind? Is it a pleasant image?** Discuss with someone at home.
- Finish reading the story pages 482-491.
- Discuss the **"Think Critically" questions 1-4 on page 492 with someone at home.**

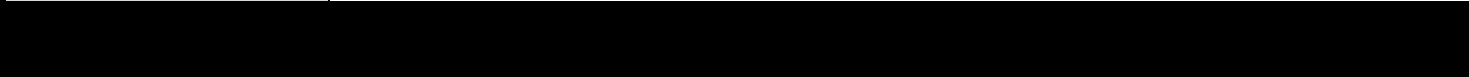
Thursday (12/17): Present, Past, and Future Tenses and Writing

- Learn about Present, Past, and Future Tenses on page 1 in your handouts. Then complete **Present, Past, and Future Tenses page 180** located in your handouts.
- Complete the **Written Response to the Selection** (pages 83-84). You will need to look back in the story "A Symphony of Whales" in your Reading Street textbook to

	<p>complete this assignment. <u>Use the checkboxes on page 83 to help you with your written response. You must check all boxes before you submit.</u></p> <p>Friday (12/18): Vocabulary, Word Study, Comprehension</p> <p><input type="checkbox"/> Complete the Reading Test “A Symphony of Whales”. The reading test is located in the handouts section in Seesaw or in the printed packet. Reminder: This test should be completed independently.</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: located in handouts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Suffixes page 216 (numbers 1-15) <input type="checkbox"/> Vocabulary page 214 (numbers 1-10) <input type="checkbox"/> Present, Past, and Future Tenses page 180 <input type="checkbox"/> Written Response to the Selection (pages 83-84) <input type="checkbox"/> Reading Test “A Symphony of Whales” <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.RL.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>3.RL.3 Describe characters in a story and explain how their actions contribute to the plot.</p> <p>3.RL.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story</p> <p>3.L.4 Use flexible strategies to determine or clarify the meaning of unknown and multiple-meaning words and phrases (4b)</p> <p>3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words(3d)</p> <p>3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing(2f)</p> <p>3.RL.10 By the end of the year, read and comprehend a variety of literary texts.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street textbook ● Handouts for the week from Seesaw or printed packet ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Watch daily instructional videos from your teacher in Seesaw ● Savvas Realize Online: https://www.savvasrealize.com/index.html#/
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Explore resources on Savvas Realize website ● Freckle - www.freckle.com ● Epic! - www.getepic.com ● Listen to parent or sibling read aloud ● Read magazines or comic books
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<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens - lindsey.abens@k12.sd.us</p>
<p>Notes: Keep reading for 20 minutes every night!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Animals/Communities Change

SUBJECT/GRADE: SS/Science/3rd Grade

DATES: December 14th - 18th

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (12/14): Social Studies - Amazing Inventions

- Watch the BV Week at a Glance instructional video.
- In the Social Studies **Amazing Inventions Magazine**, read pages 2-7.
- Discuss the following questions with someone at home: **What were some of Thomas Edison's inventions? What did Ford do that was different from the way other people built cars?** Use the text to help support your answers. **Then create and discuss one question you have about Thomas Edison and one question about Henry Ford.** Optional: Research your question with someone at home.

Tuesday (12/15): Science - Animals Through Time

- Watch the **Exploration** portion of the Mystery Science video OR read the video transcript for **"What's the best way to get rid of mosquitoes?"** Video link and transcript included in handouts/printed packets. Discuss the questions throughout the online video or video transcript with someone at home.

Wednesday (12/16): Social Studies - Amazing Inventions

- In the Social Studies **Amazing Inventions Magazine**, read pages 8-13. Discuss the following question with someone at home: **Who found ways to make more than 300 different products from peanuts? Who is credited with building the first modern computer?** Look at the images on pages 12-13. **How would you describe these early computers? Then create and discuss one question you have about the person who was credited with building the first modern computer.**

Thursday (12/17): Science - Animals Through Time

- Watch the **Activity** portion of the Mystery Science video OR read the video transcript for **"What's the best way to get rid of mosquitoes?"** Video link and transcripts included in handouts/printed packets.
- Complete the **Problem Solver's Sheet** activity located in the handouts. In this activity you will be evaluating the merits of different solutions for getting rid of mosquitoes at various locations in a town. You will design a solution to help the town deal with an abundance of mosquitoes resulting from a very rainy summer. Use the **three "Bug Off!" sheets** provided in your handouts to help complete this activity. Have fun!

Friday (12/18): Social Studies/Science - Review and Extend

	<input type="checkbox"/> Use this day to get caught up on your Social Studies and Science work from the week. You can reread pages in your Amazing Inventions magazine . You can also check out the <i>“What do I do if I finish early?”</i> section for more ideas.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <input type="checkbox"/> Science - Problem Solver’s Sheet located in the handouts
	<p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.H.2.1 Generate questions about individuals and groups who have shaped significant historical changes and continuities. 3-LS4-4 Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • Social Studies Amazing Inventions Magazine • Handouts for the week • paper/pencil
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> • NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationssciencestandards.html • Research a specific breed of dog you are interested in and make a poster about it • Read/listen to books on Epic! related to the environment/animals www.getepic.com • Explore the website www.wonderopolis.org
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us</p>

Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens- lindsey.abens@k12.sd.us

Notes: Weird but True: The first cell phone was more than a foot long (30 cm)! Canned food was invented in 1810, but household can openers were not invented until 1870. (More facts like these can be found in the following book on Epic!: *Weird-but-True Facts About Inventions* by Arnold Ringstad - www.getepic.com)

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: House Ornament

SUBJECT/GRADE: Art/ 3rd Grade

DATES: 12/14-12/18



<p>What do students need to do?</p> <p><u>Link to BV Art instructional video.</u></p>	<p>Monday (12/14):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Day 1: House Ornaments: Do the “what does home mean to you” worksheet. Brainstorm 3 different words or come up with your own, then describe your favorite parts of what makes the place you live a home. <p>Tuesday (12/15):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 2: House Ornaments: Using a piece of cardboard (cereal boxes work great!) cut out your house shape. <p>Wednesday (12/16):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 3: House Ornaments: Using a piece of paper- it could be colored, wrapping paper, or even newspaper, add details to your house- windows, doors, a border or any other details you wish. <p>Thursday (12/17):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 4: House Ornaments: Add your word for what home means to you somewhere on your ornament, and house to cardboard. <p>Friday (12/18):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 5: House Ornaments: Attach a string or a piece of wire to hang your ornament.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Take a picture of your house ornament <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.VA.Cr.1.1 Elaborate independently on an imaginative idea.</p> <p>3.VACr.1.2 Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.</p> <p>3.VA.Cr.2.1 Create personally satisfying artwork using a variety of artistic processes and materials.</p> <p>3.VA.Cr.2.2 Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes.</p>
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	<p>3.VA.Cr.3.1 Elaborate visual information by adding details in an artwork to enhance emerging meaning.</p> <p>3.VA.Cn.10.1.a Create a work of art that is motivated by personal observations of surroundings.</p> <p>3.VA.Cn.11.1a. Recognize that responses to art change depending on knowledge of the time and place it was made.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> • Cardboard (cereal boxes work great), glue, scissors, paper, pencil, something to color with (crayons, markers, colored pencils) string or wire <p>Extra Resources:</p> <ul style="list-style-type: none"> • Home by Carson Ellis: https://www.youtube.com/watch?v=5EWMyc5jmgo •
<p>What can students do if they finish early?</p>	<p>Typing Club https://www.typingclub.com/ Art for Kids Hub: https://www.youtube.com/user/ArtforKidsHub</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

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