

Brandon Valley School District
Distance Learning Plans
December 14-18, 2020

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 4 Subtraction Strategies to 20

SUBJECT/GRADE: Math/1st Grade

DATES: December 14-18, 2020



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| <p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p> | <p><u>Monday (12/14): Review</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Chapter 4 Review pg. 333-336 <p><u>Tuesday (12/15): Fact Families Practice</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Winter Fact Families page from your Handouts <p><u>Wednesday (12/16): Chapter 4 Test</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 4 Test (in Handouts) pg. 99-100 <p><u>Thursday (12/17): Numbers 1-120</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Practice counting from 1-120 <input type="checkbox"/> Complete the 120 chart Mystery Picture - color the numbers on the Work Page according to the key <p><u>Friday (12/18): Writing Addition/Subtraction Number Sentences & Addition Fluency</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the "Make a Math Sentence" page from your Handouts - using +, -, and = to create true addition/subtraction numbers sentences <input type="checkbox"/> Addition Fluency Check - Complete all 20 problems and time yourself. Write the time it took to complete the page at the top of your paper. (pg. 13 from your Handouts) |
| <p>What do students need to submit? How can students submit their work?</p> | <p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 4 Test pg. 99-100 <input type="checkbox"/> Addition Fluency Check pg. 13 from your Handouts <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school |
| <p>What standards do the lessons cover?</p> | <ul style="list-style-type: none"> <input type="checkbox"/> 1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions. <input type="checkbox"/> 1.OA.3 Understand and apply properties of operations and the relationship between addition and subtraction. |

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| | <input type="checkbox"/> 1.OA.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. <input type="checkbox"/> 1.NBT.1 Extend the counting sequence. In the range of 1-120: count on from any number, read and write numerals |
| What materials do students need? What extra resources can students use? | If you do not have access to the required materials, contact your teacher. Required Materials: <input type="checkbox"/> Math Workbook: Volume 1 Extra Resources: <input type="checkbox"/> None |
| What can students do if they finish early? | <input type="checkbox"/> Freckle Math (student.freckle.com) |
| Who can we contact if we have questions? | <p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p> |
| Notes: | |

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Review Week

SUBJECT/GRADE: Reading/1st Grade

DATES: December 14-18, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (12/14): Writing Complete Sentences

- Watch the BV Week at a Glance instructional video.
- Fold and staple together the book “How to Make a Snow Person” from your Handouts - Complete the book by writing 1 complete sentence on each page telling about the pictures/steps to building a snow person. **1.L.2 1.W.2**
 - OPTIONAL STEM:** Create your own “snow” person using materials from your house (SciShow Kids engineering video [“Do you Want to Build a Snowman?”](https://www.youtube.com/watch?v=fB_CqeQSEnM) https://www.youtube.com/watch?v=fB_CqeQSEnM)

Tuesday (12/15): Phonics - review CVCe words and beginning blends

- Complete the “Winter Blends” page from your Handouts **1.RF.3**
- Complete the “Let’s Write CVCe Words” page from your Handouts **1.RF.3**

Wednesday (12/16):

- Complete the “R & L Blends” page from your Handouts **1.RF.3**
- Complete the “Let’s Make a Statement” page from your Handouts - correct each sentence and write it correctly on the lines in your best handwriting! **1.L.2**

Thursday (12/17): Ask and Answer Questions

- Listen to the read aloud, [“The Great Reindeer Rebellion”](#)
- Complete the pages “Readers Think About How Characters Feel” & “Readers Ask Questions” from your Handouts **1.SL.2 1.RL.3**

Friday (12/18): Reading Accuracy and Fluency

- Assemble and read the book “Not Enough Snow” from your Handouts - If you have access to Seesaw, record yourself reading pgs. 11-12 from the book for your teacher. Listen to your recording. Does your reading make sense (did you read accurately)? Did you read fluently? **1.RF.4 1.RF.3**

What do students need to submit?
How can students submit their work?

Submit the Following:

- “Readers Think About How Characters Feel” worksheet
- “Readers Ask Questions” worksheet

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)

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| | <p>2. Email it to the teacher</p> <p>3. Drop off at school</p> |
| What standards do the lessons cover? | <ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension. <input type="checkbox"/> 1.RL.3 Describe characters, settings, and major events in a story, using key details <input type="checkbox"/> 1.SL.2 Ask and answer questions about key details in a text read aloud, information presented orally, or through other media <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.W.2 Write informative/explanatory texts. |
| What materials do students need? What extra resources can students use? | <p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.2 Reading Book <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None |
| What can students do if they finish early? | <ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login |
| Who can we contact if we have questions? | <p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- Merle.horst@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Darling- Sarah.Darling@k12.sd.us</p> <p>Ms. Grabinski- Jillian.Grabinski@k12.sd.us</p> <p>Ms. Lindner- Erin.Lindner@k12.sd.us</p> <p>Ms. Meier- Heidi.Meier@k12.sd.us</p> <p>Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Bisbee- Erin.Bisbee@k12.sd.us</p> <p>Ms. Brakke- Brandy.Brakke@k12.sd.us</p> <p>Ms. Felder- Sarah.Felder@k12.sd.us</p> <p>Ms. Herbers- Cathie.Herbers@k12.sd.us</p> <p>Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Childress- Jamee.Childress@k12.sd.us</p> <p>Ms. Dekker- Sue.Dekker@k12.sd.us</p> <p>Ms. Peters- Anne.Peters@k12.sd.us</p> <p>Ms. Lutz- Alyssa.Lutz@k12.sd.us</p> <p>Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher:</p> <p>Ms. Huska- Teri.Huska@k12.sd.us</p> |
| Notes: | |

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: Dec. 14-18, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (12/14): Seasonal Science

- Watch the BV Week at a Glance instructional video
- Watch the Mystery Science Video (Why is snow white?); Link can be found in the Handouts
- OPTIONAL:** Wax Paper Snowflakes Activity - materials needed: snowflake maker handout, white glue, wax paper, scissors, paper plate (directions in the Mystery Science Video)

Tuesday (12/15): Seasonal Science

- Watch the video ["Where do snowflakes come from?"](#) from YouTube to learn more about snow
- OPTIONAL:** Create a "snowflake" using materials at your house. Use what you've learned about how snow crystals form to create your snowflake.

Wednesday (12/16): Social Studies

- Read "A Model of Earth" on pgs. 16-17 in your *Maps and Globes* social studies magazine
- Think & Discuss:** Which is easier for you to use - a map or a globe? Why? Discuss with someone at home. Use complete sentences to express your thoughts/ideas clearly.

Thursday (12/17): Social Studies

- Review your *Maps and Globes* social studies magazine - build/create a model to represent your neighborhood. Use materials you have at your house.

Friday (12/18):

- No Assignment*
- OPTIONAL:** Explore [PebbleGo.com](#) (exploring various social studies/science topics)

What do students need to submit?
How can students submit their work?

Submit the Following:

- No required assignments to submit this week*

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)

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| | <ul style="list-style-type: none"> 2. Email it to the teacher 3. Drop off at school |
| What standards do the lessons cover? | <ul style="list-style-type: none"> <input type="checkbox"/> 1.G.1.3 Distinguish between landmasses and bodies of water using maps and globes <input type="checkbox"/> 1.G.1.2 Use maps, globes, and other simple geographic models to identify absolute location. <input type="checkbox"/> 1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. |
| What materials do students need? What extra resources can students use? | <p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Maps and Globes Social Studies magazine <input type="checkbox"/> Handout with link to Mystery Science Video <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None |
| What can students do if they finish early? | <ul style="list-style-type: none"> <input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/ |
| Who can we contact if we have questions? | <p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p> |
| Notes: | |

Instructional materials are posted below (if applicable)

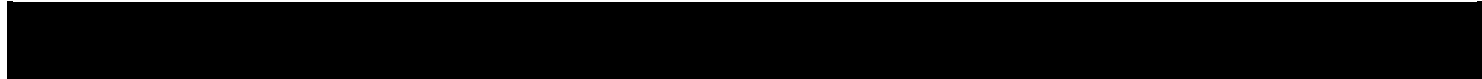
Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 2

SUBJECT/GRADE: Physical Education/1st Grade

DATES: 12/14-12/18



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| <p>What do students need to do?</p> <p><u>Link to BV PE instructional video.</u></p> | <p>Monday (12/14):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Individual Yoga Poses <p>Tuesday (12/15):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Kicking Far with a Challenge <p>Wednesday (12/16):</p> <ul style="list-style-type: none"> <input type="checkbox"/> We're Going to the Zoo! <p>Thursday (12/17):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dribbling a Ball with Feet Activities <p>Friday (12/18):</p> <ul style="list-style-type: none"> <input type="checkbox"/> ABC Fitness Workout <li style="padding-left: 40px;"><input type="checkbox"/> *See Handout |
| <p>What do students need to submit? How can students submit their work?</p> | <p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> 1. Take videos/pictures performing activities and send to your school's PE teacher. 2. Answer the questions under Closure 3. Take a picture/video introducing yourself. We would love to meet you! :) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 4. Electronically via <u>Seesaw</u> (preferred, if possible) 5. Email it to the teacher 6. Drop off at school |
| <p>What standards do the lessons cover?</p> | <p>Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K), Maintains momentary stillness on different bases of support. (S1.E7.Ka), Taps a ball using the inside of the foot, sending it forward. (S1.E18.K), Kicks a stationary ball from a stationary position, demonstrating two of the five elements of a mature kicking pattern. (S1.E21.K), Demonstrates traveling in proximity to self, other people, and other objects safely. (S2.E4.K)</p> |

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| <p>What materials do students need? What extra resources can students use?</p> | <p>Required Materials:</p> <ul style="list-style-type: none"> ● See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> ● At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf |
| <p>What can students do if they finish early?</p> | <p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p> |
| <p>Who can we contact if we have questions?</p> | <p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> |
| <p>Notes:</p> | |

Instructional materials are posted below (if applicable)

Brandon Valley School District