

Brandon Valley School District
Distance Learning Plans
December 7-11, 2020

Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math (Chapter 12)

SUBJECT/GRADE: Kindergarten

DATES: Dec. 7-11

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

***Use the 3-D Shape Posters (found in the handouts) as you learn the solid shape. Hang them on a wall or use them as flash cards!**

Monday (12/7): Lesson 1- Spheres and Cubes

- Watch the BV Week at a Glance instructional video.
- [Essential Question: How do I identify and compare three-dimensional shapes?](#)
- Today we are starting a new chapter! The last few weeks we've been exploring two-dimensional shapes. This week, we are going to explore three-dimensional shapes. We are going to start by looking at two three-dimensional shapes, spheres and cubes!**
- Get your math workbook out. Have an adult help you find pages 693-696. Complete Lesson 1: Spheres and Cubes.
- Optional: My Homework (pages 697-698).

Tuesday (12/8): Lesson 2- Cylinders and Cones

- Today we are going to look at cylinders and cones!** Get your math workbook out. Have an adult help you find pages 699-702. Complete Lesson 2: Cylinders and Cubes.
- Optional: My Homework (pages 703-704).

Wednesday (12/9): Lesson 3- Compare Solid Shapes + Check My Progress

- Today we are going to compare and review all of the solid shapes we've explored this week.** Get your math workbook out. Have an adult help you find pages 705-708. Complete Lesson 3: Compare Solid Shapes.
- Use the 3D Shape Nets in the handouts to create your own three-dimensional shapes! (Have an adult help you cut these out.) Use these to practice telling what the shape is.
- Complete Check My Progress on pages 711-712.
- Optional: My Homework (pages 709-710).

Thursday (12/10): Lesson 4- Problem Solving: Act It Out

- Today we are going to be problem solvers by determining which solid shape can be stacked on top of each other!** Get your math workbook out. Have an adult help you find pages 713-716. Complete Lesson 4: Problem Solving- Act It Out.

	<p><input type="checkbox"/> Optional: My Homework (pages 717-718).</p> <p>Friday (12/11): Lesson 5- Model Solid Shapes in Our World</p> <p><input type="checkbox"/> Today we are going to model solid shapes in our world! Get your math workbook out. Have an adult help you find pages 719-722. Complete Lesson5: Model Solid Shapes in Our World.</p> <p><input type="checkbox"/> Optional: My Homework (pages 723-724).</p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 1 (Guided Practice + Independent Practice) <input type="checkbox"/> Lesson 2 (Guided Practice + Independent Practice) <input type="checkbox"/> Lesson 3 (Guided Practice + Independent Practice) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.G.A. 2- Correctly name shapes regardless of their orientations or overall size. ● K.G.A.3- Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid"). ● K.G.B.4- Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length). ● K.G.B.5- Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes. ● K.G.B.6- Compose simple shapes to form larger shapes. <i>For example, "Can you join these two triangles with full sides touching to make a rectangle?"</i>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil, eraser ● Math Workbook - Volume 2 ● 3D Shape Posters ● 3D Shape Nets
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● Write Numbers 1-10 ● Number Flashcards ● Review two-dimensional shapes ● My Homework Pages for lessons 1-5 (Page numbers are found under the day)

<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: You are AMAZING!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: Kindergarten

DATES: Dec. 7-11

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (12/7): Letter R /r/ , Sight Word- she

- Watch the BV Week at a Glance instructional video.
- **Today we are going to explore and work with the letter Rr! We will be able to recognize it, say the sounds it makes, isolate it in a word and write it! We are also going to learn a new sight word: she.**
- Create a letter Rr flashcard. Tell your student letter R makes the sound /r/. Ask your student "What sound does letter R make?"
- Watch- <https://www.youtube.com/watch?v=W5z941Xx2fM>
- Brainstorm and write a list of words that begin with letter R!
- **Complete 'R is for..' activity** in the handouts.
- **Complete Handwriting pg. 173** in the handouts.
- Create a flashcard for the new sight word, she. Read it, spell it, and use it in a sentence.
- **Complete one of the following-** Rainbow Writing OR Writing in the Clouds
 - Rainbow Writing- Use the rainbow sheet in the handouts to practice writing the new sight word, she.
 - Writing in the Clouds- Use shaving cream on a flat surface to practice writing the new sight word, she.
- **Read the decodable Rin the Rat to a person in your house**(Make sure to save this as we will use it later in the week)

Tuesday (12/8): Isolate /r/, oral blend, segment phonemes

- Today we are going to listen to a list of words and determine what the beginning sound is!
- Read this list of words to your student and ask them what the first sound for each word is: **rudolph, rainbow, rabbit, mountain, ballon, pillow, red, purple, apple, elephant.**
- Use the same words and ask how many syllables are in each word.
- **Complete Phonics pg. 174** in the handouts.
- Watch- <https://www.youtube.com/watch?v=xIBjAWkPzNA>
- Say each sound to your student and have them blend it together.
 - /r/ /u/ /n/= run
 - /r/ /a/ /t/= rat
 - /r/ /i/ /b/= rib
 - /r/ /e/ /d/= red
 - Now, say the following words to your student and have them say the sounds in the word.
 - You say- red, they say- /r/ /e/ /d/
 - You say- rib, they say /r/ /i/ /b/

- You say-run, they say /r/ /u/ /n/
- You say- bet, they say /b/ /e/ /t/

- **Read Rin the Rat to a stuffed animal!**

Wednesday (12/9): Plot

- To start, **complete High Frequency Words pg. 177** in the handouts.
- Today we are going to talk about the plot of a story. All stories have a beginning, a middle, and an end. The things that happen at the beginning, in the middle, and at the end of the story are called the plot. Good readers pay attention to the plot to help them understand the story.
- Successful readers think about these questions when you are reading or listening to a book.
 - Beginning- Who are the characters? Where does the setting take place?
 - Middle- What happens to the characters?
 - End- How are the characters different than they were at the beginning of the story because of what took place during the story?
- Listen to (<https://www.youtube.com/watch?v=gfbSldwLOFE>) or read "The Tortoise and the Hare." After the story, answer the following questions: *What happened at the beginning of the story? What happened in the middle of the story? What happened at the end of the story?*

Thursday (12/10): Verbs from now and the past

- Today we are going to talk about verbs from the past and now (present.) We know that a verb is an action word and is something that someone or something does. For example, the girl can run fast! The boy is eating his food. The dog is drinking water.
 - Verbs from the past have already happened. For example, the girl **ran** fast. The boy **ate** his food. The dog **drank** water.
 - Verbs that are present are happening right now. For example, the girl is **making** soup. I am **singing** a song. You are **listening** to these examples.
- Read the following sentence and determine if it already happened or is happening right now.
 - Sally and Bob are playing outside.
 - Sally and Bob drank hot chocolate yesterday.
 - They are sitting in their chairs.
 - Sally sat in her chair.
 - Bob ate all of his lunch.
- Complete Conventions pg. 178** in the handouts.

Friday (12/11): Holiday Invitation

- You are hosting a Holiday Party for all of your favorite toys and stuffed animals! It's your party, so you are planning everything. In order for your toys to know when the party is, what to expect and where to go, you have to create an invitation.
- Using supplies that you have at home, create an invitation that has the following sentences (you fill in the blank with your own answer):
 - I am having a Holiday Party! It is at _____.
 - The party will be on _____.
 - It is at _____ o'clock. I hope to see you there!
- Once you have created your invitation, gather all the toys and stuffed animals that you want to invite and take a picture of them with the invitation!

What do students need to submit?
How can students submit their work?

Submit the Following:

- Handwriting pg. 173
- R is for...
- Rainbow Writing
- Phonics pg. 174
- Conventions pg. 178
- Picture of Invitation with toys and stuffed animals

Submit Work Via:

1. Electronically via [SeeSaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?

- K.RL.3 With prompting and support, describe characters, settings, and major events in a story.
- K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight.
- K.RL.6 Identify the author and illustrator of a story and define the role of each in a literary text.
- K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/.
- K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).**
- K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● School supplies-pencil, scissors, glue, crayons ● Handwriting pg. 173 ● Rin the Rat ● R is for... ● Rainbow Writing ● Phonics pg. 174 ● High Frequency pg. 177 ● Phonics pg. 179 ● Conventions pg. 178 ● Holiday Invitation
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Sight Word Flashcards ● Alphabet Flashcards- Letter recognition and sound ● Epic: https://www.getepic.com/ (Ask your teacher for your class code) ● Read a book!
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: Have a great week!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Social Studies (Wants & Needs)

SUBJECT/GRADE: Kindergarten

DATES: Dec. 7-11

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (12/7): Wants & Needs- Stocking Sort

- Watch the BV Week at a Glance instructional video.
- Today and this week, we are going to review what wants and needs are. Remember, needs are things that we have to have in order to live. Wants are things that we would like to have but don't need them in order to live.
- Complete the stocking sort in the handouts to practice determining between wants and needs.

Tuesday (12/8): Wishlist Rough Draft

- Today you are going to create a wish list of items that you need and items that you want for Christmas! Brainstorm a list of items that you want and need (on a plain piece of paper) for Christmas! Create a column for your wants and a column for your needs so that you stay organized. This is your rough draft.
- Make sure you keep this in a safe place because we will use it tomorrow!

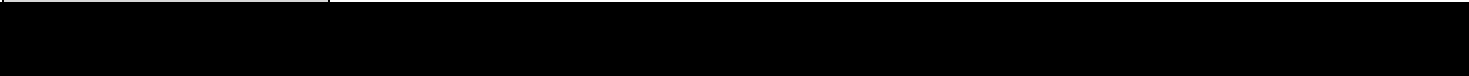
Wednesday (12/9): Snowman Wishlist Final Draft

- You will need your rough draft from yesterday to help you create your final draft today!
- Choose TWO wants from your list and TWO needs from your list. Use the Snowman Wishlist and Snowballs in the handouts so complete your final draft.
- Snowman Wishlist-** Write your name in the blank area at the top, color it and cut it out (along the dark black line.) What shape is your wishlist?
- Snowballs-** Each snowball should have ONE item. Draw a picture to show the want or need and then label it using words. **PLEASE LET YOUR KINDERGARTENER LABEL ON THEIR OWN.** Use crayons to add color and detail. Cut out the snowballs. There are 4 snowballs total.
- Optional- Add the wish list to a piece of construction paper and place the snowballs around it.

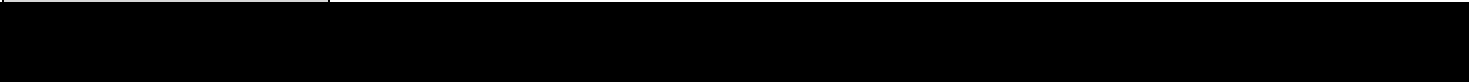
Thursday (12/10): Wants and Needs Kahoot

- Today we are going to play a game called Kahoot!** Use the following link to access the game- https://kahoot.it/challenge/05920413?challenge-id=bdc4b3cd-41d9-4e0b-9bb8-954e79ece20d_1606748492126

	<input type="checkbox"/> If you are unable to use the link, answer the following questions aloud: <ul style="list-style-type: none"> <input type="checkbox"/> Is this tiger toy a want or a need? Are clothes a want or a need? Is water a want or a need? Are iPads a want or a need? Is School a want or a need? Is food a want or a need? Is basketball a want or a need? Is ice cream a want or a need? Is shelter a want or a need? Is air a want or a need? <p>Friday (12/11): No Assignment</p> <input type="checkbox"/> Ketchup & Mustard Day!
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What do students need to submit? How can students submit their work?	Submit the Following: <ul style="list-style-type: none"> <input type="checkbox"/> Stocking Sort <input type="checkbox"/> Snowman Wishlist and Snowballs <input type="checkbox"/> Kahoot (Your teacher will be notified when this is completed) Submit Work Via: <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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What standards do the lessons cover?	<ul style="list-style-type: none"> ● K.E.1.1 Describe the difference between wants and needs.
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> Required Materials: <ul style="list-style-type: none"> ● Stocking Sort ● Snowball Wishlist ● Kahoot Link Optional Supplies (ask your classroom teacher): None
What can students do if they finish early?	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/
Who can we contact if we have questions?	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us</p> <p>Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal:</p>

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Ms. Kroger- Chelsea.Kroger@k12.sd.us

Ms. Nuebel- Jill.Nuebel@k12.sd.us

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: YOU are BRIGHT!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 1 - Parts of a Library/Book Care

GRADE: Kindergarten

Dates: Dec. 7-11, 2020

What do students need to do?

<https://drive.google.com/file/d/1C-c--5k46WyiK40lvhL9fGIfEYuaCKFD/view>

Monday (12/7):

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Listen to the story *I took My Frog to the Library* by Eric A. Kimmell
<https://www.youtube.com/watch?v=Vmrepgg0FrA>

Tuesday (12/8):

- Listen to the story *Max Goes to the Library* by Adria Klein
<https://www.youtube.com/watch?v=LgSJ1OKA4v8>
- Complete and submit the What Will I Find? worksheet

Wednesday (12/9):

- Listen to the story *Curious George Visits the Library* by Margaret & H.A. Rey's
<https://www.youtube.com/watch?v=WpUdIXOY7Zw>
- Complete Curious George cut and paste retell questions

Thursday (12/10):

- Listen to the story *Maisy Goes to the Library* by Lucy Cousins
https://www.youtube.com/watch?v=GY_pv59FOeQ
- Complete the Picture Retell

Friday (12/11):

- Listen to the story *Mr. Wiggle's Book* by Paula Craig and Carol Thompson
<https://www.youtube.com/watch?v=oes1PE58WQE>
- Color and cut out bookmarks with library book care rules (keep and use)

What do students need to submit?
How can students submit their work?

Submit the Following (Optional):

- 1. What Will I Find? Color by object worksheet

Submit Work Via:

1. Email one of the District librarians: mary.erickson@k12.sd.us or pamela.klenner@k12.sd.us
2. Drop off at school

What standards do the lessons cover?	KG.LIB.IL.1.1 - Explore the physical and/or virtual library with guidance KG.LIB.CE.1.6 - Demonstrate respect by using appropriate listening and speaking skills
What materials do students need?	Required Materials: <ul style="list-style-type: none"> ● pencil ● crayons
What can students do if they finish early?	Typing Club Jungle Junior https://www.typingclub.com/login.html www.storylineonline.com www.getepic.com
Who can we contact if we have questions?	District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us
Notes:	

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