

Brandon Valley School District
Distance Learning Plans
December 7-11, 2020

Junior Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Jr. Kindergarten

DATES: 12/07-12/11



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p>Monday (12/07):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Number Tales Number five introduction: <ul style="list-style-type: none"> <input type="checkbox"/> https://www.youtube.com/watch?v=WXR5EbOR0cg <p>Tuesday (12/08):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Number five writing worksheet. <p>Wednesday (12/09):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Give your child a set of manipulatives such as dried beans, buttons, or plastic beads. Challenge your child to organize them into groups of five. <p>Thursday (12/10): .</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing Number 5 Poem: <ul style="list-style-type: none"> <input type="checkbox"/> https://www.youtube.com/watch?v=XTT5wuuhkU0 <input type="checkbox"/> Number five coloring worksheet. <p>Friday (12/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Marshmallow Math: <ul style="list-style-type: none"> <input type="checkbox"/> Using your math flash cards, have your child draw a card off of the deck and drop that many marshmallows into a coffee mug. <ul style="list-style-type: none"> <input type="checkbox"/> If you do not have marshmallows, pom pom balls, pieces of crumpled up paper, etc.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Picture of your five coloring worksheet <input type="checkbox"/> 2. Picture of number 5 handwriting <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>CD-6c: Sorting groups of up to 10 objects using two attributes.</p> <p>CD-8g: Sort objects or materials by attributes and describe the attributes used to sort (size, color, shape, sound)</p> <p>CD-6d: Arrange up to 5 objects in order according to characteristics or attributes, such as height</p> <p>CD-5b: Name basic shapes and describe their characteristics using descriptive geometric attributes.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Dice or deck of cards ● markers or crayons <p>Extra Resources:</p> <ul style="list-style-type: none"> ● none
<p>What can students do if they finish early?</p>	<p>Practice counting 1-20! <u>Fun Brain</u> https://www.education.com/games/math/</p>
<p>Who can we contact if we have questions?</p>	<p><u>Building Principals:</u> FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us <u>Teachers:</u> Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Harris - emily.harris@k12.sd.us</p>
<p><u>Notes:</u></p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: Jr. Kindergarten

DATES: 12/07-12/11

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (12/07):

- Watch the BV Week at a Glance instructional video.
- Read Book: Rudolph the Red-Nosed Reindeer
 - https://www.youtube.com/watch?v=AOT40_aqBKc
- Questions to ask before & after listening to the read aloud-
 - Prior to reading the story, ask your child to make a prediction of what the story is about based on the cover of the book
 - What was your favorite part of the story and why?
 - Who are the characters in the story?
 - Where does the story take place (setting)?
- Heggerty Week 12 Lesson 1
 - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Introduce Letter Oo
- Song: Have Fun Teaching (Letter Oo)
 - https://www.youtube.com/watch?v=wc44BGQWF0&list=RD_wc44BGQWF0&start_radio=1
- Cut and paste sorting Letter Oo page

Tuesday (12/08):

- Read Book: Olive the Other Reindeer
 - https://www.youtube.com/watch?v=9_r68U4D9N0
- Continue with asking the questions listed above before & after the read aloud story
- Heggerty Week 12 Lesson 2
 - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Writing the Letter Oo
 - Song: Singing Walrus Write the Letter Oo
 - <https://www.youtube.com/watch?v=xtWuCFjDtDE>
- Complete the Letter Oo Handwriting worksheet.

Wednesday (12/09):

- Read Book: How to Catch an Elf
 - https://www.youtube.com/watch?v=0ry_YfucfpA
- Continue with asking the questions listed above before & after the read aloud story
- Heggerty Week 12 Lesson 3
 - Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw.
- Introduce letter Pp
 - Song: Have Fun Teaching (Letter Pp)
 - <https://www.youtube.com/watch?v=HMMMy6Y-nduE>
 - Complete Letter Pp I Spy Page

	<p>Thursday (12/10):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Book: The Littlest Elf <ul style="list-style-type: none"> <input type="checkbox"/> https://www.youtube.com/watch?v=-VhGWQrfMU4 <input type="checkbox"/> Continue with asking the questions listed above before & after the read aloud story <input type="checkbox"/> Heggerty Week 12 Lesson 4 <ul style="list-style-type: none"> <input type="checkbox"/> Your teacher will place the link to the video in Seesaw. Contact your teacher if you cannot access Seesaw. <input type="checkbox"/> Letter Activities: Pp <ul style="list-style-type: none"> <input type="checkbox"/> Song: Singing Walrus Letter Pp <ul style="list-style-type: none"> <input type="checkbox"/> https://www.youtube.com/watch?v=oePks1ImHH0 <input type="checkbox"/> Complete the letter Pp handwriting worksheet. <p>Friday (12/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Book: The Biggest Christmas Tree Ever <ul style="list-style-type: none"> <input type="checkbox"/> https://www.youtube.com/watch?v=u3An6mCHZ8I <input type="checkbox"/> Heggerty Week 12 Lesson 5 <input type="checkbox"/> Alphabet review with your flash cards. <ul style="list-style-type: none"> <input type="checkbox"/> Play a matching game, play go fish, or memory with the flash cards. <input type="checkbox"/> https://www.youtube.com/watch?v=Gzs2dR3grAM
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Take a picture of your Oo cut and paste. <input type="checkbox"/> 2. Take a picture of your Pp handwriting. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>CLL-1a: Initiate and engage in conversation and discussions with adults and other children that include multiple back-and-forth exchanges.</p> <p>CLL-3a: Use an increasing rich and sophisticated vocabulary to clearly express their thoughts (using two or more new words each day in play and meaningful contexts).</p> <p>CLL-7f: Listen attentively to books and stories.</p> <p>CLL-8b: Recognize and name at least half of both upper and lowercase letters of the alphabet, including those in their own name and other words that are the most meaningful to them.</p> <p>CLL-6b: Demonstrate understanding of some basic print conventions (the concept of what a letter is, the concept of words, and directionality of print).</p> <p>CLL-5h: Give a reasoning for liking, or not liking, a story or book</p> <p>HPD-5b: Display strength and control while using materials such as pencils, crayons, scissors, markers.</p> <p>CLL-5b: Make predictions of next steps in a story.</p> <p>CLL-8b: Recognize and name at least half of both upper and lowercase letters of the alphabet, including those in their own name and other words that are the most meaningful to them.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Turkey Headband materials ● scissors ● glue ● tape ● crayons ● pencils ● markers ● paper <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<p>Practice writing your name! Epic Digital Reading Platform https://www.getepic.com/students</p>
<p>Who can we contact if we have questions?</p>	<p>Building Principals: FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Emily Harris - emily.harris@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Motor

SUBJECT/GRADE: Jr. Kindergarten

DATES: 12/07-12/11

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

These exercises are an introduction to the activities we use in the classroom for our Boost Up program. You will notice that we are repeating the same exercises each day. To create success in this program, repetitive exercises are imperative. The activities only take a minute but you will notice over time, how your child becomes stronger and more balanced with repetitive instruction. We will continue to add more exercises every couple of weeks.

Monday (12/07): Review Week! Choose TWO activities to practice each day this week!

- Watch the BV Week at a Glance instructional video.
- Choose at least two boost up warm up activities to do each day to help your student warm up for their learning.
- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl
- Creep Track: Have the student creep on hands and knees using the opposite arm and leg simultaneously. The students should move at a slow and even pace. Using the letter flashcards, place the uppercase and lowercase Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh cards on the ground and have your child name the letters as they creep past them.
- Giraffe Stretch: Have the student get down on the floor on their hands and knees. The knees should be directly below the hips, feet touching the floor in back, and the hands directly under the shoulders, making a nice square “cube” out of her body. Without moving their hands or knees on the ground have the student lean forward as far as they can go and then backward in a rocking motion. Repeat this for 1 minute.
- Popcorn Exercise:** Have the student lay flat on their back and ask them to bring their knees to their chest, wrapping their arms around their legs. They should then lift their head, trying to keep their eyes close to their knees. Ask the student to hold this position for 20 seconds and repeat 3 times. For fun release movement, they may POP out with their body straight and taut, feet together, and arms moving above their head to a flat position on the floor = “Popcorn”.
- Cross Pattern Walking:** Place a sticker or a dot using a marker on the top of your child’s right hand and left knee. Have the student slap the hand with the sticker or dot onto the knee with the sticker while they walk forward. Have the students lift their knees waist high and visually follow their hands.

Tuesday (12/08):

- Helicopter Exercise
- Balance Beam
- Superman Exercise
- Alligator Crawl
- Creep Track
- Giraffe Stretch
- Popcorn Exercise
- Cross Pattern Walking

	<p>Wednesday (12/09)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Helicopter Exercise <input type="checkbox"/> Balance Beam <input type="checkbox"/> Superman Exercise <input type="checkbox"/> Alligator Crawl <input type="checkbox"/> Creep Track <input type="checkbox"/> Giraffe Stretch <input type="checkbox"/> Popcorn Exercise <input type="checkbox"/> Cross Pattern Walking <p>Thursday (12/10):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Helicopter Exercise <input type="checkbox"/> Balance Beam <input type="checkbox"/> Superman Exercise <input type="checkbox"/> Alligator Crawl <input type="checkbox"/> Creep Track <input type="checkbox"/> Giraffe Stretch <input type="checkbox"/> Popcorn Exercise <input type="checkbox"/> Cross Pattern Walking <p>Friday (12/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Helicopter Exercise <input type="checkbox"/> Balance Beam <input type="checkbox"/> Superman Exercise <input type="checkbox"/> Alligator Crawl <input type="checkbox"/> Creep Track <input type="checkbox"/> Giraffe Stretch <input type="checkbox"/> Popcorn Exercise <input type="checkbox"/> Cross Pattern Walking
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. One video of your child doing the popcorn exercise, cross pattern walking and the giraffe stretch. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>HPD-2b: Participate in structured and unstructured motor activities that build strength, speed, flexibility, and coordination</p> <p>HPD-2d: Develop strength and stamina by increasing their amount of play and activity using more muscles for longer periods of time</p> <p>HPD-4c: Move quickly through the environment and be able to both change directions and stop.</p> <p>HPD-4a: Demonstrate stability, flexibility, and balance while performing complex movements by turning and by balancing on beams.</p> <p>HPD-4c: Move quickly through the environment and be able to both change directions and stop</p>
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	HPD-4d: Show awareness of your own body in relation to other people and objects when moving through space. When asked can move in front of, beside, or behind someone or something else
What materials do students need? What extra resources can students use?	If you do not have access to the required materials, contact your teacher. Required Materials: <ul style="list-style-type: none"> • Yardstick or painters tape for balance beam. • Use the alphabet cards for the creep track. Extra Resources: <ul style="list-style-type: none"> • none
What can students do if they finish early?	Play outside! Typing Club Jungle Junior https://www.typingclub.com/login.html
Who can we contact if we have questions?	Building Principals: FAE: Ms. Foster- Susan.Foster@k12.sd.us RBE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us BE: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Schaffer- Beth.Schaffer@k12.sd.us Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us Ms. Harris - emily.harris@k12.sd.us
Notes:	

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Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Weekly Zoom Call

SUBJECT/GRADE: JK

DATES: 12/07-12/11



What do students need to do?	<p>Activities to be completed during your weekly scheduled zoom call (Group).</p> <ul style="list-style-type: none"> <input type="checkbox"/> Your teacher will say a word and your child will have to come up with a word that rhymes with that word. For example, if your teacher says dog, your child could say log.
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Participation in zoom call <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<p>SED-2b: Build and strengthen positive relationships with new teachers or caregivers over time.</p> <p>SED-2c: Use language effectively to converse with familiar adults, to ask for help, or to do something</p> <p>CD-12e: Recall and imitate different musical tones, rhythms, rhymes, and songs as they make music and participate in a variety of musical and rhythmic experiences, including singing, clapping to the beat, listening and using musical instruments</p> <p>CLL-1a: Initiate and engage in conversation and discussions with adults and other children that include multiple back and forth exchanges</p> <p>CLL-7a: Show joy in playing with the sounds of language, repeating songs, poems, fingerplays, and rhymes, occasionally adding their own rhymes</p> <p>CLL-7c: Repeat familiar songs, rhymes, and phrases from favorite storybooks</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● None <p>Extra Resources:</p> <ul style="list-style-type: none"> ● None
What can students do if they finish early?	<p>https://www.indypl.org/blog/for-parents/free-video-read-alouds</p>
Who can we contact if we have questions?	<p>Building Principals:</p> <p>F AE: Ms. Foster- Susan.Foster@k12.sd.us</p> <p>R BE: Ms. Hofkamp- kristin.hofkamp@k12.sd.us</p> <p>B E: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Schaffer- Beth.Schaffer@k12.sd.us</p> <p>Ms. Anderson-Gappa- Nicole.Anderson-Gappa@k12.sd.us</p> <p>Ms. Harris - emily.harris@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

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