

Brandon Valley School District
Distance Learning Plans
December 7-11, 2020

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Expressions and Equations

SUBJECT/GRADE: 3rd Math

DATES: December 7th - 11th

<p>What do students need to do?</p> <p>Link to BV Week at a Glance Instructional Video</p>	<p>Monday (12/7): Take Apart to Multiply</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Use math workbook pages 501-502 as instructions and examples to learn about decomposing (taking apart) factors to help multiply.<input type="checkbox"/> Complete Independent Practice pages 503-504 (problems 4-12) from your math workbook. <p>Tuesday (12/8): The Distributive Property of Multiplication</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 507-508 as instructions and examples to learn about The Distributive Property of Multiplication.<input type="checkbox"/> Complete Independent Practice pages 509-510 (problems 3-11) from your math workbook. <p>Wednesday (12/9): Review Distributive Property</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Reteach page 64 (problems 1-17) located in your handouts. <p>Thursday (12/10): Multiply Three Factors</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 513-514 as instructions and examples to learn about multiplying three factors.<input type="checkbox"/> Complete Independent Practice pages 515-516 (problems 4-22) from your math workbook. <p>Friday (12/11): The Associative Property of Multiplication</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 519-520 as instructions and examples to learn about The Associative Property of Multiplication.<input type="checkbox"/> Complete Independent Practice pages 521-522 (problems 4-17) from your math workbook.
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<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> Independent Practice page 509-510 (problems 3-11)<input type="checkbox"/> Independent Practice page 515-516 (problems 4-22) <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher
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3. Drop off at school	
What standards do the lessons cover?	3.OA.5 Apply properties of operations as strategies to multiply and divide. (Students need not use formal terms for these properties.) 3.OA.7 Multiply and divide within 100
What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● Math Workbook ● Handouts for the week ● Pencil Extra Resources: <ul style="list-style-type: none"> ● Scratch paper to show work
What can students do if they finish early?	<ul style="list-style-type: none"> ● Complete the homework pages from your math workbook for extra practice. ● Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.) ● Multiplication Fact Practice - www.timestables.com (Will require internet access)
Who can we contact if we have questions?	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
Notes: Remember to practice your multiplication and division facts at home!	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: People and Nature/Unit 3

SUBJECT/GRADE: 3rd Grade Reading

DATES: December 7th-11th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (12/7): Word Analysis - Spellings of /j/, /s/, /k/; Graphic Sources and Text Structure

- Watch the BV Week at a Glance instructional video.
- Using your Reading Street textbook, read pages 440-441 on **Spellings of /j/, /s/, and /k/**. Complete **Spellings of /j/, /s/, /k/ page 200 (numbers 1-12)** located in the handouts.
- Using your Reading Street textbook, read pages 442-443 to learn about **Graphic Sources and Text Structure**. You will use these skills and strategies as you read to deepen your understanding of the text.

Tuesday (12/8): Unknown Words and Vocabulary

- Read page 444 in your Reading Street textbook to learn about a strategy to use when coming across **unknown words**. Then read "A Letter from Far Away" on page 445.
- Look for your weekly **vocabulary words** listed below in the story. You can look them up in the glossary found in the back of the reading book if you want. Complete the **Vocabulary page 203 (numbers 1-10)** located in your handouts.

Vocabulary Words: **dim, gas, gigantic, ladle, patterns, shine, temperature**

Wednesday (12/9): Comprehension and Graphic Sources

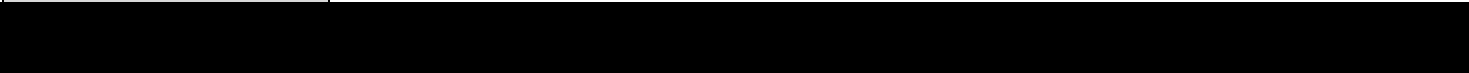
- Today you will be reading aloud the story **Seeing Stars** from your Reading Street textbook. Begin by reading pages 446-451. When you get to page 451, stop and **retell the first part of Seeing Stars, referring to details in the text with someone at home**. Try to use at least one text feature in your retelling. Finish reading the story pages 452-457.
- Discuss the **"Think Critically" questions 1-5 on page 458 with someone at home**.

Thursday (12/10): Subject-Verb Agreement and Writing

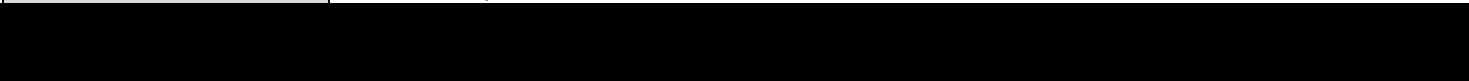
- Complete **Subject-Verb Agreement page 204** located in your handouts.
- Complete the **Written Response to the Selection** (pages 77-78). You will need to look back in the story "Seeing Stars" in your Reading Street textbook to complete this assignment. Use the checkboxes on page 77 to help you with your written response. You must check all boxes before you submit.

Friday (12/11): Vocabulary, Word Study, Comprehension

	<input type="checkbox"/> Complete the Reading Test “Seeing Stars”. The reading test is located in the handouts section in Seesaw or in the printed packet. Reminder: This test should be completed independently.
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What do students need to submit? How can students submit their work?	Submit the Following: located in handouts <ul style="list-style-type: none"> <input type="checkbox"/> Prefixes page 200 (numbers 1-12) <input type="checkbox"/> Vocabulary page 203 (numbers 1-10) <input type="checkbox"/> Subject-Verb Agreement page 204 <input type="checkbox"/> Written Response to the Selection (pages 77-78) <input type="checkbox"/> Reading Test “Seeing Stars” Submit Work Via: <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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What standards do the lessons cover?	3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers 3.RI.5 Use text features and search tools to locate information relevant to a given topic efficiently. 3.RI.7 Use information gained from specific images (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text. 3.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (1f) 3.L.4 Use flexible strategies to determine or clarify the meaning of unknown and multiple-meaning words and phrases (4d) 3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words (3d)
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What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● Reading Street textbook ● Handouts for the week from Seesaw or printed packet ● Pencil Extra Resources: <ul style="list-style-type: none"> ● Watch daily instructional videos from your teacher in Seesaw ● Savvas Realize Online: https://www.savvasrealize.com/index.html#/
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What can students do if they finish early?	<ul style="list-style-type: none"> ● Explore resources on Savvas Realize website ● Pick your favorite part from “How Do You Raise a Raisin?” or an AR book and record yourself reading it aloud ● Independently read books ● Listen to parent or sibling read aloud ● Read magazines or comic books
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Who can we contact if we have questions?	<u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us
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Robert Bennis Elementary

Building Principal:

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Mr. Bobzien- Adam.Bobzien@k12.sd.us

Mr. Ganschow- Jeff.Ganschow@k12.sd.us

Ms. Pederson- Jill.Pederson@k12.sd.us

Ms. Rozier- danylle.rozier@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Schacht- Hayley.Schacht@k12.sd.us

Ms. Jones- Deb.Jones@k12.sd.us

Ms. Kieffer- Michelle.Kieffer@k12.sd.us

Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens - lindsey.abens@k12.sd.us

Notes: Keep reading for 20 minutes every night!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Animals/Communities Change

SUBJECT/GRADE: SS/Science/3rd Grade

DATES: December 7th-11th

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (12/7): Social Studies - Communities Change

- Watch the BV Week at a Glance instructional video.
- In the Social Studies **Communities Change Magazine**, read pages 10-13.
- Discuss the following questions with someone at home: **What does the image of Central Park today tell you about how communities change? What types of human-made objects can you detect in the photograph on page 10?** Use the images on pages 10 and 11 to help support your answers.

Tuesday (12/8): Science - Animals Through Time

- Watch the **Exploration** portion of the Mystery Science video OR read the video transcript for **“Why do dogs wag their tails?”** Video link and transcript included in handouts/printed packets. Discuss the questions throughout the online video or video transcript with someone at home.

Wednesday (12/9): Social Studies - Communities Change

- In the Social Studies **Communities Change Magazine**, read pages 14-17. Discuss the following question with someone at home: **What things remain the same in communities over many decades? Who would be good to interview to learn more about your community?**

Thursday (12/10): Science - Animals Through Time

- Watch the **Activity** portion of the Mystery Science video OR read the video transcript for **“Why do dogs wag their tails?”** Video link and transcripts included in handouts/printed packets.
- Complete the **Field Journal** activity located in the handouts. Use evidence from your Field Journal to explain to someone at home why animals form groups to help them survive.

Friday (12/11): Social Studies/Science - Review and Extend

- Use this day to get caught up on your Social Studies and Science work from the week. You can reread pages in your **Communities Change magazine**. You can also check out the **“What do I do if I finish early?”** section for more ideas.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: <input type="checkbox"/> Science - Field Journal activity located in the handouts Submit Work Via: 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school</p>
<p>What standards do the lessons cover?</p>	<p>G.2 Understand the nature and importance of the Five Themes of Geography: location, place characteristics, human-environment interaction, movement, and region. 3-LS2-1. Construct an argument that some animals form groups that help members survive.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● Social Studies Communities Change Magazine ● Handouts for the week ● paper/pencil </p>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationsciencestandards.html ● Research a specific breed of dog you are interested in and make a poster about it ● Read/listen to books on Epic! related to the environment/animals www.getepic.com ● Explore the website www.wonderopolis.org
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
<p>Notes: Weird but True: A beehive can make two pounds of honey a day!</p>	

Instructional materials are posted below (if applicable)

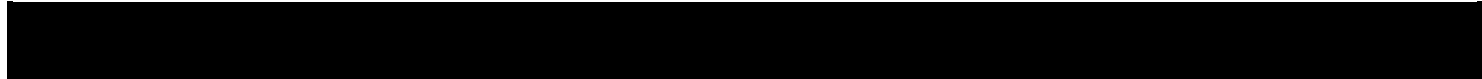
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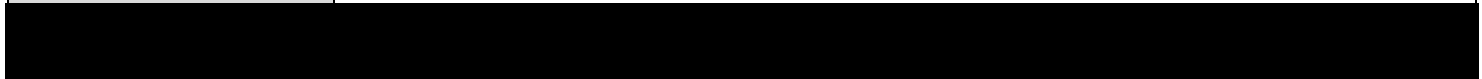
LESSON/UNIT: Intro/ Keith Haring

SUBJECT/GRADE: Art/3rd Grade

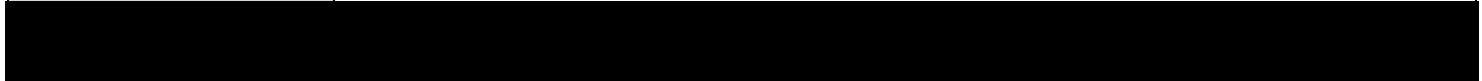
DATES: 12/7-12/11



<p>What do students need to do?</p> <p><u>Link to BV Art instructional video.</u></p>	<p>Monday (12/7):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Day 1: Art Supply Survey: Look around your house, what art supplies do you have? Fill out the survey. <p>Tuesday (12/8):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 2: Keith Haring: Do your practice drawings (3) on the “Draw a Keith Haring!” <p>Wednesday (12/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 3: Keith Haring: Plan out your sketch, do your “skeletons,” outline skeletons with a black marker, making thick lines. Erase skeleton lines inside your forms. <p>Thursday (12/10):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 4: Keith Haring: Add details, make sure you have a horizon line- you don’t want your forms to be floating, or do you? Add a background. <p>Friday (12/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 5: Keith Haring: Color with bright colors!
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. take a picture of your supply survey <input type="checkbox"/> 2. take a picture of your completed drawing <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.VA.Cr.1.1 Elaborate independently on an imaginative idea. 3.VACr.1.2 Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process. 3.VA.Cr.2.1 Create personally satisfying artwork using a variety of artistic processes and materials. 3.VA.Cr.2.2 Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes. 3.VA.Cr.3.1 Elaborate visual information by adding details in an artwork to enhance emerging meaning.</p>
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	<p>3.VA.Cn.10.1.a Create a work of art that is motivated by personal observations of surroundings.</p> <p>3.VA.Cn.11.1a. Recognize that responses to art change depending on knowledge of the time and place it was made.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> • paper, pencil, eraser, black marker (regular marker or permanent), something to color with (crayons, markers, colored pencils) <p>Extra Resources:</p> <ul style="list-style-type: none"> • Keith Haring, the boy who just kept drawing: https://www.youtube.com/watch?v=QLCHO4Vau_U
<p>What can students do if they finish early?</p>	<p>Typing Club https://www.typingclub.com/ Art for Kids Hub: https://www.youtube.com/user/ArtforKidsHub.</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us</p>
<p>Notes:</p>	