

Brandon Valley School District
Distance Learning Plans
December 7-11, 2020

Grade 2



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 4: Subtracting 2 Digit Numbers

SUBJECT/GRADE: Math / 2nd

DATES: December 7-11

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Chapter 4 Learning Target: I can subtract two digit numbers with regrouping.</p> <p>Monday (12/7):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Complete Regroup a Ten as Ones workbook pages 236-238. <p>Tuesday (12/8):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Regroup a Ten as Ones workbook pages 239-240. <p>Wednesday (12/9):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Subtract From a Two Digit Number workbook pages 242-244. <p>Thursday (12/10):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Subtract From a Two Digit Number workbook pages 245-246. <p>Friday (12/11):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Check My Progress workbook pages 247-248.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Regroup a Ten as Ones workbook pages 239-240<input type="checkbox"/> 2. Check My Progress workbook pages 247-248 <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.NBT. B. Use place value understanding and properties of operations to add and subtract.</p> <p>5. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>6. Add up to four two-digit numbers using strategies based on place value and properties of operations.</p> <p>7. Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> ● math book, pencil
<p>What can students do if they finish early?</p>	<p>Extra Materials:</p> <ul style="list-style-type: none"> ● Freckle Math https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us <u>Valley Springs Elementary:</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Rosa and Blanca

SUBJECT/GRADE: Reading / 2nd

DATES: December 7-11

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (12/7):

- Watch the BV Week at a Glance instructional video.
- Review Sequencing:** Complete page 155: Comprehension: Sequence (in your handouts packet).

Tuesday (12/8):

- To demonstrate understanding of Sequencing and Setting a Purpose:** Read “Rosa and Blanca” in your Reading Street book pages 458-469. Answer the comprehension questions from page 470 on a piece of paper and verbally discuss your answers with an adult/peer.

Wednesday (12/9):

- Spelling:** Students may choose to complete either page 151 **OR** 152 (in your handouts packet): Long I: i, igh, y. If they would like a challenge, they may complete both spelling practice pages.
- Writing: Informative/explanatory texts:** introduce a topic, use facts and definitions to develop points, use linking words and phrases to connect ideas, and provide a concluding statement.
 - Begin brainstorming topics for your informational paragraph. You will be writing about a holiday tradition your family or someone you know celebrates.
 - After you decide on your topic, write down three facts you will include in your writing.

Thursday (12/10):

- Grammar:** Students may choose to complete either page 153 **OR** 154 (in your handouts packet) Conventions: More About Verbs. If they would like a challenge, they may complete both grammar practice pages.
- Writing:** Using the facts from your brainstorming yesterday and linking words or phrases, add an introduction and conclusion to write a rough draft of your informational holiday tradition paragraph.

Friday (12/11):

	<ul style="list-style-type: none"> <input type="checkbox"/> Review: Cause and Effect: Complete page 150 (in your handouts packet): Comprehension: Cause and Effect Review. <input type="checkbox"/> Writing: Use the editing checklist to evaluate your rough draft and make changes if necessary. Show your revised rough draft and editing checklist to an adult and ask them to use the editor’s marks to add suggestions to your writing. Make suggested changes (if any) to your draft and then write the final copy of your paragraph in your neatest handwriting (include the fixes you made to the rough draft).
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Page 153 or 154: Grammar: More About Verbs <input type="checkbox"/> 2. Final copy of your <u>informational</u> holiday tradition paragraph <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RL.7 Use illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>2.RL.10 By the end of the year, read and comprehend a variety of literary text.</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>2.W.2 Write informative/explanatory texts that:</p> <ol style="list-style-type: none"> a. Introduce a topic. b. Use facts and definitions to develop points. c. Use grade level appropriate linking words and phrases to connect ideas. d. Provide a concluding statement or section. <p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street book, worksheets, pencil
<p>What can students do if they finish early?</p>	<p>https://student.freckle.com/#/login Read for 20 minutes every day. https://www.getepic.com/sign-in https://www.storylineonline.net/</p>

Who can we contact if we have questions?

Brandon Elementary

Building Principal:

Mr. Horst- Merle.Horst@k12.sd.us

Teachers:

Ms. Johnson- Alyssa.Johnson@k12.sd.us

Ms. Kueter- Kim.Kueter@k12.sd.us

Ms. Pearson- Cassie.Pearson@k12.sd.us

Ms. Shutes- Cassandra.Shutes@k12.sd.us

Ms. Westhoff- Kendra.Westhoff@k12.sd.us

Robert Bennis Elementary

Building Principal:

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Ms. Adams- Laurie.Adams@k12.sd.us

Ms. DeBoer- Stacy.Deboer@k12.sd.us

Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us

Ms. Silvernail- Jayna.Silvernail@k12.sd.us

Ms. Westcott- Sandra.Westcott@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- Susan.Foster@k12.sd.us

Teachers:

Ms. Deitering- Kayla.Deitering@k12.sd.us

Ms. Bobzien- Morgan.Bobzien@k12.sd.us

Ms. Livingston- Missy.Livingston@k12.sd.us

Ms. Olson- Angie.Olson@k12.sd.us

Ms. Presler- JoAnn.Presler@k12.sd.us

Valley Springs Elementary:

Building Principal:

Ms. Palmer- Tanya.Palmer@k12.sd.us

Teacher:

Ms. Bertsch- Megan.Bertsch@k12.sd.us

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Work of Water / Location
December 7-11

SUBJECT/GRADE: Science/SS/2nd grade

DATES:

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (12/7): Science Introduction

- Watch the BV Week at a Glance instructional video.
- View the video presentation OR read the video transcript provided for the Mystery Science: **Work of Water Mystery #4: Erosion and Engineering**. The video link and transcript are in the handouts/printed packets.

Tuesday (12/8): Science Exploration: Can You Stop a Landslide?

- Traditional students will complete this experiment in class with their teacher.
- DL Cohort** - Submit ideas on how to stop the erosion of cornmeal hills (when there is a rainstorm) on SeeSaw using the Save the Hills handout found in the handouts packet. Mrs. Kroger will then choose different engineering ideas to experiment with and will post a video showing the results on SeeSaw for students to comment and discuss.

Social Studies Learning Target: *I can make and tell about a map that includes directions, labels, and a key.*

Wednesday (12/9): Social Studies: Mapping the World

- In your Location magazine, read pages 14-15: Mapping the World. Then, **discuss the similarities and differences between maps and globes.**

Thursday (12/10): Social Studies: Introduction to Continents

- Read the Pebble Go article (found in your handouts packet) named Continents on Maps. Highlight the vocabulary words you think are important in helping you understand how to read a world map.

Friday (12/10): Social Studies: Maps Change Over Time

- In your Location magazine, read pages 16-17: Maps Change Over Time. After reading, discuss: **Why do you think it would be easier to use satellites to create a map instead of having to travel to all of the locations mapmakers are working with?**

What do students need to submit?
How can students submit their work?

Submit the Following:

- 1. Save the Hills handout

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)

	<p>2. Email it to the teacher</p> <p>3. Drop off at school</p>
What standards do the lessons cover?	<p>2-ESS1-1: Use information from several sources to provide evidence that Earth events can occur quickly or slowly.</p> <p>2-ESS2-1 Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.</p> <p>2.G.1.1: Construct and explain a map that includes directions, labels, and a key.</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Work of Water Mystery #3 video or transcript ● How to Prepare for Cornmeal Canyons handout ● Supplies for Cornmeal Canyons ● How Did Water Change Your Land? handout ● Location magazine ● PebbleGo article: Road Maps
What can students do if they finish early?	<ul style="list-style-type: none"> ● Epic https://www.getepic.com/students ● PebbleGO https://www.pebblego.com
Who can we contact if we have questions?	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- Susan.Foster@k12.sd.us</p> <p>Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us</p> <p>Valley Springs Elementary:</p> <p>Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p> <p>Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>

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LESSON/UNIT: Introduction

SUBJECT/GRADE: Counseling/2nd grade

DATES: December 7 - 11

What do students need to do?

[Link to BV Counseling instructional video.](#)

Monday (12/7):

- Watch the Counseling instructional video (link can be found in the upper left corner of this document).
- Counselor Introduction
 - Introduction of the counselor and their roles
 - Explanation of how counseling class will be run

Tuesday (12/8):

- Rules
 - School rules
 - Classroom rules
 - The importance of rules

Book suggestions: [Kevin Knows the Rules](#) and [The School with No Rules](#) (links below)

Wednesday (12/9):

- **The Lynx Way - Respectful, Responsible, Safe, Kind, Active Learner**
 - What does the Lynx Way look like? What will we see in the classroom, halls, playground and lunch? What will parents/guardians see at home during distance learning?

Book suggestions: [Ordinary Mary's Extraordinary Day](#) and [A Little Spot of Kindness](#) (links below)

Thursday (12/10):

- **Mindfulness**
 - Introduce Mindfulness
 - What does mindfulness mean?
 - Activity - Butterfly breath; draw a picture while practice mindful breathing to soft music

Book Suggestion: [What does it mean to be present?](#)

Friday (12/10):

- Feelings
 - The definition of a feeling.

	<ul style="list-style-type: none"> ○ State a feeling that you had today ○ People can have more than 1 feeling at a time <p>Possible books/stories on feelings - Today I Feel Silly; The Way I Feel; Double-Dip Feelings (links below)</p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. nothing to submit <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to your counselor 2. Drop off at school
<p>What standards do the lessons cover?</p>	<p>M 1; M 2: M 4: M 5; M 7; B-PF 4; B-PF 6; B-PF 9; B-SS 1; B-SS 6; B-PA 1; N-PA 4</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● None <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Monday - none ● Tuesday - https://www.youtube.com/watch?v=PUC7BSATLf4 -The School With No Rules. ● Wednesday - https://www.youtube.com/watch?v=k965-YGcL4I -Ordinary Mary’s Extraordinary Deed; ● https://www.youtube.com/watch?v=PjLxmDuidxc - A Little Sport of Kindness: Kind Acts Bingo - https://www.pbs.org/parents/printables/kindness-bingo ● Thursday - https://www.youtube.com/watch?v=aY4A1L4T-jY - What does it mean to be present? https://www.youtube.com/watch?v=tLb3OV6LO_s - Butterfly breath ● Friday - https://www.youtube.com/watch?v=Sr13yipiToM&t=11s - Today I feel Silly https://www.youtube.com/watch?v=MSdSWlfCpJ8 - The Way I Feel https://www.youtube.com/watch?v=qUeday8SXzI - Double Dip Feelings
<p>What can students do if they finish early?</p>	<p>Dance Mat Typing - https://www.dancemattypingguide.com/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Counselor: Ms. Kolb- Vickie.Kolb@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Counselor: Ms. Osheim- Tammy.Osheim@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Counselor: Ms. Nelson- Angie.Nelson@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Counselor: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District