

Brandon Valley School District
Distance Learning Plans
November 30-December 4, 2020

Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math (Chapter 11)

SUBJECT/GRADE: Kindergarten

DATES: Nov. 30 Dec. 4

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (11/30): Lesson 5- Shapes & Patterns

- Watch the BV Week at a Glance instructional video.
- [Essential Question: How can I compare shapes?](#)
- Use the shape flashcards to review all of the shapes that we've learned in this chapter! (Circle, Square, Triangle, Rectangle, Hexagon)
- Today we are going to look at shapes and patterns!** Get your math workbook out. Have an adult help you find pages 649-652. Complete Lesson 5: Shapes and Patterns.
- Optional: My Homework (pages 653-654).

Tuesday (12/1): Lesson 6- Shapes & Positions

- Warm Up- Say the months of the year 3 times to someone in your house! Use a squeaky voice, quiet voice and silly voice. (January, February, March, April, May, June, July, August, September, October, November, December)
- Today we are going to look at shapes and positions.** Get your math workbook out. Have an adult help you find pages 655-658. Complete Lesson 6: Shapes and Positions.
- Optional: My Homework (pages 659-660).

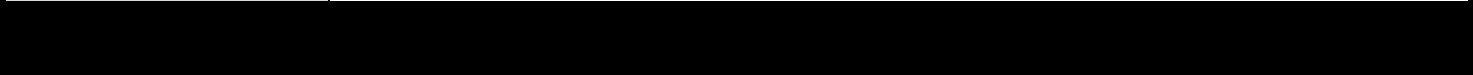
Wednesday (12/2): Lesson 7- Compose New Shapes

- Warm Up- Say the days of the week 3 times to someone in your house! You choose how you want to say them. (Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday)
- Today we are going to make new shapes using the shapes that we know.** Get your math workbook out. Have an adult help you find pages 661-664. Complete Lesson 7: Compose New Shapes.
- Optional: My Homework (pages 665-666).

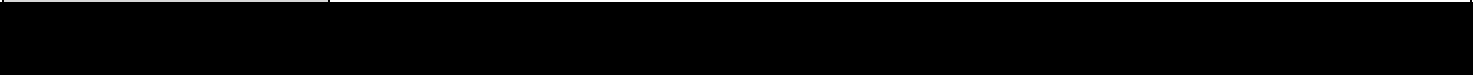
Thursday (12/3): Lesson 9- Model Shapes in the World

- Warm Up- Count by 10's all the way to 100! Count by 10 Video- <https://www.youtube.com/watch?v=W8CEOIAOGas>)

	<ul style="list-style-type: none"> <input type="checkbox"/> Today we are going to be creative and model shapes in the world! Get your math workbook out. Have an adult help you find pages 673-676. Complete Lesson 9: Model Shapes in the World. <input type="checkbox"/> Optional: My Homework (pages 677-678). <p>Friday (12/4): <u>Review- Your classroom teacher may plan other review activities.</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Center 1- I can count to 50! We are going to start with counting! You are going to be a spy today. Go to a secret room in your house and count to 50 secretly! Now, go to another room in your house and count to 50 again. Finally, go to a room with an adult in it and count to 50 for them! <input type="checkbox"/> Center 2- I can write numbers 1 through 10! ! Find 10 different places in your house to practice writing numbers 1-10! Use the writing sheet in the handouts to practice your numbers. By the end of this center, you will have written each number 10 times! <input type="checkbox"/> Center 3- I can recognize 2D shapes! You are now a police officer! Put on your "Officer Shape Badge" and share a picture with your classroom teacher. Read the clues to try and catch the Shape Suspects! You can find the clues in the handouts. Draw the shape in the correct box after you figure out who the suspect is. (SKIP SUSPECT 8, WE HAVEN'T MET THAT SHAPE YET.) <input type="checkbox"/> Center 4- YOUR CHOICE! Create your own center related to numbers or shapes. Share with your teacher what you choose to do!
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 5 (Monday) <input type="checkbox"/> Lesson 6 (Tuesday) <input type="checkbox"/> Lesson 7 (Wednesday) <input type="checkbox"/> Shape Suspect Sheet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.G.A. 2- Correctly name shapes regardless of their orientations or overall size. ● K.G.A.3- Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid"). ● K.G.B.4- Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length). ● K.G.B.5- Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes. ● K.G.B.6- Compose simple shapes to form larger shapes. <i>For example, "Can you join these two triangles with full sides touching to make a rectangle?"</i>
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> ● Pencil, eraser ● Math Workbook - Volume 2
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● Write Numbers 1-10 ● Number Flashcards ● Review the Shapes ● My Homework Pages for lessons 5-9 (Page numbers are found under the day)
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: You are AMAZING!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: Kindergarten

DATES: Nov. 30- Dec. 4

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (11/30): Letter B /b/, Sight Words- with

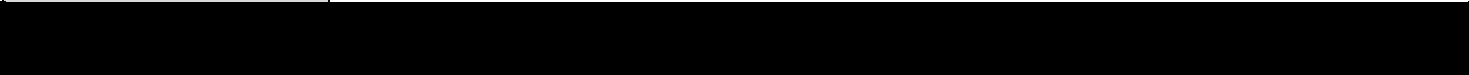
- Watch the BV Week at a Glance instructional video.
- **Today we are going to explore and work with the letter Bb! We will be able to recognize it, say the sounds it makes, isolate it in a word and write it! We are also going to learn a new sight word: *with*.**
- Create a letter Bb flashcard. Ask your “What sound does letter B make?”
- Tell them letter b says /b/ and show them what Bb looks like using the flashcard.
- Brainstorm and write a list of words that begin with letter B!
- **Complete ‘I Know the Letter Bb’ Crown** and send a picture to your teacher wearing the crown
- **Complete “Bb” mini book.**
- Create a flashcard for the new sight word, with. Read it, spell it, and use it in a sentence.
- **Complete “Rainbow Writing” in your handouts.** Start by writing the new sight word, with, in both of the clouds. Use different colors to write the word, with, multiple times!

Tuesday (12/1): Isolate /n/ and /b/, oral blend, segment phonemes

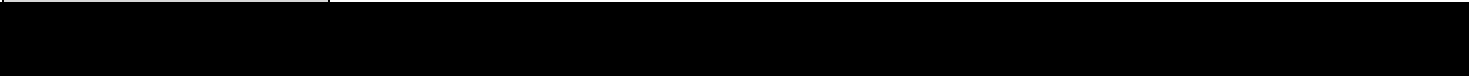
- Today we are going to listen to a list of words and determine what the beginning sound of some words are and what the final sound of some words are.
- Read this list of words to your student and ask them what the first sound for each word is: **napkin, bunny, bad, nurse, never, bun, band, boy, nose, no, big.**
- Read this list of words to your student and ask them what the final sound (remind them that it’s the last sound they hear) for each word is: **man, cab, sun, afternoon, Bob, knob, sob, cop, ran.**
- Say each sound to your student and have them blend it together.
 - /m/ /a/ /n/= man
 - /b/ /a/ /t/= bat
 - /b/ /i/ /g/= big
 - /n/ /i/ /b/= nib
- Now, say the following words to your student and have them say the sounds in the word.
 - You say- big, they say- /b/ /i/ /g/
 - You say- bat, they say /b/ /a/ /t/
 - You say- bun, they say /b/ /u/ /n/
 - You say- bet, they say /b/ /e/ /t/
- **Complete the “CVC” activity in your handouts.**

Wednesday (12/2): Compare and Contrast

	<ul style="list-style-type: none"> <input type="checkbox"/> Today we are going to compare and contrast two stories! We are going to be looking and listening for similarities and differences in each story. <input type="checkbox"/> Listen to “The Three Little Pigs” and “The Three Little Wolves and the Big Bad Pig.” <input type="checkbox"/> The Three Little Pigs- https://www.youtube.com/watch?v=JDYfnfUuD00 <input type="checkbox"/> The Three Little Wolves and the Big Bad Pig- https://www.youtube.com/watch?v=xxhaMmsXYmo <input type="checkbox"/> Complete “Compare and Contrast” in the handouts. <p>Thursday (12/3): Verbs</p> <ul style="list-style-type: none"> <input type="checkbox"/> Today we are going to review verbs. A verb is a word that describes an action. You are going to be acting out some verbs today! <input type="checkbox"/> Have your child act out each verb! Record a video and send it to your classroom teacher. <input type="checkbox"/> Words to act out: eating, sleeping, jumping, talking, dancing, writing <p>Friday (12/4): Review Day/Ketchup & Mustard Day</p> <ul style="list-style-type: none"> <input type="checkbox"/> Your classroom teacher will have an activity planned for today.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bb Crown <input type="checkbox"/> Bb Book <input type="checkbox"/> Rainbow Writing <input type="checkbox"/> CVC Activity <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> Verb Video <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via SeeSaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.RL.3 With prompting and support, describe characters, settings, and major events in a story. ● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight. ● K.RL.6 Identify the author and illustrator of a story and define the role of each in a literary text. ● K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters
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	<p>of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/.</p> <ul style="list-style-type: none"> ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● School supplies-pencil, scissors, glue, crayons ● Letter N Cards ● Uppercase N Hunt ● Lowercase N Hunt ● Handwriting page 161 ● Sight Word Hot Potato ● Decodable Nan and Nat ● Phonics page 167 ● Roll a Word ● Writing Page ● Leaf Activity ● Building Letters
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Sight Word Flashcards ● Alphabet Flashcards- Letter recognition and sound ● Epic: https://www.getepic.com/ (Ask your teacher for your class code) ● Read a book!
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us</p> <p>Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us</p>

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: Have a great week!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Social Studies (Week 16)

SUBJECT/GRADE: Kindergarten

DATES: Nov. 30-Dec. 4

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (11/30): Wants & Needs

- Watch the BV Week at a Glance instructional video.
- Today, we are going to talk about Wants and Needs.
- Needs: Needs are something you MUST have to live. (Example: food and water)
- Wants: Wants are things you would like to have but do not need it to live. (Examples: candy and toys)
- Watch the following video on Wants and Needs- <https://www.youtube.com/watch?v=FpNyTKgi1Io>

Tuesday (12/1):

- Yesterday we talked about Wants and Needs. Remember a need is something you must have to live. Wants are things that you would like but do not need to live. Today, you are going to gather items from around your house and put them into the appropriate groups. Search for 3 items that are NEEDS and 3 items that are WANTS.
- Take a picture of the items and share them with your teacher.**

Wednesday (12/2):

- Today we are going to sort wants and needs into different groups by using pictures! Use the **wants and needs picture sort** in the handouts to complete this activity.

Thursday (12/3):

- Ketchup & Mustard Day!

Friday (12/4):

- No Assignment

What do students need to submit?
How can students submit their work?

Submit the Following:

- Picture of Wants & Needs Picture Sort
- Picture of Wants/Needs items

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?	<ul style="list-style-type: none"> ● K.E.1.1 Describe the difference between wants and needs.
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Wants and Needs Picture Sort <p>Optional Supplies (ask your classroom teacher): None</p>
What can students do if they finish early?	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
Notes: YOU are BRIGHT!	

Instructional materials are posted below (if applicable)

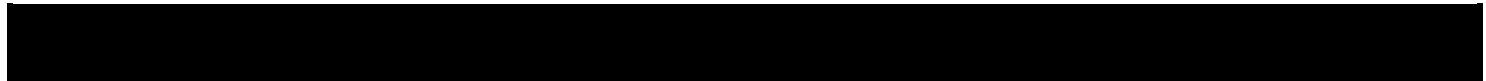
Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 8

SUBJECT/GRADE: Physical Education/Kindergarten

DATES: 11/30-12/04



<p>What do students need to do?</p> <p>Link to BV PE instructional video.</p>	<p>Monday (11/30): This week is all review!</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). Refer to the handout for specific instructions and examples. <input type="checkbox"/> Red Light/Green Light <p>Tuesday (12/1):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Activities for Dribbling a Ball with Feet <p>Wednesday (12/2):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Frogs Across the Pond <p>Thursday (12/3):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Activities Dribbling a Ball with Hands <p>Friday (12/4):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fitness HIIT Workout
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> 1. Take videos/pictures performing activities and send them to your school's PE teacher. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 2. Electronically via Seesaw (preferred, if possible) 3. Email it to the teacher 4. Drop off at school
<p>What standards do the lessons cover?</p>	<p>Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K), Demonstrates traveling in proximity to self, other people, and other objects safely. (S2.E4.K), Taps a ball using the inside of the foot, sending it forward. (S1.E18.K), Dribbles a ball with one hand, attempting the second contact. (S1.E17.K), Performs jumping/landing actions with balance. (S1.E3.K), Identifies active play opportunities outside physical education class. (S3.E1.K), Exhibits respect for self with developmentally appropriate behavior while engaging in physical activity. (S4.E2.Kb), Acknowledges that some physical activities are challenging/difficult. (S5.E2.K)</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> ● At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District