

Brandon Valley School District
Distance Learning Plans
November 30-December 4, 2020

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 4 Subtraction Strategies to 20

SUBJECT/GRADE: Math/1st Grade

DATES: Nov. 30-Dec. 4, 2020



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p><u>Monday (11/30): Count Back 1, 2, or 3</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Chapter 4: Lesson 1 - Count Back 1, 2, or 3 pg. 281-284 <p><u>Tuesday (12/1): Use a Number Line to Subtract</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 4: Lesson 2 - Use a Number Line to Subtract pg. 287-290 <p><u>Wednesday (12/2): Use Doubles to Subtract</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 4: Lesson 3 - Use Doubles to Subtract pg. 293-296 <p><u>Thursday (12/3): Problem Solving - Write a Number Sentence</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 4: Lesson 4 - Problem Solving pg. 299-302 <input type="checkbox"/> OPTIONAL: Play the card game Subtraction War (directions in the week at a glance video) <p><u>Friday (12/4): Check My Progress</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 4: Check My Progress pg. 305-306
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 4: Check My Progress pg. 305-306 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions. <input type="checkbox"/> 1.OA.3 Understand and apply properties of operations and the relationship between addition and subtraction.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Math Workbook: Volume 1 <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None

<p>What can students do if they finish early?</p>	<p>☐ Freckle Math (student.freckle.com)</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 2; Week 4

SUBJECT/GRADE: Reading/1st Grade

DATES: November 30-December 4, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

***DL Cohort:** Before starting the prewriting assignments for each day, be sure to watch the daily instructional videos! **The papers you'll need for each writing workshop day will be printed for you if you pick up packets OR will be linked in our weekly newsletter!**

Monday (11/30): Phonics - Long Vowel /o/ o_e

- Watch the BV Week at a Glance instructional video.
- Begin practicing how to write a piece that names a topic, gives some facts, and has a sense of closure. ***Your teacher will determine the informative prewriting activities and when they will be completed this week.***
- Complete the Words with Long o worksheet pg. 270 from your Handouts
- DL Cohort - Writing Workshop Day 1:** *Each step of this writing workshop will be added as a draft in our "Informative Text Writing Workshop" Activity on Seesaw until we add the Final Draft of our Informative Writing.*
 - Complete the **"What's the Topic" worksheet** - Use the clue words/details to identify the topic for each set of words. Upload your work onto Seesaw - *"Informative Text Writing Workshop"*

Tuesday (12/1): Comprehension - Sequencing

- Read "The Big Circle" from your 1.2 Reading Book
- Complete the sequencing page from your handouts for the story "The Big Circle" - Write a sentence to tell what happens at the beginning, in the middle, and at the end of this story
- DL Cohort - Writing Workshop Day 2:** Complete the **"Write a Sentence" worksheet.** Identify the topic using the picture clues/details. Write a good topic sentence for each group of pictures/details. Upload your work onto Seesaw - *"Informative Text Writing Workshop"*

Wednesday (12/2): Phonics - Contractions

- Complete the contractions cut and paste worksheet
- DL Cohort - Writing Workshop Day 3:** Complete the **"Draw & Label" worksheet.** Read the topic. Write a topic sentence for each topic. Draw 3 *WHY* pictures and label your pictures using one word. Upload your work onto Seesaw - *"Informative Text Writing Workshop"*

Thursday (12/3): Conventions - Proper Nouns

- Conventions - Complete the Proper Nouns worksheet pg. 271 from your Handouts

	<ul style="list-style-type: none"> <input type="checkbox"/> DL Cohort - Writing Workshop Day 4: Complete the “Writing Supporting Details” worksheet. Read the topic. Write a topic sentence for each topic. Draw 3 <i>WHY</i> pictures and label your pictures using one word. Then write a good supporting sentence for <i>EACH</i> detail. Upload your work onto Seesaw - <i>“Informative Text Writing Workshop”</i> <p>Friday (12/4): Weekly Reading Test w/ Writing Prompt</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Unit 2.4 “The Big Circle” Weekly Reading Test (either online on savvasrealize.com or paper copy - teacher preference) <input type="checkbox"/> Writing Prompt (Test): Look Back & Write - Look at page 125 in your 1.2 Reading Book (“The Big Circle”). Write about how this animal community helped each other. Give evidence from the story to support your answer. Use the checklist on page 95 of your weekly to make sure you include what is needed in your writing.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 2.4 “The Big Circle” Weekly Reading Test (online or hard copy) <input type="checkbox"/> Writing Prompt (Test): How did this animal community help each other? <input type="checkbox"/> DL Cohort - All Writing Workshop Assignments on the separate Seesaw Activity titled: <i>“Informative Text Writing Workshop”</i> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.W.2 Write informative/explanatory texts.
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.2 Reading Book <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login
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<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- Merle.horst@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Darling- Sarah.Darling@k12.sd.us</p> <p>Ms. Grabinski- Jillian.Grabinski@k12.sd.us</p> <p>Ms. Lindner- Erin.Lindner@k12.sd.us</p>
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Ms. Meier- Heidi.Meier@k12.sd.us

Ms. Visser- Erin.Visser@k12.sd.us

Fred Assam Elementary

Building Principal: Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Bisbee- Erin.Bisbee@k12.sd.us

Ms. Brakke- Brandy.Brakke@k12.sd.us

Ms. Felder- Sarah.Felder@k12.sd.us

Ms. Herbers- Cathie.Herbers@k12.sd.us

Ms. Kringen- Merissa.Kringen@k12.sd.us

Robert Bennis Elementary

Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Ms. Childress- Jamee.Childress@k12.sd.us

Ms. Dekker- Sue.Dekker@k12.sd.us

Ms. Peters- Anne.Peters@k12.sd.us

Ms. Lutz- Alyssa.Lutz@k12.sd.us

Ms. Storm Jena.Storm@k12.sd.us

Valley Springs Elementary

Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Huska- Teri.Huska@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: Nov. 30-Dec. 4, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (11/30): Science

- Watch the BV Week at a Glance instructional video
- Watch the Mystery Science Video (Lesson 5: Stars and Daily Patterns - “Why do the stars come out at night?”); Link can be found in the Handouts
- Complete the Mystery Science worksheet and writing prompt: “You can’t see stars in the daytime because...”
- OPTIONAL:** Complete the Mystery Science Activity following the video. Materials Needed - 1 paper cup, 1 dot sticker and the *Big Dipper Star* printout (in the handouts). We suggest that students use a push pin from home if they have one. Students also need a flashlight.

Tuesday (12/1): Social Studies

- Read pgs. 2-3 “My House, My Neighbors” from your *Maps and Globes* social studies magazine.
- Draw a simple map of your neighborhood. Include the street you live on and any buildings around you (if that applies to you). Practice saying your address to someone at home.

Wednesday (12/2): Social Studies

- Read pgs. 4-5 “My Neighborhood” from your *Maps and Globes* social studies magazine.

Thursday (12/3): Social Studies

- Read the article, “What is a Map?” from PebbleGo.com (article also included in the Handouts)
- Use the page from PebbleGo, in your Handouts, to draw a simple map of your bedroom. Answer the questions on the page using complete sentences!

Friday (12/4): Social Studies

- Read pgs. 6-7 “Where Things Are” from your *Maps and Globes* social studies magazine.
- Find your state on the map in your social studies magazine. What states share a border with your home state?

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> PebbleGo “Share What You Know” worksheet (simple map of your bedroom) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.ESS1.2 Make observations at different times of the year to relate the amount of daylight to the time of year. <input type="checkbox"/> 1.G.1.1 Construct simple maps. <input type="checkbox"/> 1.G.1.2 Use maps, globes, and other simple geographic models to identify absolute location.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Maps and Globes Social Studies magazine <input type="checkbox"/> Handout with link to Mystery Science Video <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 8

SUBJECT/GRADE: Counselor/ 1st Grade

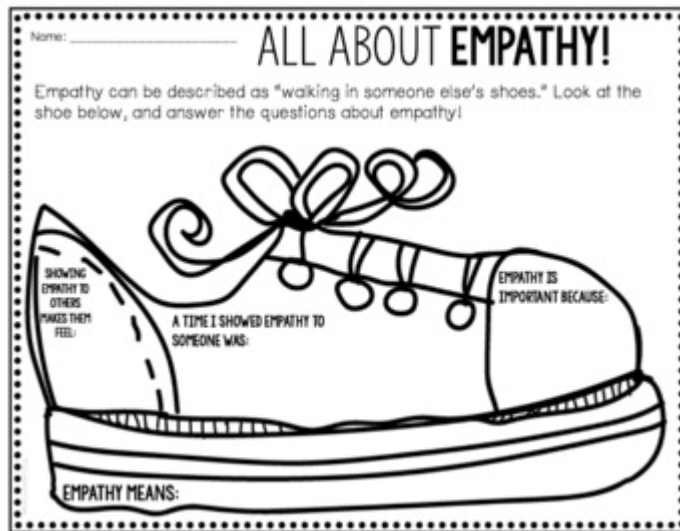
DATES: 11/30-12/4/2020

What do students need to do?

[Link to BV Counseling instructional video.](#)

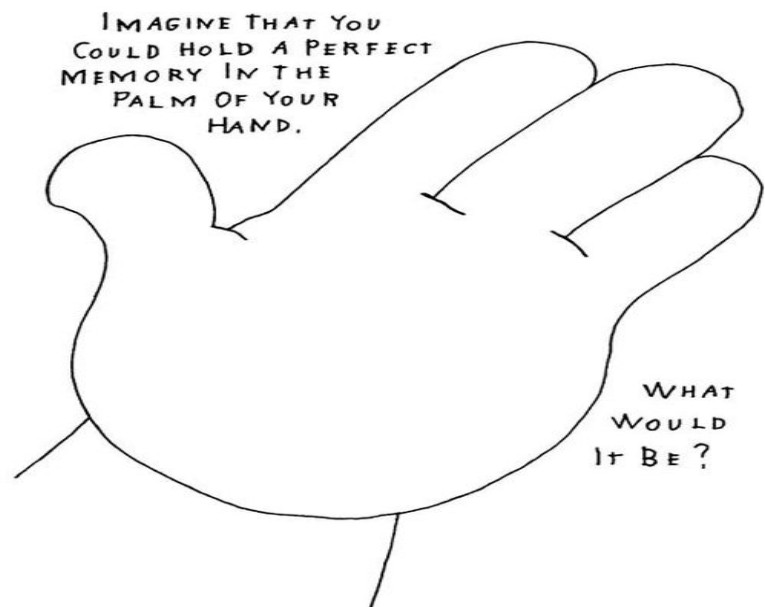
Monday (11/30):

- Watch the Counseling instructional video (link can be found in the upper left corner of this document).
- Empathy - Putting Yourself in Someone Else's Shoes



Tuesday (12/1):

- Grief - Coping with Loss



- o Book Suggestions:

- "Lifetimes" by Bryan Mellonie and Robert Ingpen

- “Fall of Freddie the Leaf” by Leo Buscaglia

Wednesday (12/2):

- Growth Mindset-** Look at the difference between growth and fixed mindset. Fixed mindset sees it as if you are smart or not. You have a fixed level of intelligence. Growth mindset sees that your brain is like a muscle and the more you use it, the stronger and smarter you can become.
- Challenge your child to keep trying when learning new things even if they might make a mistake.
- See mistakes as part of the learning process.

Thursday (12/3):

- Taking No for an answer.**
- Accepting no without arguing or trying to change the decision. A simple “OK” is a great response when a teacher or parent says no.
- Then later at a better time you can talk about what happened without an argument and discuss the situation.

Friday (12/4):

- Last Day of 1st Grade Counseling**
 - Review of previous counseling lessons.

What do students need to submit?
How can students submit their work?

- Submit the Following (Optional):
- 1. Nothing to submit
- Submit Work Via:
1. Email it to the teacher
 2. Drop off at school

What standards do the lessons cover?

ASCA Standards: A.1.a.; A.1.d.; A.3.a.; A.4.d.

What materials do students need?
What extra resources can students use?

- Required Materials:
- Monday: None
 - Tuesday: None
 - Wednesday: None
 - Thursday: None
 - Friday: None
- Extra Resources:
- Monday: <https://www.teacherspayteachers.com/FreeDownload/Empathy-Worksheets-Free-2234454>
 - <https://www.youtube.com/watch?v=pS4p-7JVs00> Stand in My Shoes
 - Tuesday: <https://cdn.memiah.co.uk/blog/wp-content/uploads/counselling-directory.org.uk/2017/11/Making-a-Memory-Box-Guide-for-Kids-CounsellingDirectory-and-HappifulKids-.pdf>

	<ul style="list-style-type: none"> ● https://www.youtube.com/results?sp=mAEB&search_query=lifetimes+book+about+death+ Lifetimes: A Beautiful Way to Explain Death to Children ● https://www.youtube.com/watch?v=cnMqx3oSM20 The Fall Of Freddie The Leaf ● Wednesday: ● https://www.teacherspayteachers.com/Product/Growth-Mindset-FREEBIE-1988801?st=c3e6a26d9ffaea9e3ec41c2061ed1e23 ● https://www.youtube.com/watch?v=JC_8TYUDth8&t=6s The Girl Who Never Made Mistakes ● https://www.youtube.com/watch?v=25vx-_uPYww Bubblegum Brain ● Thursday: ● https://www.youtube.com/watch?v=zFLYfnjmDm4 I Just Don't Like the Sound of No!
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Counselor: Ms. Kolb- Vickie.Kolb@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Counselor: Ms. Osheim- Tammy.Osheim@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Counselor: Ms. Nelson- Angie.Nelson@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Counselor: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
<p>Notes:</p>	