

Brandon Valley School District  
Distance Learning Plans  
November 23-24, 2020

Grade 4

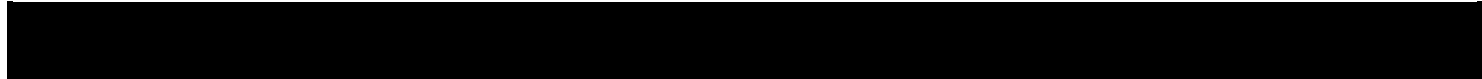


# Brandon Valley School District Distance Learning Plan

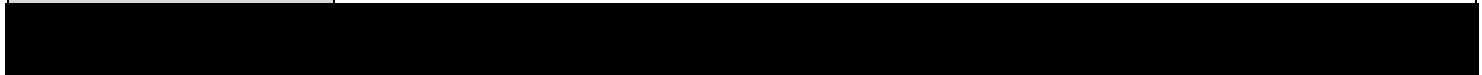
LESSON/UNIT: STEM

SUBJECT/GRADE: Math/ELA/Science/Social Studies -4th

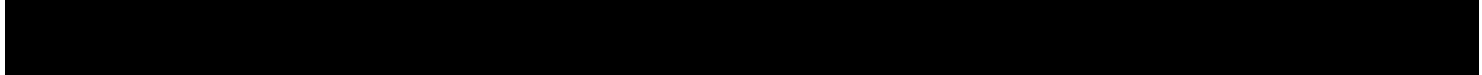
DATES: November 23-27



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p> <p><b>Note:</b> Classroom teachers may plan alternative review assignments for these two days.</p>	<p><b>Monday (11/23): STEM</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> This week, we will be looking at the challenges associated with creating a parade float. Read through the article, ‘Wonderopolis: Do You Love a Parade?’, noting the section ‘Try It Out’.</li> <li><input type="checkbox"/> Begin working on the ‘STEM: Design a Parade Float’ handout, completing the Ask, Imagine, and Plan sections of the handout. Note that you are designing a parade float to represent South Dakota. Use your <i>Midwest</i> magazine to help you brainstorm.</li> </ul> <p><b>Tuesday (11/24): STEM</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use materials available to you in order to create your parade float. When finished, complete the Create and Improve sections of the ‘STEM: Design a Parade Float’ handout.</li> <li><input type="checkbox"/> In addition, today <b>you will use what you have learned in addition, subtraction, multiplication, and division problem solving</b>, and apply it to the word problems within the ‘What operation do I use?’ worksheet. Note: Self-check provided.</li> </ul> <p><b>Wednesday (11/25):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No School</li> </ul> <p><b>Thursday (11/26):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No School</li> </ul> <p><b>Friday (11/27):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No School</li> </ul>
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<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> ‘STEM: Designing a Parade Float’ handout (optional)</li> <li><input type="checkbox"/> ‘What operation do I use?’ worksheet (optional)</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>4.NBT.3 - Use place value understanding to round multi-digit whole numbers to any place</p>
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	<p>4.OA.3- Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations</p> <p>RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.</p> <p>4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>3-5-ETS1-3 - Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.</p> <p>4. H.2.3 Describe the influence of notable South Dakotans of the development of our state.</p> <p>4.H.1.1 Analyze the impact of significant historical events on the development of cultures in South Dakota.</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● STEM: Design a Parade Float handout</li> <li>● ‘Wonderopolis: Do You Love a Parade?’ article</li> <li>● <i>Midwest</i> magazine</li> <li>● ‘What operation do I use?’ worksheet</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=yaNXJfQdLks">https://www.youtube.com/watch?v=yaNXJfQdLks</a> - Making Parade Floats</li> <li>● <a href="https://www.youtube.com/watch?v=zdG4JHqIF8">https://www.youtube.com/watch?v=zdG4JHqIF8</a> -Clue Words in Problem Solving</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● <a href="http://moombafloatdesigner.com.au/">http://moombafloatdesigner.com.au/</a> -Float Designer</li> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> - Activities assigned by teacher</li> <li>● Explore Pebble Go <a href="https://site.pebblego.com/">https://site.pebblego.com/</a> Ask your teacher for login information</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a> Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a> Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a> Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a> Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a> Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Thanksgiving

SUBJECT/GRADE: Library/ Grade 4

DATES: Nov. 23 – Nov. 27

What do students need to do?

[Link to BV Library instructional video.](#)

## Monday, November 23:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Did you know we almost didn't have Thanksgiving? If not for the work of Sarah Hale, we might have lost Thanksgiving. Listen to this story to find out how Sarah Hale saved Thanksgiving.
- Storylink: <https://www.youtube.com/watch?v=Wslen4KJ7Cg>
  - What surprised you most about Sarah Hale?
  - What are you thankful for?

## Tuesday, November 24:

- Have you ever seen the Macy's Thanksgiving Day Parade? Watch this video clip to see what the parade is all about. Then read the story *Balloons Over Broadway*. <https://www.youtube.com/watch?v=We3svBFgGjQ>
- Read *Balloons Over Broadway: The True Story of the Puppeteer of Macy's Parade* by Melissa Street [https://www.youtube.com/watch?v=OqXf0U1\\_fac](https://www.youtube.com/watch?v=OqXf0U1_fac)
- After reading discuss these things with an adult:
  - Why did Macy's begin putting on the Thanksgiving Day Parade?
  - In the beginning, Macy's used real animals in the parade. Why did Macy's ask Tony Sarg to replace the real animals in the parade?

## Wednesday, November 25:

- No School

## Thursday, November 26:

- No School. Happy Thanksgiving!

## Friday, November 27:

- No School

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Nothing to submit this week</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to the teacher</li> <li>2. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>4.LIB.TL.1.3 - Read, listen, and review for academic growth</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● pencil or pen</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
<p>What can students do if they finish early?</p>	<p>EduTyping <a href="https://www.edotyping.com/student">https://www.edotyping.com/student</a></p>
<p>Who can we contact if we have questions?</p>	<p><b><u>District Librarians:</u></b>  <b>Ms. Erickson:</b> <a href="mailto:Mary.Erickson@k12.sd.us">Mary.Erickson@k12.sd.us</a>  <b>Ms. Klenner:</b> <a href="mailto:Pamela.Klenner@k12.sd.us">Pamela.Klenner@k12.sd.us</a>  <b><u>Brandon Elementary</u></b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b><u>Robert Bennis Elementary</u></b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b><u>Fred Assam Elementary</u></b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b><u>Valley Springs Elementary</u></b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a></p>
<p><b><u>Notes:</u></b></p>	

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