Brandon Valley School District Distance Learning Plans November 23-24, 2020

Grade 2



LESSON/UNIT: Addition w/ Regrouping and Review SUBJECT/GRADE: All Subjects / 2nd DATES: November 23-24

What do students need	Math Chapter 3 Learning Target: I can add two digit numbers with regrouping.
to do?	Social Studies Learning Target: I can make and tell about a map that includes directions,
Link to BV Week at a	labels, and a key.
Glance instructional	Monday (11/23): Review Activities
<u>video.</u>	
	Watch the BV Week at a Glance instructional video.
**Note: ALL students	Math: Complete Rewrite Two-Digit Addition workbook pages 192-194.
will complete and submit the math	Reading: Choose at least ONE of the reading or word work activities to complete to
assignment pages 195-	review your skills.
<u>196.</u> Traditional	Science: Watch the Mystery Science video "Can Animals Laugh?" using the link
students, your classroom teacher will	provided, then discuss: Do you think turkeys can laugh? Why or why not? Support
plan alternative review activities for these two	your answer with reasoning.
days.	Tuesday (11/24): Review Activities
	Math : Complete Rewrite Two-Digit Addition workbook pages 195-196.
	Reading: Choose at least ONE of the reading or word work activities to complete to
	review your skills.
	Social Studies: Use the blank grid map to create a habitat for an animal of your
	choosing. Be sure to include directions, labels, and a key. Then discuss your map with
	a family member or friend.
	Wednesday (11/25): NO SCHOOL
	Thursday (11/26): NO SCHOOL
	Friday (11/27): NO SCHOOL
W/bot do studoute see	Submit the Following
What do students need to submit?	Submit the Following: I. Rewrite Two-Digit Addition workbook pages 195-196
How can students	Submit Work Via:
submit their work?	1. Electronically via <u>Seesaw</u> (preferred method, if possible)
	2. Email it to the teacher
	3. Drop off at school
What standards do the	2.NBT. B. Use place value understanding and properties of operations to add and subtract.
lessons cover?	

	5. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
	6. Add up to four two-digit numbers using strategies based on place value and properties of
	operations. 7. Add and subtract within 1000, using concrete models or drawings and strategies based on
	place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or
	subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and
	tens, ones and ones; and sometimes it is necessary to compose or decompose tens or
	hundreds.
	2.G.1.1: Construct and explain a map that includes directions, labels, and a key. 2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing
	or speaking.
	2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
What materials do	If you do not have access to the required materials, contact your teacher.
students need?	Required Materials:
What extra resources	 math book, pencil
can students use?	 reading and word work activities pack (traditional classroom teachers will have other
	materials suited to the review needs of their individual class)
	"Can Animals Laugh?" link
	blank grid map template
What can students do if	Extra Materials:
they finish early?	Freckle Math <u>https://student.freckle.com/#/login</u>
	Freckle ELA <u>https://student.freckle.com/#/login</u>
	Read a good fit book
	Activities from Math, Reading, and Word Work packets
Who can we contact if	Brandon Elementary
we have questions?	Building Principal:
	Mr. Horst- <u>Merle.Horst@k12.sd.us</u> Teachers:
	Ms. Johnson- <u>Alyssa.Johnson@k12.sd.us</u>
	Ms. Kueter- <u>Kim.Kueter@k12.sd.us</u>
	Ms. Pearson- <u>Cassie.Pearson@k12.sd.us</u>
	Ms. Shutes- Cassondra.Shutes@k12.sd.us
	Ms. Westhoff- Kendra.Westhoff@k12.sd.us
	Robert Bennis Elementary
	Building Principal:
	Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
	Teachers:
	Ms. Adams- Laurie.Adams@k12.sd.us
	Ms. DeBoer- <u>Stacy.Deboer@k12.sd.us</u>
	Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us
	Ms. Silvernail- <u>Jayna.Silvernail@k12.sd.us</u>
	Ms. Westcott- <u>Sandra.Westcott@k12.sd.us</u>
	Fred Assam Elementary
	Building Principal:
	Ms. Foster- <u>Susan.Foster@k12.sd.us</u>
	Teachers:
	Ms. Deitering- Kayla.Deitering@k12.sd.us
	Ms. Bobzien- Morgan.Bobzien@k12.sd.us
	Ms. Livingston- <u>Missy.Livingston@k12.sd.us</u>
	Ms. Olson- Angie.Olson@k12.sd.us
	Ms. Presler- JoAnn.Presler@k12.sd.us
	Valley Springs Elementary:

	Building Principal:	
	Ms. Palmer- <u>Tanya.Palmer@k12.sd.us</u>	
	Teacher:	
	Ms. Bertsch- <u>Megan.Bertsch@k12.sd.us</u>	
<u>Notes:</u> Enjoy your break! :)		

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UBJECT/GRADE: Art/ 2nd Grade DATES:11/23-11:24
Monday (11/23):
Watch the Art instructional video (link can be found in the upper left corner of this
document).
Day 1: Monet's Waterlilies: Draw Monet's water lily pond. Create a wax resist, by
using crayons to draw out your details. Follow the directions on how to draw sheet.
Tuesday (11/24):
Day 2: Monet's Waterlilies: Paint using watercolors
Wednesday (11/18):
Day 3: No School
Thursday (11/19):
Day 4: No School
Friday (11/20):
Day 5: No School
Submit the Following (Optional):
1. Take a picture of your waterlily pond
Submit Work Via:
1. Email it to the teacher
2. Drop off at school
2.VA.Cr.1.1 Brainstorm and implement multiple approaches, materials, and tools to solve an
art or design problem driven by personal interests and curiosity or to repurpose objects to
make something new. 2.VA.Cr.2.1 Experiment with various materials and tools while demonstrating safe use of
materials, tools, and procedures to create works of art or design.
2.VA.Pr.5.1 Distinguish between different materials or artistic techniques for preparing
artwork 2.VA.Re.9.1.a Use learned art vocabulary to express preferences about artwork

What materials do students need? What extra resources can students use?	 Required Materials: crayons, watercolors or markers, paintbrush, water cup, water All about Monet:
What can students do if they finish early?	Dance Mat Typing <u>https://www.dancemattypingguide.com/</u> Art for Kids Hub: <u>https://www.youtube.com/user/ArtforKidsHub</u>
Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us
Notes:	

Instructional materials are posted below (if applicable)

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