## Brandon Valley School District Distance Learning Plans November 23-24, 2020

Grade 1



## **Brandon Valley School District Distance Learning Plan**

**UNIT/LESSON: Thanksgiving SUBJECT/GRADE: 1st Grade (Cross-Curricular)** DATES: November 23-24, 2020 What do students need Monday (11/23): Science and Math to do? \*1.LS1.2\* Watch the Mystery Science Lesson: What's that red thing on a turkey? \*\*Note: ALL students Complete STEM activity: Gobble Wobbler (link for video and activity included in your will take the Chapter 3 Handouts) math test. However, your classroom teacher □ \*1.OA.1\* Math - Chapter 3, Lesson 9 "Add Three Numbers" pg. 261-264 (OR you can may substitute other do the Thanksgiving Dinner Math Project below) review and/or crosscurricular learning \*1.OA.1\* Shopping for Thanksgiving Dinner Math: Shop for a Thanksgiving dinner activities. with only \$25. You must buy at least 6 items from the handouts, but can not spend more than \$25. The price for each food item is listed on the picture of the item. Link to BV Week at a Color and glue the items you choose in your shopping bag (in your handouts). When **Glance instructional** video FOR MONDAY you're finished, answer the questions about the Thanksgiving dinner you've planned 11/23 on the page in your handouts. Link to BV Week at a Tuesday (11/24): Reading; Social Studies; Math Ch. 3 Test **Glance instructional** video FOR TUESDAY □ \*1.OA.1\* Complete your Chapter 3: Addition Strategies to 20 math test pg. 76-77 11/24 from your handouts ☐ Listen to the story, "Balloons Over Broadway" on YouTube https://www.youtube.com/watch?v=5fRK8VUaTks **\*1.L.2\* Make a Connection:** If you were to create a balloon for the Macy's Thanksgiving Day Parade, what would it be? Draw a picture of your balloon/parade float. Write a sentence describing your balloon/parade float and why you chose that creation. Use correct capitalization and punctuation and try to use correct spelling when writing your sentence. □ \*1.H.2.1\* Discuss your own Thanksgiving traditions with your family. Complete the Traditions page in your handouts. □ \*1.G.1.1\* DL Cohort: Create a Mini Magnetic Parade using the materials in your supply bags and the pages in your handouts. Supply bags are picked up from BVIS one bag per student. Draw the map of your parade on the graph paper included. You can use the link of the real Macy's Thanksgiving Day Parade map for inspiration or create your own. Be sure to label the streets and the places on your map - see example in your handouts.

☐ Chapter 3: Addition Strategies to 20 math test pg. 76-77

What do students need

to submit?

Submit the Following:

How can students	Submit Work Via:
submit their work?	1. Electronically via <u>Seesaw</u> (preferred method, if possible)
	2. Email it to the teacher
	3. Drop off at school
What standards do the	☐ 1.OA.1 Represent and solve problems involving addition and subtraction
lessons cover?	· · · · · · · · · · · · · · · · · · ·
16556115 66 761 .	☐ 1.LS1.2 Read texts and use media to determine patterns in behavior of parents and
	offspring that help offspring survive.
	☐ 1.G.1.1 Construct simple maps.
	☐ 1.L.2 Demonstrate command of the conventions of standard English capitalization,
	punctuation, and spelling when writing.
	☐ 1.H.2.1 Connect people and events honored in commemorative celebrations.
What materials do	If you do not have access to the materials you need, contact your teacher.
students need?	Required Materials:
What extra resources	☐ Chapter 3 Math Test
can students use?	☐ DL Cohort: Bag for "Mini Magnetic Parade"
	Extra Resources:
	☐ None
What can students do if	☐ Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a>
they finish early?	☐ Freckle - ELA/English <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a>
Who can we contact if	Brandon Elementary
we have questions?	Building Principal: Mr. Horst- Merle.horst@k12.sd.us
	Teachers:
	Ms. Darling- Sarah.Darling@k12.sd.us
	Ms. Grabinski- Jillian.Grabinski@k12.sd.us
	Ms. Lindner- <u>Erin.Lindner@k12.sd.us</u>
	Ms. Meier- <u>Heidi.Meier@k12.sd.us</u>
	Ms. Visser- <u>Erin.Visser@k12.sd.us</u>
	Fred Assam Elementary
	Building Principal: Ms. Foster- susan.foster@k12.sd.us
	Teachers:
	Ms. Bisbee- <u>Erin.Bisbee@k12.sd.us</u>
	Ms. Brakke- Brandy.Brakke@k12.sd.us
	Ms. Felder- <u>Sarah.Felder@k12.sd.us</u>
	Ms. Herbers- <u>Cathie.Herbers@k12.sd.us</u>
	Ms. Kringen- Merissa.Kringen@k12.sd.us
	Robert Bennis Elementary
	Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers:
	Ms. Childress- Jamee.Childress@k12.sd.us
	Ms. Dekker- Sue.Dekker@k12.sd.us
	Ms. Peters- Anne.Peters@k12.sd.us
	Ms. Lutz- Alyssa.Lutz@k12.sd.us
	Ms. Storm Jena.Storm@k12.sd.us
	Valley Springs Elementary
	Building Principal: Ms. Palmer-tanya.palmer@k12.sd.us
	Teacher:
	Ms. Huska- Teri. Huska@k12.sd.us
Notes:	
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## Instructional materials are posted below (if applicable)

Brandon Valley School District

Week: 7 SUBJECT/GRADE: Counselor/ 1st Grade DATES:11/23-11/27, 2020

What do students need	Monday (11/23):
to do? <u>Link to BV instructional</u> <u>video.</u>	Watch the Counseling instructional video (link can be found in the upper left corner of this document).
	Teamwork (see below for free resources described in the instructional video)
	We can build a positive learning area:
	<ol> <li>We can use kind words and actions</li> <li>We can take turns and include others</li> </ol>
	<ul><li>2. We can take turns and include others</li><li>3. We can be helpful and lend a hand when needed</li></ul>
	4. We can share and take care of materials and supplies
	5. We can listen when others are speaking and wait our turn to share
	6. We can be courteous, careful, helpful, patient, and polite.
	Tuesday (11/24): (see below for free resources described in the instructional video)
	Anger/Frustration
	O When I get mad
	1. I can count to 10
	2. I can take a deep breath
	Wednesday (11/25): No School
	Thursday (11/26): No School
	Friday (11/27/): No School
What do students need to submit? How can students submit their work?	Submit the Following (Optional):  1. Nothing to submit Submit Work Via: 1. Email it to the teacher 2. Drop off at school
What standards do the lessons cover?	B-SS 1. Use effective oral and written communication skills and listening skills B-SS 2. Create positive and supportive relationships with other students B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams B-SMS 7. Demonstrate effective coping skills when faced with a problem

What materials do	Required Materials:
students need?	Monday: none
What extra resources	Tuesday: none
can students use?	Wednesday: none
can students use.	Thursday: none
	Friday: none
	Extra Resources:
	Monday:
	https://www.teacherspayteachers.com/Browse/Search:classroom%20behavior%20s
	ocial%20skills
	https://www.youtube.com/watch?v=CSVkycysWTY Teamwork Isn't My Thing and I
	Don't Like To Share by Julia Cook
	<ul> <li>https://www.youtube.com/watch?v=6fbE52YDEjU Teamwork Can Make A</li> </ul>
	Dreamwork video clip
	Tuesday:
	https://www.teacherspayteachers.com/Browse/Search:social%20story%20for%20an
	ger%20management
	<ul> <li>https://www.youtube.com/watch?v=S3vw-tpcow4</li> <li>Zach Gets Frustrated by William</li> </ul>
	Mulcahy
What can students do if	EduTyping https://www.edutyping.com/student
they finish early?	
Who can we contact if	Brandon Elementary
we have questions?	Building Principal: Mr. Horst- Merle.Horst@k12.sd.us
	Counselor: Ms. Kolb- Vickie.Kolb@k12.sd.us
	Robert Bennis Elementary
	Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
	Counselor: Ms. Osheim- Tammy.Osheim@k12.sd.us
	Fred Assam Elementary
	Building Principal: Ms. Foster- Susan.Foster@k12.sd.us
	Counselor: Ms. Nelson- Angie.Nelson@k12.sd.us
	Valley Springs Elementary
	Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us
	Counselor: Ms. Palmer- Tanya.Palmer@k12.sd.us
Notes:	

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