

Brandon Valley School District
Distance Learning Plans
November 16-20, 2020

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Multiplication and Division

SUBJECT/GRADE: 3rd Math

DATES: November 16th - 20th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (11/16): Divide by 6 and 7

- Watch the BV Week at a Glance instructional video.
- Use math workbook pages 441-442 as instructions and examples to learn about different strategies for **dividing by 6 and 7**.
- Complete **Independent Practice pages 443-444 (problems 4-23)** from your math workbook.
- Complete **Fluency Practice page 39 (problems 1-20)** located in handouts

Tuesday (11/17): Review/Extend

- Today we are going to review dividing by 6 and 7. **Choose one** of the following pages to complete:
- Choice 1:** Reteach Divide by 6 and 7 page 56 (located in handouts)
- Choice 2:** Enrich Divide by 6 and 7 page 49 (located in handouts)

Wednesday (11/18): Divide by 8 and 9

- Use math workbook pages 461-462 as instructions and examples to learn about different strategies for **dividing by 8 and 9**.
- Complete **Independent Practice pages 463-464 (problems 4-13)** from your math workbook.
- Complete **Fluency Practice page 40 (problems 1-20)** located in handouts

Thursday (11/19): Review/Enrich

- Today we are going to review dividing by 8 and 9. **Choose one** of the following pages to complete:
- Choice 1:** Reteach Divide by 8 and 9 page 59 (located in handouts)
- Choice 2:** Enrich Divide by 8 and 9 page 52 (located in handouts)

Friday (11/20): Check My Progress - Review Strategies for Multiplying and Dividing

- Complete Check My Progress pages 467-468 (problems 1-17) located in your math workbook.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independent Practice pages 443-444 (problems 4-23) located in math workbook <input type="checkbox"/> Fluency Practice page 40 (problems 1-20) located in handouts <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.OA. 2 Interpret whole-number quotients of whole numbers, e.g., interpret $56 \div 8$ as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each.</p> <p>3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p> <p>3.OA.6 Understand division as an unknown factor problem.</p> <p>3.OA.7 Multiply and divide within 100</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Handouts for the week ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Scratch paper to show work
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Complete the homework pages from your math workbook for extra practice. ● Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.) ● Multiplication Fact Practice - www.timestables.com (Will require internet access)
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us</p>

Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens- lindsey.abens@k12.sd.us

Notes: Remember to practice your multiplication and division facts at home.

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: People and Nature/Unit 3

SUBJECT/GRADE: 3rd Grade Reading

DATES: November 16th-20th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (11/16): Word Analysis - Contractions and Drawing Conclusions

- Watch the BV Week at a Glance instructional video.
- Using your Reading Street textbook, read pages 372-373 on **Contractions**. Complete **Contractions page 178 (numbers 1-20)** located in the handouts.
- Using your Reading Street textbook, read pages 374-375 to learn about the comprehension skill "**Draw Conclusions**" and strategy "**Important Ideas**". You will use these skills and strategies as you read to deepen your understanding of the text.

Tuesday (11/17): Homophones and Vocabulary

- Read page 376 in your Reading Street textbook to learn about a strategy to use when coming across **homophones**. Then read "Baking with Aunt Millie" on page 341.
- Look for your weekly **vocabulary words** listed below in the story. You can look them up in the glossary found in the back of the reading book if you want. Complete the **Vocabulary page 181 (numbers 1-10)** located in your handouts.

Vocabulary Words: **area, artificial, grapevine, preservative, proof, raise, raisin**

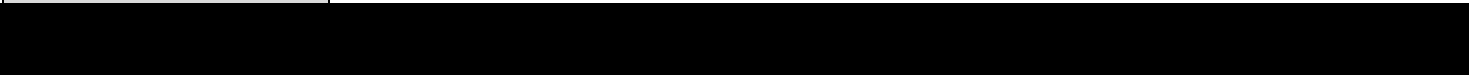
Wednesday (11/18): Drawing Conclusions

- Today you will be reading aloud the story "**How Do You Raise a Raisin?**" from your Reading Street textbook. Begin by reading pages 378-383. When you get to page 382, stop and answer the following question: **What conclusion can you draw about a raisin farmer's interaction with nature? What facts from the text support your conclusion?** Discuss with someone at home, then finish reading the story pages 384-393. .
- When finished, discuss the "**Think Critically**" **questions 1-4 on page 394** with someone at home.

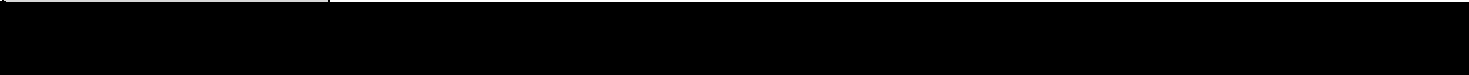
Thursday (11/19): Action and Linking Verbs and Writing

- Learn about Action and Linking Verbs on page 1 in your handouts. Then complete the **Action and Linking Verbs page 150**.
- Complete the **Written Response to the Selection** (pages 65-66). You will need to look back in the story "How Do You Raise a Raisin?" on page 392 in your Reading Street textbook to complete this assignment. Use the checkboxes on page 65 to help you with your written response. You must **check all boxes** before you submit.

	<p>Friday (11/20): Vocabulary, Word Study, Comprehension</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Reading Test “How Do You Raise a Raisin?”. The reading test is located in the handouts section in Seesaw or in the printed packet. Reminder: This test should be completed independently.
--	---



<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: located in handouts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Contractions page 178 (numbers 1-20) <input type="checkbox"/> Vocabulary page 181 (numbers 1-10) <input type="checkbox"/> Action and Linking Verbs page 150 <input type="checkbox"/> Written Response to the Selection (pages 65-66) <input type="checkbox"/> Reading Test “How Do You Raise a Raisin?” <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
---	---



<p>What standards do the lessons cover?</p>	<p>3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>3.RI.8 Describe the logical connection between particular sentences and paragraphs in a text to support particular points the author makes.</p> <p>3.RF.4 Read with sufficient accuracy and fluency to support comprehension(4b)</p> <p>3.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.(1a and 1b)</p> <p>3.L.4 Use flexible strategies to determine or clarify the meaning of unknown and multiple-meaning words and phrases (4a)</p> <p>3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words</p>
---	--

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street textbook ● Handouts for the week from Seesaw or printed packet ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Watch daily instructional videos from your teacher in Seesaw ● Savvas Realize Online: https://www.savvasrealize.com/index.html#/
--	---

<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Explore resources on Savvas Realize website ● Pick your favorite part from “How Do You Raise a Raisin?” or an AR book and record yourself reading it aloud ● Independently read books ● Listen to parent or sibling read aloud ● Read magazines or comic books
---	--

<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p>
---	--

Robert Bennis Elementary

Building Principal:

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Mr. Bobzien- Adam.Bobzien@k12.sd.us

Mr. Ganschow- Jeff.Ganschow@k12.sd.us

Ms. Pederson- Jill.Pederson@k12.sd.us

Ms. Rozier- danylle.rozier@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Schacht- Hayley.Schacht@k12.sd.us

Ms. Jones- Deb.Jones@k12.sd.us

Ms. Kieffer- Michelle.Kieffer@k12.sd.us

Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens - lindsey.abens@k12.sd.us

Notes: Keep reading for 20 minutes every night!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Animals Through Time/Protecting Resources SUBJECT/GRADE: SS/Science/3rd Grade DATES: November 16th - 20th

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (11/16): Social Studies - Protecting Resources

- Watch the BV Week at a Glance instructional video.
- In the Social Studies **Protecting Resources Magazine**, read pages 10-13.
- Discuss the following questions with someone at home: 1) **What are three things people can do before, or instead of, throwing things out?** (Use page 13 in your magazine to cite details from the text.) 2) **Which of the details about trash surprised you the most?** 3) **How does that detail affect the way you plan to treat trash from now on?** Use your magazine to cite text evidence for your answers.

Tuesday (11/17): Science - Animals Through Time

- Watch the **Exploration** portion of the video OR read the video transcript for **“What kinds of animals might there be in the future?”** Video link and transcript included in handouts/printed packets. Discuss the questions throughout the online video or video transcript with someone at home.

Wednesday (11/18): Social Studies - Protecting Resources

- In the Social Studies **Protecting Resources Magazine**, read pages 14-17.
- Using your magazine, discuss the following questions with someone at home: 1) **According to the introduction, what is ‘Your Carbon Footprint’ all about?** 2) **Why do you leave a bigger carbon footprint if you ride in a car than if you walk or ride a bike?**

Thursday (11/19): Science - Animals Through Time

- Watch the **Activity** portion of the video OR read the video transcript for **“What kinds of animals might there be in the future?”** Complete the **Designer Dogs activity page**. You can work on this with someone at home.

Friday (11/20): Social Studies/Science - Review and Extend

- Use this day to get caught up on your Social Studies and Science work from the week. You can reread pages in your **Protecting Resources magazine**. You can also check out the **“What do I do if I finish early?”** section for more ideas.

What do students need to submit?

Submit the Following: (These assignments are included in the handouts)

- 1. Science - Designer Dogs activity pages

How can students submit their work?	<p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<p>G.2 Understand the nature and importance of the Five Themes of Geography: location, place characteristics, human-environment interaction, movement, and region.</p> <p>3-LS3-1 Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variations of these traits exist in a group of similar organisms.</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Social Studies Protecting Resources Magazine ● Handouts for the week ● paper/pencil
What can students do if they finish early?	<ul style="list-style-type: none"> ● NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationsciencestandards.html ● Research a specific breed of dog you are interested in and make a poster about it ● Read/listen to books on Epic! related to the environment/animals www.getepic.com ● Explore the website www.wonderopolis.org ● Learn more about how to reduce, reuse, and recycle: https://kids.niehs.nih.gov/topics/reduce/index.htm
Who can we contact if we have questions?	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>

Notes: Weird but True: It takes a wet dog less than a second to shake off half of the water on its fur.

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Orchestral Instruments

SUBJECT/GRADE: 3rd Grade Music

DATES: November 16-20

What do students need to do?

[Link to BV Music instructional video.](#)

Monday (11/16):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- What are instruments? Musical Instruments are ANY device or thing that can help make music, including pitches, sounds, and rhythms. This week we will be learning about the musical instruments of the Orchestra, specifically studying the violin, viola, cello and bass.
- Read page 1 about Orchestral instruments.

Tuesday (11/17):

- Violin: Read page 2, about the Violin
- Find some violin music and listen to it. Does it sound like what you expected? What is different? What is the same?
 - If you need some ideas, try these links:
 - Let it Go: <https://www.youtube.com/watch?v=tC5eMgePakk>
 - Paganini Caprice: <https://www.youtube.com/watch?v=0jXXWBt5URw>
 - Chopin Nocturne: <https://www.youtube.com/watch?v=Gcrj3snFjJA>
 - Rollin in the Deep: (violin solo with string bass & cello)
https://www.youtube.com/watch?v=tt2NIDtp-Ls&list=RDQMgепOhFhJ9BI&start_radio=1

Wednesday (11/18):

- Viola: Read page 3, about the Viola
- Find some viola music and listen to it. Does it sound like what you expected? What is different? What is the same?
 - If you need some ideas, try these links:
 - Perfect, Viola solo: <https://www.youtube.com/watch?v=21BQF4oyLPg>
 - Evermore (Beauty and the Beast):
<https://www.youtube.com/watch?v=uKTnyf1R3Vk>

- Howells Elogy, Concert: <https://www.youtube.com/watch?v=FVR12R0qs30>

Thursday (11/19):

- Cello: Read page 4, about the Cello
- Find some Cello music and listen to it. Does it sound like what you expected? What is different? What is the same?
 - If you need some ideas, try these links:
 - Yo Yo Ma's Bach Cello Suite No.1:
<https://www.youtube.com/watch?v=1prweT95Mo0>
 - Can't Help Falling In Love with You:
<https://www.youtube.com/watch?v=xdliEGPu-HY>
 - Phantom of the Opera Cello Quartet:
<https://www.youtube.com/watch?v=qpbX7SbXOtU>

Friday (11/20):

- String Bass: Read page 5, about the Bass
- Find some music featuring the String Bass and listen to it. Does it sound like what you expected? What is different? What is the same?
 - If you need some ideas, use these links:
 - Pink Panther Double Bass Quintet:
<https://www.youtube.com/watch?v=SRlIO408ats>
 - Pirates of the Caribbean Double Bass solo:
https://www.youtube.com/watch?v=Zook_bGHT3E
 - Adam B.E. Bass solo, playing the bass in unique ways:
https://www.youtube.com/watch?v=pyUZh_Cbw6Q
- Which string instrument is your favorite and why? Submit your answer and email your music teacher.**
- Extra Note for parents & students: Next year, at Brandon Valley, you will have the opportunity to join orchestra as a 4th grader. You may choose one of these 4 instruments to play. It will take a lot of hard work and dedication, but what you gain from playing in an orchestral group will be immeasurable! If you are interested in joining, simply watch for a letter of interest to be sent out in May, fill it out & return it to your BV orchestra teacher.

What do students need to submit?

Submit the Following (Optional):

How can students submit their work?	<input type="checkbox"/> 1. Answer the following & submit to your teacher: Which of the 4 String Orchestra instruments is your favorite and why? Submit Work Via: <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
What standards do the lessons cover?	3.MU.Re.7.1.a Demonstrate and describe how selected music connects to and is influenced by specific interests, experiences, or purposes. 3.MU.Re.9.1.a Evaluate musical works and performances, applying established criteria, and describe appropriateness to the context. 3.MU.Cn.10.1.a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music. 3.MU.Cn.11.1.a Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.
What materials do students need? What extra resources can students use?	Required Materials: <ul style="list-style-type: none"> • String Instruments of the Orchestra Information pages 1-5 • Music (suggested links are provided) Extra Resources: <ul style="list-style-type: none"> • Youtube (see suggested links)
What can students do if they finish early?	BV K-4 Music Site. Find extra resources. https://sites.google.com/k12.sd.us/bvmusick4/home Typing Club https://www.typingclub.com/login.html
Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Music: Ms. Verberg- April.Verburg@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District