

Brandon Valley School District
Distance Learning Plans
November 16-20, 2020

Grade 2



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 3: Adding 2 Digit Numbers

SUBJECT/GRADE: Math / 2nd

DATES: November 16-20

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p><u>Chapter 3 Learning Target: I can add two digit numbers with regrouping.</u></p> <p>Monday (11/16):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Complete Add to a Two-Digit Number workbook pages 178-180. <p>Tuesday (11/17):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Add to a Two-Digit Number workbook pages 181-182. <p>Wednesday (11/18):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Check My Progress workbook pages 183-184. <p>Thursday (11/19):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Add Two-Digit Numbers workbook pages 186-188. <p>Friday (11/20):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Add Two-Digit Numbers workbook pages 189-190.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Check My Progress workbook pages 183-184<input type="checkbox"/> 2. Add Two-Digit Numbers workbook pages 189-190 <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.NBT. B. Use place value understanding and properties of operations to add and subtract.</p> <p>5. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>6. Add up to four two-digit numbers using strategies based on place value and properties of operations.</p> <p>7. Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> ● math book, pencil
<p>What can students do if they finish early?</p>	<p>Extra Materials:</p> <ul style="list-style-type: none"> ● Freckle Math https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us <u>Valley Springs Elementary:</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

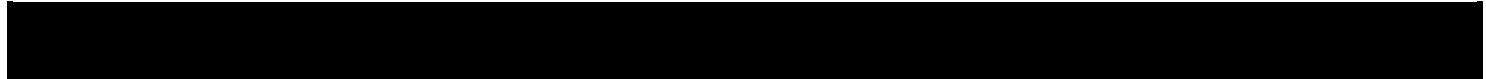
Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Dear Juno

SUBJECT/GRADE: Reading / 2nd

DATES: November 16-20



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (11/16):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Introduction to Drawing Conclusions: Complete page 135: Comprehension: Draw Conclusions (in your handouts packet). <p>Tuesday (11/17):</p> <ul style="list-style-type: none"> <input type="checkbox"/> To demonstrate understanding of Drawing Conclusions and Visualizing: Read “Dear Juno” in your Reading Street book pages 388-405. Answer the comprehension questions from page 406 on a piece of paper and verbally discuss your answers with an adult/peer. <p>Wednesday (11/18):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Spelling: Students may choose to complete either page 131 OR 132 (in your handouts packet): Vowel Patterns o, oa, ow. If they would like a challenge, they may complete both spelling practice pages. <p>Thursday (11/19):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Grammar: Complete page 134 (in your handouts packet) Conventions: Verbs with Singular and Plural Nouns. <p>Friday (11/20):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review: Sequencing: Complete page 130 (in your handouts packet): Comprehension: Sequencing Review.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Page 135: Draw Conclusions <input type="checkbox"/> 2. Page 134: Verbs with Singular and Plural Nouns <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p>

	<p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • Reading Street book, worksheets, pencil
<p>What can students do if they finish early?</p>	<p>https://student.freckle.com/#/login Read for 20 minutes every day. https://www.getepic.com/sign-in https://www.storylineonline.net/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Work of Water / Location

SUBJECT/GRADE: Science/SS/2nd grade

DATES: November 2-6

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (11/16): Science Introduction

- Watch the BV Week at a Glance instructional video.
- Review the video presentation OR reread the video transcript provided for the Mystery Science: **Work of Water Mystery #3: Erosion, Earth's Surface, and Landforms**. The video link and transcript are in the handouts/printed packets.

Tuesday (11/17): Science Exploration: Cornmeal Canyons

- Read Cornmeal Canyons Preparation Page (found in your handouts packet) then Watch the Activity portion of the Mystery Science video or read the Activity portion of the transcript for the instructions on how to complete this awesome experiment!
- Supplies you'll get from your teacher (DL Cohort can pick them up from Mrs. Kroger in the foyer of BVIS): How Did Water Change Your Land? (in your handouts packet); Cornmeal, Dixie Cups, Paper Plate, Plastic Plate, Plastic Spoon, Salt, Small Binder Clips, Solo Cups, Plastic Cups, Sticky Tack
- Supplies you'll need from home (or will be provided by teacher if you are in the traditional classroom): Clean up supplies (paper towels), mixing bowl, ruler, table covering

Social Studies Learning Target: *I can make and tell about a map that includes directions, labels, and a key.*

Wednesday (11/18): Social Studies: Use A Map

- In your Location magazine, read pages 8=9: Use a Map. Then, **write three questions that could be answered using the map of New York State.**

Thursday (11/19): Social Studies: Use A Map

- Read the Pebble Go article (found in your handouts packet) named Road Maps. Highlight any vocabulary words you think are important in helping you understand how to read a map.

Friday (11/20): Social Studies: Your Place In The World

- In your Location magazine, read pages 10-11: Your Place In The World. After reading, discuss: **What are some ways you can describe your location? Think about your learning of communicating location from other sections in your magazine.**

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> ❑ 1. How Did Water Change Your Land? handout <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2-ESS1-1: Use information from several sources to provide evidence that Earth events can occur quickly or slowly. 2-ESS2-3: Obtain information to identify where water is found on Earth and that it can be solid or liquid. 2.G.1.1: Construct and explain a map that includes directions, labels, and a key.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Work of Water Mystery #3 video or transcript ● How to Prepare for Cornmeal Canyons handout ● Supplies for Cornmeal Canyons ● How Did Water Change Your Land? handout ● Location magazine ● PebbleGo article: Road Maps
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Epic https://www.getepic.com/students ● PebbleGO https://www.pebblego.com
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us <u>Valley Springs Elementary:</u></p>

	<u>Building Principal:</u>
	Ms. Palmer- Tanya.Palmer@k12.sd.us
	Teacher:
	Ms. Bertsch- Megan.Bertsch@k12.sd.us

Instructional materials are posted below (if applicable)

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LESSON/UNIT: Mixed Media Bugs

SUBJECT/GRADE: Art/ 2nd Grade

DATES:11/16-11/20



<p>What do students need to do?</p> <p><u>Link to BV Art instructional video.</u></p>	<p>Monday (11/16):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Day 1: Mixed Media Bugs: Look around your house for items you could use to make your mixed media bugs. Cardboard- a shoebox, cereal box; Paper- paper bag, newspaper, scrapbook paper, magazines; Wings- cereal bag, plastic bag; any extra items you could add- pipe cleaners, buttons, googly eyes, yarn. <p>Tuesday (11/17):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 2: Mixed Media Bugs: Add color and pattern to your paper. This could be with markers- adding a pattern to your paper, or use a crayon to create a texture from a wall or even your shoe! <p>Wednesday (11/18):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 3: Mixed Media Bugs: Trace your templates onto your materials you created <p>Thursday (11/19):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 4: Mixed Media Bugs: Cut out your pieces for your bugs and glue them to your cardboard for extra support. <p>Friday (11/20):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 5: Mixed Media Bugs: Add any extra detail you wish
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Take a picture of your bug(s) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>2.VA.Cr.1.1 Brainstorm and implement multiple approaches, materials, and tools to solve an art or design problem driven by personal interests and curiosity or to repurpose objects to make something new.</p> <p>2.VA.Cr.2.1 Experiment with various materials and tools while demonstrating safe use of materials, tools, and procedures to create works of art or design.</p> <p>2.VA.Pr.5.1 Distinguish between different materials or artistic techniques for preparing artwork</p>
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	2.VA.Re.9.1.a Use learned art vocabulary to express preferences about artwork
What materials do students need? What extra resources can students use?	Required Materials: <ul style="list-style-type: none"> cardboard, paper, pencil, something to color with (crayons, colored pencils, markers), scissors, glue Extra Resources: <ul style="list-style-type: none">
What can students do if they finish early?	Dance Mat Typing https://www.dancemattypingguide.com/ Art for Kids Hub: https://www.youtube.com/user/ArtforKidsHub
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us</p>
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