

Brandon Valley School District
Distance Learning Plans
November 16-20, 2020

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 3 Addition Strategies to 20
2020

SUBJECT/GRADE: Math/1st Grade

DATES: November 16-20, 2020



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p><u>Monday (11/16): Use Near Doubles to Add</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Chapter 3: Lesson 5 - Use Near Doubles to Add pg. 235-238 <p><u>Tuesday (11/17): Check My Progress</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 3: Check My Progress pg. 241-242 <p><u>Wednesday (11/18): Problem Solving</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 3: Lesson 6 - Problem Solving (Act it Out) pg. 243-246 <p><u>Thursday (11/19): Make 10 to Add</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 3: Lesson 7 - Make 10 to Add pg. 249-252 <input type="checkbox"/> OPTIONAL: Play the card game "Make 10" to practice addition facts to 10 (<i>directions in the Week at a Glance Video</i>) <p><u>Friday (11/20): Add in Any Order</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 3: Lesson 8 - Add in Any Order pg. 255-258
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ch.3 Check My Progress pg. 241-242 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions. <input type="checkbox"/> 1.OA.3 Understand and apply properties of operations and the relationship between addition and subtraction.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Math Workbook: Volume 1 <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None

<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> Freckle Math (student.freckle.com)</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 2; Week 3

SUBJECT/GRADE: Reading/1st Grade

DATES: November 16-20, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (11/16): Phonics - long vowel /i/ i_e

- Watch the BV Week at a Glance instructional video.
- Complete the Long i worksheet pg. 254 from your handouts

Tuesday (11/17): Comprehension - Author's Purpose

- Read "Who Works Here?" from your 1.2 Reading Book. What do you think was the author's purpose for writing this? What did you learn from this story?
- Complete the Author's Purpose worksheet pg. 251 from your handouts
- DL Cohort:** Complete the "Author's Purpose" sorting activity on Seesaw!

Wednesday (11/18): Phonics - digraphs wh, ch, -tch, ph

- Complete the Digraphs wh, ch, -tch worksheet pg. 253 from your handouts

Thursday (11/19): Writing an Explanation

- Writing Prompt (Test):** Think about the jobs people do. Now think about a job you think is interesting. Write a brief explanation of that job. You can use the story, "Who Works Here?" or you can use pebblego.com to research a job you think is interesting. Use the writing paper included in your handouts. *This is the writing portion of your weekly reading test. Use the checklist on page 89 to help you write a quality response.*
- Check Your Writing:** Use the checklist in your handouts to evaluate your own writing.

Friday (11/20): Weekly Reading Test

- Complete the Unit 2.3 "Who Works Here" Weekly Reading Test (either online on savvasrealize.com or paper copy - teacher preference)

What do students need to submit?

How can students submit their work?

Submit the Following:

- Unit 2.3 "Who Works Here" Weekly Reading Test** (online or hard copy)
- Writing Prompt:** Write an explanation about a job from the story "Who Works Here?" or from a job that interests you on pebblego.com

Submit Work Via:

1. Electronically via Seesaw (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.W.2 Write informative/explanatory texts.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.2 Reading Book <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies
2020

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: November 16-20,

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (11/16): Science

- Watch the BV Week at a Glance instructional video
- Watch the Mystery Science Video (Lesson 4: Daylight and Seasonal Patterns - "Why do you have to go to bed early in the summer?"); Link can be found in the Handouts
- Complete the Mystery Science worksheet matching seasons to how long the days are.

Tuesday (11/17): Social Studies

- Read pgs. 10-11 "Anansi, the Spiderman" from your *American People* social studies magazine.
- ["Anansi the Spider" Read Aloud](#)

Wednesday (11/18): Social Studies

- Read pgs. 12-13 "Sharing Culture" from your *American People* social studies magazine.
- Reflect on Your Culture:** What is one celebration that your family participates in? Draw a picture on Seesaw and record your voice telling about the celebration and why it is important to your culture. ***If you don't have access to Seesaw, draw a picture on a piece of paper and write a sentence about your celebration***

Thursday (11/19): Social Studies

- Read pgs. 14-15 "Out of Many, One" from your *American People* social studies magazine
- Culture Challenge:** With the help of an adult, research and choose a game, a book, a sport, a dance, or music from a different culture to try. *Example: play a traditional game from another culture; read a story/folktale from a different culture; listen to music from a different culture than your own, etc.*

Friday (11/20): Social Studies

- Read pgs. 16-17 "American Families" from your *American People* social studies magazine.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reflect on Your Culture: Drawing and Explanation of a Celebration <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.ESS1.2 Make observations at different times of the year to relate the amount of daylight to the time of year. <input type="checkbox"/> 1.H.1.2 Describe ways people learn about the past including but not limited to photos, artifacts, stories, and videos <input type="checkbox"/> 1.H.2.1 Connect people and events honored in commemorative celebrations. <input type="checkbox"/> 1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The American People magazine <input type="checkbox"/> Handout with link to Mystery Science Video <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 6

SUBJECT/GRADE: Counselor/ 1st grade

DATES:11/16-11/20, 2020

What do students need to do?

[Link to BV Counseling Instructional video.](#)

Monday (11/16):

- Watch the Counseling instructional video (link can be found in the upper left corner of this document).
- Assertiveness - Standing Up for Yourself**
 - The Zax and Kelso's Choices
 - Go to another game
 - Talk it out
 - Share and take turns
 - Ignore it
 - Walk away
 - Tell them to stop
 - Apologize
 - Make a deal
 - Wait and cool off
 - Book suggestion: "Stand Tall Molly Lou Melon" by Patty Lovell*
 - Book suggestion: "Sophie's Big Voice" by Becky Bailey and Rebecca Bailey*

Tuesday (11/17): Rules/Laws - What If Everybody Did That?

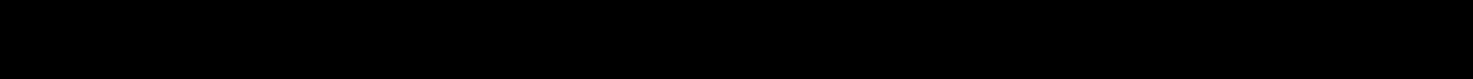
- What are the rules of our home?
- Why do we have those rules?
- What are some of the rules that you follow in public such as the swimming pool, mall, restaurant, etc.?

Wednesday (11/18):

- We will not bully others
- We are buddies and not bullies
- We will include others so they don't feel left out
- We will help those who are being bullied
- If someone tries to bully us, we will say "Stop!" in a loud voice.
- We will always tell an adult, if we are being bullied.

	<ul style="list-style-type: none"> <input type="checkbox"/> Book suggestion: "Bully Blockers Club" by Teresa Bateman <input type="checkbox"/> Book suggestion: "Patrick and the Big Bully" by Geoffrey Hayes <p>Thursday (11/19): Personal Safety - Body Boundaries</p> <ul style="list-style-type: none"> <input type="checkbox"/> QUESTIONS TO ASK YOUR CHILD <ul style="list-style-type: none"> <input type="checkbox"/> How can you politely tell people when you're uncomfortable? <input type="checkbox"/> What are ways I can help you become more of a master of your own body? <input type="checkbox"/> What kinds of touch are healthy and positive? <input type="checkbox"/> What would be examples of unhealthy or negative touch? <input type="checkbox"/> What should you do if someone forces you into a situation that doesn't make you comfortable? <p>Friday (11/20): Continue with Thursday's Personal Safety Lesson</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. n/a <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to your counselor 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>ASCA Standards: M 1.; M 2.; M 4.; M 5.; M 7.; B-PF- 1.; B-PF 4.; B-PF 6.; B-PF 9.; B-SS 1.; B-SS 6.; B-PA 1.; B-PA 4.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Monday: <ul style="list-style-type: none"> ● https://www.teacherspayteachers.com/Browse/Search:the%20zax%20and%20kelsos%20choices ● https://www.youtube.com/watch?v=cFEwrd-TqYc Stand Tall Molly Lou Melon ● https://www.youtube.com/watch?v=cppdN9XWnHE Sophie's Big Voice ● Tuesday <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=811dQ_OisK0 What if Everybody Did That ● https://www.youtube.com/watch?v=CqH2QYt6oOc Safety Rules ● Wednesday: <ul style="list-style-type: none"> ● https://www.teacherspayteachers.com/Product/National-Unity-Day-Buddies-NOT-Bullies-Classroom-Poster-Pack-326694 ● https://www.youtube.com/watch?v=ZGb5Y0DtfoE Bully Blockers Club ● https://www.youtube.com/watch?v=V-mxyDrW9mg Patrick and the Big Bully ● Thursday and Friday: <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=DnlIZpahIE Let's Talk About Body Boundaries, Consent and Respect ● https://www.youtube.com/watch?v=u03EHVf-7vI&t=19s My Body Safety Rules

What can students do if they finish early?	Typing Club https://www.typingclub.com/
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Counselor: Ms. Kolb- Vickie.Kolb@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Counselor: Ms. Osheim- Tammy.Osheim@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Counselor: Ms. Nelson- Angie.Nelson@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Counselor: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

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