

Brandon Valley School District
Distance Learning Plans
November 9-13, 2020

Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math (Numbers to 10)

SUBJECT/GRADE: Kindergarten

DATES: November 9-13

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video</p>	<p>Monday (11/9): Ch. 2 Lesson 10</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Essential Question: What do numbers tell me?<input type="checkbox"/> As a warm up, say the days of the week and count as high as you can!<input type="checkbox"/> Today we are going to learn ordinal numbers to fifth! Get your math workbook out. Have an adult help you find pages 151-154. Complete Lesson 10: Ordinal Numbers to Fifth. <p>Tuesday (11/10): Lesson 10 My Homework</p> <ul style="list-style-type: none"><input type="checkbox"/> As a warm up, practice writing numbers 0-10 (3 times) on a piece of paper using a pencil!<input type="checkbox"/> Today we are going to practice ordinal numbers to fifth. Get your math workbook out. Have an adult help you find pages 155-156. Complete 'My Homework' page! <p>Wednesday (11/11):</p> <ul style="list-style-type: none"><input type="checkbox"/> No School today! <p>Thursday (11/12): Ch. 2 Lesson 11</p> <ul style="list-style-type: none"><input type="checkbox"/> Today we are going to learn ordinal numbers to tenth! Get your math workbook out. Have an adult help you find pages 157-160. Complete Lesson 11: Ordinal Numbers to Tenth. <p>Friday (11/13): Lesson 11 My Homework</p> <ul style="list-style-type: none"><input type="checkbox"/> Today we are going to practice ordinal numbers to tenth. Get your math workbook out. Have an adult help you find pages 161-162. Complete 'My Homework' page!
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> Monday- Lesson 10<input type="checkbox"/> Thursday- Lesson 11 <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.CC.A.3: Know number names and the count sequence. ● K.CC.B.4.a,b,c: Count to tell number of objects. ● K.CC.5.a,b: Count to answer “how many?” ● K.CC.6: Compare numbers: identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. Include groups with up to ten objects ● K.CC.7: Compare two numbers between 1 and 10 presented as written numerals.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil, eraser ● Math Workbook
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● Write Numbers 1-10 ● Number Flashcards
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: You are AMAZING!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading (Unit 2 Week 5)

SUBJECT/GRADE: Kindergarten

DATES: November 9-13

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (11/9): Letter li (Long & Short), Sight Words- we, he

- Watch the BV Week at a Glance instructional video.
- Today we are going to learn all about letter li! We will be able to recognize it, say the sounds it makes, isolate it in a word and write it! We are also going to learn two new sight words: we, he.**
- Create a flashcard for letter li (put an uppercase AND lowercase i on it.) Say “This is letter li. It has two different sounds!” (Tell them both the long and short sounds) Ask them, “What two sounds does letter i make?”
- Say the word ‘igloo’ to your student. Tell them the first sound in igloo is /i/ /i/ /i/. Ask them: What is the first sound in igloo? Repeat this process for the following words: insect, is, iguana, inside, ill.
- Show your student how to write an uppercase and lowercase li before completing the activity. Have them practice writing it in the air and on a table (with their finger).
- Complete Handwriting pg. 129 in the handouts.**
- This week our two new sight words are- **we, he!** Create a flashcard for each sight word and then practice reading it, spelling it and using it in a sentence.
- In the handouts, use the ‘**I Can Write... he**’ and ‘**I can Write... we**’ to practice writing the two new sight words. Write the sight word 3 times on each line using 3 different colors (example: Write first ‘he’ in red, second in blue and third in green.) By the end of each practice sheet, you will have written the word 15 times!
- Read the decodable ‘Tim the Pig’ in the handouts.**

Tuesday (11/10): Isolate /d/ /k/

- Complete Phonics pg. 130 in the handouts.**
- Read off each word to your student. Ask them to tell you the first sound they hear.
 - What is the first sound in dog? What is the first sound in door? What is the first sound in kick? What is the first sound in king? What is the first sound in donut? What is the first sound in kiss?
- Find 5 items from around the house that begin with the sound /d/.
- Find 5 items from around the house that begin with the sound /k/

	<p>Wednesday (11/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No School today! <p>Thursday (11/12): Sequence</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Phonics pg. 135 in the handouts. <input type="checkbox"/> Today we are going to review the sequence of a story. Read or listen to one of your favorite stories. After you read/listen to your story, retell the story in the order that it happened using words like first, then, next and last. <input type="checkbox"/> Complete the Baking an Apple Pie activity in the handouts. <p>Friday (11/13): Medial /i/</p> <ul style="list-style-type: none"> <input type="checkbox"/> Today we are going to listen for the sound /i/ in the middle of a word. Listen to these words: pig, wig, sit, pit, hit, mit, tim. All of them have the sound /i/ in the middle! Practice writing those 7 words on a piece of paper and highlight the middle sound. <input type="checkbox"/> You are going to be the teacher! Read the list of words to someone in your house and ask them what the middle sound is.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via SeeSaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.RL.3 With prompting and support, describe characters, settings, and major events in a story. ● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight. ● K.RL.6 Identify the author and illustrator of a story and define the role of each in a literary text. ● K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/. ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● School supplies-pencil, scissors, glue, crayons ● Pg. 129 ● Pg. 130 ● TIm the Pig ● Pg. 135 ● Baking Apple Pie ● I can write... he ● I can write... we
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Sight Word Flashcards ● Alphabet Flashcards- Letter recognition and sound ● Epic: https://www.getepic.com/ (Ask your teacher for your class code) ● Read a book!
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us</p> <p>Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: You are SUPER SMART!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science (Week 13)

SUBJECT/GRADE: Kindergarten

DATES: November 9-13



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video</p>	<p>Monday (11/9): Mystery 5</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Today we are going to learn about Motion & Direction of Engineering. Watch the Mystery Science Video “How can we protect a mountain town from falling rocks?” (Mystery 5: How can we protect a mountain town from falling rocks?) The link is in your handouts. <input type="checkbox"/> OPTIONAL ACTIVITY: Activity prep can be found in the handouts. <p>Tuesday (11/10): Mystery 5 Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Mystery 5 Assessment in the handouts. <p>Wednesday (11/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No School today - Veterans Day! <p>Thursday (11/12):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No Assignment! <p>Friday (11/13):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ketchup & Mustard Day!
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mystery 5 Assessment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.PS2.1: Plan and carry out an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object. ● K.PS2.2: Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Mystery Science Link ● Mystery 5 Assessment ● Pencil

	<p>Optional Supplies (ask your classroom teacher):</p> <ul style="list-style-type: none"> ● Hardcover Books ● Cardboard ● Dixie Cups ● Large Binder Clips ● Masking Tape ● Push Pins ● Ping Pong Balls
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: YOU are TALENTED!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 5

SUBJECT/GRADE: Physical Education/ Kindergarten

DATES: 11/9-11/13



<p>What do students need to do?</p> <p>Link to BV PE instructional video.</p>	<p>Monday (11/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Yoga - Create your own yoga poses <p>Tuesday (11/10):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rolling Activities - Bowling <p>Wednesday (11/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> NO SCHOOL - VETERANS DAY <p>Thursday (11/12):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dribbling Soccer Style and Soccer Shots <p>Friday (11/13):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Obstacle Course Dribbling Soccer Style
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> 1. Take videos/pictures performing activities and send them to your school's PE teacher. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 2. Electronically via Seesaw (preferred, if possible) 3. Email it to the teacher 4. Drop off at school
<p>What standards do the lessons cover?</p>	<p>Maintains momentary stillness on different bases of support. (S1.E7.Ka) Forms wide, narrow, curled and twisted body shapes. (S1.E7.Kb), Rolls an object underhand with opposite foot forward. (S1.E13.K), Taps a ball using the inside of the foot, sending it forward. (S1.E18.K), Kicks a stationary ball from a stationary position, demonstrating two of the five elements of a mature kicking pattern. (S1.E21.K), Identifies active play opportunities outside physical education class. (S3.E1.K), Exhibits respect for self with developmentally appropriate behavior while engaging in physical activity. (S4.E2.Kb), Throws underhand with opposite foot forward., Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K)</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> • See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> • At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

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