

Brandon Valley School District  
Distance Learning Plans  
November 9-13, 2020

Grade 4



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 5 - Multiply with Two-Digit Numbers

SUBJECT/GRADE: Math

DATES: November 9-13



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (11/09):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the 'BV Week at a Glance' instructional video.</li> <li><input type="checkbox"/> <b>We will begin this week by reviewing multiplication properties and concepts, as well as 2-Digit by 2-Digit multiplication, in preparation for the Chapter 5 Assessment.</b> Complete the Chapter 5 Review, pg. 317-318.</li> </ul> <p><b>Tuesday (11/10):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Today, we will apply our understanding of 2-Digit by 2-Digit Multiplication through <b>Problem Solving</b>, using pg. 319.</li> </ul> <p><b>Wednesday (11/11):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>No School - Veterans Day</b></li> </ul> <p><b>Thursday 11/12):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> In today's lesson, <b>we will demonstrate readiness for the 2-Digit by 2-Digit Assessment, as we complete the Chapter 5 Review.</b> Ask your teacher for additional assistance if you find you struggled with any of the concepts on this review.</li> </ul> <p><b>Friday (11/13):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Today, we will complete the Chapter 5 Math Assessment: Multiply with 2-Digit Numbers. This assessment is to be completed without assistance.</li> </ul>
<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Chapter 5 Review, pg. 317-318 (Monday)</li> <li><input type="checkbox"/> 2. Chapter 5 Math Assessment (Friday)</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>4.NBT.5 - Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations.</p> <p>4.NBT.3 - Use place value understanding to round multi-digit whole numbers to any place</p> <p>4.OA.3- Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations</p>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Math Workbook</li> <li>● Chapter 5 Review (Thursday)</li> <li>● Chapter 5 Assessment (Friday)</li> <li>● pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=PTbozQXC8eE&amp;t=54s">https://www.youtube.com/watch?v=PTbozQXC8eE&amp;t=54s</a> -2-Digit by 2-Digit Multiplication (Area Model)</li> <li>● <a href="https://www.youtube.com/watch?v=MVZR4Fa10Y&amp;t=41s">https://www.youtube.com/watch?v=MVZR4Fa10Y&amp;t=41s</a> -Area Model Explained</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Complete pg. 309-310 in your mathbook.</li> <li>● <a href="https://mrnussbaum.com/multiplication-pal-online-multiplication-simulation">https://mrnussbaum.com/multiplication-pal-online-multiplication-simulation</a> - Create/Generate 2-Digit Multiplication Problems</li> <li>● <a href="https://www.factmonster.com/math/flashcards">https://www.factmonster.com/math/flashcards</a></li> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> - Activities assigned by teacher</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a> <b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a> Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a> Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a> Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a> Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a> Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Unit 2 Review/Novel

SUBJECT/GRADE: Reading/4th

DATES: November 9-13

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (11/09):

- Watch the 'BV Week at a Glance' instructional video.
- This week, we are reviewing comprehension skills, vocabulary, and writing conventions through our Unit 2 Review.** In addition, we are also beginning a new classroom novel.
- Follow the pacing guide, provided by your classroom teacher, and read the required pages for today.
- Read the first selection within the Unit 2 Review, 'The All-American Berry', pages 2-5, and answer questions 1-11.

## Tuesday (11/10):

- Continue reading in your classroom novel, according to the pacing guide provided by your teacher.
- Read the second selection within the Unit 2 Review, 'Grand Opening for Town Playground', pages 7-10, and answer questions 12-22.

## Wednesday (11/11):

- No School - Veterans Day

## Thursday (11/12):

- Use your novel pacing guide and continue reading within your classroom novel.
- We will review the comprehension skills of sequence and literary elements, as we begin to create a timeline for our classroom novel.** Plot three events on your timeline.
  - Each event on the timeline must be written using complete sentences.
  - An illustration (picture) must also be included for each event.

## Friday (11/13):

- Continue reading, according to your novel pacing guide.
- Today, you will demonstrate your knowledge of grade-appropriate, general academic vocabulary words** as you complete Unit 2 Review - Part 2: Vocabulary, pages 12-13.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Unit 2 Review, 'Grand Opening for Town Playground', pages 7-10</li> <li><input type="checkbox"/> 2. Novel Timeline</li> <li><input type="checkbox"/> 3. Unit 2 Review - Part 2: Vocabulary, pages 12-13</li> </ul> <p>Submit Work Via:</p> <ul style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ul>
<p>What standards do the lessons cover?</p>	<p>4.RL.1 Explain what a text says explicitly and draw inferences by referring to details and examples in the text.</p> <p>4.RI.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text</p> <p>4.RI.8 Explain how an author uses reasons and evidence to support particular points in a text.</p> <p>4.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p>4.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade 4 level</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Pencil</li> <li>● Novel PDF and/or Access to read aloud</li> <li>● Reading worksheets</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=GJFWTMNsFNM">https://www.youtube.com/watch?v=GJFWTMNsFNM</a> - Sequence Review</li> <li>● <a href="https://www.youtube.com/watch?v=xcXRwneFY0">https://www.youtube.com/watch?v=xcXRwneFY0</a>- Literary Elements Review</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● <a href="https://www.quia.com/rd/37983.html?AP_rand=1360212293">https://www.quia.com/rd/37983.html?AP_rand=1360212293</a>-Sequence</li> <li>● <a href="https://www.roomrecess.com/mobile/KidHeroesTheme/play.html">https://www.roomrecess.com/mobile/KidHeroesTheme/play.html</a> -Kid Heroes Theme</li> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> -Activities assigned by teacher</li> <li>● Online books for read <ul style="list-style-type: none"> <li>○ <a href="https://www.funbrain.com/books">https://www.funbrain.com/books</a></li> <li>○ <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>○ <a href="https://www.freechildrenstories.com/">https://www.freechildrenstories.com/</a></li> <li>○ <a href="http://www.epic.com">www.epic.com</a></li> </ul> </li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a> <b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a></p>

Ms. Scholten- [Tara.Scholten@k12.sd.us](mailto:Tara.Scholten@k12.sd.us)  
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**Valley Springs Elementary**

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**Teacher:**

Ms. Lueders- [laura.lueders@k12.sd.us](mailto:laura.lueders@k12.sd.us)

**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: The Birth of Rocks/Midwest

SUBJECT/GRADE: Science/Social SS -4th

DATES: November 9-13

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (11/09): Science

- Watch the BV Week at a Glance instructional video.
- This week in Science, **we look specifically at mechanical weathering and understand the different CAUSES of this process.** Watch the video: [Physical and Chemical Weathering of Rocks](#) (URL: <https://rb.gy/hbqqkn> )
- Read and complete the assignment, 'Mechanical Weathering'.

## Tuesday (11/10): Science

- In Science, today, we will look at how the processes of weathering, erosion, and deposition are related.**
- Read the article, 'Let's Break It Down!' and use the table, at the bottom of the article, to list facts about both weathering and erosion.

## Wednesday (11/11):

- No School - Veterans Day

## Thursday (11/12): Social Studies

- This week, we will move into the Midwest region. **We will look at how the land, climate, products, and natural resources shape this Midwest.**
  - Complete the 'Land and Water' slide.

## Friday (11/13): Social Studies

- Use page 2 in your 'Midwest' magazine as you label the states of the Midwest region.
- Read about the Products and Natural Resources of the Midwest, and complete the slide, 'Products and Natural Resources'.

What do students need to submit?  
How can students submit their work?

Submit the Following:

- 1. 'Let's Break It Down!' worksheet
- 2. Midwest Map
- 3. 'Land and Water' slide

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

<p>What standards do the lessons cover?</p>	<p>4-ESS2-1 - Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.  4.G.1.1 Locate major political and physical features of South Dakota and the United States on a map or globe.  4.G.3.1 Describe how natural and human conditions shape places and regions</p>
<p>What materials do students need?  What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b>  Required Materials:</p> <ul style="list-style-type: none"> <li>● Video or transcript for ‘Will a mountain last forever?’</li> <li>● Mechanical Weathering worksheet</li> <li>● Let’s Break It Down! worksheet</li> <li>● Midwest region map</li> <li>● ‘Land Water’ slides</li> <li>● ‘Products and Natural Resources’ slides</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=C3QFkA6I2V0&amp;feature=youtu.be">https://www.youtube.com/watch?v=C3QFkA6I2V0&amp;feature=youtu.be</a>-Physical Weathering</li> <li>● <a href="http://mrlestagegrade4.weebly.com/midwest-region.html">http://mrlestagegrade4.weebly.com/midwest-region.html</a> -Midwest Region (Information &amp; Games)</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● <a href="https://online.seterra.com/en/vgp/3138">https://online.seterra.com/en/vgp/3138</a> -Label Midwest Map</li> <li>● <a href="https://games.legendsoflearning.com/games/WyJnYW1lcyIsMTE5M10=">https://games.legendsoflearning.com/games/WyJnYW1lcyIsMTE5M10=</a></li> <li>● -Walter’s Travels (Weathering &amp; Erosion)</li> <li>● Explore Pebble Go <a href="https://site.pebblego.com/">https://site.pebblego.com/</a> Ask your teacher for login information</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a>  Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a>  Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a>  Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a>  Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a>  Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a>  Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a>  Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a>  Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p>	



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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Veterans Day

SUBJECT/GRADE: Library

DATES: Nov. 9 - Nov. 13

What do students need to do?

[Link to BV Library instructional video.](#)

## Monday, November 9:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- After listening to the video, complete the Dewey Decimal System worksheet
- You can use the handout on the Dewey Decimal System to help you

## Tuesday, November 10:

- Read about Veterans Day
- Find this book on the Abdo Digital website: [my.abdodigital.com](http://my.abdodigital.com)
  - Use the login for Fred Assam Elementary
  - In the top right, type "Veterans Day" in the search tab
  - Choose the book by Brendan Flynn
  - While reading, click on the QR Code links to find out more about Veterans Day

## Wednesday, November 11:

- Today is Veterans Day! There is no school. To celebrate, make a Veterans Day card for a veteran that you know. Thank that veteran for his or her service to our country

## Thursday, November 12:

- Today you will read about animals in the military
- Find this book on this book on the Abdo Digital website: [my.abdodigital.com](http://my.abdodigital.com)
  - Use the login for Fred Assam Elementary
  - In the top right, type "Military Animals"
  - Choose the book by Julie Murray
- Read the book
- On page 22, answer the questions with an adult

## Friday, November 13:

	<input type="checkbox"/> Read a book of your choice today!  <input type="checkbox"/> Or you can learn more about Veterans Day by going to <a href="http://www.pebblego.com">www.pebblego.com</a>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Dewey Decimal System worksheet</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to one of the school librarians: <ul style="list-style-type: none"> <li>a. <a href="mailto:pamela.klenner@k12.sd.us">pamela.klenner@k12.sd.us</a>; <a href="mailto:mary.erickson@k12.sd.us">mary.erickson@k12.sd.us</a></li> </ul> </li> <li>2. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>4.LIB.TL.1.3 - Read, listen, and review for academic growth</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● pencil or pen</li> <li>● Dewey Decimal System worksheet</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
<p>What can students do if they finish early?</p>	<p>EduTyping <a href="https://www.edotyping.com/student">https://www.edotyping.com/student</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>District Librarians:</b>  <b>Ms. Erickson:</b> <a href="mailto:Mary.Erickson@k12.sd.us">Mary.Erickson@k12.sd.us</a>  <b>Ms. Klenner:</b> <a href="mailto:Pamela.Klenner@k12.sd.us">Pamela.Klenner@k12.sd.us</a>  <b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*