

Brandon Valley School District
Distance Learning Plans
November 9-13, 2020

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 8 Multiplication/Division

SUBJECT/GRADE: Math 3rd Grade

DATES: November 9th - 13th

<p>What do students need to do?</p> <p>Link to BV Week at a Glance Instructional Video</p>	<p>Monday (11/9): Chapter 8 - Multiply by 6</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Use math workbook pages 429-430 as instructions and examples to learn about multiplying by 6.<input type="checkbox"/> Complete Independent Practice pages 431-432 (problems 2-17) from math workbook. <p>Tuesday (11/10): Chapter 8 - Multiply by 7</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 435-436 as instructions and examples to learn about multiplying by 7.<input type="checkbox"/> Complete Independent Practice page 437-438 (problems 14-21) from math workbook <p>Wednesday (11/11): No School</p> <p>Thursday (11/12): Chapter 8 - Multiply by 8</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 449-450 as instructions and examples to learn how to multiply by 8.<input type="checkbox"/> Complete Independent Practice page 451-452 (problems 4-24) from math workbook. <p>Friday (11/13): Chapter 8 - Multiply by 9</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 455-456 as instructions and examples to learn how to multiply by 9.<input type="checkbox"/> Complete Independent Practice page 457-458 (problems 13-20) from math workbook.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: (located in Volume 2 math workbook)</p> <ul style="list-style-type: none"><input type="checkbox"/> Independent Practice pages 431-432 (problems 2-17) from math workbook<input type="checkbox"/> Independent Practice pages 451-452 (problems 4-24) from math workbook <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
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What standards do the lessons cover?	<p>3.OA.1 Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as 5×7.</p> <p>3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p> <p>3.OA.7 Multiply and divide within 100</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Scratch paper to show work
What can students do if they finish early?	<p>Complete the homework pages from your math workbook for extra practice.</p> <p>Freckle - www.freckle.com (Internet access required. Contact teacher for login information.)</p> <p>Prodigy - play.prodigygame.com (Internet access required. Contact teacher for login information.)</p>
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
<p>Notes: What's a swimmer's favorite kind of math? Dive-ision! Keep practicing your multiplication and division facts.</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Unit 2 Review

SUBJECT/GRADE: Reading 3rd Grade

DATES: November 9th - 13th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (11/9): Classroom Novel/Short Stories and Unit 2 Review

- Watch the BV Week at a Glance instructional video.
- We will be using novels/short stories to **compare and contrast stories written by the same author** this week. Follow the pacing guide and any additional handouts provided by your classroom teacher.
- Unit 2 Review: **Writing** - complete page 175 (steps 1-6) on **Time-Order Words** located in the handouts.

Tuesday (11/10): Classroom Novel/Short Stories and Unit 2 Review

- Continue classroom novel/short stories - follow the pacing guide and any additional handouts provided by your classroom teacher.
- Unit 2 Review: **Consonant Digraphs**. Complete page 141 (numbers 1-16) on consonant digraphs located in the handouts. **Consonant Blends**. Complete page 137 (numbers 1-12) on consonant blends located in the handouts.

Wednesday (11/11): No School

Thursday (11/12): Classroom Novel/Short Stories and Unit 2 Review

- Continue classroom novel/short stories - follow the pacing guide and any additional handouts provided by your classroom teacher.
- Unit 2 Review: **Common and Proper Nouns**. Complete page 165 (numbers 1-15) on common and proper nouns located in the handouts.

Friday (11/13): Classroom Novel/Short Stories and Unit 2 Review

- Continue classroom novel/short stories - follow the pacing guide and any additional handouts provided by your classroom teacher. Today you will be **comparing and contrasting the characters, setting, and plot** of two stories you read and/or listened to written by the same author.
- Complete the **Story Comparison Graphic Organizer** located in the handouts. **Discuss** the similarities and differences you found in the two stories with someone at home.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Time-Order Words writing page located in handouts <input type="checkbox"/> Story Comparison Graphic Organizer located in handouts <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.RL.9 Compare and contrast the central message/ themes, settings, and plots of stories written by the same author about the same or similar characters.</p> <p>3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (2.d.)</p> <p>3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade level topics and texts, building on others' ideas and expressing their own clearly. (1.b, 1.c.)</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Novel/Stories (print or audio from classroom teacher) ● Pacing guide/additional handouts from classroom teacher ● Pencil <p>What extra resources can students use?</p> <ul style="list-style-type: none"> ● You can go on the Savvas Realize website to review skills from Unit 2 https://www.savvasrealize.com
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Independently read books ● Freckle ELA www.freckle.com ● Read books on Epic! www.getepic.com ● Listen to parent or sibling read aloud ● Read magazines or comic books
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us</p>

Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens - lindsey.abens@k12.sd.us

Notes: Did you know the fastest selling book in history is Harry Potter and the Deathly Hallows by J.K. Rowling? This book sold 8.3 million copies in the first 24 hours. (That's 345,833 books per hour!)

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Protecting Resources/Animals

SUBJECT/GRADE: SS/Science/3rd Grade

DATES: November 9th-13th

<p>What do students need to do?</p> <p>Link to BV Week at a Glance Instructional Video</p>	<p>Monday (11/9): Social Studies - Protecting Resources</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> In the Social Studies Magazine titled, “Protecting Resources”, read pages 2-5. Using pages 2-3, discuss with someone at home how each resource helps us survive (trees, topsoil, air, and water). Then, describe one way humans can protect natural resources. <p>Tuesday (11/10): Science - Animals Through Time: Mystery 3</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the Exploration part of the video OR read the video transcript for “Can you outrun a dinosaur?” Video link and transcripts included in handouts/printed packets.<input type="checkbox"/> Discuss what you learned with someone at home. <p>Wednesday (11/11): No School</p> <p>Thursday (11/12): Social Studies - Protecting Resources</p> <ul style="list-style-type: none"><input type="checkbox"/> In the Social Studies “Protecting Resources” Magazine, read pages 6-9.<input type="checkbox"/> After reading, discuss the following questions: How do humans interact with rainforest environments? Using the photographs on page 9, how are the pictures of the rainforests similar? How are they different?<input type="checkbox"/> According to the text, what is one thing you can do to help plants and wildlife? Connect your personal experiences with one or more of the helpful actions on the list. Discuss with someone at home. <p>Friday (11/13): How Dinosaurs Behaved</p> <ul style="list-style-type: none"><input type="checkbox"/> Analyze the trackways, fossilized footprints, provided in the Be a Sleuth: How Dinosaurs Behaved handout. Read the article in Be a Sleuth: How Dinosaurs Behaved, answer questions 1-6 and submit. Discuss what you learned with someone at home.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: (These assignments are included in the handouts link on Seesaw/printed packets)</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Be a Sleuth: How Dinosaurs Behaved (questions 1-6) handout <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher
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	3. Drop off at school
What standards do the lessons cover?	<p>G.2 Understand the nature and importance of the Five Themes of Geography: location, place characteristics, human-environment interaction, movement, and region.</p> <p>3-LS4-1 Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago.</p>
What materials do students need? What extra resources can students use?	<p>Required Materials: (Please contact your teacher if you do not have these materials)</p> <ul style="list-style-type: none"> • Social Studies “Protecting Resources” Magazine • Mystery 3: Animals Through Time video transcripts/activity pages (located in handouts) • Be a Sleuth: How Dinosaurs Behaved handout
What can students do if they finish early?	<ul style="list-style-type: none"> • NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationssciencestandards.html • NASA at Home https://www.nasa.gov/specials/nasaathome/index.html • Research an ocean or continent you are interested in! • Read or listen to books on Epic! related to Earth’s natural resources www.getepic.com • Explore the website www.wonderopolis.org
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
Notes: Did you know that T-Rex had vision 13 times better than the average human’s?	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Veterans, Classical & Romantic Periods

SUBJECT/GRADE: 3rd Grade Music

DATES: Nov 9-13

What do students need to do?

[Link to BV Music instructional video.](#)

Monday (11/9):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- What is Veteran's Day? Think about what you know about this holiday, and what it means to you. Discuss Veteran's day with a parent, guardian, or friend.
- If you have access to technology, watch this video to learn more about Veteran's Day:
 - <https://www.youtube.com/watch?v=c-qxrCRfcS4>

Tuesday (11/10):

- Sing a patriotic song. Need ideas? Check out this list from last week:
 - Grand Old Flag: <https://www.youtube.com/watch?v=vsv8LF8y9Uk>
 - My Country Tis of Thee: <https://www.youtube.com/watch?v=VKj7FLg3WVA>
 - 50 Nifty United States:
<https://www.youtube.com/watch?v=WhDrGnjacvA&list=PLvEb0xTRUQBeeTS2TMKRCKlppS5KhWjuY&index=8&t=0s>
 - The Heart of America: <https://www.youtube.com/watch?v=wXBqH2PvHew>
- Do you know any Veterans? What would you tell them if you saw them on Veteran's Day? On a regular day?

Wednesday (11/11): (No School)

Thursday (11/12):

- Who was Johann Sebastian Bach? JSB was a composer that lived during the Baroque Era - that's over 400 years ago!
- Learn Part 1 of Bach's Story

Friday (11/13):

- Bach continued. Learn Part 2 of Bach's story. Listen to some of Bach's music while you color the picture of Bach at the organ. Take a picture of your finished picture and email it to your music teacher. Need music ideas? Here are a couple of examples:

	<ul style="list-style-type: none"> <input type="checkbox"/> Jesu, Joy of Man's Desiring: https://www.youtube.com/watch?v=doJ2Fd6JRpQ <input type="checkbox"/> Toccata & Fugue: https://www.youtube.com/watch?v=CTVraVgzC9U
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Your completed Bach coloring page <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.MU.Cr.3.2.a Present the final version of personal created music to others, and describe connection to expressive intent. 3.MU.Pr.4.1.a Demonstrate and explain how the selection of music to perform is influenced by personal interest, knowledge, purpose, and context. 3.MU.Pr.6.1.a. Perform music, alone and with others, with expression and technical accuracy. 3.MU.Re.7.1.a Demonstrate and describe how selected music connects to and is influenced by specific interests, experiences, or purposes.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● Bach Information Pages (Parts 1 & 2) ● Bach Coloring page ● Patriotic Music, Bach Music <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Youtube (see suggested links)
<p>What can students do if they finish early?</p>	<p>BV K-4 Music Site. Find extra resources. https://sites.google.com/k12.sd.us/bvmusick4/home</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Music: Ms. Verberg- April.Verburg@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District