

Brandon Valley School District  
Distance Learning Plans  
November 9-13, 2020

Grade 2



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 3: Adding 2 Digit Numbers

SUBJECT/GRADE: Math / 2nd

DATES: November 9-13

<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b><u>Chapter 3 Learning Target: I can add two digit numbers with regrouping.</u></b></p> <p><b>Monday (11/9):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li><li><input type="checkbox"/> Complete Take Apart Tens to Add workbook pages 166-168.</li></ul> <p><b>Tuesday (11/10):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete Take Apart Tens to Add workbook pages 169-170.</li></ul> <p><b>Wednesday (11/11): NO SCHOOL - Veterans Day</b></p> <p><b>Thursday (11/12):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete Regroup Ones as Tens workbook pages 172-174.</li></ul> <p><b>Friday (11/13):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete Regroup Ones as Tens workbook pages 175-176.</li></ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> 1. Regroup Ones as Tens workbook pages 175-176</li></ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"><li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li><li>2. Email it to the teacher</li><li>3. Drop off at school</li></ol>
<p>What standards do the lessons cover?</p>	<p><b>2.NBT. B. Use place value understanding and properties of operations to add and subtract.</b></p> <p>5. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>6. Add up to four two-digit numbers using strategies based on place value and properties of operations.</p> <p>7. Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.</p>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b> Required Materials:</p> <ul style="list-style-type: none"> <li>● math book, pencil</li> </ul>
<p>What can students do if they finish early?</p>	<p>Extra Materials:</p> <ul style="list-style-type: none"> <li>● Freckle Math <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b><u>Brandon Elementary</u></b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> <b>Teachers:</b> Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a> Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a> Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a> Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a> Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a> <b><u>Robert Bennis Elementary</u></b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a> Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a> Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a> Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a> Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a> <b><u>Fred Assam Elementary</u></b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> <b>Teachers:</b> Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a> Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a> Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a> Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a> Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a> <b><u>Valley Springs Elementary:</u></b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

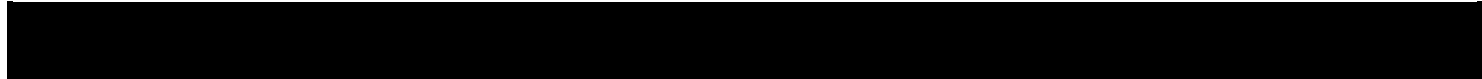
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## Brandon Valley School District Distance Learning Plan

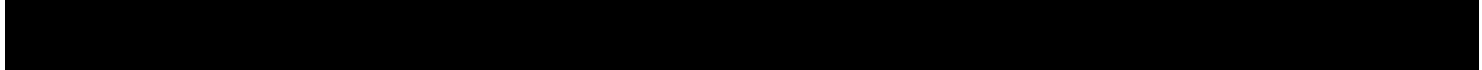
LESSON/UNIT: Pearl and Wagner Two Good Friends

SUBJECT/GRADE: Reading / 2nd

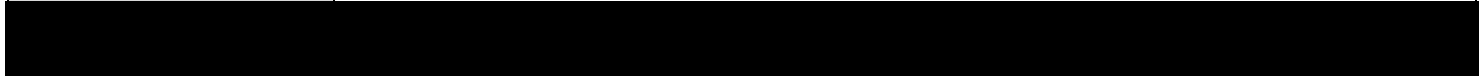
DATES: November 9-13



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b>Monday (11/9):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> <b>Review of Author’s Purpose</b> Complete page 125: Comprehension: Author’s Purpose (in your handouts packet).</li> </ul> <p><b>Tuesday (11/10):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>To demonstrate understanding of Author’s Purpose and Questioning</b> : Read “Pearl and Wagner Two Good Friends” in your Reading Street book pages 354-371. Answer the comprehension questions from page 372 on a piece of paper and verbally discuss your answers with an adult/peer.</li> </ul> <p><b>Wednesday (11/11): NO SCHOOL - Veterans Day</b></p> <p><b>Thursday (11/12):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Spelling:</b> Students may choose to complete either page 121 <b>OR</b> 122 (in your handouts packet): Vowel Patterns ea, ee, y. If they would like a challenge, they may complete both spelling practice pages.</li> </ul> <p><b>Friday (11/13):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Grammar:</b> Complete page 124 (in your handouts packet): Conventions: Verbs.</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Page 125: Author’s Purpose</li> <li><input type="checkbox"/> 2. Page 124: Verbs</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
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	2.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults.
What materials do students need? What extra resources can students use?	<b>If you do not have access to the required materials, contact your teacher.</b> Required Materials: <ul style="list-style-type: none"> <li>• Reading Street book, worksheets, pencil</li> </ul>
What can students do if they finish early?	<a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> Read for 20 minutes every day. <a href="https://www.getepic.com/sign-in">https://www.getepic.com/sign-in</a> <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> <b>Teachers:</b> Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a> Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a> Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a> Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a> Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a> Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a> Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a> Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a> Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> <b>Teachers:</b> Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a> Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a> Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a> Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a> Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a></p> <p><b>Valley Springs Elementary:</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p>

***Instructional materials are posted below (if applicable)***

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# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Work of Water / Location    SUBJECT/GRADE: Science/SS/2nd grade    DATES: November 9-13

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (11/9): Science Introduction

- Watch the BV Week at a Glance instructional video.
- View the video presentation OR read the video transcript provided for the Mystery Science: **Work of Water Mystery #3: Erosion, Earth's Surface, and Landforms.**

## Tuesday (11/10): Science Exploration Prep (Exploration will be completed next week)

- Draw a detailed picture of what you think happens to a canyon after a rainstorm.
- Write at least two complete sentences describing what is happening in your picture.

## Wednesday (11/11): NO SCHOOL - Veterans Day

## Thursday (11/5): Social Studies: Maps Show Location

*I can make and tell about a map that includes directions, labels, and a key.*

- In your Location magazine, read pages 6-7: Maps Show Location. When you're done reading, tell a guardian or peer the difference between absolute and relative location.

## Friday (11/6): Social Studies: Maps Show Location

- In your Location magazine, look at the grid map on pages 6-7, then practice using absolute and relative locations by discussing the following questions:
  - What is the absolute location (in terms of grid map letters and numbers) of the Post Office?
  - What is the relative location of the Playground as compared to the School?
  - What is the absolute location (in terms of grid map letters and numbers) of the Police Station?
  - What is the relative location of the Library as compared to the Post Office?
- Extension: Create your own grid map, then ask a guardian or peer questions about the absolute and relative locations of places you put on your map.

What do students need to submit?

Submit the Following:

- 1. Illustration and sentences about what happens to a canyon after a rainstorm

How can students submit their work?	Submit Work Via: <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
What standards do the lessons cover?	2-ESS1-1: Use information from several sources to provide evidence that Earth events can occur quickly or slowly. 2.G.1.1: Construct and <b>explain</b> a map that includes directions, labels, and a key.
What materials do students need? What extra resources can students use?	<b>If you do not have access to the required materials, contact your teacher.</b> Required Materials: <ul style="list-style-type: none"> <li>● Work of Water Mystery #3 video or transcript</li> <li>● Location magazine</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>● Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li>● PebbleGO <a href="https://www.pebblego.com">https://www.pebblego.com</a></li> </ul>
Who can we contact if we have questions?	<p><b><u>Brandon Elementary</u></b>  <b>Building Principal:</b>          Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Teachers:</b>          Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a>          Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a>          Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a>          Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a>          Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a></p> <p><b><u>Robert Bennis Elementary</u></b>  <b>Building Principal:</b>          Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>          Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a>          Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a>          Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a>          Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a>          Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a></p> <p><b><u>Fred Assam Elementary</u></b>  <b>Building Principal:</b>          Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Teachers:</b>          Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a>          Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a>          Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a>          Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a>          Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a></p> <p><b><u>Valley Springs Elementary:</u></b>  <b>Building Principal:</b>          Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Teacher:</b>          Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p>

***Instructional materials are posted below (if applicable)***

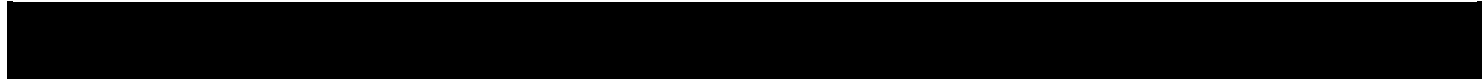
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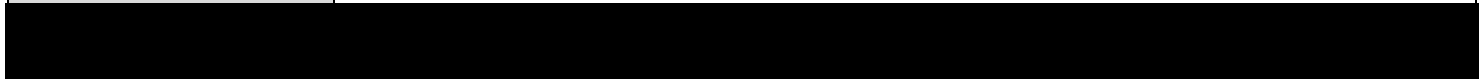
LESSON/UNIT: Warm/Cool Colors

SUBJECT/GRADE: Art/2nd Grade

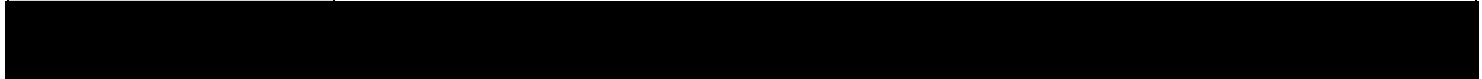
DATES:11/9-11/13



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Art instructional video.</u></a></p>	<p><b>Monday (11/9):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document).</li> <li><input type="checkbox"/> <b><u>Day 1: Warm and Cool Wave:</u></b> Complete the warm and cool worksheet.</li> </ul> <p><b>Tuesday (11/10):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b><u>Day 2: Warm and Cool Wave:</u></b> Follow the direction guide with how to draw the Great Wave.</li> </ul> <p><b>Wednesday (11/11):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b><u>Day 3: No School: Veterans Day</u></b></li> </ul> <p><b>Thursday (11/12):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b><u>Day 4: Warm and Cool Wave:</u></b> Use cool colors to color in your wave, using different shades of blue when coloring will add more interest to your drawing</li> </ul> <p><b>Friday (11/13):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b><u>Day 5: Warm and Cool Wave:</u></b> Use warm colors to color in your sky, using different warm colors mixed together will create more interest too.</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Take a picture of your Warm and Cool Wave and email it to your art teacher.</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to the teacher</li> <li>2. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>2.VA.Cr.1.1 Brainstorm and implement multiple approaches, materials, and tools to solve an art or design problem driven by personal interests and curiosity or to repurpose objects to make something new.</p> <p>2.VA.Cr.2.1 Experiment with various materials and tools while demonstrating safe use of materials, tools, and procedures to create works of art or design.</p> <p>2.VA.Cr.3.1 Discuss and reflect with peers about choices made in creating artwork using art vocabulary (such as the elements/principles of design).</p> <p>2.VA.Pr.5.1 Distinguish between different materials or artistic techniques for preparing artwork for presentation</p> <p>2.VA.Re.7.1.a Identify mood and expressive properties suggested by a work of art</p>
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	<p>2.VA.Re.9.1.a Use learned art vocabulary to express preferences about artwork.</p> <p>2.VA.Cn.10.1.a Create art that tells a story or expresses a mood about events in home, school or community life.</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Paper, pencil, something to color with (crayons, markers, colored pencils)</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Color song: <a href="https://www.youtube.com/watch?v=N8yuyekP_So">https://www.youtube.com/watch?v=N8yuyekP_So</a></li> </ul>
<p>What can students do if they finish early?</p>	<p>Dance Mat Typing <a href="https://www.dancemattypingguide.com/">https://www.dancemattypingguide.com/</a></p> <p>Art for Kids Hub: <a href="https://www.youtube.com/user/ArtforKidsHub">https://www.youtube.com/user/ArtforKidsHub</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Art:</b> Ms. Rieff- <a href="mailto:Erin.Rieff@k12.sd.us">Erin.Rieff@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Art:</b> Ms. McNamara- <a href="mailto:Heidi.McNamara@k12.sd.us">Heidi.McNamara@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Art:</b> Ms. Heeren- <a href="mailto:Jordan.Heeren@k12.sd.us">Jordan.Heeren@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Art:</b> Ms. Kasten- <a href="mailto:Amy.Kasten@k12.sd.us">Amy.Kasten@k12.sd.us</a></p>
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