

Brandon Valley School District  
Distance Learning Plans  
November 9-13, 2020

Grade 1



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 3 Addition Strategies to 20  
2020

SUBJECT/GRADE: Math/1st Grade

DATES: November 9-13,



What do students need to do?  <a href="#">Link to BV Week at a Glance instructional video.</a>	<p><b><u>Monday (11/9): Count on 1, 2, or 3</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete Chapter 3: Lesson 1 - Count on 1, 2, or 3 pg. 211-214</li> </ul> <p><b><u>Tuesday (11/10): Count on Using Pennies</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 3: Lesson 2 - Count on Using Pennies pg. 217-220</li> </ul> <p><b><u>Wednesday (11/11): No School - Veterans Day</u></b></p> <p><b><u>Thursday (11/12): Use a Number Line to Add</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 3: Lesson 3 - Use a Number Line to Add pg. 223-226</li> </ul> <p><b><u>Friday (11/13): Use Doubles to Add</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 3: Lesson 4 - Use Doubles to Add pg. 229-232</li> </ul>
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ch.3, Lesson 3 - Use a Number Line to Add “Independent Practice” pg. 225-226</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
What standards do the lessons cover?	<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.</li> <li><input type="checkbox"/> 1.OA.3 Understand and apply properties of operations and the relationship between addition and subtraction.</li> </ul>
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Math Workbook: Volume 1</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="https://www.freckle.com">Freckle Math</a> (student.freckle.com)</li> </ul>

<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Review Week

SUBJECT/GRADE: Reading/1st Grade

DATES: November 9-13, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## **Monday (11/9):**

- Watch the BV Week at a Glance instructional video.
- Complete the Long Vowel a & Short Vowel a picture sort
- Read the Veterans Day Mini Book from your handouts. *I can read grade-level text with purpose and comprehension. I can read aloud grade-level text with accuracy and fluency. I can use context and self-correcting strategies when reading. I can reread to help me understand the meaning of the story.*
- OPTIONAL:** If there is someone you know who is a veteran (family member, friend, neighbor, etc.) you would like to honor, you can use the page included in your handouts.

## **Tuesday (11/10):**

- Complete the Long Vowel e & Short Vowel e picture sort
- Veterans Day Craft & Writing:** Write a letter thanking veterans (this could be someone specific that you know or a letter to any veteran in general). *I can write a capital letter at the beginning of a sentence. I can capitalize names and the pronoun I. I can use capital letters and commas when I write a date. I can use punctuation at the end of a sentence. I can spell words correctly that have a common spelling pattern. I can spell high-frequency words correctly. I can spell unfamiliar words by using spelling strategies.*
- Put the craft together following the directions in the handouts. If you are not in the distance learning cohort, you will use the materials in the handouts and you will color the pieces before putting the craft together.
  - Distance Learning Cohort:** The materials for this craft are printed for you on colored construction paper and can be picked up at the Intermediate School! Please just take one bag of materials per student. *Take a picture of your finished project, record your voice reading your letter, and post on the Seesaw Activity titled: Veterans Day*

## **Wednesday (11/11): No School - Veterans Day**

## **Thursday (11/12):**

- Complete the Long Vowel i & Short Vowel i picture sort
- OPTIONAL:** Veterans Day Word Search

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Using the page in your Handouts, how many words can you create using the letters in the words “Veterans Day”?</li> </ul> <p><b>Friday (11/13):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the Long Vowel o &amp; Short Vowel o picture sort</li> <li><input type="checkbox"/> Complete the Long Vowel u &amp; Short Vowel u picture sort</li> <li><input type="checkbox"/> <b>Story Retell Practice:</b> Read any story at your level (from Epic, Raz-Kids, your home library, etc.) and complete the Story Sequence Chain from your handouts. After writing your story details, put together your paper chain in sequential order, and practice retelling the story to someone at home.</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <u>Retell Practice:</u> Record a video of yourself on Seesaw retelling the story you read using your Story Sequence Chain (<i>if you do not have access to Seesaw, complete the story sequence chain and return to your teacher</i>)</li> <li><input type="checkbox"/> Veterans Day Craft &amp; Writing (<i>same project that is required for social studies</i>)</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</li> <li><input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li><input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension</li> <li><input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> </ul>
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<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Handouts described above</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li><input type="checkbox"/> Freckle - ELA/English <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
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<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b></p>
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	<p>Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a> Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a> Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a> Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a> Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a> Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a> Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a> Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a> Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
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**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies  
2020

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: November 9-13,

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## **Monday (11/9): Social Studies** *(This is cross-curricular from Reading - same mini book)*

- Watch the BV Week at a Glance instructional video
- Read the Veterans Day Mini Book from your handouts.
- Think & Discuss:** What is a way that you can honor veterans?

## **Tuesday (11/10): Social Studies** *(This is cross-curricular from Reading - same project)*

- Veterans Day Craft & Writing:** Write a letter thanking veterans (this could be someone specific that you know or just a letter to any veteran in general). *I can write a capital letter at the beginning of a sentence. I can capitalize names and the pronoun I. I can use capital letters and commas when I write a date. I can use punctuation at the end of a sentence. I can spell words correctly that have a common spelling pattern. I can spell high-frequency words correctly. I can spell unfamiliar words by using spelling strategies.*
- Put the craft together following the directions in the handouts. If you are not in the distance learning cohort, you will use the materials in the handouts and color the pieces before putting the craft together.
  - Distance Learning Cohort:** The materials for this craft are printed for you on colored construction paper and can be picked up at the Intermediate School! Please just take one bag of materials per student. *Take a picture of your finished project, record your voice reading your letter, and post on the Seesaw Activity titled: **Veterans Day***

## **Wednesday (11/11): No School - Veterans Day**

## **Thursday (11/12): Social Studies**

- Read pgs. 8-9 "Living Culture" from your *American People* social studies magazine
- Think & Discuss:** What are some customs or traditions your family has? Talk about one of these customs/traditions with someone at home. Where does this tradition come from? Why is it important to your family?

## **Friday (11/13): Science**

- Watch the Mystery Science Video (Lesson 3: Sun, Shadows, and Daily Patterns - "How can the sun help you if you're lost?"); Link can be found in the Handouts packet

	<input type="checkbox"/> <b>OPTIONAL:</b> Sun Finder Activity - follow the directions from the Mystery Science Video; <i>materials needed: sun rises/sun sets page from your handouts, hole punch, paper fasteners</i>
<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Veterans Day Craft &amp; Writing</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.ESS1.1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.</li> <li><input type="checkbox"/> 1.H.1.2 Describe ways people learn about the past including but not limited to photos, artifacts, stories, and videos</li> <li><input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> <li><input type="checkbox"/> 1.SL.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</li> </ul>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The American People magazine</li> <li><input type="checkbox"/> Handout with link to Mystery Science Video</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore PebbleGo <a href="https://site.pebblego.com/">https://site.pebblego.com/</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a></p>



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**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 5

SUBJECT/GRADE: Counselor/1st Grade

DATES: November 9, 2020-November 13, 2020

What do students need to do?

[Link to BV instructional video.](#)

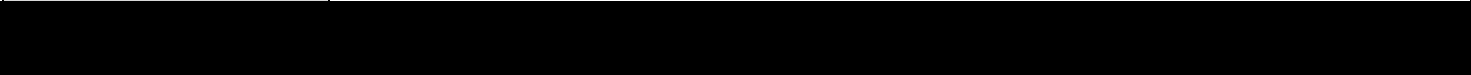
## Monday (11/9):

- Watch the Counseling instructional video (link can be found in the upper left corner of this document).
- **Assertiveness**
  - Ways to Build Self Esteem
    1. Identify your needs, hopes, and wants.
    2. Stand up tall.
    3. Focus on your effort.
    4. Talk to yourself like you would a good friend.
    5. Create. Build. Make art.
    6. Unplug. Go outside. Breathe.
    7. Decide what is okay and not okay with you.
    8. Connect with others.
    9. Exercise daily. Eat healthy food. Drink plenty of water. Get sleep.
    10. Laugh. Play. Have fun. Dance. Get silly.

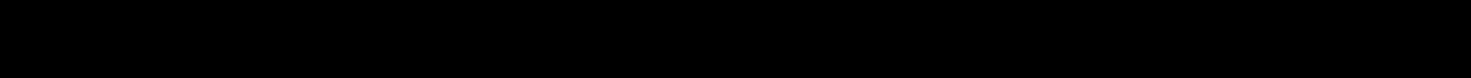
## Tuesday (11/10):

- **Seeking Attention**
  - Tips for Redirecting Attention
    1. Attention Signals Use a bell or chime, shaker etc.
    2. Turn off the lights
    3. Clap a pattern – students clap it back
    4. Say half a word, students say the other half, e.g.: Teacher: Atten... Students: Tion!
    5. Count down Count down, at one, students answer with a vocabulary word. Change the word often to keep kids on their toes.
    6. Teacher: One...two Students: Eyes on you!
    7. With 5 fingers displayed: “Give me 5” Five fingers stand for: o Stop talking o Back against the chair o Feet on the floor o Hands in lap/on desk o Eyes on the teacher
    8. Give a series of fun commands until the whole class is participating: e.g.: clap your hands 3 times, turn around once. Hop on one foot 2 times, touch your knees etc.
    9. When students are off-task or something dangerous is about to happen – just say “Freeze” in a loud voice. They will.

	<p><b>Wednesday (11/11):</b></p> <ul style="list-style-type: none"> <li>● <b>Rules</b> <ul style="list-style-type: none"> <li>○ School Rules - <b>Lynx Way:</b></li> </ul> <p style="text-align: center;"><b>Be Respectful, Responsible, Safe, Kind and an Active Learner</b></p> </li> </ul> <p><b>Thursday (11/12):</b></p> <ul style="list-style-type: none"> <li>● <b>Manners</b> <ul style="list-style-type: none"> <li>○ Manners - Why should we use good manners?           <ol style="list-style-type: none"> <li>1. Manners help everyone learn!</li> <li>2. Using good manners can make it nicer for everyone.</li> <li>3. Good manners show respect for teachers and classmates.</li> </ol> </li> </ul> </li> </ul> <p><b>Friday (11/13):</b></p> <ul style="list-style-type: none"> <li>● <b>Joining a Game and Inviting Someone to Play</b> <ul style="list-style-type: none"> <li>○ Friendship           <ol style="list-style-type: none"> <li>1. Why is it important to have friends?</li> <li>2. One way to make friends is to make the other person feel special.</li> <li>3. One way to make friends is to make the other person feel important.</li> <li>4. Friends are interested in each other.</li> </ol> </li> </ul> </li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Pictures of your student completing the activities are always welcome. Please submit them to your building counselor.</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>ASCA Standards: A.1.a.; A.1.d.; A.1.e.; B.3.d.; B.3.f.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Monday: None</li> <li>● Tuesday: None</li> <li>● Wednesday: None</li> <li>● Thursday: None</li> <li>● Friday: None</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.teacherspayteachers.com/FreeDownload/School-Rules-260286">https://www.teacherspayteachers.com/FreeDownload/School-Rules-260286</a></li> </ul>
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<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Counselor:</b> Ms. Kolb- <a href="mailto:Vickie.Kolb@k12.sd.us">Vickie.Kolb@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Counselor:</b> Ms. Osheim- <a href="mailto:Tammy.Osheim@k12.sd.us">Tammy.Osheim@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Counselor:</b> Ms. Nelson- <a href="mailto:Angie.Nelson@k12.sd.us">Angie.Nelson@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Counselor:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*