

Brandon Valley School District
Distance Learning Plans
November 2-6, 2020

Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math (Numbers to 10)

SUBJECT/GRADE: Kindergarten

DATES: November 2-6

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (11/2): Ch. 2 Lesson 6

- Watch the BV Week at a Glance instructional video.
- Essential Question: What do numbers tell me?**
- As a warm up, rote count (verbally counting a loud) as high as you can!
- Today we are going to learn how to read and write 9 and 10!** Get your math workbook out. Have an adult help you find pages 125-128. Complete Lesson 6: Read and Write 9 and 10.

Tuesday (11/3): Ch. 2 Lesson 7

- As a warm up, rote count as high as you can!
- Today we are going to be problem solvers. We are going to use the strategy, Act It Out.** Get your math workbook out. Have an adult help you find pages 131-134. Complete Lesson 7: Problem Solving-Act It Out.

Wednesday (11/4): Ch. 2 Lesson 8

- As a warm up, say the days of the week! (Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday)
- Today we are going to compare numbers 0 to 10!** Get your math workbook out. Have an adult help you find pages 137-140. Complete Lesson 8: Compare Numbers 0 to 10.

Thursday (11/5): Ch. 2 Check My Progress

- Today we are going to practice everything we've learned in the last few lessons!** Get your math workbook out. Have an adult help you find pages 143-144. Complete Check My Progress.

Friday (11/6): Ch. 2 Lesson 9

- Today we are going to learn what it means to have one more with numbers up to 10!** Get your math workbook out. Have an adult help you find pages 145-148. Complete Lesson 9: One More with Numbers to 10.

What do students need to submit?

Submit the Following:

- Monday- Lesson 6

<p>How can students submit their work?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Wednesday- Lesson 8 <input type="checkbox"/> Friday- Lesson 9 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.CC.A.3: Know number names and the count sequence. ● K.CC.B.4.a,b,c: Count to tell number of objects. ● K.CC.5.a,b: Count to answer “how many?” ● K.CC.6: Compare numbers: identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. Include groups with up to ten objects ● K.CC.7: Compare two numbers between 1 and 10 presented as written numerals.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil, eraser ● Math Workbook
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● My Home Work (Lesson 6) pg. 129-130 ● My Homework (Lesson 8) pg. 141-142 ● My Homework (Lesson 9) pg. 149-150 ● Write Numbers 1-10 ● Number Flashcards

Who can we contact if we have questions?

Brandon Elementary

Building Principal:

Mr. Horst- merle.horst@k12.sd.us

Teachers:

Ms. Karl- Erica.Karl@k12.sd.us

Ms. Osheim- Laryssa.Osheim@k12.sd.us

Ms. Moots- Kimberly.Moots@k12.sd.us

Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us

Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us

Robert Bennis Elementary

Building Principal:

Ms. Hofkamp- kristin.hofkamp@k12.sd.us

Teachers:

Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us

Ms. Ernste- Amber.Ernste@k12.sd.us

Ms. Huber- Paula.Huber@k12.sd.us

Ms. Sandager- Emily.Sandager@k12.sd.us

Ms. Uithoven- Cassie.Uithoven@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Becker- Kimberly.Becker@k12.sd.us

Ms. Feenstra- Tina.Feenstra@k12.sd.us

Ms. Kroger- Chelsea.Kroger@k12.sd.us

Ms. Nuebel- Jill.Nuebel@k12.sd.us

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: You are AMAZING!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading (Unit 2 Week 4)

SUBJECT/GRADE: Kindergarten

DATES: November 2-6

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (11/2): Letter Cc like /c/ and Sight Words- like, pink

- Watch the BV Week at a Glance instructional video.
- Today we are going to learn all about letter Cc and learn two new sight words: like, pink! You will be able to recognize, write and isolate Cc in a word! You will also be able to read, spell and write the sight words: like, pink.**
- Introduce the letter Cc to your student by showing them the flashcard (create your own.) Tell them letter Cc makes the sounds /c/. Have them repeat the sound back to you. Ask them: What sound does C make? Review the letter sounds for: **m, a, t, s, p.**
- Complete one of the following:** C is for Cat Craftivity **OR** the Letter C Crown
- Sing the Letter C Song with your student. This is found in the handouts.**
- After singing the song, go back to the beginning and highlight all of the words that BEGIN with letter C. There are 12 words that begin with C (6 different words, 2 of each word). On the back of your Letter C song, write the words that you highlighted. See if you can add to your list of words that begin with C!
- Optional Video: <https://www.youtube.com/watch?v=SNgUoinyQUU>
- Show your student how to write an uppercase C and a lowercase c. **Complete Handwriting page 117 in the handouts.**
- This week our two new sight words are: **like, pink.** Make a flashcard for each sight word and then practice reading them, spelling them, and writing them!
- Use the Sight Word Tic-Tac-Toe board (found in the DL Handouts) throughout the week to try and get a tic-tac-toe! Tell your teacher once you've gotten one!
- Read the decodable reader "The Cap" in the handouts.**

Tuesday (11/3): Isolate & Blend /c/

- Warm Up: Use the Letters in the handouts to hide around your home. Once they are hidden, have your student go on a letter hunt to find them! Once they collect them all, go through the letters and letter sounds with them.
- Today we are going to practice recognizing the sound /c/ at the beginning of a word. We are also going to practice putting sounds together to create a word!**

- Listen to these words: cat, crown, carrot. The sound /c/ comes at the beginning of these words.
- Complete *Beginnings Sound Response Sheet* in the handouts.**
- For this activity you will need **Stretchy the Snake Mat AND Stretchy Sounds**, found in the handouts.
- Say these sounds to your child: /c/ /a/ /t/. Now have your child say the sounds with you: /c/ /a/ /t/. Blend the sounds together to make the word *cat*.
- Say these sounds: /c/ /a/ /p/. Have your child say them and then blend the sounds to make the word *cap*.
- Say these sounds: /C/ /a/ /m/. Have your child say them and then blend the sounds to make the word *Cam*.
- Complete this process for the words: pat, map, tam, Sam, sat, tap, Pam

Wednesday (11/4): Realism/Fantasy

- Warm Up: Reread “The Cap” to someone in your house. Tell them the title of the story before you read.
- Today we are going to learn about Realism and Fantasy!** When we read or listen to a story, we listen for clues that tell us if a story is realism or a fantasy.
- Realism- It can happen! Fantasy- It cannot happen!
- Read these sentences and decide if it’s **Realism or Fantasy!**
- 1. The pink elephant drank water. (fantasy)
- 2. My dog did my homework. (fantasy)
- 3. The sidewalk was wet from the rain. (realism)
- 4. The girl brushed her hair. (realism)
- 5. My dog put on a silly dress. (fantasy)

Thursday (11/5): Adjectives: Sizes and Numbers

- Warm Up: Use your sight word flashcards to play War with a family member. Flip over a card and the first one to say the sight word, wins the card. Repeat this process until you are out of cards. Whoever has the most cards at the end, wins the game!
- Today we are going to learn about and use adjectives for sizes and numbers!** Remember adjectives tell more about a noun. For example, the girl had three dogs. The house has eight doors. That is a big elephant!
- Complete ***Conventions page 122*** in the handouts.

Friday (11/6): Reading Centers

- Center 1: **Fantasy!** There's a candy thief on the loose! This creature walks through the walls of houses and steals children's fall candy! I need your help finding this creature. Create a wanted poster to help me find this thief! (Use a blank piece of paper or poster board to create your poster!)
- Center 2: **Sight Words!** Write the Room. In the DL handouts, you will find a handout labeled Write the Room (at the bottom) and BLANK sight word cards labeled with a number (1-10.) Cut the cards out, write a sight word on it and then hang them around a room in your house. **(Use the sight words: like, my, is, have, to, a, little, the, am, I)** The objective is to have your student find different sight words around the room and match the number on the card and their handout. They will write the sight word that is on the card on their handout. The numbers will match!
- Center 3: **Letters!** Choose one of the following ways to practice the letters in the alphabet: Build with Playdough, Rainbow Letters, Writing in the Clouds, Whiteboards. Create alphabet flashcards. Draw a card from the deck and practice that letter (whatever way you choose.) Set a timer for 5-minutes and see how many cards you get through!
- Your ticket to the weekend... Complete the Letter Cc Exit Ticket. (You only need to fill out one!)

What do students need to submit?
How can students submit their work?

Submit the Following:

- Handwriting page 117
- Beginning Sound Response Sheet
- Conventions page 122
- Fantasy Wanted Poster!
- Write the Room (Sight Words)

Submit Work Via:

1. Electronically via [SeeSaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?

- K.RL.3 With prompting and support, describe characters, settings, and major events in a story.
- K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight.
- K.RL.6 Identify the author and illustrator of a story and define the role of each in a literary text.
- K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/.

	<ul style="list-style-type: none"> ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● School supplies-pencil, scissors, glue, crayons ● Tic-Tac-Toe Sight Words ● Pg. 117 ● Pg. 122 ● Decodable Reader ‘The Cap’ ● Cat Craft ● Crown Craft ● C Song Handout ● Letter C’s ● Stretchy the Snake ● Exit Ticket ● Write the Room ● Alphabet Flashcards
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Sight Word Flashcards ● Alphabet Flashcards- Letter recognition and sound ● Epic: https://www.getepic.com/ (Ask your teacher for your class code) ● Create a list of words for: M, A, S, T, P ● Write a fantasy story! ● Read a book!
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us</p>

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Ms. Nuebel- Jill.Nuebel@k12.sd.us

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

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Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: You are SUPER SMART!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science (Week 12)

SUBJECT/GRADE: Kindergarten

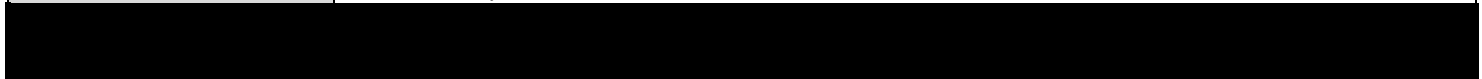
DATES: November 2-6



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video</u></p>	<p>Monday (11/2): Review</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete the Push & Pull Review worksheet in the handouts.. <p>Tuesday (11/3): Mystery 4</p> <ul style="list-style-type: none"> <input type="checkbox"/> Today we are going to learn about Speed & Direction of Force. Watch the Mystery Science Video “How can you knock down the most bowling pins?” (Lesson 4 Read Aloud: How can you knock down the most bowling pins?) The link is in your handouts. <p>Wednesday (11/4): Mystery 4 Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> OPTIONAL ACTIVITY: Human Bumper Bowling (Directions for this activity are in the handouts.) <input type="checkbox"/> Today we are going to complete the Mystery 4 Assessment in the handouts. <p>Thursday (11/5):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No Assignment. <p>Friday (11/6):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ketchup & Mustard Day!
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Push & Pull Review Worksheet <input type="checkbox"/> Mystery 4 Assessment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.PS2.1: Plan and carry out an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object. ● K.PS2.2: Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Mystery Science Link ● Push & Pull Review worksheet ● Mystery 4 Assessment ● Pencil <p>Optional Supplies (ask your classroom teacher):</p> <ul style="list-style-type: none"> ● Hardcover Books ● Yardstick ● Masking Tape ● Solo Cups ● Tennis Balls
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us</p> <p>Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: YOU are TALENTED!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 4

SUBJECT/GRADE: Physical Education/K

DATES: 11/2-11/6



<p>What do students need to do?</p> <p>Link to BV PE instructional video.</p>	<p>Monday (11/2):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document) and refer to the handout(s) for additional instructions. <input type="checkbox"/> Unicorn Yoga <p>Tuesday (11/3):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Underhand Throwing Activities <p>Wednesday (11/4):</p> <ul style="list-style-type: none"> <input type="checkbox"/> HIIT Workout <p>Thursday (11/5):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Various Ball Activities <ul style="list-style-type: none"> <input type="checkbox"/> Tossing, Catching, Bouncing <p>Friday (11/6):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Body Weight Partner Activities
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> 1. Take videos/pictures performing activities and send them to your school's PE teacher. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 2. Electronically via Seesaw (preferred, if possible) 3. Email it to the teacher 4. Drop off at school
<p>What standards do the lessons cover?</p>	<p>Maintains momentary stillness on different bases of support. (S1.E7.Ka) Forms wide, narrow, curled and twisted body shapes. (S1.E7.Kb), Catches a large ball tossed by a skilled thrower. (S1.E16.Kb) *K and 1 catch includes cradling/trapping, Recognizes technology or other resources that affect fitness. (S2.E6.K), Identifies active play opportunities outside physical education class. (S3.E1.K), Exhibits respect for self with developmentally appropriate behavior while engaging in physical activity. (S4.E2.Kb), Throws underhand with opposite foot forward., Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K)</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> • See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> • At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

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