

Brandon Valley School District
Distance Learning Plans
November 2-6, 2020

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Multiplication and Division

SUBJECT/GRADE: 3rd Math

DATES: November 2nd - 6th

<p>What do students need to do?</p> <p>Link to BV Week at a Glance Instructional Video</p>	<p>Monday (11/2): Multiply by 0 and 1</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Use math workbook pages 403-404 as instructions and examples to learn about multiplying by 0 and 1.<input type="checkbox"/> Complete Independent Practice pages 405-406 (problems 3-15) from your math workbook. <p>Tuesday (11/3): Divide by 0 and 1</p> <ul style="list-style-type: none"><input type="checkbox"/> Use math workbook pages 409-410 as instructions and examples to learn about dividing by 0 and 1.<input type="checkbox"/> Complete Independent Practice page 412 (problem solving problems 14-18) from math workbook. <p>Wednesday (11/4): Review for Chapter 7 Assessment</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete the multiplication and division Fluency Practice page (problems 1-32) located in your handouts. Please do this page independently.<input type="checkbox"/> Use math workbook to complete the Review pages 417-419 (problems 1-25). If you are struggling with the review, please contact your teacher for assistance and/or extra practice before taking the Chapter 7 assessment. <p>Thursday (11/5): Chapter 7 Assessment</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete the Chapter 7 Test located in your handouts. You can also finish this tomorrow if you need more time.<input type="checkbox"/> Please complete this independently. <p>Friday (11/6): Begin Chapter 8</p> <ul style="list-style-type: none"><input type="checkbox"/> Review the Math at Home page for Chapter 8 located in your handouts.<input type="checkbox"/> Complete the Am I Ready? page 423 (numbers 1-11) in your math workbook.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: (located in the handouts - these should be completed independently)</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Fluency Practice page (problems 1-32)<input type="checkbox"/> 2. Chapter 7 Assessment <p>Submit Work Via:</p>
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	<ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.OA. 2 Interpret whole-number quotients of whole numbers, e.g., interpret $56 \div 8$ as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each.</p> <p>3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p> <p>3.OA.4 Determine the unknown whole number in a multiplication or division equation relating three whole numbers.</p> <p>3.OA.5 Apply properties of operations as strategies to multiply and divide. (Students need not use formal terms for these properties.)</p> <p>3.OA.7 Multiply and divide within 100.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Scratch paper to show work
<p>What can students do if they finish early?</p>	<p>In your math book, work on the problem solving and brain building questions located on the back of your Independent Practice page from each lesson.</p> <p>Complete the homework pages from your math workbook for extra practice.</p> <p>Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.)</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p>

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens- lindsey.abens@k12.sd.us

Notes: Remember to practice your multiplication and division facts at home.

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Amazing Bird Nests/Unit 2

SUBJECT/GRADE: 3rd Grade Reading

DATES: November 2nd - 6th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (11/2): Word Analysis - Consonant Digraphs; Main Idea and Details

- Watch the BV Week at a Glance instructional video.
- Using your Reading Street textbook, read pages 336-337 on **Consonant Digraphs sh, th, ph, ch, ng**. Complete **Consonant Digraphs (page 113; numbers 1-15)** located in the handouts.
- Using your Reading Street textbook, read pages 338-339 to learn about the comprehension skill "**Main Idea and Details**" and strategy "**Text Structure**". You will use these skills and strategies as you read to deepen your understanding of the text.

Tuesday (11/3): Unfamiliar Words and Vocabulary

- Read page 340 in your Reading Street textbook to learn about a strategy to use when coming across **unfamiliar words**. Then read "Home Tweet Home" on page 341.
- Look for your weekly **vocabulary words** listed below in the story. You can look them up in the glossary found in the back of the reading book if you want. Complete the **Vocabulary page 156 (numbers 1-10)** located in your handouts.

Vocabulary Words: **bill, goo, hunters, material, platform, tons, twigs**

Wednesday (11/4): Main Idea and Details

- Read aloud the story "**Amazing Bird Nests**" in your Reading Street textbook on pages 342-349. You can read it on your own, take turns reading with an older sibling/adult, or even read it aloud to a pet. **When you get to page 349, stop and answer the following question: How do the details on page 349 support the main idea that birds use strange materials for their nests?** Discuss with someone at home, then finish reading the story pages 350-355.
- When finished, discuss the "**Think Critically**" **questions 1-4 on page 354** with someone at home.

Thursday (11/5): Plural Possessive Nouns and Writing

- Learn about Plural Possessive Nouns on page 1 in your handouts. Then complete the **Plural Possessive Nouns page 122 (numbers 1-8)**.
- Complete the **Written Response to the Selection** (pages 59-60). You will need to look back in the story "Amazing Bird Nests" on pages 342-353 in your Reading Street textbook to complete this assignment. Remember to use the checkboxes on page 59 as guides to help you with your written response.

	<p>Friday (11/6): Vocabulary, Word Study, Comprehension</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Reading Test “Amazing Bird Nests”. The reading test is located in the handouts section in Seesaw or in the printed packet. Reminder: This test should be completed independently.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following: located in handouts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Consonant Digraphs page 113 (numbers 1-15) <input type="checkbox"/> Vocabulary page 156 (numbers 1-10) <input type="checkbox"/> Plural Possessive Nouns page 122 (numbers 1-8) <input type="checkbox"/> Written Response to the Selection (pages 59-60) <input type="checkbox"/> Reading Test “Amazing Bird Nests” <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.RI.2 Determine the main idea of a text; identify the key details and explain how they support the main idea. 3.RI.10 Read and comprehend grade level informational texts, including history/social studies, science, and technical texts, independently and proficiently. 3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (2.d.) 3.RF.4 Read with sufficient accuracy and fluency to support comprehension (4.a., 4.c.) 3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street textbook ● Handouts for the week from Seesaw or printed packet ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Watch daily instructional videos from your teacher in Seesaw ● Savvas Realize Online: https://www.savvasrealize.com/index.html#/
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Explore resources on Savvas Realize website ● Pick your favorite part from “Amazing Bird Nests” or an AR book and record yourself reading it aloud ● Independently read books ● Listen to parent or sibling read aloud ● Read magazines or comic books ● Research a bird you are interested and see if you can find what kind of nest it makes
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us Robert Bennis Elementary</p>

Building Principal:

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Mr. Bobzien- Adam.Bobzien@k12.sd.us

Mr. Ganschow- Jeff.Ganschow@k12.sd.us

Ms. Pederson- Jill.Pederson@k12.sd.us

Ms. Rozier- danylle.rozier@k12.sd.us

Fred Assam Elementary**Building Principal:**

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Schacht- Hayley.Schacht@k12.sd.us

Ms. Jones- Deb.Jones@k12.sd.us

Ms. Kieffer- Michelle.Kieffer@k12.sd.us

Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary**Building Principal:**

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens - lindsey.abens@k12.sd.us

Notes: Keep reading for 20 minutes every night!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Environment/Animals Through Time

SUBJECT/GRADE: SS/Science/3rd Grade

DATES: November 2nd - 6th

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (11/2): Social Studies - People and the Environment

- Watch the BV Week at a Glance instructional video.
- In the Social Studies **People and the Environment** magazine, read pages 10-13. Using your magazine, discuss the following questions with someone at home: **What are two things that people use or make in order to adapt to harsh environments? Why do they have to adapt in this way? How do the human features on magazine p. 13 relate to natural features in the environment?**

Tuesday (11/3): Science - Animals Through Time

- Rewatch the **Exploration** part of the video OR read the video transcript for **"How do we know what dinosaurs looked like?"** Video link and transcripts included in handouts/printed packets.
- Complete the End of the Mystery 2 Assessment located in your handouts.

Wednesday (11/4): Social Studies - People and the Environment

- In the Social Studies **People and the Environment** magazine, read pages 14-17.
- After reading, discuss the following questions with someone at home: **Why are fossil fuels a problem? How can the problem be solved?** Then, reread the introduction and answer the following question: **What does the author say are the two big problems that have affected the environment?**

Thursday (11/5): Science - Animals Through Time

- Read the article **"The Biggest Dino Ever?"** located in your handouts with someone at home. Discuss the three most interesting things you learned together when you are finished reading. **Based on what you read and know about dinosaur traits, would the teeth of these dinosaurs be sharp or flat?** Explain your inference to someone at home. You can finish reading this on Friday if you do not get done today.

Friday (11/6): Social Studies/Science - Review and Extend

- Use this day to get caught up on your Social Studies and Science work from the week. You can reread pages in your **People and the Environment** magazine. You can also check out the **"What do I do if I finish early?"** section for more ideas.

What do students need to submit?

Submit the Following: (These assignments are included in the handouts)

- 1. Science - End of Mystery 2 Assessment

How can students submit their work?	<p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<p>3.G.1.2 Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe.</p> <p>3-LS3-1 Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variations of these traits exist in a group of similar organisms.</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • Social Studies People and the Environment magazine • Handouts for the week • paper/pencil
What can students do if they finish early?	<ul style="list-style-type: none"> • NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationsciencestandards.html • Research an ocean you are interested in and make a poster about it • Read or listen to books on Epic! related to geography/environment www.getepic.com • Explore the website www.wonderopolis.org
Who can we contact if we have questions?	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
<p>Notes: Weird but True: A crocodile grows up to 3,000 teeth in its lifetime!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Election Day, Lines & Spaces, Melody SUBJECT/GRADE: 3rd Grade Music

DATES: Nov 2-6

What do students need to do?

[Link to BV Music instructional video.](#)

Monday (11/2):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- Sing a song about America or Freedom. Think about what elections mean in our country. Need suggestions? Check out these links:
 - Grand Old Flag: <https://www.youtube.com/watch?v=vsv8LF8y9Uk>
 - My Country Tis of Thee: <https://www.youtube.com/watch?v=VKj7FLg3WVA>
 - 50 Nifty United States: <https://www.youtube.com/watch?v=WhDrGnjacvA&list=PLvEb0xTRUQBeeT52TMKRCKlppS5KhWjuY&index=8&t=0s>
 - The Heart of America: <https://www.youtube.com/watch?v=wXBqH2PvHew>

Tuesday (11/3):

- Find & sing a different American song than day 1. Use the above links for ideas, or come up with your own!
- Read the document "Lines and Spaces"

Wednesday (11/4):

- Complete the "Lines and Spaces" Worksheet
 - Take a picture of your completed worksheet & turn in to your teacher!
- Watch the following video about Lines and Spaces: <https://www.youtube.com/watch?v=OUg6yMsUCjw>

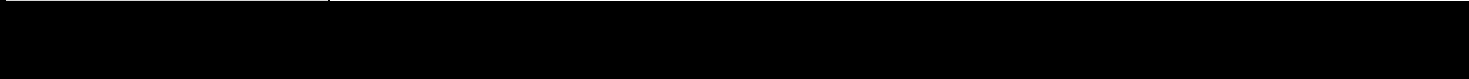
Thursday (11/5):

- Sing a melody that goes up and down in a step motion. Use the word "La". One example would be in the song "Mary Had a little lamb". The first phrase goes down & then up in steps. Sing this melody, or make up your own. Sing it alone or with a parent/guardian.

	<ul style="list-style-type: none"> <input type="checkbox"/> What are skips & leaps? Skips & Leaps happen in music when a melody stretches more than just a step. The pitches in steps are closer together. The pitches in leaps are further apart. The song “Twinkle Twinkle Little Star” uses BOTH steps and leaps. From the first word “twinkle” to the second word “twinkle, there is a HUGE leap. After that, the melody uses steps to go up one step and down several steps on “little star, up how I wonder what you are.” <input type="checkbox"/> Watch this video to find out more information: https://www.youtube.com/watch?v=qXyGM_L_v4w <p>Friday (11/6):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Can you think of a patriotic song that uses a step motion? One that uses a leap motion? <input type="checkbox"/> Sing your song using the stairs of a staircase. When the melody goes up, step up the stairs. When your melody goes down, step down. When it leaps, leap up or down the stairs, skipping a stair in between. Practice on your own, and then perform it for a friend or guardian!
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Completed “Lines and Spaces” worksheet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.MU.Cr.1.1.a Impvise rhythmic and melodic ideas, and describe connection to specific purpose and context (such as personal and social). 3.MU.Cr.1.1.b Generate musical ideas (such as rhythms and melodies) within a given tonality and/or meter. 3.MU.Pr.6.1.a. Perform music, alone and with others, with expression and technical accuracy.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● “Lines and Spaces” information page ● “Lines and Spaces” worksheet ● Pencil/pen ● Songs - see youtube links suggested <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Youtube (see suggested links)
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<p>What can students do if they finish early?</p>	<p>BV K-4 Music Site. Find extra resources. https://sites.google.com/k12.sd.us/bvmusick4/home</p> <p>Typing Club https://www.typingclub.com/login.html</p>
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Who can we contact if we have questions?

Brandon Elementary

Building Principal: Mr. Horst- Merle.Horst@k12.sd.us

Music: Ms. Fode- Rachael.Fode@k12.sd.us

Robert Bennis Elementary

Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Music: Mr. Fode- Jeff.Fode@k12.sd.us

Fred Assam Elementary

Building Principal: Ms. Foster- Susan.Foster@k12.sd.us

Music: Ms. Verberg- April.Verburg@k12.sd.us

Valley Springs Elementary

Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us

Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District