

Brandon Valley School District
Distance Learning Plans
November 2-6, 2020

Grade 2

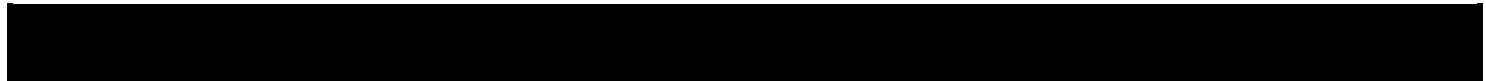


Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 5: Place Value

SUBJECT/GRADE: Math / 2nd

DATES: November 2-6



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p>Monday (11/2):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Read and Write Numbers to 1,000 workbook pages 325-326. <p>Tuesday (11/3):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Count by 5's, 10's, and 100's workbook pages 328-332. <p>Wednesday (11/4):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Compare Numbers to 1,000 workbook pages 334-336. <p>Thursday (11/5):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Compare Numbers to 1,000 workbook pages 337-338. <p>Friday (11/6):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete My Review (Chapter 5 Test) workbook pages 339-342.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Compare Numbers to 1,000 workbook pages 337-338 <input type="checkbox"/> 2. My Review (Chapter 5 Test) workbook pages 339-342 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.NBT.A. Understand place value.</p> <ol style="list-style-type: none"> 1. Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases: a. 100 can be thought of as a bundle of ten tens — called a “hundred.” b. The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones). 3. Read and write numbers to 1000 using base-ten numerals (standard form), number names (word form), and expanded form.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● math book, pencil

<p>What can students do if they finish early?</p>	<p>Extra Materials:</p> <ul style="list-style-type: none"> • Chapter 5 Performance Task workbook pages 342PT1-342PT2 • Freckle Math https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

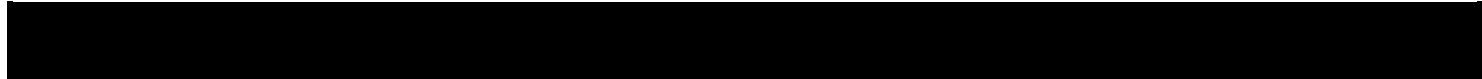
Brandon Valley School District Distance Learning Plan

LESSON/UNIT: One Good Turn Deserves Another

SUBJECT/GRADE:

Reading / 2nd

DATES: November 2-6



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (11/2):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Review of Compare and Contrast: Complete page 107: Comprehension: Compare and Contrast (in your handouts packet). <p>Tuesday (11/3):</p> <ul style="list-style-type: none"> <input type="checkbox"/> To demonstrate understanding of Comparing, Contrasting, and Inferring : Read “One Good Turn Deserves Another” in your Reading Street book pages 320-335. Answer the comprehension questions from page 336 on a piece of paper. Discuss your answers with an adult/peer. <p>Wednesday (11/4):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Spelling: Students may choose to complete either page 103 OR 104 (in your handouts packet): Vowel Patterns a, ai, ay. If they would like a challenge, they may complete both spelling practice pages. <p>Thursday (11/5):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Grammar: Complete page 106 (in your handouts packet): Conventions: Possessive Nouns. <p>Friday (11/6):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review: Author’s Purpose: Complete page 102 (in your handouts packet): Author’s Purpose Review.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Page 107: Compare and Contrast <input type="checkbox"/> 2. Page 106: Possessive Nouns <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p>

	<p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • Reading Street book, worksheets, pencil
<p>What can students do if they finish early?</p>	<p>https://student.freckle.com/#/login</p> <p>Read for 20 minutes every day.</p> <p>https://www.getepic.com/sign-in</p> <p>https://www.storylineonline.net/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- Susan.Foster@k12.sd.us</p> <p>Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us</p> <p>Valley Springs Elementary:</p> <p>Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p> <p>Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Work of Water / Location

SUBJECT/GRADE: Science/SS/2nd grade

DATES: November 2-6

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (11/2): Science Introduction

- Watch the BV Week at a Glance instructional video.
- View the video presentation OR read the video transcript provided for the Mystery Science: **Work of Water Mystery #2: Rocks, Sand, and Erosion** video. The video link and transcript are in the handouts/printed packets.

Tuesday (11/3): Science Exploration: Rivers and River Rocks

- In this Mystery Science exploration, students investigate the effects of rocks tumbling in a river. Based on their observations, they construct an explanation for why there is sand at a beach. In the activity, Rocking the River, students pretend to be a river and tear up pieces of construction paper to model what happens to rocks as they travel along the river. You will find the full set of instructions to complete the activity (using the River and Draw the River printouts) at the end of the Mystery Science video or transcript.
- Materials needed:** River printout, Draw the River Rocks printout, and construction paper (please ask your teacher if you need colored construction paper)

Wednesday (11/4): Social Studies: Location, Location, Location

- In your Location magazine, read pages 2-3: Location, Location, Location. Then, **write three questions that could be answered using the grid map on page 3.**

Thursday (11/5): Social Studies: Location, Location, Location

I can make and tell about a map that includes directions, labels, and a key.

- Review the grid map from pages 2-3 in your Location magazine. Then, use the blank grid map template to create a map of your bedroom, other room in your house, neighborhood, or a favorite playground. Your constructed map should include directions, labels, and a key. Using appropriate directional terms explain to an adult/peer how to get from one object in your map to another.

Friday (11/6): Social Studies: From Photo to Map

- In your Location magazine, read pages 4-5: From Photo to Map. After reading, discuss: **How do mapmakers go from real life places to maps?**

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Grid Map of bedroom, other room in your house, neighborhood, or favorite playground <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2-ESS1-1: Use information from several sources to provide evidence that Earth events can occur quickly or slowly. 2-ESS2-3: Obtain information to identify where water is found on Earth and that it can be solid or liquid. 2.G.1.1: Construct and explain a map that includes directions, labels, and a key.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Work of Water Mystery #2 video or transcript ● Draw the River Rocks printout ● River printout ● Location magazine ● Blank grid map
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Epic https://www.getepic.com/students ● PebbleGO https://www.pebblego.com
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>

	Teacher:
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	Ms. Bertsch- Megan.Bertsch@k12.sd.us
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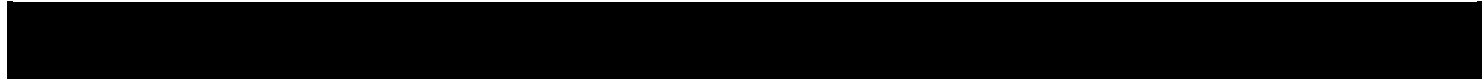
Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Kandinsky

SUBJECT/GRADE: Art/2nd Grade

DATES: 11/2-11/6



<p>What do students need to do?</p> <p><u>Link to BV Art instructional video.</u></p>	<p>Monday (11/2):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Day 1: Kandinsky 3D Snails: Color your paper strips and the snail body in different colors. <p>Tuesday (11/3):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 2: Kandinsky 3D Snails: Color your leaf in fall colors. (red, orange, yellow, green, brown) <p>Wednesday (11/4):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 3: Kandinsky 3D Snails: Cut out your leaf, paper strips and snail body. <p>Thursday (11/5):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 4: Kandinsky 3D Snails: Glue your strips into loops starting with the smallest loop. Take one end wrap it around and glue the Glue loops inside one another, keep glueing them inside each other <p>Friday (11/6):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 5: Free Draw Day: You can draw what you would like or if you need some inspiration go to Art for Kids Hub: <u>https://www.youtube.com/user/ArtforKidsHub</u>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Take a picture of your 3D snail <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>2.VA.Cr.1.1 Brainstorm and implement multiple approaches, materials, and tools to solve an art or design problem driven by personal interests and curiosity or to repurpose objects to make something new.</p> <p>2.VA.Cr.2.1 Experiment with various materials and tools while demonstrating safe use of materials, tools, and procedures to create works of art or design.</p> <p>2.VA.Re.9.1.a Use learned art vocabulary to express preferences about artwork.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● Paper, scissors, glue/tape, something to color with (crayons, markers, colored pencils) <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Kandinsky: https://www.youtube.com/watch?v=qXcAkgPKDxc
<p>What can students do if they finish early?</p>	<p>Dance Mat Typing https://www.dancemattypingguide.com/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us</p>
<p>Notes:</p>	

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