

Brandon Valley School District  
Distance Learning Plans  
November 2-6, 2020

Grade 1



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 2 Subtraction Concepts

SUBJECT/GRADE: Math/1st Grade

DATES: November 2-6, 2020

<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b><u>Monday (11/2): Subtract from 10</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li><li><input type="checkbox"/> Complete Chapter 2: Lesson 11 - Subtract from 10 pg. 179-182</li></ul> <p><b><u>Tuesday (11/3): Relate Addition and Subtraction</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete Chapter 2: Lesson 13 - Relate Addition and Subtraction pg. 185-188</li></ul> <p><b><u>Wednesday (11/4): True and False Statements</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete Chapter 2: Lesson 14 - True and False Statements pg. 191-194</li><li><input type="checkbox"/> Complete Subtraction Fluency Practice pg. 198 (vertical); Time your child and write how long it takes them to complete this page on the top of the paper before submitting.</li></ul> <p><b><u>Thursday (11/5): Subtraction Concepts Chapter Review</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete Chapter 2: My Review pg. 199-202</li></ul> <p><b><u>Friday (11/6): Subtraction Concepts Chapter Test</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete Chapter 2 Test from Handouts pg. 49-50</li></ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Ch. 2, Lesson 13 "Independent Practice: Relate Addition and Subtraction" pg. 187-188</li><li><input type="checkbox"/> Subtraction Fluency Practice pg. 198</li><li><input type="checkbox"/> Chapter 2 Subtraction Concepts Test pg. 49-50</li></ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"><li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li><li>2. Email it to the teacher</li><li>3. Drop off at school</li></ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> 1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.</li><li><input type="checkbox"/> 1.OA.3 Understand and apply properties of operations and the relationship between addition and subtraction.</li></ul>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b> Required Materials: <input type="checkbox"/> Math Workbook: Volume 1 Extra Resources: <input type="checkbox"/> None</p>
<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> <a href="http://student.freckle.com">Freckle Math</a> (student.freckle.com)</p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a> <b>Teachers:</b> Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a> Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a> Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a> Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a> Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a> Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a> Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a> Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a> Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a> Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a> Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a> Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a> Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 2; Lesson 2

SUBJECT/GRADE: Reading/1st Grade

DATES: November 2-6, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## **Monday (11/2): Phonics - long vowel a (a\_e); consonants - soft c /s/ & soft g /j/**

- Watch the BV Week at a Glance instructional video.
- Complete the phonics worksheet pg. 233 “Long a” from your Handouts
- Complete the phonics worksheet pg. 237 “c /s/, g /j/” from your Handouts (You can refer to the Soft c/s/ and Soft g/j/ posters included in your handouts)

## **Tuesday (11/3): Comprehension - Cause and Effect**

- Read the story, “The Farmer in the Hat” from your 1.2 Reading Book
- Complete the comprehension worksheet pg. 235 from your Handouts

## **Wednesday (11/4): Grammar - Proper Nouns**

- Complete common nouns vs. proper nouns flip book: Fold the Common and Proper Noun sheet, cut to make 2 flaps; Then cut, sort, and glue the nouns under the correct flap (common or proper).

## **Thursday (11/5): Phonics - long vowel a (a\_e)**

- Complete the “I Can Read!” a\_e page from your Handouts: read the word, glue the picture that matches under the word
- Read the words to someone when you’re finished. **If you are on Seesaw** - take a picture of your paper and record your voice reading the words for your teacher.

## **Friday (11/6): Weekly Reading Test**

- Complete the weekly reading test either online or paper copy (teacher preference):  
**Unit 2.2 “The Farmer in the Hat”**
- Writing Portion of the Weekly Test:** Look back at pages 60–63. Write about an actor in the play (from the story “The Farmer in the Hat”). Use evidence in the selection to support your answer.
- Use the writing paper (pg. 84) in your Handouts. Use the checklist for your writing on pg. 83. You should: 1) write about an actor in the play 2) use examples from the story in your answer 3) try to use correct spelling, capitalization, punctuation, grammar, and sentences.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> "I Can Read!" a_e worksheet</li> <li><input type="checkbox"/> Unit 2.1 "A Big Fish for Max" Weekly Test w/ writing portion</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</li> <li><input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li><input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension</li> <li><input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> <li><input type="checkbox"/> 1.RI.1 Ask and answer questions about key details in text.</li> <li><input type="checkbox"/> 1.W.2 Write informative/explanatory texts</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reading Textbook 1.2</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li><input type="checkbox"/> Freckle - ELA/English <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b></p>

	Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a>
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**Notes:** *Try to read books of your choice for at least 15-20 minutes each day!*

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: November 2-6, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (11/2): Science

- Watch the BV Week at a Glance instructional video
- Watch the Mystery Science Video (Lesson 2: Sun, Shadows, and Daily Patterns - "What does your shadow do when you're not looking?"); Link can be found in the Handouts packet
- Complete the Shadow matching and writing worksheet from your Handouts (Write a complete sentence with a capital letter and a period to tell why shadows change during the day).

## Tuesday (11/3): Science

- Watch the YouTube video: Shadow (Educational Videos for Kids) <https://www.youtube.com/watch?v=IOIGOT88Aqc>
- Shadow Puppet Show:** Put on a shadow puppet show for someone at home. Retell a familiar story using shadows! You can use your hands, paper, or other objects to help create your shadows.

## Wednesday (11/4): Social Studies

- Read pg. 2-3 "America's First People" from your *American People* social studies magazine
- Think & Discuss:** Storytellers share the history of their people. Ask someone at home to share with you a story about your relatives and/or your family's past.

## Thursday (11/5): Social Studies

- Read pg. 4-5 "Coming to America" from your *American People* social studies magazine
- Think & Discuss:** What do you think being an immigrant from another country would feel like? What things from your culture (language, clothing, food, religion, etc.) would you want to bring to a new country?

## Friday (11/6): Social Studies

- Read pg. 6-7 "People from Near and Far" from your *American People* social studies magazine

<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Science: Shadow matching worksheet</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.ESS1.1 Use observations of the sun, moon, and stars to describe patterns that can be predicted.</li> <li><input type="checkbox"/> 1.H.1.2 Describe ways people learn about the past including but not limited to photos, artifacts, stories, and videos</li> <li><input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> </ul>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The American People magazine</li> <li><input type="checkbox"/> Handout with link to Mystery Science Video</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore PebbleGo <a href="https://site.pebblego.com/">https://site.pebblego.com/</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	



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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 4

SUBJECT/GRADE: Counselor/1st

DATES: November 2, 2020 - November 6, 2020

What do students need to do?

[Link to BV instructional video.](#)

## Monday (11/2):

Watch the Counseling instructional video (link can be found in the upper left corner of this document).

- **Apology - The Four-Square Apology**

- What did I do to hurt somebody
- How the person felt
- What I can do next time
- How I'll make it up to that person
  - A book or social story could be read to supplement this activity. One example is "Martha Doesn't Say Sorry" by Samantha Berger.

## Tuesday (11/3):

- **Personal Space - Personal Space Circle**

- Create an open space for your child to move with a hula hoop.
- Lay out the markers around the room.
- Give a hula hoop to each person who is playing, and have them each stand at a market.
- Explain that personal space is the space right around a person, which the hula hoops are representing.
  - A book or social story could be read to supplement this activity. One example is "Harrison P. Spader, Person Space Invader" by Christianne C. Jones.

## Wednesday (11/4):

- **Decision Making**

- Stop.
- Think: How will this affect myself or others?
- Make a good choice.
  - A book or social story could be read to supplement this activity. One example is "What Should Danny Do?" by Ganit and Adir Levy.

## Thursday (11/5):

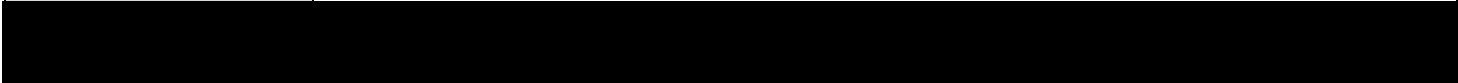
- **Conflict Resolution -**

- I feel \_\_\_\_\_ Sad Angry Worried
- When you \_\_\_\_\_ Yell Call me names Won't Share
- Other: \_\_\_\_\_

	<ul style="list-style-type: none"> <li>○ I want _____</li> <li>■ A book or social story could be read to supplement this activity. Possible examples include "The Zax" by Dr Seuss or "We Can All Get Along" by Howard B Wigglebottom.</li> </ul> <p><b>Friday (11/6):</b></p> <ul style="list-style-type: none"> <li>● <b>Peer Pressure - A Good Friend</b> <ul style="list-style-type: none"> <li>○ Is a good listener</li> <li>○ Shares</li> <li>○ Is generous</li> <li>○ Asks others to play</li> <li>○ Helps others</li> <li>○ Is caring</li> <li>○ Does not say mean things</li> <li>○ Does not bully others</li> <li>○ Does not hit others</li> <li>○ Is not greedy</li> <li>○ Does not break things</li> <li>○ Is not rude to others</li> </ul> </li> <li>■ A book or social story could be read to supplement this activity. One example is "You Should, You Should" by Ginny Tilby.</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. There is no assignment to submit this week.</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to the teacher</li> <li>2. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p>ASCA Standards: M 1.; M 2.; M 4.; M 5.; M 7.; B-PF- 1.; B-PF 4.; B-PF 6.; B-PF 9.; B-SS 1.; B-SS 6.; B-PA 1.; B-PA 4</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Monday: Paper and something to write or draw with</li> <li>● Tuesday: Hula Hoop, Jumprope, or anything that can form a circle around the body</li> <li>● Wednesday: Paper and something to write or draw with</li> <li>● Thursday: Paper and something to write or draw with</li> <li>● Friday: Paper and something to write or draw with</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Monday: <a href="http://www.freespirit.com/Apology-">http://www.freespirit.com/Apology-</a></li> <li>● Tuesday:</li> <li>● Wednesday: <a href="https://www.teacherspayteachers.com/Product/Making-Good-Choices-129812">https://www.teacherspayteachers.com/Product/Making-Good-Choices-129812</a></li> <li>● Thursday:- <a href="https://www.teacherspayteachers.com/Browse/Search:conflict%20resolution%20pep">https://www.teacherspayteachers.com/Browse/Search:conflict%20resolution%20pep</a></li> </ul>
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<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Counselor:</b> Ms. Kolb- <a href="mailto:Vickie.Kolb@k12.sd.us">Vickie.Kolb@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Counselor:</b> Ms. Osheim- <a href="mailto:Tammy.Osheim@k12.sd.us">Tammy.Osheim@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Counselor:</b> Ms. Nelson- <a href="mailto:Angie.Nelson@k12.sd.us">Angie.Nelson@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Counselor:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*